

# Applied Human Anatomy with Lab

APK2100c | 4 Credits | Fall 2025

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## Course Info

### INSTRUCTOR

Linda Nguyen, Ph.D.

Office: FLG 144

Email: linda.nguyen@ufl.edu

Preferred Method of Contact: **Currently enrolled students: please use CANVAS email**

### OFFICE HOURS

Two class periods each week is dedicated to in-person office hours with Dr. Nguyen. Weekly office hours will be posted in CANVAS and students may request meetings by appointment via CANVAS email.

### MEETING TIME/LOCATION

All lectures will be online in the form of pre-recorded videos.

Lectures are **ONLINE** - videos will be posted on CANVAS.

The posted single-period class meeting time on either **Wednesdays or Thursdays (depending on section number)** will be used in the following ways:

- 1) **In-person exams** will be held during this designated day/time on dates specified in the course schedule at the end of the syllabus for 4 lecture exams and a comprehensive final exam
- 2) **One of the weekly office hours times** – On non-exam dates, this is an optional and available time that is already reserved on students' schedules for students to come with questions or topics they need clarification on; this is NOT a regular class where the instructor is lecturing.

### LAB TIME/LOCATION

All labs are held **in-person** and meet once a week with their graduate TAs. This is the designated two-class period block on each student's schedule. Please see the table below for specific meeting times and location based on your specific class #.

**Labs do not meet in the first week of classes. Labs begin the week of Aug. 25<sup>th</sup>.**

CLASS #	SECTION #	LAB DAY AND MEETING TIME	LAB LOCATION
10308	2089	T   Period 8-9 (3:00-4:55pm)	FLG 107B

10309	2090	T   Period 4-5 (10:40am-12:35pm)	FLG 107A
10310	2091	T   Period 6-7 (12:50-2:45pm)	FLG 107A
10311	2092	T   Period 2-3 (8:30-10:25am)	FLG 107B
10312	2093	M   Period 8-9 (3:00-4:55pm)	FLG 107B
10342	0657	R   Period 8-9 (3:00-4:55pm)	FLG 107A
10343	0674	M   Period 6-7 (12:50-2:45pm)	FLG 107A
10344	0687	W   Period 10-11 (5:10-7:05pm)	FLG 107B
10345	2086	M   Period 2-3 (8:30-10:25am)	FLG 107B
10346	2087	M   Period 3-4 (9:35-11:30am)	FLG 107A
10347	2088	M   Period 6-7 (12:50-2:45pm)	FLG 107B
10371	2100	W   Period 8-9 (3:00-4:55pm)	FLG 107B
10372	2101	F   Period 2-3 (8:30-10:25am)	FLG 107B
10373	3371	W   Period 7-8 (1:55-3:50pm)	FLG 107A
10374	3377	T   Period 10-11 (5:10-7:05pm)	FLG 107B
10376	5715	R   Period 2-3 (8:30-10:25am)	FLG 107A
10378	8073	F   Period 4-5 (10:40am-12:35pm)	FLG 107A
10379	8078	F   Period 6-7 (12:50-2:45pm)	FLG 107A
10380	8079	F   Period 2-3 (8:30-10:25am)	FLG 107A
16290	1C41	T   Period 2-3 (8:30-10:25am)	FLG 107A
16291	1C45	R   Period 7-8 (1:55-3:50pm)	FLG 107B
23483	8080	T   Period 8-9 (3:00-4:55pm)	FLG 107A
23484	8095	M   Period 8-9 (3:00-4:55pm)	FLG 107A

## COURSE DESCRIPTION

This anatomy course will describe the human body from a systemic approach. This course covers not only gross anatomy of the body's organs and systems, but also the functionally significant microscopic/histological aspects of these structures. The following systems will be covered in this course: **integumentary, circulatory, musculoskeletal, respiratory, digestive, urinary, nervous, and reproductive.**

## UF QUALITY COURSE DESIGNATION

This course, APK2100c Applied Human Anatomy with Lab, has earned the **Exemplary Course** designation through the University of Florida's internal online course review process. This designation is awarded to courses that demonstrate excellence in design, accessibility, engagement, and assessment, meeting the highest standards established by UF's Office of Course Quality. The Exemplary designation recognizes the course's strong alignment with best practices in online and hybrid teaching. For students, this means that the course has been independently reviewed and confirmed to provide a high-quality, well-organized learning experience that supports your success.



## PREREQUISITE KNOWLEDGE AND SKILLS

Students must have at least a sophomore standing. There are no prerequisite courses for APK2100c; however, any previous experiences in medical terminology, physiology, physics, chemistry, and/or biology will be helpful to students.

## REQUIRED AND RECOMMENDED MATERIALS

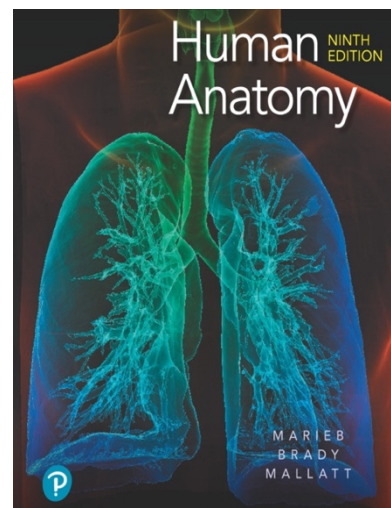
Please note that APK2100 participates in the UF All Access program to acquire course materials. Students will “Opt-In” to MasteringA&P access through a link/instructional document provided in CANVAS for a reduced price and pay for these materials through their student account. A code will be provided upon purchase, and students will use this code to register for Access Pearson (found in Canvas) to access the MasteringA&P materials.

