

# Prospective Internship Site Profile

## Department of Health Education & Behavior

Location: Gainesville FL Date: 7/09/2025  
City State  
Agency: UF Health Shands Trauma Services Department  
Contact: Jordyn Zyngier / Brian Dean  
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Website: Developing.

Which semester(s) is your agency available to accept interns?

☒ Fall (August – December) ☒ Spring (January – April) ☒ Summer (May – August)

Typical intern working hours (Please also indicate any evening or weekend time commitments):

***Open to part time or full-time internships with a preference of full-time. Our hours are non-traditional and occasionally include evening and/or weekend hours pending on community event opportunities. Interns will be responsible to work their dedicated hours with flexibility typically starting at 6:30am or 7am.***

Is office space available to interns? ☒ Yes ☐ No Comments

Is a computer available to interns? ☒ Yes ☐ No Comments

Does your agency offer paid or non-paid internships? ☒ Non-paid ☐ Paid (amount):                     

Are internship hours completed on-site, remote, or a combination? On-site

List other benefits your agency offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

***Training sessions and workshops for licensed EMTs and CNAs. Cross-departmental meetings. Flexible hours to accommodate personal schedules. Clinical and surgical job shadowing rotations available. Written endorsements / letters of recommendation from supervisors. Participation in public outreach events with the injury prevention team and Safe Kids NCFL Coalition.***

List required purchases for interning with your agency (i.e., parking pass, uniform, etc.)

***Parking pass for parking garage access. Site accessible via public transportation. Intern able to carpool with internship supervisors per department policy. Uniform includes scrubs, EMS attire, or business casual.***

List the required skills or previous experiences necessary for interning with your agency.

Comfortable communicating with diverse audiences (children, parents, older adults, community partners). Attention to detail. Ability to manage multiple tasks and meet deadlines. Works well in independent and group settings. Demonstrated passion for community health and safety education. Knowledge of Canva and social media best practices. CNA or EMT preferred.

Special Requirements (i.e., special application, proof of health insurance, immunization records, etc.)

***UF Health Requirements: See UF/HEB Internship web page for detailed list of requirements (must be submitted by the last day of classes the semester prior to internship -while registered for HSC4800).***

***Basic understanding of HIPAA regulations regarding personal health information (PHI). Willingness to complete HIPAA training if handling health-related data or injury reports. Commitment to protecting confidentiality and following data protection protocols***

Provide a comprehensive list of health education internship duties, which will be assigned to your HEB senior intern. Please indicate with NCHEC Responsibility(ies) that align with each duty.

***See next page.***

List any important information about your agency.

Our team has had the privilege of hosting both full-time and part-time interns through various academic programs at the University of Florida. These partnerships have provided valuable, hands-on experience for students while assisting our efforts in providing pediatric injury prevention and community outreach. Qualified students, particularly those with EMT or CNA credentials, will have the opportunity to become certified STOP THE BLEED instructors, Carfit Technicians, assist with helmet fitting and distribution events, and support child passenger safety seat check events.

Would you like to be added to the Department's list of approved sites for future interns?



Yes



No

**FOR OFFICE USE ONLY:**

Approval of Department Internship Coordinator: ATM

## **UF HEALTH SHANDS TRAUMA SERVICES DEPARTMENT HEB INTERNSHIP DUTIES (85% of the interns hours, minimally)**

### **Area I: Assessment of Needs & Capacity**

Assist in identifying priority populations, such as at-risk neighborhoods or schools. Help gather and analyze data on child injury rates, community resources, and gaps in safety education. Support engagement by helping recruit parents, educators, or healthcare providers to participate in community events.

### **Area II: Planning**

Participate in meetings and group sessions to develop safety program goals and objectives based on assessment findings. Help design educational handouts, display boards, and materials for programs such as seat-belt awareness, bike safety, car seat safety, or prevention of falls. Contribute to plans for evaluation and sustainment of outreach programs.

### **Area III: Implementation**

Deliver or assist with educational presentations: creating learning environments and using varied teaching methods.

### **Area IV: Evaluation & Research**

Assist in developing or selecting evaluation tools, such as pre/post surveys on knowledge or feedback. Help collect and manage evaluation data and assist with post-event data entry. Participate in interpreting outcome data and recommending program improvements.

### **Area V: Advocacy**

Assist in developing advocacy materials and social media content to promote child injury prevention. Support efforts to engage community coalitions and maintain relationships with partners, such as local schools, hospitals, and parent groups.

### **Area VI: Communication**

Assist in developing health messages and educational materials (brochures, infographics) tailored to families using communication theory. Utilize and evaluate communication channels, including social media, community bulletins, and local events. Attend monthly trauma quality meetings.

### **Area VII: Leadership & Management**

Support logistics by securing venues, equipment, and volunteers for community safety fairs or hands-on training sessions. Help train volunteers or parent educators to deliver consistent safety messages.

### **Area VIII: Ethics & Professionalism**

Practice in accordance with established ethical principles. Serve as an authoritative resource on health education and promotion.