



University of Florida

**College of Health and Human Performance
Department of Applied Physiology & Kinesiology
Undergraduate Athletic Training Program**

Spring 2021 Course Syllabus | Last Date Revised: 1/3/2021

COURSE INFORMATION

ATR 4842: Athletic Training Clinical Experience IV (4 credits)

January 11th, 2021-April 30th, 2021

Meeting Time: Wednesdays 11:45am-12:35pm

Meeting Location: TBD

INSTRUCTOR

Christopher Brown, PhD, LAT, ATC, CSCS

Clinical Assistant Professor – AT Program

Office Location: FLG 122

Office Phone: 352-294-1070

Email: cdbrown7@ufl.edu

Office Hours: By appointment, please schedule on Calendly: [BOOK HERE](#)

COURSE DESCRIPTION

Provides the student with the opportunity necessary to grow both clinically and professionally within the field of athletic training through attendance at seminars, and the integration and synthesis of cognitive and psychomotor skills learned in previous semesters. *Pre-Requisite: ATR 4832 with minimum grade of C.*

LEARNING OUTCOMES

1. Recognize and evaluate common illnesses and injury to various body systems (i.e., cardiovascular, gastrointestinal, dermatological, orthopedic, etc.) and congenital or acquired abnormalities, physical disabilities and diseases.
2. Apply basic principles of pharmacology within the athletic training/sports medicine setting
3. Identify signs and symptoms of pathological conditions present in athletes with certain disabilities
4. Demonstrate proper communication and documentation used during an injury/illness assessment
5. Apply common healthcare administration principles (e.g., appropriate documentation, ethic decision-making, budgetary issues, purchasing/inventory, etc.).
6. Demonstrate leadership and interpersonal communication for effective clinical practice
7. Design an individualize plan for Board of Certification (BOC) examination preparation; identify area(s) of review to meet minimum expectations of the BOC examination candidate

REQUIRED TEXTS AND MATERIALS

Textbook	ISBN	
Athletic Training Exam Review: A Student Guide to Success Author: Van Ost, Renfew, and Lew Publisher: SLACK, Inc. Year: 2017 Edition: 6 th	9781630913649	Required
General Medical Conditions in the Athlete Author: Cuppett and Walsh Publisher: Elsevier Mosby Year: 2017 Edition: 3 rd	9781492533504	Required
Please view course fees at https://one.uf.edu/soc/		

COURSE REQUIREMENTS AND POLICIES

Examinations and Practical Examinations: There will be NO make-up examinations unless exceptional conditions occur (as defined in the University of Florida Undergraduate Catalog). Please see this link for more information.

<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html> Prior permission from the professor is required. There will be a time limit for each examination. Examinations will evaluate the understanding of material from lecture, text, and other supplemental material provided. As part of the CAATE requirements for completion of *Educational Competencies and Proficiencies*, **all students must pass (i.e., earn a "C" = 72% or higher) assessments of this material or complete remediation before moving on to the next course in the AT Program.** Students may complete up to two additional remediation opportunities, beyond the original assessment, to successfully pass a skill (practical exam) or content area (written/e-learning exam) within this course. Any student who cannot successfully complete the required CAATE competency and/or proficiency examinations after two remediation sessions will have their case reviewed by the AT Steering Committee. Students who require remediation two or more times throughout the semester on written and/or practical exams may also have their case reviewed by the AT Steering Committee.

Assignments: Assignments are due at the onset of class on the date assigned to them or submitted prior to the designated deadline in e-learning. **Please type all assignments** unless otherwise stated in the directions. **LATE ASSIGNMENTS ARE NOT ACCEPTED!** If you will be traveling for a University sanctioned event and will miss an assignment due date, your assignment is due **before** you leave. You must notify me with an explanation for missing class, in writing (email or letter), to receive an excused absence for class. Students are responsible for all materials missed because of an absence.

Laboratory Experiences: Laboratory experiences conducted throughout the semester may occur in Yon Hall 1, 11 or off-site at one of the local AT facilities. Attendance and participation with laboratory experiences is required. Written notification of an absence (i.e., email) prior to class is required for an absence to be excused (see university regulations as stated above). Details/specific requirements for lab experiences will be available in Sakai prior to the lab date. Students must wear proper attire (e.g., gym shorts, tank tops, sports bras, etc.) during all lab experiences.