If you already have a copy of the textbook, you will still need to purchase the access code that provides you access to Access Pearson/MasteringA&P; there is not a way to purchase an access code without the e-textbook, these materials are bundled together.

**Students must acquire the required course materials through UF All Access within two weeks of the start of the semester.**

**Textbook: Human Anatomy by Marieb, Wilhelm, Mallatt, 9<sup>th</sup> edition. Pearson.**

*Older versions of the textbook are fine, but please note that page numbers may differ*



## MATERIAL AND SUPPLIES FEE

There is a material and supplies fee of \$4.00 associated with this course. This fee is already integrated into the students' tuition fees.

## COURSE FORMAT

Students will watch pre-recorded lecture videos rather than attend a live lecture each week. **Links to the lecture videos will NOT be removed and will be left up for the duration of the semester. Therefore, it is the student's responsibility to go through the material in timely matter prior to any lecture exam.** It is highly advised that students adhere to the course schedule at the end of the syllabus to make sure they stay on track. Links to the video lectures can be found on the individual Chapter pages within Canvas. Students will also attend a 2-period in-person/live lab each week (see table above). Students should read required textbook pages and print out or download PDF lecture slides before watching lectures or attending lab.

Students should read required textbook pages and print out or download PDF lecture slides before watching the lecture videos and attending lab.

## PURPOSE OF COURSE

The purpose of this course is to introduce students to anatomy (the study of the body's structures) and to present information and engage students in a way that promotes critical and creative thinking within the context of health and movement studies. Students will be asked to not only identify important structures of the human body, but also to incorporate some of the functions of the structures and tissues so that the information can be applied to novel, clinical scenarios. This applied method of teaching anatomy is intended to enhance the long-term retention of the concepts covered and prepare students for future courses and experiences which may require health or movement-based communication and problem solving.

## GENERAL EDUCATION SUBJECT AREA OBJECTIVES

Biological science courses provide instruction in the basic concepts, theories, and terms of the scientific method in the context of the life sciences. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern biological systems. Students will formulate empirically testable hypotheses derived from the study of living things, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments. *The course's purpose explains how these objectives will be met.*

## COURSE LEARNING OBJECTIVES

The following table describes the UF General Education student learning outcomes (SLOs) and the specific course goals for APK 2100c. By the end of this course, students should be able to:

Gen Ed SLOs	APK 2100c Course Goals	Assessment Methods
<b>Content:</b> Demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline.	<ul style="list-style-type: none"><li>• Identify and describe gross and microscopic structures of the organ systems covered.</li><li>• Describe the relationship between structure and function at all levels of organization (cellular, tissue, organ, system, organism).</li></ul>	<ul style="list-style-type: none"><li>• Homework problems</li><li>• All lecture exams</li><li>• Lab exams 1 &amp; 2</li></ul>
<b>Communication:</b> Communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.	<ul style="list-style-type: none"><li>• Communicate with peers and professionals using anatomical terminology.</li></ul>	<ul style="list-style-type: none"><li>• Oral communication assessment using anatomical models</li></ul>
<b>Critical Thinking:</b> Analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems.	<ul style="list-style-type: none"><li>• Predict functions of unknown body structures if given the anatomical make-up or vice-versa (predict anatomical make-up of body structures if given clues about function).</li><li>• Predict potential causes of disease/injury symptoms from a functional anatomy perspective.</li></ul>	<ul style="list-style-type: none"><li>• Clinical scenario homework problems</li><li>• All lecture exams</li><li>• Lab Exam 1</li></ul>

## Course & University Policies

**UF STUDENT COMPUTING REQUIREMENTS:** As a course with online components, and as per the UF student computing requirements, “access to and on-going use of a computer is required for all students.” UF does not recommend students relying on/regularly using tablet devices, mobile phones or Chromebook devices as their primary computer as it may not be compatible with specific platforms used in this course or UF (<https://it.ufl.edu/policies/student-computing-requirements/>). Access to fast, secure Wi-Fi will be necessary for this course. If a student is in an area with limited wi-fi access, UF students can access **eduroam** for free with their GatorLink log-in credentials.

### ***How to connect to eduroam:***

1. If you can get a Wi-Fi signal at any of the eduroam locations (see below) and your mobile device (laptop, smartphone, or tablet) has already been configured for eduroam, then you will automatically connect.
2. Otherwise, follow the instructions for connecting here: <https://helpdesk.ufl.edu/connecting-to-eduroam-off-campus/>.

There are more than 100 Wi-Fi hotspots in Florida, including several state university campuses and community colleges. You don't have to sit in a car--many locations have open spaces and communal rooms available so you can get online while socially distancing and following CDC guidelines in an air-conditioned space. Also, in Florida all of the UF/IFAS Research and Education Centers (REC) are equipped with eduroam, so if you live in a rural area

of your county you can visit an REC to securely watch course videos and take care of your academic needs. Here's a link to all the eduroam sites in the U.S.: <https://incommon.org/eduroam/eduroam-u-s-locator-map/>.

