

Course Policies

This course is primarily done in a combination of a lecture format and discussion exercises that examine current and relevant issues in sports. Opinions held by other students should be respected in the discussion posts. Students are expected to watch the videos and complete readings and assignments for each module. Students are informed of the due dates for discussions, quizzes, and assignments well in advance on the syllabus and Canvas. **Therefore, extensions will not be given for discussions or quizzes and late assignments will only be accepted for 24 hours after the due date and will receive partial credit.** Make-up quizzes will not be offered. Exceptions are excused absences consistent with the university policies <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and at the discretion of the instructor with appropriate documentation. It is the student's responsibility to arrange to make up assignments.

Because technical problems can arise at any time, I advised that you do not wait until the last minute to turn in assignments, complete discussions or quizzes. I'm less sympathetic to issues due to procrastination.

Course Grading

The final grade for this course is based on several categories, each weighted differently and listed below.

Syllabus Quiz

In the interest of making sure everyone is aware of the course policies, students will be required to take a quiz about the syllabus to ensure that you have read and understand all grading policies for the course. Students should complete this quiz within the first module of the course. If students complete the quiz after the first module, they will receive partial credit (a 10% grade reduction for each module is it late).

Discussions

Because this is online course, we can't engage in traditional classroom discussions, so discussion questions are a way to provide a classroom experience online. Students will be divided in groups. You will make posts and respond to the posts of the students within your group Each student is required to make **at least** four posts for each discussion. **An initial discussion post in response to the discussion question must be made by the Thursday in the first week of each module (exact dates are given in each discussion prompt).** The remaining discussion posts should be in response to other students' initial discussion post. Those responses should be substantive and provide additional analysis and/or raise additional questions. Each initial post should be between 100-150 words. Responsive posts should be between 50-100 words.

Quizzes

In lieu of a final and midterm exam, timed quizzes will be given for each Module based on the assigned readings and lectures. The quizzes consist of 10 questions and students will have 12 minutes to take the quiz. You will only have one opportunity to complete each quiz so make

sure that your internet connection is stable and dependable. The lowest quiz grade will be excluded from your final grade calculation.

Assignments

Students will be required to complete four assignments throughout this course. Each assignment is designed to expose you to the different areas of the sport industry and what you might consider for your professional career. Instructions for each assignment can be found in the Files on Canvas and also in the module with their respective due dates. Please take a moment to review all of the assignments. They can be found under the Files on Canvas. Please note, that Assignment 4 requires you to interview a person working in the sport industry. You must submit the name and information of the person you will interview in Module 5.

****All written assignments will be submitted through Turnitin via Canvas, unless otherwise instructed. Plagiarism is a violation of the Student Honor Code. If a student is deemed to have plagiarized, he or she will be given a zero for the assignment and an Honor Code Incident Report will be filed with the Dean of Students Office. Please be sure to properly cite all sources directly quoted and paraphrased in each assignment using the APA style. Citation style guides can be found on the library’s website. If you are unsure about how or whether to cite something, please ask the instructor for guidance.***

Course Grading

Assignment	Total Points
Syllabus Quiz	100
Discussions (8) x 20pts each	160
Quizzes (6) x 50pts each	300
Assignments (4) x 100 pts each	400
Interview Name (Assignment 4)	40
Total	1000

Grading Scale

Total Points	Percent	Grade	Grade Points
934-1000	93.4-100	A	4.0
900-933	93.3-90.0	A-	3.67
867-899	86.7-89.9	B+	3.33
834-866	83.4-86.6	B	3.0
800-833	80.0-83.3	B-	2.67
767-799	76.7-79.9	C+	2.33
734-766	73.4-76.6	C	2.0
700-733	70.0-73.3	C-	1.67
667-699	66.7-69.9	D+	1.33
634-666	63.4-66.6	D	1.0
600-633	60.0-63.3	D-	.67
0-599	0-59.9	E	0

****Do not ask the instructor to round up your final grade. Rounding up is completely under the discretion of the instructor. If you want to challenge a grade of a quiz, discussion, or assignment, please present evidence from the textbook or materials to justify your grade change request. You must do so within three days after the assignment has been graded. Also, extra credit is not offered in this course.***

Course Communication

All communication for the course will be disseminated either through Canvas Course messaging or through your University of Florida email address. Please make sure that when you email me, that you are professional and that use your school email address and include the following information:

Name

Course

Respectful salutation (greeting: ex. Hello, Dear) and valediction (closing: Sincerely, Best)

I will only email you at your university email address so you should be checking that regularly.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at <https://evaluations.ufl.edu>. Thank you for serving as a partner in this important effort.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate

personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Schedule

This schedule is a tentative outline of the reading, projects and assignments that will be covered throughout the semester. If there are changes or amendments to this schedule, you will be told well in advance of any assignments that may be due.

Date	Readings	Assignment
Module 1 Jan. 6 – Jan. 19	Course Syllabus Chapters 1 and 2	Discussion 1 Quiz 1 Syllabus Quiz
Module 2 Jan. 20 – Feb. 2	Chapters 3 and 4	Discussion 2 Quiz 2 Assignment 1 Due
Module 3 Feb. 3 – Feb. 16	Chapters 5 and 6	Discussion 3 Quiz 3
Module 4 Feb. 17 – March 1	Chapters 7 and 8	Discussion 4 Quiz 4 Assignment 2 Due
Module 5 March 2 – March 15	Spring Break Chapters 10 and 11	Discussion 5 Quiz 5 Interview Name Due
Module 6 March 16 – March 29	Chapters 12 and 13	Discussion 6 Quiz 6 Assignment 3 Due
Module 7 March 30 – April 12	Chapters 15 and 17	Discussion 7 Quiz 7
Module 8 April 13 – April 22	Chapters 20 and 21	Discussion 8 Assignment 4 Due