Clinical Experience: Clinical experience hours and all associated documentation (i.e., midterm evaluations, final evaluations, clinical preceptor evaluations, etc.) are required components of this course. Please note – clinical experiences may begin or end outside of the traditional academic calendar (e.g., preseason, postseason); each clinical site supervisor will clarify expectations. If preseason or postseason is an expectation of the site, then it is considered a required component of the clinical experience. Emergency Cardiac Care, First Aid, Bloodborne Pathogens, HIPAA, and other program requirements must be current and on file to complete any clinical experience.

Volunteer Experiences: To enhance the valuable clinical opportunities available to athletic training students at the University of Florida, each will complete a minimum of 3 volunteer experiences (outside of their assigned clinical experience) per semester. Volunteer experiences may include (but are not limited to) 1) tournaments or multi-team events hosted by the University Athletic Association, Inc., Santa Fe College or Alachua County Public or Private High Schools (i.e., cross-country meet, indoor or outdoor track & field events, high school wrestling tournaments, Florida Relays, NCAA regional or national events, District or Regional high school events), 2) Professional Development Experiences (i.e., attending or presenting at SEATA Student Workshop, ATAF, NATA, High School Workshops), 3) Research Study Participation (note: should have a multi-day commitment or a minimum of 4 hours) and 4) Local Area Community Relations Events or Other Faculty Approved Events. Academic faculty must approve all volunteer experiences **prior** to completion; please document electronically using the current Volunteer Experience Form.

Disciplinary Policy: Athletic Training students who receive a written disciplinary warning during the semester will receive a ½ letter grade reduction in the corresponding clinical experience course for that timeframe (e.g. A to an A-; A- to B+, etc.). The half letter grade reduction will occur after all other grades are counted. If a written warning is received when classes are not in session (between semesters) the ½ letter grade reduction will be applied on the student's previous clinical course through grade change. For example, a Junior Athletic Training student assigned to a UAA Basketball Preceptor who receives a written disciplinary warning over winter break will receive a ½ letter grade reduction in their Fall clinical course (ATR4812: AT Clinical Experience I). Written disciplinary warnings may be given by Athletic Training program Preceptors or Faculty. Please refer to the Policy and Procedure manual for additional information.

Attendance and Participation: Attendance is mandatory. Students must provide a written notification of an absence (i.e., email) at least 24 hours prior to the class; excused absences will be evaluated based on University policy. Students with an excused absence will be afforded make-up opportunities under the university guidelines. Prior preparation through chapter readings and outlining will enable active participation for productive discussions. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog <https://catalog.ufl.edu/UGRD/>

Student Conduct Policy:

- All students are expected to conduct themselves in a respectful and responsible manner
- All students are expected to be on time for class
- All students are expected to turn off or silence their cell phones
- All students are expected to not participate in actions that may disrupt the class
- The instructor reserves the right to ask any student to leave the classroom, if the student violates any the above class procedures

Critical-Thinking Questions and Participation: Each student, as part of his/her participation, is expected to ask questions. Insightful questions will be monitored during the course and contribute to participation grade. In addition, attending class, contributing to class, and useful information provided during class will be counted toward your participation grade. Any class period listed as "discussion", requires prior review of posted content to facilitate a valuable learning experience. Failure to come to class "prepared" creates an ineffective environment for valuable exchange of information. The instructor will use the rubric in the table below to assign participation points during discussion sessions (see dates within the course schedule listed as “discussion”).

Excellent	10 pts	<ul style="list-style-type: none"> • Defines, describes, and illustrates concepts • Explains, assesses and criticizes ideas • Demonstrates preparation and reading of assignments
Good	8 pts	<ul style="list-style-type: none"> • Defines, describes, and illustrates concepts • Explains, assesses and criticizes ideas • Evidence of reading assignments, but not fully prepared
Reasonable	6 pts	<ul style="list-style-type: none"> • Defines, describes, and illustrates concepts • Explains, assesses, or criticize some ideas • Evidence of incomplete reading of assignments and preparation
Basic	4 pts	<ul style="list-style-type: none"> • Defines and describes some concepts • Explains but cannot assess and criticize ideas • Clearly unprepared and lacking evidence of reading assignments
Bare Minimum	2 pts	<ul style="list-style-type: none"> • Defines and describes some concepts • Unable to explain, assess, or criticize ideas • Clearly unprepared and lacking evidence of reading assignments
Unacceptable	0 pt	<ul style="list-style-type: none"> • Refuses to engage in discussion or answer questions when asked • Engaged into inappropriate behaviors (using cell phone, social media, visiting irrelevant websites) • Not present

