

## SPM 3012 (sec. Z111) – Social Issues in Sport

This section does NOT fulfill the UF words requirement.

**Late or emailed assignments are not accepted!**

<b>Meeting Day &amp; Time</b>	MWF – 1:55 pm to 2:45 pm
<b>Location</b>	Florida Gym 265
<b>Instructor</b>	Dr. Cynthia Willming
<b>Phone Number</b>	352-294-1662
<b>Email</b>	The best method to contact me is via email at <a href="mailto:willming@hhp.ufl.edu">willming@hhp.ufl.edu</a> . <i>Expect a response within 24 hours M – F until 4 pm and 48 hours after 4 pm F, Sat and Sun.</i>
<b>Office Hours</b>	Mon. and Wed. 2:45 pm – 3:45 pm and by appointment
<b>Office Location</b>	Florida Gym, Room 310 (3 <sup>rd</sup> floor)
<b>Credit Hours</b>	3 credits
<b>Course Website</b>	Canvas: <a href="http://elearning.ufl.edu">http://elearning.ufl.edu</a>

**Course Description:** This course explores societal implication of sport in history and heritage, youth programs collegiate, and professional situations, and the involvement of minority groups, women, business, and industry.

**Course Purpose:** Social Issues in Sport is designed to acquaint students with the principles and applications of social issues within the sport industry. The course is grounded in sociological research and requires critical thinking to investigate the links between many of the major issues facing sport organizations today. Specifically, we will assess the intersection of race and sports, gender and sports, class and sports, media and sports, as well as the issues plaguing youth, college, and professional sports in American society.

**Course Objectives:** By the end of this course, students will be able to:

- Think critically and articulate how sports impact society as well as how society impacts sports.
- Articulate and explain the major sociological issues associated with gender, social class, race, and media, in sports.
- Describe the business of youth, college, and professional sports from a sociological perspective.
- Describe how competition and the professional commercial model of sport have an impact on the youth and college sport system.
- Gain an enlightened understanding of the relationship between society and sports.
- Provide clear solutions that sport leaders can use to improve many issues challenging sports in contemporary society.

**Required Textbook:** Woods, R. and Butler, N. (2021). Social Issues in Sport. (4<sup>th</sup> Edition). Champaign, Illinois, Human Kinetics.

**Instructional Methods:** The instructional methods for this course consist of lectures, readings, discussions, and videos to provide students with a variety of learning methods.

**Materials/Supply Fees:** There are no material or supply fees for this course.

**Minimum Technology Requirements:** The University of Florida expects students to acquire computer hardware and software appropriate to his or her degree program. Most computers are capable of meeting the following general requirements. A student's computer configuration should include:

- Broadband connection to the Internet and related equipment (Cable/DSL modem)
- Microsoft Office Suite installed (provided by the university)

**Minimum Technical Skills:** To complete your tasks in this course, you will need a basic understanding of how to operate a computer, and how to use word processing software.

**Grading Policy:**

Percent	Grade	Grade Points
92.5 – 100.0	A	4.00
89.5 – 92.4	A-	3.67
86.5 – 89.4	B+	3.33
83.5 – 86.4	B	3.00
79.5 – 83.4	B-	2.67
76.5 – 79.4	C+	2.33
72.5 – 76.4	C	2.00
69.5 – 72.4	C-	1.67
66.5 – 69.4	D+	1.33
63.5 – 66.4	D	1.00
59.5 – 63.4	D-	0.67
0 – 59	E	0.00

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Evaluation of Grades:**

Assignments	Points	Percent
<b>Pre-Discussion Group Contract</b>	30	6%
<b>Pre-Discussion Group Assignments #s 1-5 (5 x 15 pts.)</b>	75	15%
<b>Individual Reaction Papers #s 1-6 (6 x 30 pts.)</b>	180	37%
<b>Honorlock Quiz I</b>	100	21%
<b>Honorlock Quiz II</b>	100	21%
<b>Total Points</b>	<b>485</b>	<b>100%</b>

### **Pre-Discussion Group Contract (30 points):**

- In lieu of class on Fridays, you will meet with your pre-assigned group to complete Pre-Discussion Group Assignments located in Canvas.
- Complete the Group Contract on the assigned due date
- Each student individually submits the Pre-Discussion Group Contract to Canvas with all group member names.

### **Pre-Discussion Group Assignments (5 x 15 points):**

- In lieu of class on Fridays, students will meet their Pre-Discussion Groups.
- The purpose of pre-discussion groups are to assist students in understanding course material outside of the classroom through interactions with students.
- In pre-assigned groups, students are to write five, one page papers using bulleted using bulleted points to convey your responses to various prompts.
- Each student individually submits five pre-discussion group assignments to Canvas with all group member names.

