Bachelor of Science in Health Education (2025)

Specialization: Health Studies

Suggested Schedule

Freshman (1HH)

2.8 Universal Tracking (UT) GPA | 2.0 Prerequisite GPA | 2.0 UF GPA *Universal Tracking (bolded) & Prerequisite (italicized) coursework must be completed before Semester 5.

| Semester 1 - Fall | | Semester 2 - Spring | |
|--|----|--|----|
| PSY2012 General Psychology (State Core GE-S) | 3 | STA2023 Introduction to Statistics (GE-Math) | 3 |
| MAC1147 Precalculus Algebra (or higher MAC) (State Core GE-Math) | 4 | CHM2045/L General Chemistry I & Lab (State Core GE- Physical Science) | 4 |
| HSC2103 Personal & Family Health (GE-S & GE-B) | 3 | GE-Social & Behavioral Sciences (GE-S & GE-B) | 3 |
| GE-Composition/6,000 Words (State Core GE-C, WR-6) | 3 | GE-Composition/6,000 Words (State Core GE-C, WR-6) | 3 |
| Quest 1 (GE-Humanities) | 3 | Quest 2 (GE-Social & Behavioral, Bio or Physical) | 3 |
| Total | 16 | Total | 16 |

Sophomore (2HH)

2.8 Universal Tracking (UT) GPA | 2.0 Prerequisite GPA | 2.0 UF GPA

*Universal Tracking (bolded) & Prerequisite (italicized) coursework must be completed before Semester 5.

| Semester 3 - Fall | | Semester 4 - Spring | |
|--|----|---|----|
| APK2100C Human Anatomy with Lab (GE-B) | 4 | APK2105C Human Physiology with Lab (GE-B) | 4 |
| BSC2010 Integrated Principles of Biology 1 (GE-B) | 3 | HUN2201 Fundamentals of Human Nutrition | 3 |
| BSC2010L Integrated Principles of Biology 1 Lab (GE-B) | 1 | GE-Writing (6,000 words) (WR-6) | 3 |
| GE-Writing 6,000 words (WR-6) | 3 | Elective/Pre-Health Elective* | 4 |
| GE-State Core Humanities (GE-H) | 3 | | |
| Total | 14 | Total | 14 |

| | | nior (31 | , | |
|--|--|----------|---------------------|--|
| 2.8 HSC Coursework (HSC) GPA 2.0 UF GPA 2.0 Upper Division GPA | | | | |
| Semester 5 - Fall | | | Semester 6 - Spring | |

| HSC3032 Foundations in Health Education | | HSC4233 Patient Health Education | |
|--|----|---|----|
| HSC3537 Health and Medical Terminology | | HSC4302 Methods and Materials in Health Education | 3 |
| AEC3030C Effective Communication or SPC2608 Public | 3 | Dept. HSC Specialization Course | 3 |
| Speaking | | | |
| Dept. HSC Specialization Course | 3 | Dept. HSC Specialization Course | 6 |
| Elective/Pre-Health Elective* (3000 – 4000 level) | 3 | Elective/Pre-Health Elective* (3000 – 4000 level) | 3 |
| Total | 15 | Total | 18 |

| Senior (4HH) | |
|--|--|
| 2.8 HSC Coursework (HSC) GPA 2.0 UF GPA 2.0 Upper Division GPA | |

| Semester 7 - Fall | | Semester 8 - Spring | |
|---|----|---|---------|
| HSC4713 Planning and Evaluating Health Education | 3 | HSC4876 Internship in Health Education | 6 or 12 |
| Programs | | | |
| HSC4800 Health Education Professional Development | 3 | *If part-time internship option is selected, student has option complete up to 6 credits of elective/pre-health elective course | |
| Dept. HSC Specialization Course | 6 | | |
| Elective/Pre-Health Elective* (3000 – 4000 level) | 3 | | |
| , , , , , , , , , , , , , , , , , , , | | *If full-time internship option is selected, students are not | |
| | | permitted to register for any additional coursework. | |
| Total | 15 | Total | 6 or 12 |

