

Managing Organizations in Sport

SPM 4154 (Online)

Class # 17795 Section # UFO4

3 Credits | Summer A 2024

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Course Information

INSTRUCTOR

Dr. Cynthia Willming

Office: FLG 310

Office Phone: 352-294-1662

Email: willming@hhp.ufl.edu

Preferred Method of Contact: **UF Email**

Expect a response within 24 hours M – F, 48 hours after 4pm Fri, and 48 hours on Sat or Sun.

OFFICE HOURS

Wednesday 9:00 am - 11:00 am or by appointment.

MEETING TIME/LOCATION

This course does NOT have scheduled meeting times. Evaluation components are due on scheduled dates and times. Access course through Canvas on UF e-Learning (<https://elearning.ufl.edu/>) & the Canvas mobile app by Instructure.

COURSE DESCRIPTION

- Managerial principles and techniques are discussed applicable to a multitude of sport organizations. It addresses the four functions of management, strategy, organizational structure, resource management, and leadership theories.

PREREQUISITE KNOWLEDGE AND SKILLS

- MAN 3025 and SPM 2000.

REQUIRED AND RECOMMENDED MATERIALS

- **Required Textbook:** Lussier, R. and Kimball, D. (2020). 3rd Edition. Applied Sport Management Skills. Champaign, Illinois: Human Kinetics. **ISBN:978-1-4925-7015-8**
- This course will be participating in the **UF All Access** program this semester. Students will have two options to gain access to the required textbook when classes begin. Students will have a choice to “Opt-In” to access the textbook through a link provided in CANVAS for a reduced price and pay for the textbook through their student account. Students who do not choose this option will be able to purchase a standalone code through the UF Bookstore. Both options provide access to the same online materials.

MATERIALS AND SUPPLY FEES

There are no supply or material fees for this course.

COURSE FORMAT

- **Instructional Methods:** This course consists of asynchronous lectures, readings, and discussions to provide students with a variety of learning methods. You are responsible for observing all posted due dates and are encouraged to be self-directed and take responsibility for your learning.
- **Minimum Technology Requirements:** The University of Florida expects students to acquire computer hardware and software appropriate to his or her degree program. Most computers can meet the following general requirements. A student's computer configuration should include:
 - Broadband connection to the Internet and related equipment (Cable/DSL modem)
 - Microsoft Office Suite installed (provided by the university)
- **Minimum Technical Skills:** To complete your tasks in this course, you will need a basic understanding of how to operate a computer, and how to use word processing software.
- **Zoom:** Zoom is an easy-to-use video conferencing service available to all UF students, faculty, and staff that allows for meetings of up to 100 participants. You can find resources and help using Zoom at <https://ufl.zoom.us>.
- **Honorlock for Quizzes I and II:** The Quizzes will utilize Honorlock proctoring. Prior to taking Quizzes I and II, you will need the following:
 - Government issued photo ID (or Student photo ID).
 - Working camera and microphone.
 - Stable internet connection. Google Chrome browser (<https://chrome.com>).
- **Lectures, Module Quizzes, & Discussions:** Students will watch pre-recorded lectures and complete weekly quizzes and discussions based on assigned due dates. Students should read the textbook prior to watching the lectures.

COURSE LEARNING OBJECTIVES:

By the end of this course, students should be able to:

- Describe the role managers play in the proper functioning of sport organizations.
- Explain the four functions of management in sport organizations.
- Apply management skills to practical sport settings.
- Evaluate current issues facing managers in sport organizations.
- Develop real-world strategies for planning, organizing, leading, and controlling sport organizations.

Grading

The table below provides an outline of the evaluation/assessment components for this course.

Evaluation Components	Points Per Component	% of Total Grade
Syllabus Quiz (1)	5 pts each = 5 pts	$5/438 = 1\%$
Midcourse and End of Course Survey (2)	10 pts each = 20 pts	$20/438 = 4\%$
Honorlock Quizzes (2)	100 pts each = 200 pts	$200/438 = 44\%$
Module Quizzes (11)	138 pts = 138 pts	$138/438 = 31\%$
Discussion Boards (5)	15 pts each = 75 pts	$90/438 = 20\%$
	438 points possible	100%

Evaluation Components – The evaluation components for this course consist of a syllabus quiz, midcourse survey, end of the course survey, Honorlock Quizzes, module quizzes, and discussion boards. The evaluation components are in CANVAS and due on specified dates. It is not prudent to complete coursework at the last minute. *Late assignments* are not accepted unless in accordance with university policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Syllabus Quiz (5 points): Read the syllabus and take the quiz under the appropriate link.

- LATE assignments are not accepted.