### **Individual Reaction Papers (6 x 30 pts = 180 points):**

- Reaction papers are designed to assist students in expanding their knowledge and understanding of social issues and sport.
- Individual students are to write six, one-page reaction papers of content discussed during class using out of class time on Fridays.
- Assignment due dates are posted in the course schedule and must be submitted to canvas prior to the assigned due dates.
- All assignments must be typed and follow APA guidelines. Refer to the policy section of the syllabus.

### **Honorlock Quizzes I and II (2 x 100 pts = 200 points):**

- Two quizzes are administered based on the lectures, discussions, readings, videos, and supplemental materials.
- Exams are multiple choice, true/false, fill in the blank, and/or short answer questions.
- Make-up exams are NOT permitted unless absences are in accordance with UF's Make-Up Policy.

### **Honorlock**

Prior to test start, you will need the following:

- Government issued photo ID (or Student photo ID).
- Working camera and microphone.
- Stable internet connection.
- Google Chrome browser (<https://chrome.com>).

During the test: The online testing environment should mimic the 'in class' testing environment, and has following guidelines:

Testing Area:

- Sit at a clean desk or table (not on a bed or couch)
- Lighting in the room must be bright enough to be considered "daylight" quality. Overhead lighting is preferred; however, if overhead is not possible, the source of light should not be behind the student
- Ensure your desk or table is cleared of all other materials.
- If prompted to do a room scan, be sure to include your work area. Make sure to do a complete 360 degree rotation of your room, then show your work space. Partial scans and/or failure to show your work space may be flagged during the proctoring review.
- Make sure your laptop is fully charged, or keep the charger within arm's reach.

The following items/actions are not permitted:

- No writing visible on desk or on walls.
- No websites other than Canvas and the Honorlock proctoring extension should be used or open while taking a proctored exam.
- Close all other programs and/or windows on the testing computer prior to logging into the proctored test environment.
- Make sure music/televisions are not playing in the background.
- Communication or receiving assistance from others is not permitted during a proctored assessment. Exceptions: contacting Honorlock support or your institution's help desk.
- No other persons except the test-taker should be in the room during testing.
- Using a phone or any other electronic device, other than your test-taking device, is not permitted.
- Remain visible in the web camera during the entire duration of the exam.
- Leaving the room during the testing period is not permitted.
- You must not take the computer into another room to finish testing (exam must be completed in the same room the "Exam Environment View" is completed in).
- Headphones or smart watches are not permitted.
- Dual monitors are not permitted.

Questions? Contact Honorlock support at (844) 243-2500

## Course Policies

### 1. Professional Behavior:

Topics discussed in this class might make you feel uncomfortable; however, this is not the goal. The goal is to explore diversity to learn how to promote inclusivity in sport organizations. Professional behavior is expected from all students. This includes respect and consideration for the instructor and other students. Use respectful language through written and verbal communication and make relevant points about the course content. Avoid using all caps in emails.

### 2. Attendance:

- Random attendance is taken throughout the semester.
- Attendance points are earned ONLY if the student signs the attendance sheet during the class period it is disseminated.
- If the student is absent from class, arrives late, or leaves early without signing the attendance sheet, zero points are earned. No exceptions!
- If you are absent from class, you are responsible for obtaining the missed information from a classmate.
- Excused absences are consistent with university policies in the undergraduate catalog <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and require appropriate documentation.

### 3. Excused Absences:

- Students are considered excused from class for the following reasons: documented illness, serious family emergency, certain curricular requirements, military obligations, severe weather conditions or observance of religious holidays, as noted by the UF. Excused absences are consistent with university policies in the undergraduate catalog <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and require appropriate documentation. Please obtain missed information from a classmate.

### 4. Unexcused Absences:

- Unexcused absences include but are not limited to outside extracurricular activities, work, family or personal vacations, or choosing not to participate. Requirements for unexcused absences are consistent with UF policy in the undergraduate catalog <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and require appropriate documentation. Please obtain missed information from a classmate.

## 5. Assignments:

- Submit assignments to canvas using WORD files prior to the assigned deadline.
- **Late or emailed assignments are not accepted** unless in accordance with the UF's Make-Up Policy.
- Assignments must follow **APA guidelines**. Refer to ([https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)) for additional information and use appropriate grammar, spelling, punctuation, and sentence structure; otherwise, points are deducted.
- All assignments must be **TYPED and double spaced**, using 12-point font, Times New Roman typeface, and 1-inch margins.
- Include your first and last name and date in the upper right corner of the first page of the assignment.
- Center the title immediately after the information in the upper right corner and above the first line of text.
- Include citations, if necessary.
- Technology problems are not acceptable excuses for late assignments.
- Refer to the Course Schedule and/or Canvas for assignment due dates.
- Please proofread all assignments.
- Plagiarism is not tolerated in this course.

