

# Issues in Sport Law

SPM 6726  
Sections, Z4CT, 72CT,  
Z6CT

Online

Virtual

Summer C 2021

University of Florida

Department of  
Sport Management



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Office Hours: By appointment

## Course Description & Objectives

This course is designed to introduce students to the legal structures, statutes, case law, and standards that establish legal responsibilities, rights, privileges, and controls related to the field of sport management. The objectives include:

- Describing the U.S. legal system
- Conducting and using methods of legal research
- Analyzing the role of law in sport and other physical activity programs
- Assessing and evaluating specific standards, legislation, case law, governing bodies, and legal issues related to the sport industry
- Developing a legal argument based on legal research and case analysis
- Explaining the legal issues that arise in sport and applicable law through case studies

## Course Materials

Yasser, et al. (2020). Sport Law: Cases and Materials (9<sup>th</sup> ed.). Carolina Academic Press. **(Required)**  
ISBN: 978-1-5310-1707-1  
ISBN (e-book): 978-1-5310-1708-8

*Additional readings and cases will be provided by the instructor and uploaded to Canvas.*

## Course Communication

All communication for the course will be disseminated either through Canvas Course messaging or through your University of Florida email address. Please make sure that when you're sending me an email that you are professional and that use your school email address and include the following information:

Name

Course

Respectful salutation (greeting: ex. Hello, Dear) and valediction (closing: ex. Sincerely, Best)

I will only send emails to your university email address so you should be checking that regularly.

**Emails that come from personal accounts or contain no message in the body may not get a response.**

## Course Policies

This course is primarily done in a combination of a lecture format, case study exercises and team-based learning that examine the application of relevant laws to issues in sports. Video lectures and/or readings will be assigned for students to view and read in their own time.

Opinions held by other students should be respected in the discussion posts. Students are expected to watch the videos and complete readings and assignments for each module. Students are informed of the due dates for projects and assignment well in advance. **Therefore, extensions will not be given for assignments and late assignments will only be accepted up to 24 hours after the due date and will receive partial credit.** Make-up quizzes will not be offered. Exceptions are excused absences consistent with the [university policies](#) and appropriate documentation is required. It is the student's responsibility to schedule time to make up any missed assignments.

Because technical problems can arise at any time, I advised that you do not wait until the last minute to turn in assignments, complete discussions, or complete quizzes. I'm less sympathetic to issues due to procrastination.

## University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Student Honor Code and Student Conduct Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Course Grading and Requirements

*Your final grade for this course is based on several categories of assignments each weighted differently and listed below.*

### Case Briefs (28%)

You will have **six** cases to briefs throughout the semester. During the first week of class, I will teach you how to brief a case. The purpose of the case

briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The assigned case for each case brief is also listed below.

Case Brief 1: *Allen v. Dover Co-Recreational Softball League*, 807 A.2d 1274 (N.H. 2002)

Case Brief 2: *Fleming v. Kent State University*, 17 N.E.3d 620 (Ohio Ct. App. 2014)

Case Brief 3: *Knapp v. Northwestern University*, 101 F.3d 473 (7<sup>th</sup> Cir. 1996)

Case Brief 4: *University of Colorado v. Derdeyn*, 863 P.2d 929 (Colo. 1993)

Case Brief 5: *Jordan v. Jewel Food Stores, Inc.*, 743 F.3d 509 (7<sup>th</sup> Cir. 2014)

Case Brief 6: *Deutscher Tennis Bund v. ATP Tour, Inc.*, 610 F.3d 820 (3<sup>rd</sup> Cir. 2010)

#### Quizzes (13%)

Each week students will take a short open notebook quiz on the material assigned for that class. There will be five quizzes throughout the course.

#### \*Final Paper (34%)

As a part of this course, you will be required to pick a topic in sport law to write a research paper on. To reduce the desire to procrastinate (and also to help provide guidance along the way), the final paper is broken up into four parts to be completed throughout the semester. Instructions for the final paper and each part can be found on Canvas.

