

Teaching Experience in APK: Applied Human Anatomy w/ Lab

APK4943 | 1 Credit | Fall 2023

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Course Info

INSTRUCTOR

Joslyn Ahlgren, PhD (she/her/hers)

Personal note from Doc. A are on the last page.

Office: FLG 108

Office Phone: 352-294-1728

Email: jahlgren@ufl.edu

Preferred Method of Contact: Canvas email if you are a current student

OFFICE HOURS

There are no office hours for this course, but please feel free to reach out to Doc. A via cell phone, group me, or email to schedule a meeting as needed/wanted.

MEETING TIME & LOCATION

Tues Period 3 (9:35-10:25am), Room TBD

COURSE DESCRIPTION

Experience teaching as an undergraduate assistant; responsibilities meet the needs of the particular course and instructor, including, but not limited to, giving short lectures, holding study/discussion sections, grading, and helping with exam/quiz/assignment preparation and proctoring.

UGTAs work under the supervision of a faculty or graduate student instructor to learn about college-level teaching in an APK course. Each UGTA experience is unique, tailored to both the student's skills and knowledge as well as the instructor's needs. Independent of the particular course or instructor, UGTAs will benefit intellectually by developing their communication and leadership skills and by gaining a better understanding of the ways in which people learn.

PREREQUISITE KNOWLEDGE AND SKILLS

You must have instructor permission and have up-to-date online training in both FERPA and Maintaining a Safe and Respectful Campus before registering for this course.

REQUIRED AND RECOMMENDED MATERIALS

Because students in this course serve as teaching assistants, they will receive an access code to MasteringA&P. This will be provided to UGTAs through a CANVAS email. UGTAs will have their own CANVAS course shell for THIS course, but will also be listed as non-grading TAs in the CANVAS course shell for APK 2100c.

COURSE FORMAT

Students in this course serve as undergraduate teaching assistants (UGTAs) for APK 2100c. Students will meet once weekly with the course instructor and then will be responsible for assisting students registered in Applied Human Anatomy according to the duties listed below and timelines agreed upon at the first meeting of the semester.

This semester, our focus as a teaching team will be on creating canvas pages dedicated to difficult material within each chapter in-lieu of pre-exam “chapter reviews.” You will work individually and in teams so that we can create something for each chapter and get these ready for NEXT semester. During our weekly meetings, we will be reviewing the tough topics ourselves (so we are ready to teach!) and presenting/critiquing our canvas pages. Finally, we will be giving some extra attention to struggling students early on...to see if we can positively affect their success in the course.

COURSE LEARNING OBJECTIVES:

By the end of the term, students should be able to:

General Course Objectives	Methods of Implementation/Assessment
Identify and discuss various methods of learning	Weekly meetings
Identify and discuss various methods of teaching, including both recommended practices and those to be avoided	Weekly meetings
Generate and present a lecture to a group of undergraduate students, including responding to questions	Weekly meetings, chapter review sessions, white board tutorials
Lead discussions about course material with undergraduates taking the course	Anatomy Help Center coverage, discussion board interactions, Group Me interactions, review sessions
Advise undergraduates enrolled in the course on best study practices and methods for successful completion of the course	Anatomy Help Center coverage, discussion board interactions, Group Me interactions

Course & University Policies

ATTENDANCE POLICY

UGTAs are responsible for attending weekly meetings. If you are unable to attend the weekly meeting, then you must contact the course instructor immediately so that alternate arrangements can be made if needed. If a UGTA is unable to complete their duties at any point during the semester (for example, if they are ill and cannot give a presentation that they had planned), it is their responsibility to notify the course instructor within a reasonable amount of time so that alternate arrangements can be made. If you are unable to fulfill a weekly duty, please try to switch with another UGTA as soon as possible—and please also notify your instructor.

Two unexcused absences to weekly meetings or required duties will result in a written reprimand. Three unexcused absences will result in an unsatisfactory grade and dismissal from the course. Tardiness is not appreciated, and chronic offenses will result in warnings, written reprimands, and potentially an unsatisfactory grade in the course as outlined above.