## 6. Grades:

- Grades are dependent on the student's performance measured by, but not limited to, exams, assignments, in-class activities, and attendance.
- Final grades are based on the accumulation of points the student earns throughout the semester.
- Total points are converted to letter grades using the grading scale located at the beginning of the syllabus and I do round up grades ending in .5.
- The grading scale is strictly enforced and unchangeable.
- Grades are posted on the Canvas site.

## 7. DRC Accommodations:

- It is important to me that I accommodate students with disabilities.
- If you are aware of your disability or might be concerned you have a disability, please request academic accommodations with the Disability Resource Center (DRC) at 352-392-8565 or by visiting <https://www.dso.ufl.edu/drc>.
- Please meet with me to discuss your accommodations, during the first two weeks of the semester to ensure I fully understand your needs.
- It is my goal to provide you with the tools necessary to ensure you are successful in the classroom.

## 8. Honor Code:

- University of Florida students are required to abide by the Honor Code pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida. The following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."* It is assumed all students will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks

(e.g. assignments, papers, quizzes, exams, etc.). As part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code: (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>). You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor. **Violations of the Honor Code at the University of Florida will not be tolerated.** Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, refer to <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.”

**Any violation of the Academic Honor Code will result in a zero (0) for the assignment, and the student will be reported to the Dean of Students Office. There are no exceptions to this policy.**

## 9. Course Evaluations:

- Students can provide professional and respectful feedback on the quality of instruction in this course by completing evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## 10. Student Privacy:

- There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

## 11. Campus Resources:

- **U Matter, We Care:** The U Matter, We Care initiative is committed to creating a culture of care by encouraging members of the UF community to look out for one another and to reach out for help. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. If you or a friend needs help, please call 352-1575 or send an email to [umatter@ufl.edu](mailto:umatter@ufl.edu). Please remember that asking for help is a sign of strength. In case of emergency, call 911.
- **Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- **Sexual Assault Recovery Services (SARS):** Student Health Care Center, 392-1161.
- **University Police Department:** 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

## 12. Academic Resources:

- **E-learning technical support:** 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.
- **Career Resource Center:** Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.
- **Library Support:** <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- **Teaching Center:** Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.
- **Writing Studio:** 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.
- **Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

- **On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.

### 13. Changing Name Display in Canvas

- It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or otherwise. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your UF-rostered name. I welcome you to the class and look forward to a rewarding learning adventure together.
- You may also change your "Display Name" in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as "Ally" instead of "Allison." To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records.

### 14. Respect for Diversity:

- It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed, and that the diversity that the students bring to this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.
- **Important note:** Given that some of the material discussed in class may be sensitive or difficult, it is imperative that there be an atmosphere of trust and safety in our classroom and other discussion spaces. I will attempt to foster an environment in which each class member is able to hear and respect each other. It is critical that each class member show respect for all worldviews expressed in class. It is expected that some of the material in this course may evoke strong emotions, please be respectful of others' emotions and be mindful of your own. Please let me know if something said or done in our class, by me or other students, is particularly troubling or causes discomfort or offense. While my intention may not be to cause discomfort or offense, the impact of what happens throughout the course is not to be ignored and is something that I consider to be very important and deserving of attention. If and when this occurs, there are several ways to alleviate some of the discomfort or hurt you may experience:
  1. Discuss the situation privately with me. I am always open to listening to students' experiences and want to work with students to find acceptable ways to process and address the issue.
  2. Discuss the situation with the class. Chances are there is at least one other student in the class who had a similar response to the material. Discussion enhances the ability for all class participants to have a fuller understanding of context and impact of course material and class discussions.
  3. Notify me of the issue through another source such as your academic advisor, a trusted faculty member, or a peer. If for any reason you do not feel comfortable discussing the issue directly with me, I encourage you to seek out another, more comfortable avenue to address the issue.

### 15. Cellphones

- Cellphones must be turned on vibrate during class.

## 16. In-Class Recording

- Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.
- A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, and clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, and exams), field trips, and private conversations between students in the class or between a student and the faculty or lecturer during a class session.
- Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.”

