COMMUNITY AND ENVIRONMENTAL HEALTH

HSC 3201
3 CREDIT HOURS
SPRING 2022
ASYNCHRONOUS ONLINE

INSTRUCTOR: Amber S. Emanuel, Ph.D.
Florida Gym, Room 126
amberemanuel@ufl.edu
Ph: (352) 294-1813

VIRTUAL OFFICE HOURS: Sign up via Canvas Calendar or email for an appointment

COURSE WEBSITE: http://elearning.ufl.edu

COURSE COMMUNICATIONS:

- Email: amberemanuel@ufl.edu
  - I will respond to emails within 24 hours during the week day, and within 48 hours over the weekend. Please take this into account when emailing.
- Additionally, you should make a point to regularly check for course-related notices via the Announcement tool on the Canvas course website. Students who fail to keep up with posted Announcements risk missing important information related to the course, including possible changes in assignment due dates.

TEXT: NO TEXTBOOK

COURSE DESCRIPTION: The purpose of this course is to introduce the principles of community and public health promotion. The course centers on five major topics: the foundations of community health and community health promotion, demography and epidemiology, community health services and resources, planning community health interventions, and environmental health protection.

PREREQUISITE KNOWLEDGE AND SKILLS: Health Education and Behavior (HEB) majors, junior or senior standing and HSC 3032 with a minimum grade of C.

COURSE GOALS AND/OR OBJECTIVES: Upon completion of HSC3201, you will be able to:

1. Explain why community health is both a cause and a consequence of history.
2. Compare and contrast the contributions of agencies and organizations that influence community health.
3. Apply basic principles of epidemiology to identify, prioritize, control, and prevent public health and social problems.

4. Discuss factors that affect a community's health.
5. Explain the impact of environmental conditions on community health.
6. Identify the roles and actions of community health educators and community organizers in addressing and dismantling racism, as it acts as a barrier to health equity.
7. Develop and nurture an understanding of personal and professional responsibility as it relates to working in communities.
8. Apply course concepts to real-life situations and events.
9. Identify key issues in community health in today's society.
10. Synthesize these above concepts by applying them to help address a current community health issue.

INCLUSIVE LEARNING STATEMENT: Your success in this class—and at UF and beyond—is important to me. I strive to provide an environment that is equitable and conducive to achievement and learning for all students. I ask that we all be respectful of diverse opinions and of all class members.

If there are circumstances that may affect your performance in this class, please let me know as soon as possible so that we can work together to develop strategies to meet both your needs and the needs of the course. I recognize that there are many reasons students may need to adjust their pace, style, or method of learning, including but not limited to disability, temporary or ongoing personal life circumstances, unexpected emergencies, or other learning differences. You need not have a specific reason or diagnosis to talk to me about your needs; everyone deserves to learn in the way that makes the most sense for them at any point in time. Every possible effort will be made to accommodate you to help you succeed.

INSTRUCTIONAL METHODS: The instructional methods used in this course include: video lectures, assigned readings, weekly quizzes, written assignments, small group discussions, and an overall capstone paper.
This class is divided into 12 modules.

1. *Learn*- You will then learn about the module topics by completing assigned readings and watching and interacting with video lectures and other learning materials.
2. *Quiz* (10 points)- After learning, you will be tested on the knowledge you have gained by taking a timed 20-minute, 10-point quiz. This quiz is designed to test the reading and lecture comprehension.
3. *One Weekly Assignment (either a process or discuss)*
    a. *Process* (20 points)- You will complete a short written activity, where you will engage with the module's material by applying it to everyday situations and real life problems.
    b. *Discuss* (20 points)- You will read a relevant news topic related to the module's topic, apply lecture concepts, and discuss these ideas with your peers via discussion posts.

4. A *mid-term examination* (75 points). The exam will be on Canvas, and may consist of multiple choice, short-answer, matching, etc.

5. During the semester, you will also complete a *Capstone Project* (260 points). Throughout this class, you will learn key theories and concepts related to community and environmental health. In this capstone project, you will apply these concepts to community health issue(s). You will be able to choose the modalities in which you showcase their learning of community health principles, culminating in up to 260 points. We will discuss this project in more detail once we begin to learn about the foundations of community health and community organizing.