^{**}Elective science courses included in this plan are suggested. Students are responsible for knowing the required prerequisites for their chosen professional health program of study.

| | Department Approved HSC Specialization Courses *The following courses are offered on rotation in Fall, Spring, & Summer terms. | | | |
|----------|--|-----|--|--|
| HSC2624 | Trends in International Health | 3 | | |
| HSC4063 | AI Health Promotion and Vulnerable Populations | 3 | | |
| HSC4133 | Human Sexuality Education | 3 | | |
| HSC4134 | Emotional Health & Counseling | 3 | | |
| HSC4143 | Drug Education & Behavior | 3 | | |
| HSC4174 | Environmental & Behavioral Determinants of Obesity | 3 | | |
| HSC4232C | Exercise Therapy, Adapted Physical Activity & Health | 3 | | |
| HSC4233 | Patient Health Education | 3 | | |
| HSC4290 | Physical Activity & Community Health | 3 | | |
| HSC4564 | Health Promotion in Gerontology | 3 | | |
| HSC4574 | Nutrition Education for Special Populations | 3 | | |
| HSC4579 | Women's Health Issues | 3 | | |
| HSC4592C | Scientific Foundations of Holistic Health | 3 | | |
| HSC4593 | HIV/AIDS Education | 3 | | |
| HSC4623 | Minority Health Issues | 3 | | |
| HSC4663 | Community Health Methods in Injury Prevention & Control | 3 | | |
| HSC4664 | Health Communication for Consumers | 3 | | |
| HSC4690C | CURE on Reducing Intoxicant Involved Sexual Consequences (Course-Based Undergraduate Research | 3 | | |
| | Experience requires approval.) | | | |
| HSC4694 | Worksite Health Promotion | 3 | | |
| HSC4950 | Current Topics in Health Education | 3 | | |
| | Experiential HSC Specializations | | | |
| | Department approval is required prior to registration for the courses below. | | | |
| | Contact HEB Advising Office (heb-advising@hhp.ufl.edu) for more information. | | | |
| HSC4813 | Practicum in Health Education | 1-3 | | |
| HSC4905 | Independent Study in Health Education | 1-4 | | |
| HSC4912 | Health Education & Behavior Undergraduate Research | 0-5 | | |

HSC4800 Professional Development*

- This course assists students through the process of securing an internship by senior year of the HEB program.
- Please refer to the HEB Internship Requirement for additional information on internship requirements.

HEB Internship Requirement

- All HSC Major and Specialization coursework must be completed the semester prior to internship.
- If students select part-time internship option (6 credits), students have option to complete up to 6 credits of elective or prehealth elective coursework with internship.
- If students select full-time internship option (12 credits), no additional coursework is permitted with internship.

Pre-Health Elective Coursework

- Pre-Health Elective Coursework is <u>not required for completion</u> of the **Bachelor of Science in Health Education** degree program.
- Students are responsible for ensuring completion of the required prerequisites for their chosen professional health program.

Key Skills Learned

- Students gain knowledge on a variety of health issues plaguing diverse populations
- Building meaningful relationships with stakeholders
- Communicating health information to diverse audiences using various channels
- Coordinating the provision of health education services
- Evaluating and effectively sharing research results through appropriate channels
- Understanding theory-based models for planning, implementing, and evaluating health education programs

Career Paths

Students with a Bachelor of Science in Health Education can work in a variety of professions, such as:

- Community Health Promotion Specialist
- Corporate Wellness Trainer

- Epidemiologist
- Health Administration

- Health Coach
- Health Educator
- Health Informatics Specialist
- Health Program Analyst
- Nurse
- Occupational Therapist
- Optometrist
- Patient Navigator or Advocate

- Pharmacist
- Physical Therapist
- Physician
- Physician Assistant
- Public Health Service Officer
- Social Science Research Assistant
- Youth Outreach Coordinator
- Worksite Health Promotion Specialist