If you have any problems connecting to eduroam you can call (352-392-HELP/4357) or email the UF Computing Help Desk.

## ATTENDANCE POLICY

**Lecture:** Instead of attending lectures in-person, students will be viewing pre-recorded lecture videos in the course Canvas page. Lecture videos can be found on the corresponding chapter page in Canvas. It is in the best interest of the student to watch the lecture videos in a timely manner prior to any lecture exam.

**Procrastination can significantly, negatively impact one's performance in the class.** Students will be assessed on information from the lecture videos. ***Lecture video links are for use by students currently registered for the WEB section of APK2100c only. Any use of these video links is prohibited by anyone not in this APK2100c section. You must attend all exams for the course, which meet in-person.***

**Lab:** ***Attendance will be taken in lab, and it does count for points.*** Attend the lab section for which you are enrolled, not the one most convenient for you on any given day. If you must miss your lab for any reason, please make arrangements with your TA to attend another lab section that week. Please review the policies regarding lab attendance points and grading below in the listed assessments of the course. Attendance is required for the lab; it is IMPERATIVE for your success in this course.

## PERSONAL CONDUCT POLICY

Students are expected to exhibit behaviors that reflect highly upon themselves and our University:

- Read and refer to the syllabus
- Arrive to lecture and lab on time (a few minutes early)
- Show respect for the authority of the course instructor and graduate TAs through politeness and use of proper titles (e.g., "Dr. Nguyen" or "Dr. N")
- Use of professional, courteous standards for all emails and discussions:
  - Descriptive subject line
  - Address the reader using proper title and name spelling
  - Body of the email should be concise but have sufficient detail
  - Give a respectful salutation (e.g., thank you, sincerely, respectfully)
  - No textspeak (e.g., OMG, WTH, IMO)
- No texting or checking Instagram (or the like) during class/lab instruction time
- No personal conversations during class/lab instruction time
- Adherence to the UF Student Honor Code: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
  - Honor code violations of any kind will not be tolerated and sanctions will be determined by the course instructor for first-time violators
  - Any use, access, or handling of technology during an exam will result in a zero on the exam **and** potential failure of the course
  - Communication between students (verbal or non-verbal, i.e. talking, whispering, nods, winks, tapping, Morse code etc.) of any kind during an exam is strictly prohibited and any violations will be reported to the SCCR
  - All allegations, regardless of the severity, will be reported to the Dean of Students Office for University-level documentation and processing
  - ***Sharing or posting of the lecture videos anywhere is strictly prohibited and will be processed as an Honor Code violation. Students who are aware of such sharing/posting of the lecture videos are obligated to disclose that information to their course instructor.***

- **Any and all lecture video links are for the specific use by students that are currently registered for the online/hybrid section of APK2100c only. Any use of these video links is prohibited by anyone not in this specific section of APK2100c Fall 2025 course.**

All University of Florida students are bound by **the Honor Pledge**. On all work submitted for credit by a student, the following pledge is required or implied:

*“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

The [Student Honor Code and Conduct Code \(Regulation 4.040\)](#) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult Dr. Nguyen or TA in this class.

## **APPROPRIATE USE OF AI TECHNOLOGY**

The UF Honor Code strictly prohibits [cheating](#). The use of any materials or resources prepared by another person or Entity (inclusive of generative AI tools) without the other person or Entity’s express consent or without proper attribution to the other person or Entity is considered *cheating*. Additionally, the use of any materials or resources, through any medium, which the faculty/instructor has not given express permission to use and that may confer an academic benefit to a student, constitutes *cheating*.

The use of any AI enabled tool in this course substantially compromises the student’s ability to achieve the stated learning objectives and are strictly prohibited throughout the entirety of the course.

## **IN-CLASS RECORDING**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited.

To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or



uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## EXAM MAKE-UP POLICY

Make-ups (exams or assignment extensions) will be given at the discretion of the instructor. To schedule a make-up, please fill out the **make-up exam request form** posted in CANVAS and submit it to your course instructor. Documentation will be required. Unexcused missed exams/assignment deadlines will result in a zero for that exam/assignment (this includes contacting the instructor **after the fact** if you are ill). **You are absolutely not permitted a make-up exam for personal travel/vacations, work, or volunteering conflicts so please make your travel and scheduling arrangements accordingly; this includes requesting to take an exam early for personal travel/vacations (i.e. vacation trip to Europe and/or other exams). Additionally, many students will encounter having multiple exams in one day. This is also not a permissible reason for a make-up exam and any requests will be denied.** Only if another exam is scheduled for the same time/overlaps with this course's exams will a request be considered.

A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. If you have an illness, family emergency or death, please reach out to your course instructor. If the student feels comfortable doing so, students should submit all documentation to the course instructor for review. Alternatively, students can submit their documentation through the Dean of Students Office ([www.dso.ufl.edu](http://www.dso.ufl.edu)) and follow the DSO Care Team procedures for documentation and submission of a request for make-up assignment (<https://care.dso.ufl.edu/instructor-notifications/>). The DSO will contact the instructor.

**For lecture exams:** If a student arrives late to the exam, they will still be permitted to take the exam (without penalty) with the *remaining* time left as long as no other student has submitted their exam and has left. If a student is late to the exam and at least one student has already completed their exam and has left, the late-arriving student will be subjected to the policy below with a penalty deduction on their exam.

