

SITE APPROVAL FORM

Location: Miami		FL		Da	Date:	
City			State			
Organization: University	of Miami Miller School o	f Medicine				
*Contact Person(s): Edu:	ard Tiozzo, PhD, MSCTI st a Bachelor's degree in	a related field ar	ıd a minimun	n of 2 years' e	experience within the	e discipline.
Address: 1120 NW 14th		Miar		FL/33		
Street/PO Box			City		State/Zip	
Phone: 305-243-6912			Fax: 305-243-1619			
Email: etiozzo@miami.ed	u		Website:	2		
What semesters is your ☑ Fall (Augu	organization available ust-December)	e to accept inte	rns? January-Apr	·il) [Summer (May-A	August)
Please check the special	izations that best per	tain to the inte	rnship expe	rience offere	ed:	
☑ Exercise Physiology		☐ Fitness/	Wellness			
How many interns do yo	ou typically accept per	semester? 2	-4			
Interns must complete a for your organization. P					ne normal working	g hours
Mon - Fri 9am-5pm						
Is office space available to interns?		✓ Yes	□ No			
•				Comment	S	
Is a computer/scanner a	vailable to interns?	✓ Yes	☐ No			
				Comment	S	
Does your organization	offer paid or non-paid	d internships?	✓ Non-p	aid 🗌 Pai	d (amount)	
List other benefits your N/A	organization offers in	terns (i.e. hous	ing, health	insurance, tr	ravel reimbursem	ent, etc.)
List required purchases	for interning with you	ır site (e.g. parl	king pass, u	niform, back	k-ground check, e	tc.):
Department covers back-	ground check and other	items (e.g. parki	ng pass and	uniform) are r	not required.	



List required skills or previous experience necessary for interning with your organization: exercise physiology degree and (ideally) previous clinical research experience

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* proof of immunization is required (proof of MMR, PPD or X-ray for TB within 1 year, Flu shot)

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Bugher study is a 4-year feasibility clinical trial with stroke patients. Each subject undergoes a 3-month exercise and cognitive training, three times a week. The exercise sessions are 45-60 minutes long and consist of cardio and resistance training. We are in our final year and have recruited close to 150 stroke survivors.

The interns are involved in:

- exercise training on a one-on-one basis
- cognitive training
- conducting pre- and post physical fitness assessments
- patient recruitment
- data entry
- chart review

Please describe a typical day for the intern:

The exercise and cognitive interventions typically run Mon/Wed/Fri from 8am till 1pm. Tue/Thur are typically reserved for the assessments (baseline and 3-month and 6-month follow-ups). The afternoon hours are dedicated for phone calls, data entry, filing and report writing.



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs) Applied Examples (These examples used to describe each sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or litness environments. Identify and relate the nomenclarure, structures, and locations of components of human anatomy to health, disease, and physical activity. Identify and relate the nomenclarure, structures, and locations of components of human anatomy to health, disease, and physical activity. Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (f.e., cells, tissues, organs, systems). Intern can explain the structures and explain physiological health as well as the perspectives used to enhance adherence to healthilter lifestyles. Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. Select and utilize the appropriate scientific principles when assessing the health and litness of an individual and prescribing physical activity based on those assessments. Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, sclentific inquiry, and analytical, critical, and creative thinking. Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology personal perspective was properly explained to the proposition communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology personal perspective was properly and professionals as well as with patients, clients, and/or subjects. Effectively employ written, oral, visual, and electronic communication rechniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology personal perspectives and professionals as well as with patients, clients, and/or subjects. Effectively employ written oral, visual, and electronic co					
Intern can perform body composition calculations. Intern can and calculations. Intern can perform body composition calculations. Intern can dentify socioeconomic impacts on health and fitness behaviors. Intern can calculate target and max heart rates in order to prescribe aerobic exercise. Intern can calculate target and max heart rates in order to prescribe aerobic exercises that use those muscles. Intern can an ame specific exercises and name other exercises that use those muscles. Intern can an ame specific exercises and name other exercises that use those muscles. Intern can explain the structures damaged by pathologies like diabetes. Intern can explain the baroreflex. Intern can explain the baroreflex. Intern can explain the baroreflex. Intern can explain the baroreflex Intern can explain the baroreflex Intern can explain why skeletal muscle cells atrophy when the perspectives used to enhance adherence to healther lifestyles. Intern can explain why skeletal muscle cells atrophy when the perspectives used to enhance adherence to healther lifestyles. Intern can explain why skeletal muscle cells atrophy when the perspectives used to enhance adherence to health and explain the acute and chronic anatomical and physiological adaptations to exercise, cutting, and physical activity. Intern can explain why skeletal muscle cells atrophy when the perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. Intern can explain why skeletal muscle cells atrophy when the perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. Intern can identify moderate training. Intern can identify socioexpression. Intern can perform skinfold testing and use the collowing endurance training. Intern can identify moderation s	APK Student Learning Outcomes (SLOs)				
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mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). Itera can explain why skeletal muscle cells atrophy when immobilized activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. Itera can explain how exercise helps depression. Intern can explain how exercise helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. Intern can explain the extress helps depression. Intern can explain the extress helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. Intern can explain the extress helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. Intern can explain tho exercise helps depression. Intern can explain thore exercise helps depression. Intern can perplain the results of warious activities. Intern can explain the method that the psychological health impacts of various activities. Intern can perform where the psychological health impacts of various activities. Intern can explain the extress of various activities. Intern can explain the terming and use that data to presistance training. Intern can explain the terming and use that data to presistance training. Intern can perform skinfold testing and use that data to prescribe perform skinfold testing and use that data to prescribe appropriate amounts of exercise. Intern can perform skinfold testing and use that data to presistance training. Intern can explain the	and locations of components of human anatomy to health, disease, and physical activity.	 Intern can identify muscles used in specific exercises and name other exercises that use those muscles. Intern can name specific structures damaged by pathologies 			
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