HSC 6935/PHC 6937: Core Seminar in The Translational Science of Alcohol and HIV Infection

Department of Health Education & Behavior, University of Florida

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Course Logistics:

Spring 2022 - HSC 6935/PHC 6937 for **1 credit hour**
Class Meeting Time: R | (11:00 am – 12:00 pm)
Class Meeting Location: ZOOM Meeting ID: 965 6770 3145; Passcode: 134561
SHARC - R | (11am-12pm) - Meeting ID: Varies; See course coordinator
Office Hours: Dr. Leeman—by appointment.

Emails & Course Correspondence

- Email is the ***BEST*** way to contact me.
- Email inquiries received Mondays through Fridays will usually receive a reply within 24 hours of receipt; however, if you have not received a reply within 48 hours, please resend your inquiry.
  - Emails sent after 4:00pm on Fridays and/or on weekends will be replied to the following Monday.
- Please refer to "Email Correspondence" on page 6 of this syllabus for more information.

Course Description:

The purpose of HSC 6835/PHC 6937 is to acquaint students with topics regarding alcohol and HIV. The course format will include lectures, guest presentations, videos, written syntheses of readings by students and student-initiated discussions. While Dr. Leeman directs the course and will present on certain topics, several guest presenters will be featured.

REQUIRED Course Textbooks:

There is no required textbook. Instead class readings will be posted regularly on the CANVAS site for the course. There will be a variety of types of readings including academic journal articles, magazine and newspaper articles, and chapters from popular press books.

REQUIRED Course Materials:

All students will need to view documents in Adobe Acrobat. If you do NOT have Adobe Acrobat Reader you can download a free version.

Learning Outcomes / Course Objectives:

By the end of this course, the student will be able to do the following:

1. Discuss topics related to alcohol, HIV (broadly speaking, including prevention, treatment, related phenomena such as cognitive effects, and co-morbidities), relationships between alcohol and HIV, relevant research methods, research ethics and professional development.
2. Evaluate the latest science on alcohol, HIV, relationships between HIV and alcohol and relevant research methods. Science presented/discussed will include research from the following disciplines: epidemiology, public health, psychology, health education & behavior, pharmacology, biology and nursing.
3. Compare and contrast opposing research evidence regarding the topics above.

What You Can Do To Be Successful in HSC 6935/PHC 6937:

By understanding and performing the following actions:

1. Be present at all class meetings. In order to contribute to the overall productivity of the class, it is to your advantage to be here. Please inform me of any scheduling conflicts PRIOR to the beginning of class. (See

"Attendance/Participation Policy" for more details.). Attendance will not be taken in class so attendance will not affect your grade directly in this sense, but based on the structure of the course, it will be difficult to get a good grade without being present regularly.

2. Take ownership of your education and learning experience.
3. Be an active participant in class discussions and activities.
4. Complete any readings PRIOR to coming to class. As we engage in class discussions, you should be familiar with the material so that you may contribute to discussions. There will also be reaction papers and in-class activities that will depend upon completion and comprehension of the reading.
5. Inform me whenever there is a problem related to the class, whenever you feel the need to clarify questions, or whenever you desire to further explore the topics of particular interest.
6. Respect the viewpoints and contributions of your instructor and fellow classmates.

Course and Instructional Format:

- Students learn in unique ways, so a variety of learning modalities (lecture, in-class activities, assignments, and class discussions) are offered and encouraged. The course will also use in-class & out-of-class learning activities. Your CANVAS account (elearning.ufl.edu) will be used for specified course materials.
- Reading materials and discussion forums will be posted before their scheduled lecture date on the Canvas site. Every effort will be made to post these materials at least one week ahead of time. Please be mindful of these discussions and contribute *before* the start of each lecture.
- Powerpoint slides in handout form will be posted the night before or immediately following each class meeting provided they are made available by the guest presenter.

Course Requirements, Accessibility:

- Access to University of Florida's E-Learning System, CANVAS: elearning.ufl.edu. (Internet connection DSL, LAN, or cable connection desirable). *Faulty Internet Connections WILL NOT be accepted as an excusable reason for any missed assignments.*

Course Announcements:

- It is your responsibility to regularly check Course Announcements posted on the course website.