In the case that a student is late, and another student has already left OR a student misses an exam due to an unexcused reason (i.e. overslept, mixed up the exam time, etc.), the exam can be taken with a 20% penalty if the student has notified the instructor and submitted a make-up exam request form within 24 hours of the original exam time or with a 40% penalty if the student has notified the instructor and submitted a make-up exam request form within 48 hours of the original exam time. If a student is unable to take the exam within 48 hours of the original exam time, this will result in a zero grade for that exam.

**For lab exams:** Students will be required to sign-up for a specific lab exam time. The lab exam sign-up sheets will be in the Anatomy Help Center the week prior to lab exams. An announcement will be posted in Canvas as to when those sign-up sheets are available to students. **Students who do not arrive on time (i.e., 10 minutes early) of their lab exam time or if the lab exam has already started, will be required to take a make-up online image-based lab exam. Students would need to request a make-up online image-based lab exam by submitting a make-up exam request form found in the Canvas course page.**

All make-up exams (lecture exams or lab exams) will be taken during specific designated days/times found on the Make-up Exam page in Canvas within the Orientation module. Students will be required to fill out and select the appropriate dates and times on the Make-up Exam Request form.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with the university policies that can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

## ACCOMMODATING STUDENTS WITH DISABILITIES

Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). **DRC-registered students must request their accommodation letter to be sent to their instructors via the DRC file management system prior to submitting assignments or taking quizzes/exams.** Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. Students may reach out and contact their course instructor to verify receipt of their accommodation letter.

**Students registered with the DRC:** DRC-registered students will take their *lecture exams* at the DRC, however, all *lab exams* are taken in the anatomy lab (i.e. Florida Gym), not at the DRC – thus there is no need to sign up for an exam time through the DRC portal (i.e. submit an ATR) for lab exams. Please watch CANVAS announcements for dates/times of the accommodated lab exams. If you cannot make the posted exam time, then please contact your course instructor asap to make alternate arrangements. **I strongly recommend that you submit all *lecture exam* requests through the DRC in the first week of classes to ensure that they are approved in a timely manner.**

- If a student submits a DRC accommodation letter to the course instructor after having taken an exam, there is no recourse since accommodations are not retroactive, i.e. students would not be able to retake the exam in any capacity with additional time
- Accommodations can only be provided from the time the instructor receives a student's accommodation; accommodations cannot be applied or provided to any previously taken assessments

DRC is very strict with this policy, and many students have been denied their testing requests when an ATR is submitted less than 4 business days in advance. The course instructor is unable to provide testing accommodations in the regular classroom and should students fail to submit their accommodated testing requests (ATRs) by the appropriate time outlined by the DRC, DRC students will instead have to take the exam with the rest of the class without their accommodations.

## COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available [here](#). Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via the [external link to GatorEvals](#). Public summaries of course evaluation results are available to students [here](#).

## Getting Help

### HEALTH & WELLNESS

- **U Matter, We Care:** If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center:** Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).
- **University Police Department:** Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).



- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; or visit the [UF Health Emergency Room and Trauma Center website](#).
- **GatorWell Health Promotion Services:** For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

## ACADEMIC RESOURCES

- **E-learning technical support:** Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- **Career Connections Center:** Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- **Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources.
- **Teaching Center:** Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- **Writing Studio:** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- **Student Complaints & Grievances:** Students are encouraged to communicate first with the involved person(s), but [here](#) is more information on the appropriate reporting process.

A general link to all UF academic policies and campus resources can be found here:

<https://go.ufl.edu/syllabuspolicies>

## APK ADMINISTRATORS

For suggestions or concerns related to APK courses or programming, please reach out to any of the following:

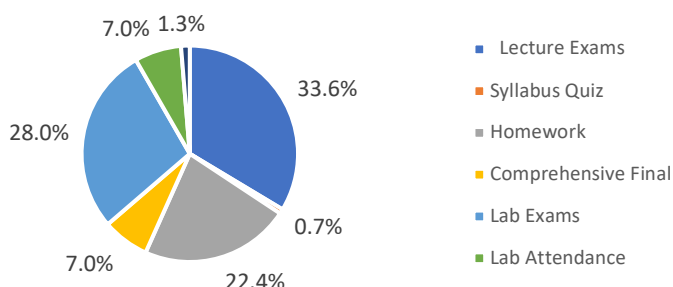
- Dr. David Vaillancourt (he/him), APK Department Chair, [vcourt@ufl.edu](mailto:vcourt@ufl.edu)
- Dr. Demetra Christou (she/her), APK Department Vice Chair, [ddchristou@hhp.ufl.edu](mailto:ddchristou@hhp.ufl.edu)
- Dr. Steve Coombes (he/him), APK Graduate Coordinator, [scoombes@ufl.edu](mailto:scoombes@ufl.edu)
- Dr. Anna Gardner (she/her), APK Undergraduate Coordinator, [jakgardner@ufl.edu](mailto:jakgardner@ufl.edu)

## Grading

The following table outlines the point-accruing components of the course. The total points earned from each component will be summed and divided by 715.