Mid-Course Survey and End of the Course Survey (2 x 10 pts = 20 pts): The mid-course and end-of-the-course surveys are designed to assist the instructor in gathering information to inform my instruction and course design. These surveys are ANONYMOUS, and your name is not associated with any of your responses. You will earn points for this assessment based on the completion of the survey rather than the content of your answers.

- LATE assignments are not accepted.

Honorlock Quizzes I and II (2 x 100 pts = 200) – Each quiz will consist of 50 questions, 2 points per question, totaling 100 points. Questions will be multiple choice, true/false, fill-in-the-blank, and short answer. Students are not permitted access to any kind of materials, notes, or interactions with others during the quizzes. The course instructor generates quiz questions. Most of your preparation for quizzes should be given to lectures, lecture notes, and textbook but also focus on supplemental materials. Quizzes will be taken using Honorlock and students will have 50 minutes to complete the quiz.

- No LATE assignments are accepted.

Module Quizzes (138 pts) - The module quizzes consist of multiple choice, true/false, fill-in-the-blank, and matching questions. The questions are from the textbook and lectures. The quizzes are not meant to be a primary study tool for preparing for Quizzes I and II. The function of the quizzes is to get students familiar with the textbook, and to ease students into answering management questions about sport.

- LATE assignments are not accepted.

Discussion Boards (5 x 15 pts = 75 pts) – Some interactions for this course will emerge through online discussions with other students. Discussion boards will be built on weekly readings. Discussion boards involve students posting one response (#1) to the prompt on specified days and times and two additional responses (#1 & #2) to two other students' posts on specified days and times, totaling **three posts** per discussion board. Ensure you post to students who have NOT received responses from other students. This way every student will have a response from another student.

- Each of the three posts per discussion board must be between **100 to 200 words**.
- **Points are deducted for each post under 100 words.**
- **Word counts must be included for each post, otherwise points are deducted.**
- **NO LATE assignments are accepted.**

GRADING SCALE

- Grades will be posted in the CANVAS gradebook and are dependent on the student's performance measured by surveys, module quizzes, discussion boards, and quizzes.
- Final grades are based on the accumulation of points the student earns throughout the semester.
- Total points are converted to letter grades using the grading scale below.

- The grading scale is strictly enforced and unchangeable. The professor will NOT change grades at the end of the semester because students are unhappy with their academic performance.
- More detailed information regarding current UF grading policies can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Letter Grade	Points Needed to Earn Each Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A	454-406	89.45-100%	4.0
A-			3.67
B+	393-405	86.45-89.44%	3.33
B	379-392	83.45-86.44%	3.0
B-	361-378	79.45-83.44%	2.67
C+	348-360	76.45-79.44%	2.33
C	334-347	73.45-76.44%	2.0
C-	314-333	69.45-73.44%	1.67
D+	302-315	66.45-69.44%	1.33
D	289-301	63.45-66.44%	1.0
D-	270-288	59.45-63.44%	0.67
E	0-269	0-59.44%	0

Course & University Policies

ATTENDANCE POLICY

There is not an attendance policy for this course.

COURSE INFORMATION

Students should be aware that online learning is different than a traditional classroom experience and can present unique challenges, particularly to individuals who do not possess good time management skills. The online classroom is available to you 24 hours a day. Unlike traditional instructional settings in which each student gets the same class at a set time and day, the online setting gives students the opportunity to tailor the class to their learning style. You should note, however, that this course is not completely self-paced. As listed on the course schedule, there are select times during which course materials will be available and are due. You can view each module's lectures at any time during the dates in which that specific module is open. Please note that all surveys, quizzes, exams, module quizzes, and discussion posts must be completed and submitted by the due date listed in the syllabus. Since we will not have in-class meeting times, it is essential for you to familiarize yourself with the course schedule and due dates.

PERSONAL CONDUCT POLICY

Professional behavior is expected from all students. This includes respect and consideration for the ideas and beliefs expressed by all students. It is important for students to practice civil discourse as uncomfortable or challenging topics unfold online. Please use respectful language online and through email correspondence.

- **Adherence to the UF Student Honor Code**
 - UF students are expected to exhibit behaviors that reflect highly upon themselves and the University of Florida.

- UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions.
- ***Alleged HONOR CODE violations are reported to the Dean of Students Office regardless of severity.***

EVALUATION/ASSESSMENT COMPONENTS

- Discussion boards must be typed and double-spaced, using 12-point font, and Times New Roman. Upload Discussion Boards to Canvas using Word files beginning with the students last name, first initial, and discussion board #.
- Points are deducted if appropriate grammar, spelling, punctuation, and sentence structure are deficient.
- Proofread all assignments.
- Include citations if you are citing someone else’s work.
- Technology problems are NOT an acceptable excuse for late evaluation components.
- Refer to the Course Schedule and/or Canvas due dates.
- LATE ASSIGNMENTS ARE NOT ACCEPTED. PLEASE DO NOT ASK.