Course Requirements, Evaluation and Grading: Grades will be based on class attendance and in-class and online participation as described below.

Brief Descriptions of Course Requirements (More detailed descriptions to be posted on Canvas)

1. **Class attendance:** Attendance at all class sessions is required. A sign-in sheet will be circulated each class.
2. **Class Participation:** Spirited discussion is an important part of a successful class, thus frequent, active participation in class discussion will be reflected in your grade. Your class participation grade will be based on the instructor's general evaluation of your contribution to class.
3. **Canvas Discussion Forums**: For each seminar topic, a discussion forum will be posted. We will post articles associated with each course meeting beforehand and require registered students (and those sitting in on an optional basis) to leave a comment about the article, **not a summary** but rather something that they found to be interesting or surprising about it. The comment does not have to be lengthy. A strong paragraph will do. Then we will ask registered students to comment on the comments of at least two (2) other individuals (could be either registered students or those sitting in). These should be substantive comments, not just "great comment" (for instance). Your final grade will be based on the consistency with which you adhere to this process and provide quality comments, along with your contribution in person during the seminar. If anyone's comments show a trend toward being below expectations, I (Dr. Leeman) will provide private feedback about this. The goal is to have great discussion about our topics and the readings both in person and virtually, not to scrutinize you for a grade. Discussion forums will be due on Mondays at noon the week of the corresponding lecture.

Other Policies and Procedures

Attendance/Participation

- Class attendance is required. Please inform Dr. Leeman, preferably via email of any absences from class.

- All students will be held accountable for any information presented in class discussions, lectures, assignments and/or readings, whether they are present or not. If you need to be absent from class, it is your responsibility to *first check with your class peers* about information and/or assignments discussed. If more information is needed about what was missed, please discuss them with the instructor during the next available office hours. Emails concerning missed information/assignments ***will not*** be responded to.
- Please note, *disruptive behavior WILL NOT be tolerated*. A 5-point deduction WILL occur for EACH occurrence of disruptive behavior AND you will be dismissed from class for that day. This includes (but is not limited to) having outside, non-lesson related conversations when your classmates or I am speaking, and any other unprofessional behaviors and/or remarks.

Policy for Submitting All Assigned Work:

- Your work is expected to be on time. The instructor has the right to not accept any late assignments. **All assignments are to be uploaded to Canvas on the assigned date and time.** Unless noted on the syllabus, there will be a 15-minute grace period to account for any minor technological glitches, etc., after which any work submitted late (even by 1 minute) will either not be accepted or will be accepted for reduced credit with the only exceptions being those listed below.
- If an emergency arises which causes you to miss an assignment deadline, or an exam, it is your responsibility to contact the instructor within 24 hours and provide formal documentation via fax or email within 48 hours so that you will have an opportunity to make up what was missed.
    - Among the reasons absences are considered excused by the university are the following:
        i. Participation in an activity appearing on the University authorized list.
        ii. Death or major illness in a student's immediate family
        iii. Illness of a dependent family member
        iv. Participation in legal proceedings or administrative procedure that require a student's presence
        v. Religious holy day

Academic Integrity:

Per the University of Florida Honor Code, you [the student body] pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The University of Florida prohibits any and all of the following conduct constituting Academic Dishonesty:

a) False or misleading statements for the purpose of procuring an academic advantage.
b) False or misleading statement relating to an honor code violation.
c) Prohibited collaboration or consultation.
d) Prohibited use of materials or resources.
e) Plagiarism.

Plagiarism is a special kind of academic dishonesty in which one person steals another person's ***ideas*** or ***words*** and falsely presents them as the plagiarist's own product. Examples of plagiarism include, but are not limited to:

(1) Using the exact language of someone else without the use of quotation marks
(2) Presenting the words or ideas of another without giving proper credit to the author
(3) Arranging the material of someone else, even if expressed in one's own words, without giving appropriate acknowledgment
(4) Submitting a document written by someone else but representing it as one's own

f) Use of fabricated or falsified information.
g) Interference with or sabotage of academic activity.
h) Unauthorized taking or receipt of materials or resources to gain an academic advantage.
i) Unauthorized recordings.

j) Bribery.
k) Submission of a paper or academic work purchased or obtained from an outside source.
l) Conspiracy to commit academic dishonesty.