Evaluation Components (number of each)	Points Per Component	Approximate % of Total Grade
Lecture Exams (4)	60 pts each = 240 pts	240/715 = 33.6%
Homework (4)	40 pts each = 160 pts	160/715 = 22.4%
Lab Exams (2)	100 pts each = 200 pts	200/715 = 28.0%
Communication Assessment (1)	10 pts each = 10 pts	10/715 = 1.3%
Comprehensive Final Exam (1)	50 pts each = 50 pts	50/715 = 7.0%
Syllabus Quiz (1)	5 pts each = 5 pts	5/715 = 0.7%
Lab Attendance	50 pts = 50 pts	50/715 = 7.0%
Extra Credit from Lab	10 points possible	
Extra Credit from Human Body Bingo	10 points possible	

## Grade Breakdown



**Syllabus Quiz** - The syllabus quiz will consist of 15 questions, ~0.33 points per question for a total of 5 points. Students will be given an unlimited number of attempts on the quiz. The quiz is based on any and all content found in this syllabus, in the Orientation module in Canvas as well as anything that is said in the instructor's introductory video (also in the Orientation module). Students must obtain a perfect score (5/5) to unlock the course material. It is recommended that students complete the quiz as soon as possible to access the material. **Students that fail to complete the syllabus quiz by Exam 1, will receive a zero grade for the syllabus quiz.**

**Lecture Exams** – All lecture exams will be taken in-person on the designated day (from the course schedule at the end of the syllabus) during class time. Each exam will consist of 40 questions, 1.5 points per question. Questions will be multiple choice and true/false. **Exams are closed book and students are not permitted access to any kind of materials or notes during these exams.** Exam questions are generated by the course instructor and the focus should be given to the lectures, lecture notes **and student learning objectives (SLOs) from each chapter** when studying (i.e. not the textbook). All lecture exams will be held during the scheduled single class period on the dates specified in the course schedule at the end of the syllabus. Students will have 50 minutes (i.e. a class period) to complete the exam. **If you are late to an exam and the exam has already started: you will still be allowed to take the exam provided that no one has already turned in their exam and scantron and has left the room and you will only have the remaining time in the exam period to finish.** If a student has already handed in their exam and has left, you will be able to take the exam, but with a penalty. Please refer to the make-up exam policy on page 7.

- **Lecture exams will only assess lecture material only; there will not be any lab material/content on lecture exams.**
- **Weekly in-person labs still take place in weeks that there is a lecture exam – even if your lab meets on the same day as lecture exam day.**
  - **Labs and lectures are separate components of the course and have their own scheduled class times.**

**Exam Reviews:** Once lecture exam grades are posted all students are highly encouraged to come to office hours to review their exams. This will allow students to go through the questions and see their correct/incorrect answers and have any questions regarding the exam answered. An announcement on CANVAS will be made when exam reviews will start. If students are unable to attend the review sessions during office hours, students may also schedule an appointment to go over their exam in-person. You will not be allowed to review all your previous lecture exams simultaneously at the end of the semester. Students will be allowed to review their exams up until the next lecture exam (i.e. can only review Lecture Exam 1 before students take Lecture Exam 2, etc.).

**Homework** – You must register for Access Pearson (instructions posted in Canva) to access the homework. **Homework due dates are posted in Access Pearson as well as in the course schedule at the end of the syllabus.** All Homework assignments will be available to students beginning the first day of the semester. Each homework

assignment covers the chapters within each module (i.e. homework 1 will have questions specific to the chapters of module 1). Homework assignments are graded on the accuracy of your answers, NOT on completion. It will be the student's responsibility to complete the homework assignments by the listed due dates/times. Students can complete the homework assignments on a rolling basis, i.e. students can complete and submit answers to homework questions a few questions at a time until they complete the assignment by the deadline. Homework problems are multiple choice, true/false, fill in the blank, matching, labelling and/or categorization. These questions are specific to the textbook, so that should be your primary resource for answering those questions. **For the fill in the blank questions, spelling and proper tense of the word counts (i.e., if the blank is in the middle of the sentence you will be marked wrong if you capitalize the word, or, if the sentence is singular and you add an 's' at the end of your word it will also be marked incorrect because the answer should not be plural).** **These assignments are NOT intended to be used as the primary study tool for preparing for the exams.** The function of the homework assignments is to (a) get students more familiar with the textbook, (b) to get students eased into answering anatomy questions and (c) learning reinforcement of course content. It is **not** prudent to complete the homework at the last minute as a "practice test."

The following are specific homework grading guidelines to keep in mind:

- The number of questions will vary between each homework assignment but will range between 35-55 total questions; but regardless of the total number of questions, each homework assignment will be worth 40 points.
  - To determine the points earned for each homework assignment, take your final score in percentage form and multiply that by 40 points.
    - Example: If a student scored 44/52= 84.6%; 40 pts x 0.846 = 33.84 points in Canvas for the homework assignment
- Homework assignments are open-book, and it is encouraged that students utilize their textbook as reference to answer questions, if needed
- Students are only allowed 1 attempt for each question, so be sure of your answer AND if it is a fill in the blank question, **spelling DOES matter...even if you are only one letter off**
- You can complete the questions in any order that they appear in; the platform will allow you to go back to previous questions if you have not answered them yet
- You may open/close an assignment as many times as you wish until it is due
- Only full points are awarded for each question; there are no partial points
- ***You are encouraged to complete questions as you go due to the volume of questions and for more effective studying (i.e. complete questions as you complete each chapter on a weekly basis).***
- **Late submissions of homework will be penalized 25% for every 24 hours after the deadline.** Submissions 96 hours (i.e. 4 days) after the deadline will not be accepted and will receive a zero.
  - E.g. If the deadline is on Monday at 8am EST and a student submits their Homework assignment on Monday at 8:30am EST there will be a 25% penalty.
  - If a student submits their homework assignment late, they need to inform the instructor because the instructor needs to manually input the grades from Canvas (i.e. late grades do not get automatically synced from Pearson to the Canvas gradebook).