COURSE POLICIES:

ATTENDANCE POLICY Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

QUIZ POLICIES: Quiz feedback is provided to the student immediately following the due date. Students have one week to view quiz feedback. Questions about quiz questions will be answered following the completion of the quiz by all students. If you have a question about specific quiz questions, you need to describe your concern in an email *within 1 week after the quiz is completed.*

LATE WORK POLICY: Your success in this class depends on keeping up with coursework. While this is your responsibility as a student, I also understand that "life happens" and things come up that affect our ability to complete all of our responsibilities according to a predetermined schedule, especially with recent world events. Accordingly, there is a Life Happens Pass (LHP) that allows you to submit TWO assignments up to four calendar days past the deadline to remain eligible for grading. Go to the google form located in the Orientation Module and submit the form. You have to complete the Life Happens Pass via the google form and submit the work within four days. You get 2 LHPs. All other late work will receive a zero. You cannot use the LHP on quizzes/exams, optional/extra credit work, or any work due in the last week of the semester.

ASSIGNMENT POLICY: Assignments are due according to the due dates and times listed in the course schedule. All assignments are due by 11:59 ET on the due date. Rubrics for assignments can be found in Canvas. Only uploaded work in Canvas will be accepted. All work should be uploaded as PDFs or .doc(x). Please be aware that Canvas closes assignments at the time they are due. DO NOT WAIT until the last minute to upload your assignment or the assignment may be closed. It is your responsibility that you upload the correct document by the due date/time. Check to make sure you have uploaded the correct document. Failure to upload the correct document before Canvas closes the assignment will result in a 0 for that assignment. Submit early to avoid being stressed about this!

COURSE TECHNOLOGY: For technical assistance with the course, please contact the UF Help Desk:

- http://helpdesk.ufl.edu
- (352) 392-HELP - select option 2

ONLINE COURSE EVALUATION: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

CLASS DEMEANOR OR NETIQUETTE: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. For general 'netiquette' rules see: http://bit.ly/2aTOjbB.

GETTING HELP:

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- http://helpdesk.ufl.edu
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

GRADING POLICIES:

METHODS BY WHICH STUDENTS WILL BE EVALUATED AND THEIR GRADE DETERMINED:

In each module, students will have the following assignments: Quiz (10 points), Process (15 points), and Discussion (20 points). Rubrics for process assignments and discussions can be found with each Assignment in Canvas. Students will complete a capstone paper (260 points).

INFORMATION ON CURRENT UF GRADING POLICIES FOR ASSIGNING GRADE POINTS:

- This may be achieved by including a link to the web page: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Assignment	Points
Quizzes	10 points * 13 = 130
Weekly Assignments	20 points * 12 = 240
Introductory Discussion Post	10 points
Midterm Exam	75 points
Community Project	260 points
	Total points = 715

GRADING SCALE:

A (93% or better)
A- (90% or better)
B+ (88% or better)
B (82% or better)
B- (80% or better)
C+ (78% or better)
C (72% or better)
C- (70% or better)

D+	(68% or better)
D	(60% or better)
F	(below 60%)

GRADE ADJUSTMENTS: It is unethical and in direct violation of the UF Student Honor Code to request an *unjustifiable* (e.g., "rounding up") grade adjustment (UF Student Honor Code: "Conspiracy to Commit Academic Dishonesty").

COURSE SCHEDULE:

A WEEKLY SCHEDULE OF TOPICS AND ASSIGNMENTS: The schedule is found in Canvas.

Disclaimer. This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

ALL ASSIGNMENTS MUST BE POSTED BY 11:59 ET ON THE DAY THEY ARE DUE IN ORDER TO RECEIVE CREDIT.			
Introduction to the Course			
Assignment	Date Due	Points	Done
Introductory Discussion	1/9	10	
Introductory Quiz	1/9	10	
Module One: Community Health			
Quiz	1/16	10	
Assignment	1/16	20	
Module Two: Community Organizations			
Quiz	1/23	10	
Assignment	1/23	20	
Module Three: Epidemiology			
Quiz	1/30	10	
Assignment	1/30	20	

Module Four: **Influences to Community Health: Institutional & Structural Barriers**			
Quiz	2/6	10	
Assignment	2/6	20	
Module Five: **Influences to Community Health: Policy & Laws**			
Quiz	2/13	10	
Assignment	2/13	20	
Module Six: **Influences to Community Health: the Environment**			
Quiz	2/20	10	
Assignment	2/20	20	

Module Seven: Community Organizing

Quiz	2/27	10	
Assignment	2/27	20	
Module Eight: Entering into Communities (Cultural Humility)			
Quiz	3/6	10	
Assignment	3/6	20	
Take Midterm Exam by 3/20			
Module Nine: Maternal Health			
Quiz	3/27	10	
Assignment	3/27	20	
Module Ten: School Health & Safety			
Quiz	4/3	10	
Assignment	4/3	20	
Module Eleven: Drugs			

Quiz	4/10	10	
Assignment	4/10	20	
Module Twelve: Community Mental Health			
Quiz	4/17	10	
Assignment	4/17	20	
All final Capstone project pieces, including reflection, are due by April 24th. See Canvas for specific dates.			