To avoid misunderstandings, please familiarize yourself with the University of Florida's Student Honor and Student Conduct Codes (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code) . You may also visit the Division of Student Affairs' Student Conduct and Conflict Resolution web page (https://sccr.dso.ufl.edu)

Consequences of Academic Dishonesty:

Individuals caught cheating in this class will be given a failing grade for the ***entire*** course. In other words, cheating (in any form) will not be tolerated. Please see the definition of cheating in the Student Honor and Student Conduct Code at the link above. There are some forms of collaboration that are not only permitted but encouraged in this course, particularly work with your group (but only with your group) on the final project presentation and handout (but not the scholarly paper). There may also be permitted collaboration for some in-class activities. Other than these exceptions, all student work should be entirely original and thus collaboration with other individuals (including those taking this course and those not) is forbidden.

Email Correspondence:

- Please utilize proper etiquette when sending emails. This includes an appropriate "Subject" heading that includes the course number, proper greeting/salutation, grammatically correct message body, and proper closure. For example:

  Subject Heading: HSC 6935-- I Want to Learn More about Pre-Exposure Prophylaxis

  Message Body:

  Hello Dr. Leeman,
  I found our class discussion on pre-exposure prophylaxis to be fascinating, particularly the part about stigma concerning PrEP use. Our class discussion and the assigned reading left me wanting to learn more. Thus, I was hoping you might be able to recommend other readings on the topic. I would appreciate any suggestions you could offer.

  Your Student,
  Maura Knowledge
  HSC 6935, Fall 2019

- *Inappropriate or etiquettely-deprived emails will be returned with a suggestion to revise & resend.*

Professionalism

- The main goal of this course is for you to learn the material and to be able to put what you have learned into practice in real world settings. A related goal is professionalism.
- The goal of enhancing your professionalism is the reason behind several of the rules of this course, including the rule against packing up your things before class is over; the requirement to address emails properly; to treat me and your classmates with respect; to submit your written work on time in a formal fashion; etc.
- This does **not** mean that the course is not fun, or that your work in professional settings will not be fun. Both can and will be.

Americans with Disabilities Act (ADA):

- The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you registered through the Disabilities Resource Program in the Dean of Students Office at 352-392-1261, or www.dso.ufl.edu/drc and you need specific accommodations for the course, I will gladly provide those accommodations.
- Any student who requires accommodations to complete the requirements and expectations of this course due to documented disability is encouraged to make his/her needs known to the instructor and to UF's Disabilities

Resource Program ON or BEFORE Friday, September 1, 2017.

- If you did not register formally, but you know you have behavioral or learning disabilities or other issues that might affect your performance in the course, tell me and I will help you.

Helpful Student Resources

Counseling and Wellness Center, 352-392-1575
www.counseling.ufl.edu

Career Resource Center, 352-392-1601
www.crc.ufl.edu

Disability Resource Center
www.dso.ufl.edu/drc

GatorWell Health Promotion Services, 352-273-4450
www.gatorwell.ufsa.ufl.edu
Recommended service: Wellness Coaching for Academic Success

UMatter, We Care, 352-294-CARE (2273), umatter@ufl.edu
www.umatter.ufl.edu

Policy on Recommendations:

It is my tendency to think that instructing a student in one course does not provide sufficient experience to prepare a strong letter of recommendation for graduate programs, professional schools, internships, scholarships, and jobs. However, if you feel strongly that despite the fact that we will have interacted for only a brief time, I would be a strong choice as a reference for you, I will consider writing a letter of recommendation under the following conditions:

- You prepare a brief written statement via email that explains why you believe that I have sufficient basis with which to speak to your qualifications despite the relatively brief time we have known each other
- Have an A or A- in this course
- Actively engaged in class activities & discussions during each course each semester,
- Have met with me during office hours at least once during the semester to share about yourself (graduate school interests, career goals, general health education inquiries, etc.),
- You are willing to waive your right to review the letter of recommendation,
- Provide your recommendation request to me via email at least 4 weeks prior to the date the recommendation is due.

CAVEAT:

The schedule and procedures in this course are subject to change in the event of extenuating circumstances.