



University of Florida  
College of Health and Human Performance  
Department of Applied Physiology & Kinesiology  
Doctor of Athletic Training Program

Summer B 2020 Course Syllabus | Last Date Revised: 4/24/20

## **COURSE INFORMATION**

ATR 7108c, Section 18387: Clinical Management in Athletic Training (3 credits)

July 6, 2020 – August 14, 2020

Meeting Time: Mondays 9:30am – 12:15pm, Tuesdays 8:00am – 12:15pm and by appointment

Meeting Location: Online (canvas)

## **INSTRUCTOR**

Dr. Brady L. Tripp, LAT, ATC

Clinical Associate Professor

Director, Doctor of Athletic Training Program

Office Location: 148 FLG

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Office Hours: By appointment, please email to confirm.

## **COURSE DESCRIPTION**

Designed to enhance the independent clinical practice of athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions within the standard of care. Appropriate documentation, practice standards and communication skills discussed and practiced. *Pre-requisite: Admission into the Doctor of Athletic Training program.*

## **LEARNING OUTCOMES**

1. Develop, implement and critically-appraise policies and procedures that govern the ethical and professional practice of athletic training, including emergency action plans, pre-participation examination, exertional heat illness, concussion, lightning safety, etc.
2. Discuss, integrate and apply the legal standard of care expected in the professional practice of athletic training.
3. Apply proper evidence-based evaluation procedures in the diagnosis of common emergency illnesses and injury (e.g., environmental, concussion) sustained by the physically active population.
4. Discuss, integrate and apply standard techniques of spine motion restriction.
5. Discuss concepts related to teamwork knowledge, skills and attitudes and the interrelationship of these tools for the improved practice of athletic training.

## REQUIRED TEXTS AND MATERIALS

Textbook	ISBN	
The Seven Habits of Highly Effective People by Stephen Covey	0671663984/ 0743269519	Recommended
All other reading materials will be available on the class e-learning page or the instructor will provide hard copies. Journal articles will be used frequently, some will need to be retrieved by students from various libraries on campus.		
Please view course fees (if applicable) at <a href="https://one.uf.edu/soc/">https://one.uf.edu/soc/</a>		

## COURSE REQUIREMENTS AND POLICIES

**Teaching Strategies:** Course material will be presented through in-person or video lectures, online materials and interactive workshop formats. This course will consist primarily of class roundtable discussions and some didactic presentations. Canvas e-learning platform will provide students with content to supplement discussions, details regarding assignment expectations and grading criteria/rubrics and serve to assist the student with applicable resources for programmatic success within the Doctor of Athletic Training Program.

**Examination:** The final examination will range in points from 75 – 150 and include a variety of question formats (e.g., multiple choice, select all that apply, matching and rank order). There will be NO make-up examinations unless exceptional conditions occur (as defined in the University of Florida Catalog). <http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html> Prior permission from the professor is required. There will be a time limit for each examination. Examinations will evaluate the understanding of material from lecture, text, and other supplemental material provided. Examinations may be administered via e-learning using lock-down browser or additional proctoring method. Students should visit the website <http://www.respondus.com/lockdown/information.pl?ID=364713981> (Links to an external site) and download "Lock Down Browser" for either Windows or MAC. It may take 5-10 minutes to download so please complete the process prior to accessing an examination. As a reminder, please be sure to have a secure internet access when taking examinations - do not use a Wi-Fi access, as this is not a stable and consistent option. For MAC users, Safari is not a compatible internet browser with Canvas - please use either Internet Explorer, Google Chrome or Firefox (version 10 or 12 - not version 11) when accessing the e-learning system. If you have issues during an examination, please call the help desk 352-392-4357. Students should complete examinations during Help Desk hours so you will have access to assistance if needed. If you have an issue during a quiz/examination, please email the instructor once you have submitted the examination. Access to examinations after submission is restricted, but you will see the grade and it will be posted in the course gradebook.

**Quizzes:** Quizzes (6) will assess learning progress from lecture material and assigned readings. There will be a time limit for each quiz. To ensure that students are reading the assigned material, the quizzes may be both announced and unannounced. Quizzes will range from 1-25 points and include a variety of question formats (e.g., multiple choice, select all that apply, matching and rank order). For quizzes administered in e-Learning students may use notes only upon request of the instructor. The quiz will assess your retention of reading assignments. Students should employ examination best practices (stated above) for e-Learning quizzes. There will be NO make-ups for missed quizzes (showing up late, etc.), unless exceptional conditions occur as defined in the

University of Florida Undergraduate Catalog. Please see this link for more information <http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>

**Surveys:** Using Qualtrics, students will complete self-assessment surveys (2); designed to guide individual practice goals within Athletic Training and assess personal improvement during the course. Students will receive points for completion and on time submission. Late submissions will receive no points.