Plagiarism: Defined as the use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student, who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, projects/papers submitted for another course (either intentional or unintentional), is guilty of plagiarism (*please refer to the AT Program Plagiarism Policy in the Student Handbook*).

COURSE SCHEDULE (SUBJECT TO MODIFICATION)

The course progression will tentatively follow the schedule below:

Dates	Topics	Assignments
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Prior to Start		<ol style="list-style-type: none"> 1. Knowledge Pre-Assessment Due in class Jan 13th 2. <u>BOC Candidate Information</u> http://www.bocatc.org/candidates
Jan 13 th	<p>Course Introduction</p> <p>Domain I: Injury/Illness Prevention & Wellness Protection</p>	<ol style="list-style-type: none"> 1. Apply for the BOC Opens 03/1/2021 at 5:00pm CT 2. BOC Review: Domain I= 1-154 3. Clinical Self-Evaluation due 11:59pm 1/15/2021 4. Volunteer Experiences Form 5. Surgical Observation Forms
Jan 20 th	<p>Domain II: Clinical Evaluation & Diagnosis</p>	<ol style="list-style-type: none"> 1. Clinical Site and EAP Orientation Form Due 11:59pm 01/22/2021 2. BOC Review Assignment: Domain IIa= 1-100 3. Critical Thinking Questions #1 due in class (Neurology, Respiratory, Cardiovascular, Ortho Differential)
Jan 27 th	<p>Domain II: Clinical Evaluation & Diagnosis</p>	<ol style="list-style-type: none"> 1. BOC Review: Domain IIb= 101-197 2. Critical Thinking Questions #2 due in class (Gynecology, Gastrointestinal, Dermatology, Ortho Tests)
Feb 3 rd	<p>Domain III: Immediate & Emergency Care</p>	<ol style="list-style-type: none"> 1. BOC Review: Domain III= 1-164 2. ADM Problems 1-9
Feb 10 th	<p>Practical Exam Practice Pharmacology Review</p>	Review Pharmacology Notes and Come in with questions
Feb 17 th	<p>E-Learning Exam I (opens Feb 17th 6am – Feb 18th 11:59pm)</p>	<ol style="list-style-type: none"> 1. Practical Exams Feb 16th-18th 2. Domain I-III Meetings Due Feb 17th
Feb 24 th	<p>Domain IV: Treatment & Rehabilitation</p>	<ol style="list-style-type: none"> 1. Registration Opens for March/April BOC Examination: 02/26/2021 (9:00am CT) 2. BOC Review: Domain IVa= 1-117 3. ADM problems 10-18 due in class
Mar 3 rd	<p>Domain IV: Treatment & Rehabilitation</p>	<ol style="list-style-type: none"> 1. Apply for the BOC Due 03/1/2021 at 5:00pm CT 2. BOC Review: Domain IVb= 118-233 due in class Feb 28th 3. ADM problems 19-27 due in class
Mar 10 th	<p>Domain V: Organizational & Professional Health & Well-Being</p>	<ol style="list-style-type: none"> 1. Registration Due for March/April BOC Examination: 03/8/2021 (5:00pm CT) 2. BOC Review: Domain Va= 1-100 3. Critical Thinking Questions #3 due in class (Budgeting, Documentation)
Mar 17 th	<p>Domain V: Organizational & Professional Health & Well-Being</p> <p>Exam Tips</p>	<ol style="list-style-type: none"> 1. BOC Review: Domain Vb= 101-178 2. Scheduling BOC Exam Window: 3/16-4/8 [UF AT Students please schedule the week of March 27th- April 10th, 2020]
Mar 24 th	<p>E-Learning Exam II (opens March 23rd- March 24th 11:59pm)</p>	<ol style="list-style-type: none"> 1. Review Professional Responsibility Modules: http://www.bocatc.org/educators#exam-preparation-tools
Apr 7 th	<p>BOC Exam Window</p>	Domain IV and V Meetings Due Prior to BOC Date

