

## SITE APPROVAL FORM

Location: Clay water City		id a	_ Date: <u>C</u>	07/18/2012
Organization: Premier Plysica	e thera	py		_ <del>_</del>
*Contact Person(s): HOMS ES+ON *Must have at least a Bachelor's degree in a		i a minimum	of 2 years' experi	ence within the discipline.
Address: Dale Cow+ C+		CLEOU W	outer	FL 33754 State/Zip
Phone: 724 · 442 .7500			27.442	
Email: 1115@ pt and sports-therapy	Com	Website: य	ww.ptan	d sport Stheray
What semesters is your organization available Fall (August-December)		ns?	· _	CC mmer (May-August)
Please check the specializations that best pert	ain to the inter	nship exper	ience offered:	
Exercise Physiology	₩ Fitness/V	Vellness		
How many interns do you typically accept per	semester?	1		
Interns must complete a minimum of 35-40 he for your organization. Please indicate any even				rmal working hours
M-Th: 1300- UP				
F: 7:30a - 1:00p	41			
Is office space available to interns?	<b>∑</b> Yes	□ No	Comments	
Is a computer/scanner available to interns?	∑ØYes	□ No	Comments	. <u> </u>
Does your organization offer paid or non-paid	l internships?	Mon-pa	aid 🔲 Paid (ar	mount)
List other benefits your organization offers in	terns (i.e. housi	ng, health i	nsurance, travel	reimbursement, etc.)
List required purchases for interning with you	ır site (e.g. park	ing pass, ur	niform, back-gro	und check, etc.):

## UF FLORIDA

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)

Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

- · health insurance
- · immunization

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

- · professional behavior w/ stall & patients
- · organization
- · maintenance el clinic (eg., cleanon mate, equipment, etc)
- patient education/guidence a/ exercise

Please describe a typical day for the intern:

- · 8 hrs/work w/ 1-hour lunch
- · assisting physical thurspirts w/ exercise prescription for
- · education of exercise bechnique to patrents to other
  objective analysis to help determine perhent progress
  w/ physical thurspy
- · cleaning mass/equipment in between parametron asserting no 1 secret medso releted to physical though of
  the Clinic



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each

SLO that applies to the duties/responsibilities provi	ded to interns at your organization.			
APK Student Learning Outcomes (SLOs)	Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)			
Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul> <li>Intern can perform body composition calculations.</li> <li>Intern can identify socioeconomic impacts on health and fitness behaviors.</li> <li>Intern can calculate target and max heart rates in order to prescribe aerobic exercise.</li> </ul>			
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul> <li>Intern can identify muscles used in specific exercises and name other exercises that use those muscles.</li> <li>Intern can name specific structures damaged by pathologies like diabetes.</li> </ul>			
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul> <li>Intern can explain the baroreflex.</li> <li>Intern can explain why skeletal muscle cells atrophy when immobilized.</li> <li>Intern can describe the impact of respiration on blood pH.</li> </ul>			
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul> <li>Intern can explain how exercise helps depression.</li> <li>Intern knows where to locate information related to psychological health impacts of various activities.</li> <li>Intern can identify and properly refer individuals with eating disorders.</li> </ul>			
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul> <li>Intern can explain why resting HR and BP are reduced following endurance training.</li> <li>Intern can identify immediate and long-term benefits of resistance training.</li> </ul>			
Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul> <li>Intern can select a safe fitness test for a cardiac patient.</li> <li>Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.</li> </ul>			
Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul> <li>Intern can describe which populations might be prone to ankle sprains.</li> <li>Intern can identify medications which might lead to an impaired ability to perform aerobic exercise.</li> <li>Intern can prescribe exercise to suit the goals of clients based on fitness assessments.</li> </ul>			
Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul> <li>Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness.</li> <li>Intern can perform a laboratory experiment and compare their results to other similar studies.</li> </ul>			
Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul> <li>Intern can explain to a patient the importance of hydration during exercise.</li> <li>Intern can generate professional emails to ask scientific or medical questions.</li> <li>Intern can generate an abstract to present research at a scientific or medical conference.</li> </ul>			
Nould you like to be added to the Department's list of the Student requesting completion of the site a	oproval form (if applicable):			
have reviewed the APK Undergraduate Internship Policies and Procedures Manual: 2218 2013				

Site Signature:

Date: 07/18/2017 Department Approval:

Blain Harrison

Digitally signed by Blain Harrison

DN: cn=flain Harrison, o=Applied Physiology and
Kinesiology, ou, email=blaincharrison@ufl.edu, c=US

Date: 2017.07.19 11:14:20 -04'00' Date: \_