



Q1.
APPLIED PHYSIOLOGY AND KINESIOLOGY (APK)
INTERNSHIP SITE APPROVAL FORM

Q2.
The **Department of Applied Physiology and Kinesiology (APK)** at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all **undergraduates** complete a 12-credit internship experience in their final semester of study. The experience requires a minimum of 520 clock hours or 35-40 hours a week for 15 weeks, for the Fall and Spring semesters, or 40-45 hours a week for 13 weeks during the Summer semester. **Graduate** students in the Human Performance concentration may elect to complete between 3 - 9 credits of internship to count towards their degree. Each registered credit of graduate internship requires a minimum of 48 clock hours be completed and a graduate student must register for at least 3 credits in any semester they intend to complete an internship. Therefore, a graduate student will be required to complete between 144 - 432 hours during their internship. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest. A brief description of our undergraduate and graduate programs is below:

APK Undergraduate Program: Prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agency, to pursue graduate study in kinesiology, OR to pursue graduate study in a health profession requiring education beyond an undergraduate degree. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. Students may pursue internship opportunities in healthcare, research, fitness, or other areas of human performance.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students may be trained to be an integral part of the health care team that administers, assesses, and develops programs for clinical populations.

Please review the [APK Internship Policies and Procedures](#) Document to gain a better understanding of the expectations of students and site supervisors during the experience. Note that clicking the link to the Policies

and Procedures manual will take you away from this survey and cause any information input into the survey to be lost.

Q5. Organization Name

UAA Athletic Performance Olympic Sports

Q6. Organization Location(s) - Include Addresses Of All Locations To Be Included As Part Of This Approval

South End Zone Weight Room (Griffin / Oakley) Inside of Ben Hill Griffin Stadium 157 Gale Lemerand Dr, Gainesville, FL 32611

Q10. URL of Website For Organization

https://floridagators.com/sports/2015/12/10/_speedstrength_p_internships.aspx

Q7. Name of Individual Who Will Receive Applications From Students

Katelyn Kight

Q8. Email Address of Individual Who Will Receive Applications From Students

KatelynK@gators.ufl.edu

Q9. Phone Number of Individual Who Will Receive Applications From Students

4109036397

Q34.

Will the person receiving internship applications from students be the same person supervising the student and completing the student evaluations during the internship?

Yes

No

Q11. Name of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

Dr. Jessi Smith Katelyn Kight

Q12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

JessikaS@gators.ufl.edu KatelynK@gators.ufl.edu

Q13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

3526475537 (Dr. J) 4109036397 (Katelyn)

Q14. What Semester(s) Is Your Organization Available To Accept Interns? (select all that apply)

- Fall (August - December)
- Spring (January - April)
- Summer (May - August)

Q15. APK Internship Policy requires that a site supervisor hold one degree higher than the student intern. This means that site supervisors of undergraduate interns must hold at least a bachelor's degree and those of graduate interns must hold at least a master's degree. Based on this policy, for which category of students is your organization willing to accept applications? Check all that apply

- Undergraduate Students
- Graduate Students

Q16. How many interns is your organization willing and able to support per semester?

10

Q35. APK Undergraduate students are permitted to complete a single 12-credit (520 hour minimum) internship in a single semester or two, 6-credit (260 hour minimum) internships over two semesters. Are you willing and able to provide a part-time internship experience (~20 hours per week), full-time (~40 hours per week), or either to our undergraduate students depending on the student's internship plans?

- Part-Time Internship (~20 hours per week)
- Full-Time Internship (~40 hours per week)
- Either Part-Time or Full-Time depending on the student's internship plan

Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumstances surrounding any evening or weekend time commitments.

Weekends may occur with specific team commitments. Interns may be required to work early hours or evening hours. Be prepared for flexible and fluid training timings for sessions.

Q18. Does your organization offer non-paid or paid internships?

Non-paid

Paid (amount)

Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

N/A

Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)

Nike and / or Florida gear. Parking pass may be needed but off-campus parking can be an option at personal discretion.

Q23. List required skills or previous experience necessary for interning with your organization

None required other than an interest in the field of sports performance and a willingness to learn in a dynamic environment.

Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Insurance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check)

Availability for a pre-internship orientation.

