

policy cited below. The only exception is an excused absence consistent with the university policies <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and appropriate documentation is required. It is the student's responsibility to make arrangements to make up an exam or missed assignment.

Course Expectations

My expectations for students:

- Attend class and come to class on time
- Complete weekly assigned readings before class
- Come to class prepared to participate and contribute to class discussions
- Pay attention and refrain from engaging in activity with computers and mobile devices that do not pertain to the class
- Come to me if you are having problems with the class or material discussed in class

Your expectations for me???

Course Grading

The final grade for this course is based on several categories of assignments each with different point values and listed below

"Pop" Quizzes and Assessments

Throughout the semester several quizzes will be given to help students keep up with the readings. Each quiz will be given at the beginning of class. Students who arrive late to class and after the quiz has been handed out will not be able to take it. Assessments are a part of team-based learning and will consist of both individual and group assessments. I will drop your lowest grade among the quizzes and assessments.

*Briefs**

You will have **four** cases to brief throughout the semester. During the second week of class, I will teach you how to brief a case. The purpose of the case briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The due dates for each case brief are included on the schedule and are also listed below.

Brief #1: *Dilger v. Moyles*, 63 Cal.Rptr.2d 591 (Cal. App. 1 Dist. 1997) **due Thursday, January 30th**

Brief #2: *O'Brien v. Ohio State University*, 2007 Ohio App. LEXIS 4316 **due Thursday, February 27th**

Brief #3: *Denis J. O'Connell High School v. The Virginia High School League*, 581 F.2d 81 (4th Cir. 1978) **due Thursday, March 19th**

Brief #4: *Law v. NCAA*, 134 F.3d 1010 (10th Cir. 1998) **due Thursday, April 9th**

Exams

There will be 3 exams for this course. The exams are not cumulative but will cover all assigned reading up to each exam period. The format for the exams will be covered in class.

Projects and Papers*

Throughout the semester, students will work in groups to research a case and develop an argument in favor *and* against the ruling in the case. Each group will give a presentation of their case to the class. Instructions regarding this project will follow.

The second major project for this course is an annotated bibliography. Student will work independently to collect and summarize **seven** law review articles concerning a specific legal topic in sports. Instructions regarding the annotated bibliography will follow.

Activities

Throughout the semester we will have several in-class activities and assignments. Student will work independently or in groups to complete assignments that will review and reinforce material covered in the course.

****Briefs and other writing assignments should be submitted in Turnitin via Canvas, unless otherwise instructed. If a student is deemed to have plagiarized, he or she can be given a zero for the assignment and can also result in a report to the Student Conduct Committee. Please be sure to properly cite all sources directly quoted and paraphrased in each assignment using the APA style. Citation style guides can be found on the library's website. If you are unsure about how or whether to cite something, please ask the instructor for guidance.***

Assignment	Total Points
Quizzes/Assessments (5) x 50 pts each	250
Exams (3) x 200 pts each	600
Case Briefs (4) x 50 pts each	200
Projects (2) x 200	400
Activities (4) x 25 pts each	100
Attendance Checks (10) x 10 pts	100
Total	1650

Grading Scale**

Total Points	Percent	Grade	Grade Points
1541-1650	93.4-100	A	4.0
1485-1540	93.3-90.0	A-	3.67
1430-1484	86.7-89.9	B+	3.33

1376-1429	83.4-86.6	B	3.0
1320-1375	80.0-83.3	B-	2.67
1265-1319	76.7-79.9	C+	2.33
1211-1264	73.4-76.6	C	2.0
1155-1210	70.0-73.3	C-	1.67
1100-1154	66.7-69.9	D+	1.33
1046-1099	63.4-66.6	D	1.0
990-1045	60.0-63.3	D-	.67
0-989	0-59.9	E	0

****Do not ask the instructor questions regarding your grade. Rounding up is completely under the discretion of the instructor. If you want to challenge an assignment grade, please come to the professor with evidence from the textbook or case material to justify your grade change request.**

Course Communication

All communication for the course will be disseminated either through Canvas Course messaging or through your University of Florida email address. Please make sure that when you email me, that you are professional and that use your school email address and include the following information:

Name

Course

Respectful salutation (greeting: ex. Hello, Dear) and valediction (closing: Sincerely, Best)

I will only email you at your university email address so you should be checking that regularly.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Thank you for serving as a partner in this important effort.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <https://umatter.ufl.edu/> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Schedule

This schedule is a tentative outline of the reading, projects and assignments that will be covered throughout the semester. If there are changes or amendments to this schedule, you will be told well in advance of any assignments that may be due.

Date	Reading	Assignment
Week 1 January 6—10	Introduction Chapter 1	
Week 2 January 13—17	Chapter 1 <i>Sanders v. Kuna Joint School Dist.</i>	TBL Activity
Week 3 January 20—24	Chapter 2 <i>Knight v. Jewett</i>	Quiz #1
Week 4 January 27—31	Chapter 2 Chapter 3 (TBL) <i>Friedman v. Houston Sports Assoc.</i>	Case Brief #1 Due 1/30
Week 5 February 3—7	Chapter 4 <i>Hilliard v. Black</i>	
Week 6 February 10—14	Exam Review Exam 1	Exam 1 (Chapters 1-4)
Week 7 February 17—21	Chapter 5 <i>Vanderbilt v. DiNardo</i>	
Week 8 February 24—28	Chapter 6 (TBL) <i>Stanley v. Univ. of Southern Calif.</i> Chapter 7	Case Brief #2 due 2/27
Week 9 March 2—6	Spring Break	
Week 10 March 9—13	Chapter 7 <i>Tarkanian v. NCAA</i> <i>Vernonia School District v. Acton</i>	
Week 11 March 16—20	Chapter 8 (TBL) <i>Kelley v. Board of Trustees</i> Exam Review	Case Brief #3 due 3/19 Quiz #2
Week 12 March 23—27	Exam 2 Chapter 9 <i>Keller v. EA Sports</i>	Exam 2 (Chapters 5-8)
Week 13 March 30—April 3	Chapter 10 <i>Flood v. Kuhn</i> <i>NCAA v. Board of Regents</i>	
Week 14 April 6-10	Chapter 11 <i>Mackey v. NFL</i>	Case Brief #4 due 4/9
Week 15 April 13—17	Case Presentations	

Week 16 April 20—22	Course Wrap Up	Annotated Bibliography Due
Thursday, April 30	Final 10:00am-12:00pm	Exam 3 (Chapters 9-11)