A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. If you have an illness, family emergency or death, please contact the Dean of Students Office (www.dso.ufl.edu) and follow the DSO Care Team procedures for documentation and make sure you are communicating with your instructor (<https://care.dso.ufl.edu/instructor-notifications/>).

More information on UF attendance and absence policies can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

PERSONAL CONDUCT POLICY

UGTAs are expected to demonstrate the same level of professionalism and conduct expected of graduate TAs. UGTAs should communicate and interact with students and faculty in a manner that portrays competence, maturity, and reliability. Any issues surrounding unprofessional behavior or conduct will be addressed immediately with a written or verbal warning. Further incidences of the same nature may result in assignment of a U grade (unsatisfactory) and immediate dismissal. As a part of the teaching team, you will have access to exams for the course. It is expected that all exam-related information will be kept confidential and not shared with anyone outside of the course instructor or other current UGTAs. Any intentional or unintentional leakage of the exam content will result in a U for the course as well as sanctions for violating the UF honor code.

Like all students at UF, UGTAs are expected to abide by UF's Honor Code:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Suspected or known violations of this honor code by fellow UGTAs or students registered in the primary course should be immediately reported to the instructor.

EXAM MAKE-UP POLICY

There are no exams for this course. 😊

ACCOMMODATING STUDENTS WITH DISABILITIES

I am committed to creating a course that is inclusive in its design. If you encounter barriers, please let me know immediately so that we can determine if there is a design adjustment that can be made or if an accommodation might be needed to overcome the limitations of the design. I am always happy to consider creative solutions as long as they do not compromise the intent of the assessments or learning activities. You are also welcome to contact the Disability Resource Center's Getting Started page at <https://disability.ufl.edu/students/get-started/> to begin this conversation or to establish accommodations for this or other courses. I welcome feedback that will assist me in improving the usability and experience for all students. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Getting Help

HEALTH & WELLNESS

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 352-392-1575
- Sexual Assault Recovery Services (SARS) - Student Health Care Center, 392-1161
- University Police Department, 392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu/>

ACADEMIC RESOURCES

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

Grading

COURSE COMPONENTS & CALCULATING YOUR GRADE

During the term, the UGTA will complete ~45 hours of “course work” and teaching experiences. This equates to 3 hours per week during Spring and Fall semesters, 3.75 hours per week during Summer C, and 7.5 hours per week during Summer A or Summer B. At the end of the semester, the instructor will assign the UGTA an S or U grade based on the hours completed and the satisfactory achievement of the course goals.

The following table outlines specific expectations for UGTAs during the semester and the approximate amount of time expected of each component.

Duty/Task	Approximate Time Commitment
Weekly Meetings (15)	15 hours
Engaging with registered students (emails/group me/etc.)	3 hours
Anatomy Help Center (open 12 weeks, 2 hrs/week)	24 hours
Proctoring Exams & Lab Exam Set-up/Break-down	3 hours

Weekly Meetings – In these meetings, we discuss where registered students are as far as course content, whether or not students are struggling with specific information and how to best address that, and the assigned reading if applicable.

Engaging with Registered Students – UGTAs are expected to answer emails from registered students in a timely manner (24-48 hours is reasonable). UGTAs are encouraged (but not required) to engage with registered

students using the Group Me app. This is a good place to answer quick questions, post brief announcements, and even advertise when you'll be in the Anatomy Help Center.

Anatomy Help Center – UGTAs will sign up for specific hours (same each week) to be present in the Anatomy Help Center. While in the Help Center, you will answer questions students have about lecture and/or lab content. You are encouraged to engage with students and make sure you are approachable at all times (not looking busy with your laptop, cell phone, etc.).

