

Location: GAINESVILLE FL Date: OCT. 28, 2015
City State

Organization: Univ. FLORIDA

*Contact Person(s): DAVID VAILLANCOURT
**Must have at least a Bachelor's degree in a related field and a minimum of 2 years' experience within the discipline.*

Address: _____
Street/PO Box City State/Zip

Phone: _____ Fax: _____

Email: _____ Website: _____

What semesters is your organization available to accept interns?
 Fall (August-December) Spring (January-April) Summer (May-August)

Please check the specializations that best pertain to the internship experience offered:

Exercise Physiology Fitness/Wellness

How many interns do you typically accept per semester? 1-2

Interns must complete a minimum of 35-40 hours per week (520 hours total). List the normal working hours for your organization. Please indicate any evening or weekend time commitments:

8-5; M-F
WEEKENDS ARE AN OPTION

Is office space available to interns? Yes No _____
Comments

Is a computer/scanner available to interns? Yes No _____
Comments

Does your organization offer paid or non-paid internships? Non-paid Paid (amount) NEGOTIABLE

List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)
none

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):
none

List required skills or previous experience necessary for interning with your organization:

Varies; High GPA; Professional &

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)

Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

nothing extra.

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Lab Duties of a Study Coordinator

Please describe a typical day for the intern:

Day varies but includes duties of a research study coordinator.

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples <i>(These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)</i>
<input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<input type="checkbox"/> Intern can perform body composition calculations. <input type="checkbox"/> Intern can identify socioeconomic impacts on health and fitness behaviors. <input type="checkbox"/> Intern can calculate target and max heart rates in order to prescribe aerobic exercise.
<input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<input type="checkbox"/> Intern can identify muscles used in specific exercises and name other exercises that use those muscles. <input type="checkbox"/> Intern can name specific structures damaged by pathologies like diabetes.
<input type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<input type="checkbox"/> Intern can explain the baroreflex. <input type="checkbox"/> Intern can explain why skeletal muscle cells atrophy when immobilized. <input type="checkbox"/> Intern can describe the impact of respiration on blood pH.
<input type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<input type="checkbox"/> Intern can explain how exercise helps depression. <input type="checkbox"/> Intern knows where to locate information related to psychological health impacts of various activities. <input type="checkbox"/> Intern can identify and properly refer individuals with eating disorders.
<input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<input type="checkbox"/> Intern can explain why resting HR and BP are reduced following endurance training. <input type="checkbox"/> Intern can identify immediate and long-term benefits of resistance training.
<input checked="" type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<input type="checkbox"/> Intern can select a safe fitness test for a cardiac patient. <input type="checkbox"/> Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.
<input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<input type="checkbox"/> Intern can describe which populations might be prone to ankle sprains. <input type="checkbox"/> Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. <input type="checkbox"/> Intern can prescribe exercise to suit the goals of clients based on fitness assessments.
<input type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<input type="checkbox"/> Intern can perform a submaximal VO ₂ test and use the collected data to classify the subject's level of fitness. <input type="checkbox"/> Intern can perform a laboratory experiment and compare their results to other similar studies.
<input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<input type="checkbox"/> Intern can explain to a patient the importance of hydration during exercise. <input type="checkbox"/> Intern can generate professional emails to ask scientific or medical questions. <input type="checkbox"/> Intern can generate an abstract to present research at a scientific or medical conference.

Would you like to be added to the Department's list of approved sites for future interns? Yes No

Name of student requesting completion of the site approval form (if applicable): _____

I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: 10.28.2015 _____
Date

Site Signature: Dani E. [Signature] Date: 10.28.15

Department Approval: [Signature] Date: 10/28/15