**Assignments/Projects:** Assignments/projects are to be uploaded prior to the onset of class on the date assigned to them. **LATE ASSIGNMENTS/PROJECTS ARE NOT ACCEPTED!** If you will be traveling for a clinical-sanctioned event, your assignment/project remains due prior to the onset of class on the date assigned to them.

Students will complete the following **Assignments/Projects** throughout the semester:

1. Legal Case Analysis Assignment (total points vary based on the number of factors analyzed). Students analyze legal cases or reports relative to the standard of care. The rubric below is used facilitate grading.

<b>Rubric for Case Analysis Factors</b>		
<b>Factors</b>	<b>Analysis</b>	<b>Points</b>
Prevention		2
	What They Did	4
	What They Could Have Done	8
Recognition		2
	What They Did	4
	What They Could Have Done	8
Treatment		2
	What They Did	4
	What They Could Have Done	8
Lessons Learned		5
	<b>Total</b>	<b>47</b>

2. Case Law Project. Students will be assigned to either Claimant Attorney, Defendant Attorney or Expert Witness groups for mock depositions. The rubrics below are used facilitate grading.

<b>Rubric for Claimant Attorney</b>	<b>Points</b>
A. Client Walk-through	(32)
Allegations/Counts	10
Type	6
Elements Needed to Prove	6
Evidence	10
B. Complaint for each Allegation/Count	(14)
Description	10
Damages Sought	4
C. Expert Witness Request	
Questions for Expert to Address	15
Opening Argument	15
Deposition of Opposing Expert Witness	(65)
Goals Developed	5
Questions Prepared	10
Direct Examination	15
Cross Examination	15
Redirect Examination	10
Recross Examination	10
Deposition of Expert Witness	(65)
Goals Developed	5
Questions Prepared	10
Direct Examination	15
Cross Examination	15
Redirect Examination	10
Recross Examination	10
Closing Argument	15
<b>Total</b>	<b>221</b>

<b>Rubric for Defendant Attorney</b>	<b>Points</b>
Client Walk-through	(32)
Allegations/Counts	10
Type	6
Elements Needed to Prove	6
Evidence	10
Expert Witness Request	
Questions for Expert to Address	15
Opening Argument	15
Deposition of Opposing Expert Witness	(65)
Goals Developed	5
Questions Prepared	10
Direct Examination	15
Cross Examination	15
Redirect Examination	10
Recross Examination	10
Deposition of Expert Witness	(65)
Goals Developed	5
Questions Prepared	10
Direct Examination	15
Cross Examination	15
Redirect Examination	10
Recross Examination	10
Closing Argument	15
<b>Total</b>	<b>207</b>

<b>Rubric for Expert Witness</b>	<b>Points</b>
Written Answers to Questions Posed	45
Deposition, General	(60)
Preparation	30
Composure	15
Professionalism	15
Deposition, Oral Responses	(95)
Describe Standard of Care	25
Address any Breaches of Standard	25
Clarity	15
Integrity (Reliable, Objective, Accurate, Truthful)	15
Communicate on Jury Level	15
<b>Total</b>	<b>200</b>

3. Policy and Procedure Critical Appraisals. Students provide critical appraisals of established policies (e.g., emergency action plans, lightning safety, exertional heat illness, concussion management, pre-participation exams, etc.). The rubric below is used facilitate grading.

<b>Policy and Procedure Critical Appraisals</b>	
<b>Component</b>	<b>Points</b>
Policy with Comments	15
Checklist for Review Complete	35
Written Summary	
Complete	20
Quality	15
Clarity	15
References Used and Provided	10
<b>Total</b>	<b>110</b>

4. Policy and Procedure Development. Students develop a policy and procedure assigned by the instructor. The rubric below is used facilitate grading.