Proctoring Exams & Exam Set-up/Break-down – UGTAs are responsible for helping to proctor both lecture and lab exams as their schedules permits. During lecture exams, you will help pass out exams, collect exams, answer questions students may have, and be on the lookout for honor code violations. Prior to lab exams, you will help the graduate TAs get the exam set up and broken down. During lab exams, you'll help students correctly advance (make sure they don't get lost) and be on the lookout for honor code violations. Arriving 10-15 minutes early to exams you are proctoring is necessary for smooth transitions between TAs (for lab exams) and for delivering exam instructions and handing out paper exams (for lecture exams).

GRADING SCALE

Students will receive an S (satisfactory) or U (unsatisfactory) grade for this course—so this grade does not have an impact on GPA. More information on current UF grading policies can be found here:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Weekly Course Schedule

CRITICAL DATES & UF OBSERVED HOLIDAYS

- Mon Sep 04 – Labor Day Holiday – no lab/lecture
- Fri Oct 10 – UF Homecoming – no lab/lecture
- Fri Nov 10 – Veterans Day Holiday – no lab/lecture
- Wed-Fri Nov. 22-24 – Thanksgiving Holiday – no lab/lecture
- Thurs-Fri Dec. 7-8 – Reading days – no lab/lecture

WEEKLY SCHEDULE

The following table shows what topics registered students will cover in lecture and lab (orange). Following that row for each week is the plan for UGTA weekly meeting discussions (blue). Any changes to this plan will be posted in CANVAS as an announcement.

Week	Dates	Lecture Schedule (Chapters/Topics)	Lab Schedule (Topics)
1	Aug 21- Aug 25	<i>Classes begin on Wed, Aug 23</i> Ch. 1 – Intro to the Body & Ch. 2 – Cells	<i>No Lab (use this time to locate the lab and print/download your lab slides)</i>
UGTAs	<i>No meeting this week since we'll be meeting on Tuesdays. Take a moment to go through the orientation module for this course in CANVAS and ensure course registration is taken care of.</i>		
2	Aug 28- Sep 01	Ch. 2 – Cells cont. & Ch. 4 – Tissues	Lab 1 - Axial Skelton (Ch. 7)

UGTAs	Introductions, review syllabus, chat about goals and duties for the term. Start discussion of planes/axes; anatomical position; directional terms; and tissues (if time).		
3	Sep 04- Sep 08	<i>No lecture on Monday - holiday</i> Ch. 4 cont. & Ch. 5 – Integumentary	<i>Mon labs attend a different lab section</i> Lab 2 - Appendicular Skeleton (<i>Ch. 8</i>)
UGTAs	Introduce/critique template for canvas pages, assign teams and chapters, and review procedures for lecture exam proctoring. Discuss tissues; skin; and skull foramina.		
4	Sep 11- Sep 15	Lec Exam 1, Wed, Sep 13, WEIM 1064, 8:30am Ch. 6 – Skeletal	Bones Continued
UGTAs	Discuss difficult topics in skeletal system and joints. Discuss a gameplan for how to connect with students who did very poorly on Exam 1 – <i>implement gameplan</i> . Who want to present next week?		
5	Sep 18- Sep 22	Ch 6 Cont. & Ch. 9 – Articulations	Lab 3 - Muscles: Upper Body
UGTAs	Discuss difficult topics in muscular system/muscles. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
6	Sep 25- Sep 29	Ch. 10 – Muscular & Ch. 11 – Muscles	Lab 4 - Muscles: Lower Body
UGTAs	Discuss difficult topics in the intro nervous chapter and in the CNS. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
7	Oct 02- Oct 06	Lec Exam 2, Wed, Oct 04, WEIM 1064, 8:30am <i>No lecture on Friday - homecoming</i>	Review and Practice Practical <i>Fri labs attend a different lab section</i>
UGTAs	Discuss difficult topics in the PNS. Discuss lab exam 1. Discuss a gameplan for how to connect with students who did poorly on Exam 2 – <i>implement gameplan</i> . Who wants to present next week?		
8	Oct 09- Oct 13	Ch. 12 – Intro to Nervous & Ch. 13 – CNS	Lab Exam 1: Mon/Tues/Wed Help Center closed this week
UGTAs	Discuss difficult topics in the ANS. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
9	Oct 16- Oct 20	Ch. 13 – CNS cont. & Ch. 14 – PNS	Lab 5 - Articulations, Skin, Eyes/Ears
UGTAs	Discuss difficult topics in the heart and vessels chapters. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
10	Oct 23- Oct 27	Ch. 14 cont. & Ch. 15 – ANS	Lab 6 - Nervous System
UGTAs	Discuss difficult topics in the respiratory system. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		