**All homework grades are synced over to Canvas AFTER the final deadline even if a student has completed the homework assignment prior to the deadline.**

**Homework assignments are NOT subject to a make-up policy and students will not be given Homework assignment extensions for any reason. If a student fails to complete the homework by the established due date, it will be subjected to the late penalty outlined above.** This includes if a student is ill and has medical documentation. This is because students are able to access all homework assignments at the beginning of the course, these assignments are open access (students can and use their textbook to assist them in answering the

questions) and students are able to continuously open and close the homework assignment so they can complete questions a few at a time over time.

**Lab Exams** – Lab exams are 80 questions, 1.25pts per question. These exams are practical “bell-ringer” exams in which the student moves from station to station identifying gross anatomical structures on plastic models. These exams consist of 40 stations, 2 questions per station, and students have 40 minutes to complete the exam (i.e. one minute per station). Students will be asked to sign up for a lab exam time. **Sign-up sheets will be available in the Anatomy Help Center (FLG 107).** *Students who do not arrive on time (i.e., 10 minutes early) or if the lab exam has already started, will be required to take a written make-up lab exam.*

- **Lab exams will only assess lab material only; there will not be any lecture material/content on lab exams**
- **During the weeks of a lab exam, there are no regular labs – students are only responsible for attending their lab exam time they signed up for that week**

**Communication Assessment** – Students will be assessed on their ability to effectively communicate using anatomical terminology. The communication assessment will be completed in-person with their graduate lab TA either during their designated lab time or scheduled independently with their lab TA. Students will select any lab model and orally describe the model and answer basic questions about it. A detailed grading rubric for this assessment will be posted in CANVAS for you to use to prepare, but the parts that will be graded include number of structures (40%), accuracy (30%), system classification (10%), and delivery (20%). Please work with your graduate TA (GTA) to schedule and complete this assessment. **Please note, that GTAs often impose their own deadlines for the completion of communication assessment. Students who fail to complete their communication assessment by the GTA’s imposed deadline will be given a zero.**

**Lab Attendance** – Attendance in lab will be taken by TA’s at the end of lab. 50 points of the student’s grade comes from attending lab. All scheduled lab meetings count, including lab review/mock exam weeks. The points earned will be calculated as a percentage of the number of labs attended:

- If student attended 10 of 10 labs held, 50 points earned
- If student attended 9 of 10 labs held,  $9/10 = 90\%$  of 50 pts = 45 pts earned
- If student attended 1 of 10 labs held,  $1/10 = 10\%$  of 50 pts = 5 pts earned

#### Lab Make-up Policy

- If a student has to miss their lab section, they need to submit a notification to their TA in the same week they were absence, along with documentation of their reason for the absence
  - Students with University-approved reasons for absence will be “EXCUSED” from that lab
  - To calculate the attendance grade of that student, if 10 labs were held and they had a valid reason for missing 1 lab, then their grade would be calculated out of 9 labs rather than 10. So, if they attended 8 of 10 labs with one excused and one unexcused absence...their attendance grade would be  $8/9 = 89\%$  of 50 pts = 44.5 pts earned
- **Students with EXCUSED absences** may sit in on any other lab section held that week, but they cannot get EC or attendance points for that unless it is in THEIR lab TAs section
  - Students forfeit their ability to earn EC points from lab quizzes if they are unable to attend another lab section held specifically by their TA – i.e. if a student has a Friday lab and there are no other sections led by their TA that week, or if a student is ill for the entire week
- **Students with UNEXCUSED absences** may not attend alternate labs if they miss their lab section and they will lose lab attendance points

**Comprehensive Final** – The final exam will consist of 80 multiple-choice and true-false questions, each worth 0.625 pts. You will be allowed two hours to complete this exam. The comprehensive final exam is an in-person exam and will be taken during Finals Week. A study guide will be posted in CANVAS to assist you in studying for

this exam. Students are encouraged to wait until after the last midterm (lecture exam 4) to focus on this study guide.

**Extra Credit** - Students can earn up to 20 points total of extra credit in this course; through a combination of weekly extra credit quizzes in lab and from completing the Human Body Bingo activity.

**Weekly Extra Credit Quizzes** – Students can earn a total of 10 extra credit points from weekly in-lab extra credit quizzes. Students **MUST** arrive on time to take the EC quiz; late arriving students will **NOT** be allowed to take the extra credit quiz. Quiz questions are derived from the previous week's lab content. Each quiz will be 1-3 questions long and will be an image projected on the screen with structures that students need to identify by **writing out the full names of those structures**. Extra credit quizzes are not multiple choice (makes it easy for students to guess for points or to cheat off each other). Lab extra credit points through these weekly quizzes will be posted to the Canvas gradebook by the lab TAs by the last day of regular classes. **Students who miss an extra credit lab quiz cannot make the quiz up later, regardless if it is an excused or unexcused absence.**

If students miss a weekly EC quiz, students can still earn up to the 10 total extra credit points from lab. Up to 5 of the 10 points of lab extra credit can be earned for participating as a subject in an approved research study. Approved studies will be posted in CANVAS with recruitment flyers posted on a dedicated page in Canvas. Participation in a research study is **NOT** necessary to earn the maximum amount of extra credit (10 points). If you do participate in a research study, the study coordinator will give your name and extra credit points to Dr. Nguyen at the end of the semester. Students may see many flyers around campus advertising research studies and can participate in those studies but those will **NOT** count towards extra credit in this course. Only the studies posted in the course Canvas page in the Lab Content module are approved and count towards extra credit points for participation.