MAKE-UP POLICY (No late work is accepted unless in accordance with UF policy.)

- Make-up surveys, module quizzes, discussions, quizzes or any other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.”
- Acceptable reasons for an absence or failure to engage in class include:
 - Documented illness, Title IX-related situations, serious accidents or emergencies affecting the student, their roommates, or their family, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions that prevent class participation, religious holidays, participation in official university activities (e.g., music performances, athletic competition, debate), and court-imposed legal obligations (e.g., jury duty or subpoena). Other reasons (e.g., job interview or club activity) might be deemed acceptable if approved by the instructor.
 - For all unplanned absences because of accidents or emergencies, students should contact their instructor as soon as conditions permit.
- If a student has a problem submitting assessments, the student must immediately contact the UF Help Desk 352-392-HELP (4357) for assistance in resolving the problem rather than waiting after the assessment is due. When the student reports the problem, the UF HELP DESK will document the day and time of the problem and provide the student with a ticket number confirming the incident. The student must immediately forward this email to the professor within 24 hours if you wish to request makeup.

TECHNOLOGY PROBLEMS

- Technology is NOT an acceptable excuse for any late work.
- **LATE WORK IS NOT ACCEPTED IN THIS COURSE** unless in accordance with UF's policy.
- Students needing technical assistance should contact the Help Desk at 352-392-HELP (4357).
- After contacting the Help Desk, ensure you receive a ticket number with the time, date, and explanation of the problem and email this to your professor within 24 hours.

COMMUNICATION AND QUESTIONS

- Students are responsible for using a UF email account (e.g., john.doe@ufl.edu) and should use this email for all university-related correspondence.
- The instructor may not read emails from or send emails to non-UF email addresses (e.g., john.doe@hotmail.com).
- **Email should include:**
 - To: willming@hhp.ufl.edu
 - From: *ufl email address only*
 - Subject: *Course number and prefix and first and last name*
 - Example: SPM 4154 Alberta Gator
 - Dear Dr. Willming,
 - My name is Alberta Gator, and I am a student in SPM 4154. I have read the syllabus, referred to the Canvas website, reviewed class notes, and asked other students about _____, but I am unable to find the information. My question is...
 - Thank you,
 - Alberta Gator

TESTING WITH HONORLOCK

Prior to test start of using Honorlock, you will need the following:

- Government issued photo ID (or Student photo ID).
- Working camera and microphone.
- Stable internet connection.
- Google Chrome browser (<https://chrome.com>).

During the test: The online testing environment should mimic an in-class testing environment. The following guidelines apply:

- **Testing Area:**
 - Sit at a clean desk or table (**not on a bed or couch**).
 - The lighting in the room must be bright enough to be considered "daylight" quality. Overhead lighting is preferred; however, if overhead is not possible, the source of light should not be behind the student.
 - Clear your desk or table of all materials.
 - If prompted to do a room scan, be sure to include your work area. Make sure to do a complete 360-degree rotation of your room and then show your workspace. Partial scans and/or failure to show your workspace may be flagged during the proctoring review.
 - Make sure your laptop is fully charged and keep the charger within arm's reach.
- **The following items/actions are not permitted:**
 - No writing visible on desk or walls.

- No websites other than Canvas and the Honorlock proctoring extension should be used or open while taking a proctored exam.
- Close all other programs and/or windows on the testing computer prior to logging into the proctored test environment.
- Make sure music/televisions are not playing in the background.
- Communication or receiving assistance from others is not permitted during a proctored assessment. Exceptions: contacting Honorlock support or your institution's help desk.
- No other persons except the test-taker should be in the room during testing.
- Using a phone or any other electronic device, other than your test-taking device, is not permitted.
- Remain visible in the web camera during the entire duration of the exam. Your face should always be centered on the screen.
- Leaving the room during the testing period is not permitted.
- You must not take the computer into another room to finish testing (exam must be completed in the same room the "Exam Environment View" is completed in).
- Headphones or smart watches are not permitted.
- Dual monitors are not permitted.
- Questions? Contact Honorlock support at (844) 243-2500.

ACCOMMODATING STUDENTS WITH DISABILITIES

- Accommodating students with disabilities is important to me. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center at <https://disability.ufl.edu/get-started/>, call them at 352-392-8565, or visit the Dean of Students Office. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. It is my goal to provide you with the tools necessary to ensure you are successful in the classroom.