Q25. Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Gator Intern Task List Daily Tasks Mornings or before assigned team: Check in with Coaches. Prepare coolers with water, ice, and cups. Set up with assigned teams. Manage towels (take full hamper down the hall). Refill Cleaning Wipe Dispenser by the cardio area. Ensure all trash cans with the Gator Head are straightened. Organize the conference room: push in chairs and place any mail on coaches' desk. Restock coffee area with cups, coffee, and cream/sugar. Mid-Day: During the UAA Power Hour from (11am to 1pm) change the music to more general and edited unless a team is training them up to the lead coach. Recheck Cups too Afternoons or after assigned team: Clean up after team sessions. Reset racks (hooks at 10 and rails at ¾). Arrange DB rack numerically and ensure Gator is upright. Ensure plates are facing 'Florida up' and are aligned. Wipe down all blue pads with Lysol or Hydrogen Peroxide Wipes. Remove any loose trash from the floor, check cubbies, and straighten misplaced items. Check Out with Coaches SWEEP THE ROOM Weekly Tasks: Wednesday: Empty and clean coolers (wipe them down after dumping outside). Leaf Blow and Vacuum areas: Front Racks, Front DB pit, Cardio area, Rice area, Conference Room. Wipe/Dust/Clean Front racks and DB pit (use Simple Green for chalk removal). Clean wooden platforms (use Magic Erasers if necessary). Wipe down mirrors with Windex. Friday: Empty and clean coolers (wipe them down after dumping outside). Leaf Blow and Vacuum areas: ABC racks, back DB pit, and turf. Wipe/Clean around all trashcan tops (use Lysol or Magic Eraser). Wipe/Dust/Clean: Cardio Equipment, Leg press, Glute Ham area, ABC racks, and back DB pit (use Simple Green for chalk removal). Wipe Down Top of Blue Pads on the turf Beginning of Each Semester: Clean the turf using duct tape to remove embedded debris. Remove all Dumbbells for dusting and cleaning of the Dumbbell Racks. A deep dusting and wipe all the metal in the room Get a ladder and Dust the logo on the turf

Q26. Please describe a typical day for the intern:

Arrive 30min before session, assist with set up and need lead/ Head Strength coach for team, clean up post session. General gym maintenance / cleanliness. Participation in intern development curriculum.

Q28. All Interns (undergraduate and graduate) MUST be evaluated on **at least 6** of the following 9 Student Learning Outcomes (SLO's), though evaluation of all 9 is preferred. Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and/or arts and humanities to applied physiology and kinesiology, health, wellness, and/or fitness environments. | <input checked="" type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. |
| <input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity. | <input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. |
| <input checked="" type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). | <input checked="" type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context. |
| <input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. | <input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects. |
| <input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. | |

Q33. Name of APK student that requested the site approval form from you (if applicable)

N/A

Q29. Would you like to be added to the Department's list of approved sites for future interns?

Yes

No

Q32. Have you reviewed the APK Internship [Policies and Procedures Manual](#)? Note that clicking the link will take you away from this survey and any information input into the survey will be lost if you navigate back. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab.

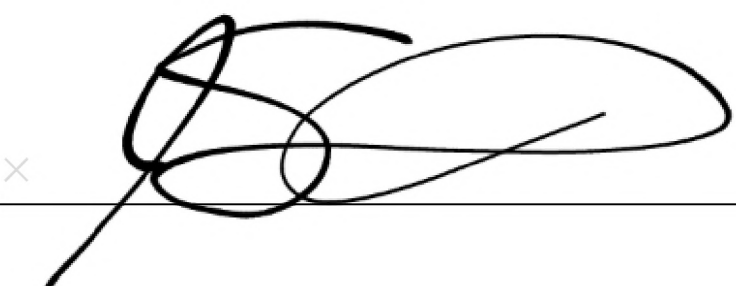
Yes

No

Q30. Signature of Individual Who Will Be Receiving Internship Applications

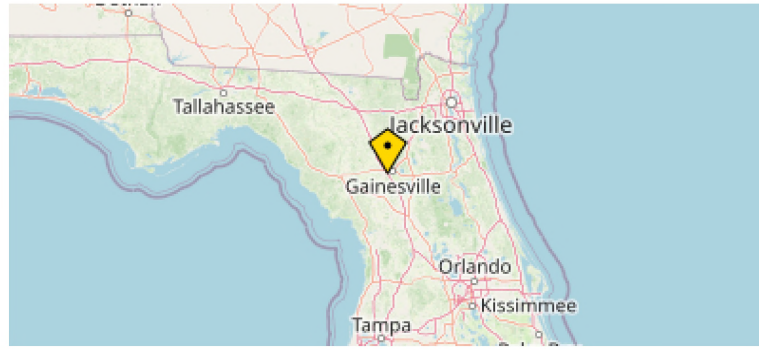
✕  clear

Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship

✕  clear

Location: [\(29.6138, -82.386\)](#)

Source: GeoIP Estimation



Approved: 8.14.24

Blain Harrison

Blain Harrison - APK Internship Coordinator