**Human Body Bingo** - Students can also earn up to 10 additional extra credit points through the Human Body Bingo activity. Students must download and print a copy of the Bingo card from Canvas. Students will primarily earn stamps based on the task listed in each box through either graduate TAs or undergraduate TAs in the Anatomy Help Center. Some boxes have specific deadlines and there are only one or two boxes that can be earned through your course instructor. The primary purposes of this activity are to encourage early studying in the Help Center of lab content for the lab exams and to engage with the TAs in this course. Students can earn stamps through graduate TAs or undergraduate TAs in the Anatomy Help Center while reviewing lab content. Students can earn 2 points per vertical column and up to 10 points for having all boxes on the Bingo card stamped, which is in addition to the 10 points of extra credit that students can earn through your graduate lab TA on the weekly extra credit quizzes. Students will submit their physical Bingo card to Dr. Nguyen by the stated due date on the Bingo card; no late submissions will be accepted.

All extra credit points will be uploaded to the gradebook prior to the last day of classes. Any discrepancies must be brought to the attention of your TA before 5pm on the last day of class.

## **GRADING SCALE**

All grades will be posted directly into the CANVAS gradebook. Any discrepancies with points displayed in the gradebook should be pointed out to the instructor before the last day of class. **There is no curve for this course, and final grades will not be rounded up especially since there are multiple extra credit opportunities for students.** *It is entirely inappropriate to ask your instructor or Lab TA for individualized exceptions to this grading scale. Any such requests will be respectfully ignored.* See the UF undergraduate catalog web page for information regarding current UF grading policies: [www.registrar.ufl.edu/catalog/policies/regulationgrades](http://www.registrar.ufl.edu/catalog/policies/regulationgrades).

Minus grades are not assigned for this course. A minimum grade of C is required for all General Education courses, such as this one. Should points need to be altered during the term (not likely, but things like hurricanes can really muck things up), these percentages will still be used to calculate grades (i.e., 90% = A).

Letter Grade	Points Needed to Earn Each Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A	643.5 - 715	90.00-100%	4.0
B+	622.05-643.49	87.00-89.99%	3.33
B	572.0-622.04	80.00-86.99%	3.0
C+	550.55-571.99	77.00-79.99%	2.33
C	500.5-550.54	70.00-76.99%	2.0
D+	479.05-500.49	67.00-69.99%	1.33
D	429.0-479.04	60.00-66.99%	1.0
E	≤ 428.99	0-59.99%	0

## Weekly Course Schedule

### CRITICAL DATES & UF OBSERVED HOLIDAYS

- September 1: Labor Day (Monday)
- October 17: Homecoming (Friday)
- November 11: Veterans Day (Monday)
- November 24-28: Thanksgiving Break (Monday-Friday)
- Complete list available here: <https://catalog.ufl.edu/UGRD/dates-deadlines/2025-2026/#fall25text>

### WEEKLY SCHEDULE

The following table represents current plans for the term. Any changes to this plan will be posted in CANVAS as an announcement.

**Required readings for each chapter:** Follow the [blue highlighted sections that have been specifically selected for each chapter within the e-text in Access Pearson](#). The highlighted sections have been selected by the course instructor to ensure the textbook readings match up to the content learned from lectures.

*Before the first day of classes: make sure to watch the welcome announcement, review the course syllabus carefully and complete the syllabus quiz.*

Week	Dates	Book Chapter - Lecture Topic	Lab
1	Aug 18 – Aug 22	<i>Aug 21-22, Aug. 25-27 – drop/add period</i> Watch instructor welcome video, read syllabus and take syllabus quiz Ch.1 – Intro to the Body	No Lab (use this time to locate the lab and print/download your lab slides)
2	Aug 25 – Aug 29	Ch. 2 – Cells Ch. 4 – Tissues	Lab 1 - Axial Skelton (Ch. 7)
3	Sep 01 – Sep 05	<i>Mon. Sept. 1<sup>st</sup> – Labor Day holiday – no class or labs</i> Ch. 4 – Tissues Ch. 5 – Integumentary	<i>Mon labs attend a different section</i> Lab 2 - Appendicular Skeleton (Ch. 8)