		No Class
Apr 14 th	Exam Debriefing Week	
Apr 21 st	Open Discussion Week	
Apr 28 th	Open Discussion Week	<ol style="list-style-type: none"> 1. End of Senior Year Eval due by 5:00pm April 24th 2. End of AT Program Eval due by 5:00pm April 24th 3. Clinical Preceptor Eval due by 5:00pm April 24th 4. Professional Knowledge Book due by 12:00pm April 24th 5. Final Clinical AT Student Eval due by 5:00pm April 24th

GRADING CRITERIA

Individual Domain Meetings	15%
Assignments	25%
E-Learning Exams/Practical Exams	30%
Clinical Experiences	30%
TOTAL GRADE	100%

IMPORTANT NOTE: Students must earn a “C” or better in ATR 4315 to continue in the AT Program.

Letter Grade	Grade Points	Percentage
A	4.00	92 - 100
A-	3.67	89 - 91
B+	3.33	87 - 88
B	3.00	82 - 86
B-	2.67	79 - 81
C+	2.33	77 - 78
C	2.00	72 - 76
C-	1.67	69 - 71
D+	1.33	67 - 68
D	1.00	62 - 66
D-	0.67	60 - 61
E	0.00	Below 60

COLLEGE/UNIVERSITY-WIDE POLICIES

Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” Students will exhibit behavior consistent with this commitment to the UF academic community. Academic misconduct appears in a variety of forms (including plagiarism) and may be punishable in a variety of ways, from failing the assignment and/or the entire course to academic probation, suspension or expulsion. On all work submitted for credit by students at the university, the following pledge is either required or implied: **"On my honor, I have neither given nor received unauthorized aid in doing this assignment."** Furthermore, as part of your obligation to uphold the Honor Code, you should report

any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit <http://www.dso.ufl.edu/drc/> or call 352.392.8565. Students requesting classroom accommodation must first register with the Disability Resource Center. The Disability Resource Center will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Campus Resources: U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies <http://www.police.ufl.edu/>

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 352.392.1575; *Sexual Assault Recovery Services (SARS)* Student Health Care Center, 352.392.1161.

Career Resource Center: Reitz Union, 352.392.1601, <http://www.crc.ufl.edu/>

Cell Phone/Text Messaging Policy: Students will not engage in text messaging or access their cellular telephones during class time. Faculty will award special considerations at his/her discretion.

Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and [FERPA](#), the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment. <http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html>

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above”

and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Covid-Related: For face to face courses a statement informing students of COVID related practices such as:

- We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.
- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

Inclusion, diversity, equity, and accessibility Resources:

For suggestions or concerns related to IDEA, please reach out to any of the following:

- Dr. Leo Ferreira, APK IDEA Liaison, ferreira@hhp.ufl.edu
- Dr. Rachael Seidler, APK Graduate Coordinator, rachaelseidler@ufl.edu
- Dr. Joslyn Ahlgren, APK Undergraduate Coordinator, jahlgren@ufl.edu

Privacy: For online course with recorded materials a statement informing students of privacy related issues such as:

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have

your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). *E-learning Help Desk:* <https://lss.at.ufl.edu/help.shtml> *Technical support:* 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

E-Learning Identity and Preferences: It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official University of Florida roster, please let me know as soon as possible. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your University of Florida official roster name. I welcome you to the class and look forward to a rewarding learning adventure together.

You may also change your "Display Name" in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the University of Florida Directory, such as "Ally" instead of "Allison." To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official University of Florida records.

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the **last day for withdrawal please visit** <http://www.registrar.ufl.edu/catalog/adhub.html>

Library Resources Support: <http://cms.uflib.ufl.edu/ask>

Student Responsibility for Course Prerequisites: Students are responsible to have satisfied all published prerequisites for this class. Please review the prerequisites and discuss any questions with your instructor and/or your academic advisor.

Student Complaints Process: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Teaching Center: General study skills and tutoring <http://teachingcenter.ufl.edu/> Broward Hall, 352.392.2010 or 352.392.6420.

Writing Studio: Formatting and writing papers assistance <http://writing.ufl.edu/writing-studio/>