<b>Policy and Procedure Development Rubric</b>	<b>Points</b>
Includes all Appropriate Sections	20
Includes all Appropriate Components	30
Clarity and Conciseness	10
Format and Organization	10
Valid (Conforms to Standard of Care)	20
References Appropriate Governing Bodies/Material	15
Provides Appropriate Governing Bodies/Material	10
Education Material	
Covers Appropriate Material	20
Quality	15
Delivery	15
<b>Total</b>	<b>165</b>

5. Produce Spine Motion Restriction Training Videos. Students record and produce videos presenting and describing proper management of equipment-laden patients assigned by the instructor. The rubric below is used facilitate grading.

<b>Spine Motion Restriction Video Rubric</b>	<b>Points</b>
Follows Appropriate Guidelines	30
Education Quality	20
Video Quality	15
Audio Quality	15
Format and Organization	5
Setting Appropriate	5
Patient Appropriate	5
Responders Professional Dressed	5
<b>Total</b>	<b>100</b>

**Discussion Prep (4):** Students will prepare answers/questions/discussion points on topics initiated by material in *The Seven Habits of Highly Effective People*. The instructor will provide topics/questions in advance.

**Attendance and Participation:** Attendance is mandatory. Students must provide a written notification of an absence (i.e., email) at least 24 hours prior to class; excused absences will be evaluated based on University policy. Students with an excused absence will be afforded make-up opportunities under the University guidelines. Prior preparation through chapter readings and outlining will enable active participation for productive discussions. Requirements related to class attendance are consistent with University policies

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Student Conduct Policy:**

- All students are expected to conduct themselves in a respectful and responsible manner
- All students are expected to be on time for class
- All students are expected to turn off or silence their electronics
- All students are expected to not participate in actions that may disrupt the class
- The instructor reserves the right to ask any student to leave the classroom, if the student violates any the above class expectations

**Critical-Thinking Questions and Participation:** Each student, as part of his/her participation, is expected to ask questions. Insightful questions will be monitored during the year and contribute to participation grade. In addition, attending class, contributing to class, and useful information provided during class will be counted toward your participation grade. Any class period listed as "discussion", requires prior review of posted content to facilitate a valuable learning experience. Failure to come to class "prepared" creates an ineffective environment for valuable exchange of information. The instructor will use the rubric in the table below to assign participation points during discussion sessions (see dates within the course schedule listed as "discussion").

Excellent	10 pts	Defines, describes, and illustrates concepts Explains, assesses and criticizes ideas Demonstrates preparation and reading of assignments
Good	8 pts	Defines, describes, and illustrates concepts Explains, assesses and criticizes ideas Evidence of reading assignments, but not fully prepared
Reasonable	6 pts	Defines, describes, and illustrates concepts Explains, assesses, or criticize some ideas Evidence of incomplete reading of assignments and preparation
Basic	4 pts	Defines and describes some concepts Explains but cannot assess and criticize ideas Clearly unprepared and lacking evidence of reading assignments
Bare Minimum	2 pts	Defines and describes some concepts Unable to explain, assess, or criticize ideas Clearly unprepared and lacking evidence of reading assignments
Unacceptable	0 pts	Refuses to engage in discussion or answer questions when asked Engaged into inappropriate behaviors (using cell phone, social media, visiting irrelevant websites) Not present

**Plagiarism:** Defined as the use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, projects/papers submitted for another course (either intentional or unintentional), is guilty of plagiarism (*please refer to the DAT Program Plagiarism Policy in the Student Handbook*).

### GRADING CRITERIA

Letter Grade	Grade Points	Percentage	
A	4.00	92 - 100	Final Exam 28%
A-	3.67	89 - 91	Law Project 15%
B+	3.33	87 - 88	Spine Motion Restriction Project 15%
B	3.00	82 - 86	Quizzes and Surveys (8) 14%
B-	2.67	79 - 81	Assignments (6) 10%
C+	2.33	77 - 78	Concussion P&P Project 10%
C	2.00	72 - 76	7-Habits Discussion (4) 4%
C-	1.67	69 - 71	Participation (8) 4%
D+	1.33	67 - 68	
D	1.00	62 - 66	
D-	0.67	60 - 61	
E	0.00	Below 60	

Total 100%

## COURSE SCHEDULE (SUBJECT TO MODIFICATION)

The course progression will tentatively follow the schedule below:

Dates	Topics	Assignments Due
Week 1		
7-6	Overview of Syllabus, Course Expectations	Syllabus Quiz Pre-test
	Discussion: Law and P&P (Critical Thinking Questions and Participation)	Quiz 1
	Discussion: Developing P&Ps (Critical Thinking Questions and Participation)	
7-7	Discussion/Practice: Spinal Motion Restriction (SMR) and C-Spine Pathology (Critical Thinking Questions and Participation)	Quiz 2
Week 2		
7-13	Discussion: Emergency Action Plans and P&P (Critical Thinking Questions and Participation)	Quiz 3 P&P Critique-1 Case Law Case Analysis (everyone) Case Law Group-1 Task A, B, C
7-14	Discussion: Concussion Guidelines/Assessment and Treatment and P&P (Critical Thinking Questions and Participation)	Quiz 4 P&P Critique-2-EAP
	7-Habits of Highly-Effective Athletic Trainers: Part-1	Discussion Prep
Week 3		
7-20	Discussion: Heat Illness Prevention and Treatment and P&P (Critical Thinking Questions and Participation)	Quiz 5 VOMS Video Case Law Group-2 Task A Case Law Group-3 Task A, B
7-21	Discussion: Lightning Safety and P&P (Critical Thinking Questions and Participation)	Quiz 6 Concussion P&P Draft
	7-Habits of Highly-Effective Athletic Trainers: Part-2	Discussion Prep
Week 4		
7-27	Expert Witness Depositions (Critical Thinking Questions and Participation)	Case Law Group-4, Task A Concussion P&P Final
7-28	7-Habits of Highly-Effective Athletic Trainers: Part-3	Discussion Prep <i>SMR Project Draft</i>
Week 5		
8-3	Discussion: Pre-participation Physical Exam and P&P (Critical Thinking Questions and Participation)	Quiz 7 P&P Critique-3-EHI
Week 6		
8-11	7-Habits of Highly-Effective Athletic Trainers: Part-4	Discussion Prep P&P Critique-4-Lightning Safety P&P Critique-5-PPE Form <i>SMR Project Final</i>
	<b>Final Exam</b>	



## **COLLEGE/UNIVERSITY-WIDE POLICIES**

**Academic Honesty:** As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." Students will exhibit behavior consistent with this commitment to the UF academic community. Academic misconduct appears in a variety of forms (including plagiarism) and may be punishable in a variety of ways, from failing the assignment and/or the entire course to academic probation, suspension or expulsion. On all work submitted for credit by students at the university, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."** Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

**Academic Assistance and Student Services:** Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. <http://www.ufadvising.ufl.edu/>

**ADA Policy:** The University of Florida provides accommodations for students with documented disabilities. For more information, regarding services and procedures for requesting accommodations visit <https://drc.dso.ufl.edu/> or call 352.392.8565. Students requesting classroom accommodation must first register with the Disability Resource Center. The Disability Resource Center will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Campus Resources: U Matter, We Care:** Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu); a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**University Police Department:** 392.1111 or 9-1-1 for emergencies  
<http://www.police.ufl.edu/>

**Counseling and Wellness Center:** <https://counseling.ufl.edu/> 352.392.1575; *Sexual Assault Recovery Services (SARS)* Student Health Care Center, 352.392.1161.

**Career Resource Center:** Reitz Union, 352.392.1601, <http://www.crc.ufl.edu/>

**Cell Phone/Text Messaging Policy:** Students will not engage in text messaging or access their cellular telephones during class time. Faculty will award special considerations at his/her discretion.

**Confidentiality:** The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and [FERPA](#), the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

<http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html>

**Course Grading Policy:** Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Course Evaluations:** Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at <https://evaluations.ufl.edu>. Thank you for serving as a partner in this important effort.

**Email and E-Learning Policy:** Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). *E-learning Help Desk:* <http://elearning.ufl.edu/> *Technical support:* 352.392.4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)

**Last Day to Withdraw:** In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the **last day for withdrawal please visit** <http://www.registrar.ufl.edu/catalog/adhub.html>

**Library Resources Support:** <http://cms.uflib.ufl.edu/ask>

**Student Responsibility for Course Prerequisites:** Students are responsible to have satisfied all published prerequisites for this class. Please review the prerequisites and discuss any questions with your instructor and/or your academic advisor.

**Student Complaints Process:** <http://regulations.ufl.edu/regulations/uf-4-student-affairs/>

**Teaching Center:** General study skills and tutoring <http://teachingcenter.ufl.edu/> Broward Hall, 352.392.2010 or 352.392.6420.

**Writing Studio:** Formatting and writing papers assistance <http://writing.ufl.edu/writing-studio/>