COURSE EVALUATIONS

- Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals.
- **Providing Constructive Feedback**
 - Teaching is fundamental to the University of Florida. We appreciate your confidential feedback, which improves learning and is also used for Faculty development and evaluation.
 - Research shows that we may evaluate identical course content and teaching differently based on unintentional stereotypes, such as professor age, gender, nationality, race, title, or other characteristics. For example, women and people of color may be rated lower even when no actual differences exist.
 - Please keep this in mind and focus evaluations on course content (assignments, readings, in-class materials) and not unrelated matters (instructor's appearance).
- **Use the following guidelines to provide your instructor with constructive feedback:**
 - Be respectful—Your evaluation is a medium for professional communication. Derogatory or offensive language is inappropriate and unhelpful.
 - Focus on course substance—Comments about clothing, hairstyle, etc., are unhelpful.
 - Be clear and specific—Think about activities and content (assignments, lectures, discussions). Provide examples and constructive suggestions.

- Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

After final grades are submitted at the end of the term, evaluation results are shared with the instructor and administrators. Therefore, keep in mind that you are communicating directly (though anonymously) with the instructor – they see the evaluation results (without your identity).

CHANGING NAME DISPLAY IN CANVAS

- It is important to the learning environment that you feel welcome and safe in this class and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or otherwise. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your UF-rostered name. I welcome you to the class and look forward to a rewarding learning adventure together.
- You may also change your “Display Name” in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as "Ally" instead of "Allison." To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records.

IN-CLASS RECORDINGS

- Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.
- A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.
- **Publication without the permission of the instructor is prohibited.** To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil

cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.”

GRADE APPEAL

Should you want to contest a grade, you will have up to three (3) days after a grade has been posted to contact me and discuss your issue; after which the grade is final. Grades are based on a point scale and will be rounded.

COPYRIGHT STATEMENT

- The materials used in this course are copyrighted. The content presented is the property of UF and may not be duplicated in any format without permission from the College of Health and Human Performance and UF and may not be used for any commercial purposes.
- Content includes but is not limited to syllabi, videos, slides, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy or distribute the course materials, unless permission is expressly granted. Students violating this policy may be subject to disciplinary action under the UF Conduct Code.

DISCLAIMER

- This syllabus represents the objectives and tentative plans for the course. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes will be communicated clearly, are not unusual, and should be expected.

Getting Help

STUDENT SUPPORT

- **U Matter, We Care:** If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575.
- **Counseling and Wellness Center:** <https://counseling.ufl.edu/>, 352-392-1575.
- **Crisis Lifeline:** 988
- **Sexual Assault Recovery Services (SARS):** Student Health Care Center, 392-1161.
- **University Police Department:** 392-1111 (or 911 for emergencies) <http://www.police.ufl.edu/> .
- **Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need or visit shcc.ufl.edu.
- **UF Health Shands Emergency Room/Trauma Center:** For immediate medical care in Gainesville, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608: ufhealth.org/emergency-room-trauma-center.
- **GatorWell Health Promotion Services:** For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

ACADEMIC SUPPORT

- **E-learning Technical Support:** UF HELP Desk - 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- **Career Connections Center, Reitz Union:** 392-1601. Career assistance and counseling. <https://career.ufl.edu/>

- **Library Support:** <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using libraries or finding resources.
- **Teaching Center, Broward Hall:** 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- **Writing Studio, 302 Tigert Hall:** 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- **Student Complaints On-Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>
- **On-Line Students Complaints:** <http://distance.ufl.edu/student-complaint-process/>

Tips For Success

- Schedule "class times" for yourself. It is important to do the coursework on time each week.
- Read ALL of the material contained on the CANVAS site. There is helpful information that can save you time and help you meet the objectives of the course.
- Print the Course Schedule located in the Course Syllabus and check off things as you go.
- Ask for help or clarification of the material if you need it.
- Do not wait to ask questions! Waiting to ask a question might cause you to miss a due date.
- Do your work well before the due dates. Sometimes things happen. If your computer goes down when you are trying to submit an assignment, you will need time to troubleshoot the problem.
- To be extra safe, back up your work to an external hard drive, thumb drive, or through a cloud service.

Weekly Tentative Course Schedule

The course schedule below is tentative and might change based on the pace of the lectures and student needs; however, changes will be announced through CANVAS. The instructor bears no responsibility for announcing the changes to each individual student. All times are in Eastern Standard Time (EST).