11	Oct 30- Nov 03	Lec Exam 3, Mon, Oct 30, WEIM 1064, 8:30am Ch. 19 - Heart	Lab 7 – Circulatory System
UGTAs	Discuss difficult topics in the digestive system. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
12	Nov 6- Nov 10	Ch. 20 – Vessels & Ch 22 – Respiratory <i>No lecture on Friday - holiday</i>	Labs 8 & 9 – Respiratory & Digestive Systems
UGTAs	Discuss difficult topics in the digestive system. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
13	Nov 13- Nov 17	Ch 22 Cont. & Ch. 23 - Digestive	Labs 9 & 10 – Digestive & Urinary/Reproductive
UGTAs	Discuss difficult topics in the urinary system. 1 group present their canvas pages; get feedback from the group. Who wants to present next week?		
14	Nov 20- Nov 24	Ch 23 Cont. <i>Wed-Fri – Holiday – no lecture or office hours</i>	<i>No labs this week – enjoy your thanksgiving holiday!</i>
UGTAs	<i>No meeting this week – enjoy your thanksgiving break!</i>		
15	Nov 27- Dec 01	Ch. 24 – Urinary Lec Exam 4, Fri, Dec 01, WEIM 1064, 8:30am	Review and Practice Practical
UGTAs	Discuss lecture exam interventions; discuss lab exam 2 setup/takedown/proctoring. Plan for last meeting.		
16	Dec 04- Dec 08	Ch. 25 – Repro <i>No lecture on Thurs-Fri – Reading Days</i>	Lab Exam 2: Mon/Tues/Wed Help Center closed this week
UGTAs	Last meeting – wrap of the semester! Discuss the final exam.		
Final Exam – WEIM 1064 – Thurs, Dec 14 at 12:30-2:30pm			
Will need 2-3 proctors for this exam			

SUCCESS TIPS

- Make sure you have brushed up on your anatomy. You are always welcome to attend lectures/labs or watch the recordings that get posted. UGTAs should be reliable sources of information and assistance for our registered students.
- Provide students with ACCURATE information only. If you don't know something, help students find the answer or direct them to a grad TA or the course instructor. Sometimes it's MORE helpful to show students how to find accurate information for themselves.
- Be familiar with the course syllabus for Anatomy – students will likely have questions about all of it.
- Be friendly, approachable, and exude positivity. You should aim to encourage students and help ease their anxiety about this rigorous course.

- Feel comfortable telling students to go back to the reading or lectures if needed. Straight re-lecturing to students is a waste of your time and theirs...and can promote poor attendance to lectures.
- Ask students a lot of questions. The Socratic method is fabulous! Get students THINKING!
- Provide helpful study tips to students. Share what worked for you...*and what didn't*. 😊

PERSONAL NOTE FROM DOC. A

Finally, as a teacher or a teaching assistant, it is imperative that we recognize the power differential between us and our students and the negative implications that could have on learning for some students. I am committed to using this course content to help students feel more comfortable, competent, and caring when discussing controversial issues related to the body and dismantling systems which put some students at a greater disadvantage than others. If at any point you have ideas for me along these lines or feel uncomfortable by our discussions, I'd absolutely love to hear your perspectives and have a discussion with you.

Also, it is important to me that you feel welcome and safe in this class; and that you are comfortable communicating with me, your fellow undergrad and grad TA, and the students you are assisting. If your preferred name is not what shows on the official UF roll, please let me know—I'm happy to show you how to change your name in CANVAS so that you can be addressed in a way that affirms you.

It's going to be a GREAT semester full of learning, teaching, and (best of all) BODY PARTS!! Let's GO!!