## 17. Covid-19

- **In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.**
  - **If you are not vaccinated, the University recommends you get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.**
  - **You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.**
    - **Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.**
    - **Hand sanitizing stations will be located in every classroom.**
  - **If you sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.**
    - **Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.**



- If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

### Tentative Course Schedule

Wks.	Dates	Readings	Assignments
#1	Wed 1-8	Course and Syllabus Introduction	
	Fri 1-10	Ch. 1 Sport and How We Study It	
#2	Mon 1-10	Ch. 1 Sport and How We Study It	
	Wed 1-12	Ch. 1 Sport and How We Study It	<b>Due: Pre-Discussion Group Contract</b>
	<b>Fri 1-14</b>	<b>Pre-Discussion Group Ch. 2</b>	<b>Due Sunday: #1 Pre-Discussion Group Ch. 2</b>
#3	<b>Mon 1-17</b>	<b>Martin Luther King Jr. Day – Class Cancelled</b>	<b>Class Cancelled</b>
	Wed 1-19	Ch. 2 Impact of Sport Participants	
	<b>Fri 1-21</b>	<b>Pre-Discussion Group Ch. 3</b>	<b>Due Sunday: #2 Pre-Discussion Group Ch. 3</b>
#4	Mon 1-24	Ch. 3 Impact of Sport Business, Management, & Media	
	Wed 1-26	Ch. 3 Impact of Sport Business, Management, & Media	
	<b>Fri 1-28</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #1 Individual Reaction Paper</b>
#5	Mon 1-31	Ch. 4 Youth Sport & Development Through Sport	
	Wed 2-2	Ch. 4 Youth Sport & Development Through Sport	
	<b>Fri 2-4</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #2 Individual Reaction Paper</b>
#6	Mon 2-7	Ch. 6 Interscholastic & Intercollegiate Sport	
	Wed 2-9	Ch. 6 Interscholastic & Intercollegiate Sport	
	<b>Fri 2-11</b>	<b>Pre-Discussion Group Ch. 7</b>	<b>Due Sunday: #3 Pre-Discussion Group Ch. 7</b>
#7	Mon 2-14	Ch. 7 International Sport & the Modern Olympic Games	
	Wed 2-16	<b>HHP Internship Fair – Meet in Florida Gym at 1:30 pm</b>	<b>Meet in Florida Gym at 1:30 pm</b>
	<b>Fri 2-18</b>	<b>Pre-Discussion Group Quiz I</b>	<b>Due Sunday: #4 Pre-Discussion Group Quiz I</b>
#8	Mon 2-21	Ch. 7 International Sport & the Modern Olympic Games	

	Wed 2-23	Quiz I Review Chapters 1-4 and 6-7	
	<b>Fri 2-25</b>	<b>Quiz I: Chapters 1-4 and 6-7 (Honorlock)</b>	<b>Quiz I Honorlock</b>
#9	Mon 2-28	Ch. 9 Race, Ethnicity, and Sport	
	Wed 3-2	Ch. 9 Race, Ethnicity, and Sport	
	<b>Fri 3-4</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #3 Individual Reaction Paper</b>
#10	Mon 3-7	Spring Break – Classes Canceled	
	Wed 3-9	Spring Break – Classes Canceled	
	Fri 3-11	Spring Break – Classes Canceled	
#11	Mon 3-14	Ch. 10 Gender and Sport	
	Wed 3-16	Ch. 10 Gender and Sport	
	<b>Fri 3-18</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #4 Individual Reaction Paper</b>
#12	Mon 3-21	Ch. 11 Social Class and Sport	
	Wed 3-23	Ch. 11 Social Class and Sport	
	<b>Fri 3-25</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #5 Individual Reaction Paper</b>
#13	Mon 3-28	Ch. 12 Special Populations and Sport	
	Wed 3-30	Ch. 12 Special Populations and Sport	
	Fri 4-1	Class Canceled	Class Canceled
#14	Mon 4-4	Ch. 15 Deviance, Doping, and Violence in Sport	
	Wed 4-6	Ch. 15 Deviance, Doping, and Violence in Sport	
	<b>Fri 4-8</b>	<b>Work on Individual Reaction Paper</b>	<b>Due: #6 Individual Reaction Paper</b>
#15	Mon 4-11	Ch. 16 Future Trends in Sport	
	Wed 4-13	Ch. 16 Future Trends in Sport	
	Fri 4-15	<b>Pre-Discussion Group Quiz I</b>	<b>Due Sunday: #5 Pre-Discussion Group Quiz I</b>
#16	Mon 4-18	Quiz II Review Chapters 9-12 and 15-16	
	<b>Wed 4-20</b>	<b>Quiz II Chapters 9-12 and 15-16</b>	<b>Quiz II</b>

*This course schedule is tentative and might change based on the pace of the lectures and student needs. Changes to the syllabus will be announced through Canvas. The instructor bears no responsibility of announcing the changes to each individual student.*