CRITICAL DATES & UF OBSERVED HOLIDAYS

- Memorial Day: Monday, May 27th
- Juneteenth: Wednesday, June 19th
- Complete list available here: <https://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2023.pdf>

Weekly Course Schedule

Week	Dates	Readings	Evaluation/Assessment Components
		MODULE 1	
#1	5-13 to 5-14	Course Introduction & Ch. 1: Managing Sports	Due: Mon, May 13 at 11:59 pm <ul style="list-style-type: none"> • Module 1 Discussion Board: Post #1 Due: Tues, May 14 at 11:59 pm <ul style="list-style-type: none"> ○ Module 1 Discussion Board: Response Posts #2 and #3 ○ Course Orientation Quiz
		MODULE 2	
#1	5-15 to 5-16	Ch. 2: The Sport Industry Environment: Globalization, Ethics, and Social Responsibility	Due: Wed, May 15 at 11:59 pm <ul style="list-style-type: none"> • Module 2 Discussion Board: Post #1 Due: Thurs, May 16 at 11:59 pm <ul style="list-style-type: none"> • Module 2 Discussion Board- Response Posts #2 and #3 • Module 2 Quiz • Module 3 Discussion Board: Post #1
		MODULE 3	
#1	5-17	Ch. 3: Creative Problem Solving and Decision Making	Due: Fri, May 17 at 11:59 pm <ul style="list-style-type: none"> • Module 3 Discussion Board - Response Posts #2 and #3 • Module 3 Quiz
		MODULE 4	
#2	5-20	Ch. 4: Strategic and Operational Planning	Due: Mon, May 20 at 11:59 pm <ul style="list-style-type: none"> • Module 4 Quiz
		MODULE 5	
#2	5-22	Ch. 5: Organizing and Delegating Work	Due: Wed, May 22 at 11:59 pm <ul style="list-style-type: none"> • Module 5 Quiz
		MODULE 6	
#2	5-24	Ch. 6: Sport Culture, Innovation, and Diversity	Due: Fri, May 24 at 11:59 pm <ul style="list-style-type: none"> • Module 6 Quiz
		MODULE 7	
#3	5-28 to 5-29	Ch. 7: Human Resources Management	Due: Tues, May 28 at 11:59 pm <ul style="list-style-type: none"> • Module 7 Discussion Board Post #1 Due: Wed, May 29 at 11:59 pm <ul style="list-style-type: none"> • Module 7 Discussion Board: Response Posts # 2 and #3

		Honorlock QUIZ I	
#3	5-30 to 5-31	Mid-Course Survey Quiz Quiz I	Due: Thurs, May 30 at 11:59 pm <ul style="list-style-type: none"> ○ Mid-Course Survey Quiz Due: Fri, May 31 (8:00 am to 11:59 pm) <ul style="list-style-type: none"> • Quiz I (Modules 1-7) One 50-minute sitting
		MODULE 8	
#4	6-3 to 6-4	Ch. 8. Behavior in Organizations: Power, Politics, Conflict, and Stress	Due: Mon, June 3 at 11:59 pm <ul style="list-style-type: none"> • Module 8 Discussion Board Post #1 Due: Tues, June 4 at 11:59 pm <ul style="list-style-type: none"> • Module 8 Discussion Board: Response Posts # 2 and #3 • Module 8 Quiz
		MODULE 9	
#4	6-5	Ch. 9. Team Development	Due: Wed, Jun 5 at 11:59 pm <ul style="list-style-type: none"> • Module 9 Quiz
		MODULE 10	
#4	6-7	Ch. 10. Communicating for Results	Due: Fri, June 7 at 11:59 pm <ul style="list-style-type: none"> • Module 10 Quiz
		MODULE 11	
#5	6-10 to 6-11	Ch. 11. Motivating to Win	Due: Tues, June 11 at 11:59 pm <ul style="list-style-type: none"> • Module 11 Quiz
		MODULE 12	
#5	6-12 to 6-14	Ch. 12: Leading to Victory	Due: Fri, June 14 at 11:59 pm <ul style="list-style-type: none"> • Module 12 Quiz • End of Course Survey
		MODULE 13	
#6	6-17 to 6-18	Ch. 13 Controlling	Due: Tuesday, June 18 at 11:59 pm Module 13 Quiz
		Honorlock QUIZ II	
#6	6-21	Honorlock Quiz II	Due: Fri, June 21 (8:00 am to 11:59 pm) One 50-minute sitting <ul style="list-style-type: none"> • Quiz II Modules 8-13
		END OF COURSE	

This course schedule is tentative and might change based on the pace of the lectures and students' needs. Changes to the syllabus will be announced through Canvas. The instructor bears no responsibility for announcing the changes to each individual student.

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