- Part I: Topic Submission
- Part II: Case briefs of 3 cases relevant to your topic
- Part III: Article summaries of 3 law review articles
- Part IV: Paper Outline
- Part V: Final Paper\*

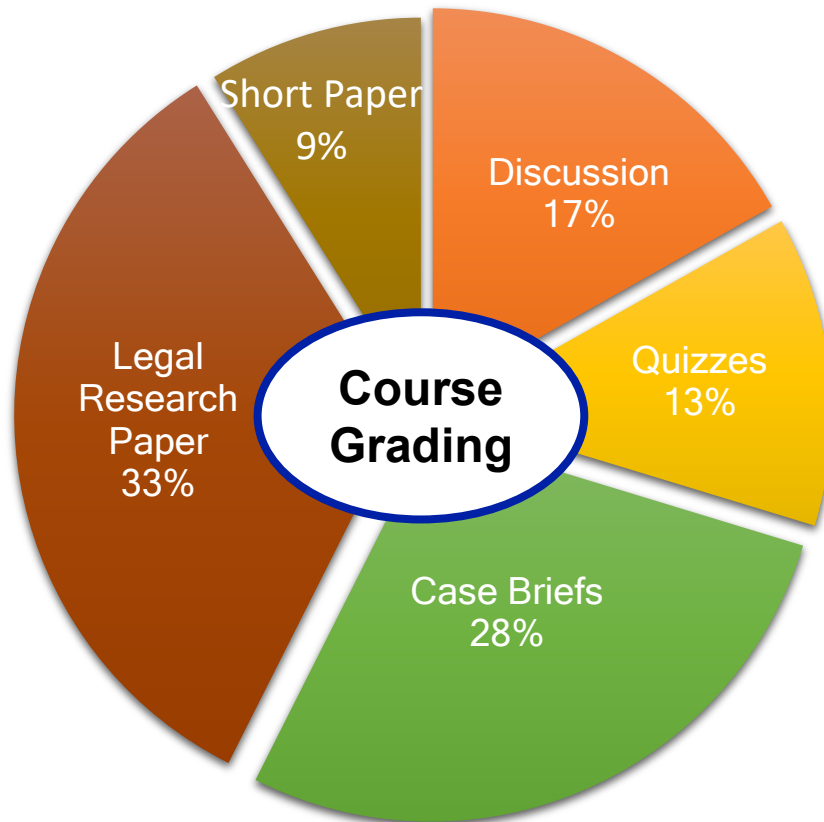
#### \*Short Paper (9%)

In lieu of a midterm and final exam, students will be required to write a short paper (5 pages) based on research about a given topic covered in the course. Instructions and grading rubric can be found on Canvas.

Discussions (17%)

Because this is online course, we can't engage in traditional classroom discussions, so discussion questions are a way to provide a classroom experience online. Each student is required to make **at least 3** posts for each discussion. An initial discussion post in response to the discussion question must be made by Thursday in each module. The remaining to discussion posts should be in response to other students' initial discussion post. Those responses should be substantive and provide additional analysis and/or raise additional questions. Each post should be between 150-200 words.

<b>Assignment</b>		<b>Total Points</b>
Quizzes (5) x 50		250
Discussions (8) x 25 pts each		200
Case Briefs (6) x 75 pts each		450
Short Paper (1) x 150		150
Final Paper	Part I 50pts Part II 75pts Part III 75pts Part IV 50pts Part V 300pts	550
<b>Total</b>		<b>1600</b>



***\*All written assignments will be submitted through Turnitin via Canvas, unless otherwise instructed. Plagiarism is a violation of the Student Honor Code. If a student is deemed to have plagiarized, he or she can be given a zero for the assignment and an Honor Code Incident Report will be filed with the Dean of Students Office.***

## Grading Standards

A = 100% - 93.00%	A- = 92.99% - 90.00%		
B+ = 89.99% - 87.00%	B = 86.99% - 83.00%	B- = 82.99% - 80.00%	
C+ = 79.99% - 77.00%	C = 76.99% - 73.00%	C- = 72.99% - 70.00%	
D+ = 69.99% - 67.00%	D = 66.99% - 63.00%	D- = 62.99% - 60.00%	E = Below 60.00%

See current UF Grading Policies for further details: [Grades and Grading Policies](#)

**\*\*Do not ask the instructor questions regarding your grade. Rounding up is completely under the discretion of the instructor. Extra credit is not offered in this course. If you want to challenge a grade of a quiz or assignment,**

please come to the instructor with evidence from the textbook or case materials to justify your grade change request. You must do so within three days after the assignment has been graded.

## Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [U Matter, We Care](#) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

## Campus Resources

### Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [umatter.ufl.edu/](http://umatter.ufl.edu/) to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit [counseling.ufl.edu/](http://counseling.ufl.edu/) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit [shcc.ufl.edu/](http://shcc.ufl.edu/).
- University Police Department: Visit [police.ufl.edu/](http://police.ufl.edu/) or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [ufhealth.org/emergency-room-trauma-center](http://ufhealth.org/emergency-room-trauma-center).

### Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services [career.ufl.edu/](http://career.ufl.edu/)
- Library Support: [cms.uflib.ufl.edu/](http://cms.uflib.ufl.edu/) ask various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420.
- General study skills and tutoring: [teachingcenter.ufl.edu/](http://teachingcenter.ufl.edu/)
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers: [writing.ufl.edu/writing-studio/](http://writing.ufl.edu/writing-studio/)
- Student Complaints (On-Campus): [sccr.dso.ufl.edu/policies/student-honor-codestudent-conduct-code/](http://sccr.dso.ufl.edu/policies/student-honor-codestudent-conduct-code/)

**OR**

Students Complaints (Online): [distance.ufl.edu/student-complaint-process/](http://distance.ufl.edu/student-complaint-process/)



## Course Schedule

<b>Date</b>	<b>Readings</b>	<b>Assignments</b>
Module 1 May 10 – May 16	Introduction Meeting Intro Lecture and Handouts	Module 1 Discussion <b>Due 5/16</b> Module 1 Quiz <b>Due 5/16</b> Final Paper, Part I <b>Due 5/16</b>
Module 2 May 17 – May 23	Tort Law Chapter 14 <i>Edwards v. City of Albuquerque</i> <i>Cobb v. Time Inc.</i>	Module 2 Discussion <b>Due 5/23</b> Case Brief 1 <b>Due 5/23</b> Module 2 Quiz <b>Due 5/23</b>
Module 3 May 24 – June 6	Contract Law and Agency Law Chapter 1 (pp. 4-14) Chapter 3 (pp. 110-130) Chapter 10 <i>Vanderbilt v. DiNardo</i> NCAA Agent article	Module 3 Discussion <b>Due 5/30</b> Case Brief 2 <b>Due 5/30</b>
		Module 3 Quiz <b>Due 6/6</b> Final Paper, Part II <b>Due 6/6</b>
Module 4 June 7 – June 20	Discrimination Chapter 4 (144-188) Chapter 16 <i>Simpson v. Univ. of Colorado</i> Rooney Rule Article	Module 4 Discussion <b>Due 6/13</b> Case Brief 3 <b>Due 6/13</b>
		Module 4 Quiz <b>Due 6/2</b>
Module 5 June 21 – July 4	Constitutional Law Chapter 2 Chapter 4 Chapter 17 <i>Vernonia v. Acton</i> <i>Hayden v. Greensburg Cmty School</i>	Module 5 Discussion <b>Due 6/27</b> Case Brief 4 <b>Due 6/27</b>
		Short Paper <b>Due 7/4</b>
Module 6 July 5 – July 18	Intellectual Property and International Sport Law Chapter 15 Chapter 18	Module 6 Discussion <b>Due 7/11</b> Case Brief 5 <b>Due 7/11</b>
		Module 6 Quiz <b>Due 7/18</b> Final Paper, Part III <b>Due 7/18</b>
Module 7 July 19 – August 1	Antitrust Law Chapter 5 Chapter 6 (pp. 247-289 and 363-375) <i>Alston v. NCAA</i> <i>USFL v. NFL</i>	Module 7 Discussion <b>Due 7/25</b> Final Paper, Part IV <b>Due 7/25</b>
		Module 7 Quiz <b>Due 8/1</b> Case Brief 6 <b>Due 8/1</b>
Module 8 August 2 – August 6	Labor Law Chapter 1 (pp.25-31) Chapter 8	Module 8 Discussion <b>Due 8/6</b> Final Paper <b>Due 8/6</b>