4	Sep 08 – Sep 12	<b>Lecture Exam 1 (Ch. 1, 2, 4, 5)</b> <b>HW 1 due (Access Pearson)</b> Ch. 6 – Skeletal	Bones Continued
5	Sep 15 – Sep 19	Ch. 6 – Skeletal Ch. 9 – Articulations	Lab 3 - Muscles: Upper Body
6	Sep 22 – Sep 26	Ch. 10 – Muscular Ch. 11 – Muscles	Lab 4 - Muscles: Lower Body
7	Sep 29 – Oct 03	<b>Lecture Exam 2 (Ch. 6, 9, 10, 11)</b> <b>HW 2 due (Access Pearson)</b> Ch. 12 – Intro to Nervous Sys	Review and Practice Practical
8	Oct 06 – Oct 10	Ch. 13 – CNS	<b>Lab Exam 1:</b> <b>Mon Oct 6 – Wed. Oct. 8</b>
9	Oct 13 – Oct 17	Ch. 14 – PNS Ch. 15 – ANS <i>Fri. Oct 17<sup>th</sup> - UF Homecoming – no labs → → → →</i>	Lab 5 - Articulations, Skin, Eyes/Ears <i>Fri labs attend at different section</i>
10	Oct 20 – Oct 24	<b>Lecture Exam 3 (Ch. 12, 13, 14, 15)</b> <b>HW 3 due (Access Pearson)</b> Ch. 19 – Heart	Lab 6 - Nervous System
11	Oct 27 – Oct 31	Ch. 19 – Heart Ch. 20 – Vessels	Lab 7 – Circulatory System
12	Nov 03 – Nov 07	Ch. 22 – Respiratory Ch. 23 - Digestive	Labs 8 & 9 – Respiratory & Digestive Systems
13	Nov 10 – Nov 14	Ch. 24 - Urinary Ch. 25 – Reproductive System <i>Tues. Nov. 11<sup>th</sup> – observance of Veteran’s Day Holiday – no labs →</i>	Labs 9 & 10 – Digestive & Urinary/Reproductive <i>Tues. labs attend a different section</i>
14	Nov 17 – Nov 21	<b>Lecture Exam 4 (Ch. 19-20, 22-25)</b> <b>HW 4 due (Access Pearson)</b>	No labs this week – please make good use of the Anatomy Help Center!
15	Nov 24 – Nov 28	<i>Mon. Nov. 24<sup>th</sup> -Fri. Nov. 28<sup>th</sup> – Thanksgiving Holiday</i>	<b>No Labs</b>
16	Dec 01 – Dec 05	Start reviewing for final exam <i>Thurs and Fri are reading days – no classes</i>	<b>Lab Exam 2</b> <b>Mon Dec 1 – Wed Dec 3</b>
<b>Comprehensive Final Exam – Check ONE.UF.EDU</b>			

## SUCCESS AND STUDY TIPS

### Study tips for Dr. Nguyen’s class:

- **Read from the text BEFORE watching the lecture videos.** Do not take notes, underline, highlight, or attempt to memorize anything...JUST READ and enjoy!
- **Snowball the lecture notes.** Begin studying lecture material immediately after watching the lectures. Then, after the next lecture video, begin your studies with day one lecture material. Continue this all the way up to the exam.

- If there is something in the textbook that was NOT in lectures, you are not expected to know it. There is a lot in the text that we don't have time to cover.
- **Re-write questions.** Taking complex questions and breaking them down to identify exactly what the question is REALLY asking for is very helpful. It is also very helpful to look at incorrect answer choices and identify what makes those choices wrong. Ask yourself, "How could I make that statement correct?" **You can practice this with the critical thinking questions at the end of each chapter.**
- **Google novel images.** For example, if there is a picture of a neuron in your notes, Google "neuron images" and see if you can identify the structures from the lecture and explain the function/physiological process that occurs in a particular area of the neuron.
- There are several miniature sized skulls (approximately the size of a marble) hidden throughout the Anatomy Help Center and Anatomy lab rooms with a number written in a Sharpie marker on the bottom. Find one and bring it to Dr. Nguyen for a prize. 😊
- **Google diseases.** For example, if we are studying bone tissue, Google "bone disease." Click on any link and just read a paragraph to see if you can understand based on what you now know about bone tissue anatomy. If you don't understand it, that's okay...did you recognize any words?
- If you have a study group or a study buddy, talk through the material out loud....**verbalizing** the information is VERY different than knowing it in your head – talk in the mirror or even to your pet goldfish if you don't have a friend around. Additionally, when you study with others, do something more productive, like working on the sample test questions, googling things to discuss, or even creating practice exam questions for yourselves.
- **If you are a visual learner, make a concept map....** try to see how different parts of the body or various processes in an organ system relate to one another. What are similarities and differences between structures?

#### Success tips for Dr. Nguyen's class:

- **Do not fall behind.** This is a **HIGH-VOLUME** course that moves at a **VERY FAST** pace...and you can easily get overwhelmed if you procrastinate. Avoid studying at the last minute. Complete the homework as you go...do not leave it for the day before the exam. Do NOT procrastinate on watching the lecture videos! **Use the suggested course schedule or make your own and stick to it!**
- **Stay organized.** Keep track of all important due dates and move through each day in a uniform manner so that you are always aware of what you have done and what is left to be completed.
- **Check CANVAS announcements/emails daily...**just pretend it is TikTok/Instagram for school. Your course instructor will post important and helpful information (such as friendly reminders of due dates) as announcements.
- **Utilize the Undergraduate Teaching Assistants (UGTAs).** These students have earned an A in the course recently and can help you with both lecture and lab.
- **Have a positive attitude! THIS STUFF IS COOL!**
- **Come see me during office hours or make an appointment** to ask any questions you have on the course material....no question is too inconsequential! Please ask questions!

#### Personal note from Dr. Nguyen:

If you are totally overwhelmed by the stresses of your semester and feel like you just can't handle the pressure, please contact me or someone at UF's Counseling and Wellness center.

