



Q1.
APPLIED PHYSIOLOGY AND KINESIOLOGY (APK)
INTERNSHIP SITE APPROVAL FORM

Q2.
The **Department of Applied Physiology and Kinesiology (APK)** at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all **undergraduates** complete a 12-credit internship experience in their final semester of study. The experience requires a minimum of 520 clock hours or 35-40 hours a week for 15 weeks, for the Fall and Spring semesters, or 40-45 hours a week for 13 weeks during the Summer semester. **Graduate** students in the Human Performance concentration may elect to complete between 3 - 9 credits of internship to count towards their degree. Each registered credit of graduate internship requires a minimum of 48 clock hours be completed and a graduate student must register for at least 3 credits in any semester they intend to complete an internship. Therefore, a graduate student will be required to complete between 144 - 432 hours during their internship. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest. A brief description of our undergraduate and graduate programs is below:

APK Undergraduate Program: Prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agency, to pursue graduate study in kinesiology, OR to pursue graduate study in a health profession requiring education beyond an undergraduate degree. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. Students may pursue internship opportunities in healthcare, research, fitness, or other areas of human performance.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students may be trained to be an integral part of the health care team that administers, assesses, and develops programs for clinical populations.

Please review the [APK Internship Policies and Procedures](#) Document to gain a better understanding of the expectations of students and site supervisors during the experience. Note that clicking the link to the Policies

and Procedures manual will take you away from this survey and cause any information input into the survey to be lost.

Q5. Organization Name

Merge Performance Institute/Dubuque Physical Therapy

Q6. Organization Location(s) - Include Addresses Of All Locations To Be Included As Part Of This Approval

2300 JFK Road Dubuque, Iowa 52001

Q10. URL of Website For Organization

<https://dubuquephysicaltherapy.com/> <https://merge-performance.com/>

Q7. Name of Individual Who Will Receive Applications From Students

Jim Romagna

Q8. Email Address of Individual Who Will Receive Applications From Students

jimromagna@msn.com

Q9. Phone Number of Individual Who Will Receive Applications From Students

563-590-7432

Q34.

Will the person receiving internship applications from students be the same person supervising the student and completing the student evaluations during the internship?

Yes

No

Q11. Name of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

This question was not displayed to the respondent.

Q12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

This question was not displayed to the respondent.

Q13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complete Student Evaluations

This question was not displayed to the respondent.

Q14. What Semester(s) Is Your Organization Available To Accept Interns? (select all that apply)

- Fall (August - December)
- Spring (January - April)
- Summer (May - August)

Q15. APK Internship Policy requires that a site supervisor hold one degree higher than the student intern. This means that site supervisors of undergraduate interns must hold at least a bachelor's degree and those of graduate interns must hold at least a master's degree. Based on this policy, for which category of students is your organization willing to accept applications? Check all that apply

- Undergraduate Students
- Graduate Students

Q16. How many interns is your organization willing and able to support per semester?

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Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumstances surrounding any evening or weekend time commitments.

Dubuque Physical Therapy operates daily from 7AM - 5PM and accommodate the intern during any of those hours. Merge Performance operates M-F 5AM-7AM and all other hours by appointment, and accommodate the intern during any of those hours.

Q18. Does your organization offer non-paid or paid internships?

Non-paid

Paid (amount)

Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

NA

Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)

NA

Q23. List required skills or previous experience necessary for interning with your organization

Professional demeanor, strong verbal and written skills and business casual dress.

Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Insurance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check)

NA

Q25. Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

An internship at MERGE Performance Institute will present you with the opportunity to experience hands-on, individualized coaching with athletes of a wide variety of fitness levels and abilities. Each intern will have the chance to coach middle, high school and collegiate athletes from a variety of sports, as well as general population fitness clientele. They will become more familiar with screening procedures like Functional Movement Screens (FMS), the intricacies of program design, and observe and assist under the supervision of our qualified staff of strength & conditioning coaches. Interns DO NOT exclusively run programs but rather provide assistance and support. They may, if deemed appropriate, create and lead sessions under the supervision of our certified trainers. Additionally, each MERGE Performance Intern, with the assistance of the trainers and staff, are expected to lead in the design and implementation of a special semester project. They are to take a topic or population that they have a particular interest in and there is a training need present and create (or better) a MERGE offering. Examples have included: Organized group training runs with area running clubs; small group training offering targeting cheer, dance and gymnastics; and a nutrition educational series offering. Expectations of all Strength and Conditioning Applicants: · Be competent teaching dynamic warm-up & flexibility drills · Demonstrate a knowledge of training techniques · Be eager to learn and accepting of constructive criticism · Must be comfortable interacting with clients, parents, etc. · Present yourself in a manner that will reinforce your status as a role model for impressionable young athletes

Q26. Please describe a typical day for the intern:

Attending and training/coaching at appropriate level both group and personal training. Help in the design and implementation of strength and conditioning programs for a variety of clients. Develop and market a clinic or special offering of their choice to the general public. Observe and practice the FMS. Be involved in client consultations on a variety of topics including but not limited to exercise, nutrition, wellness, lifestyle choices. Observe and be integrated when appropriate in the physical therapy clinical. Attend staff meetings. Prepare facility for daily workouts and clean and organize at end of day.

Q28. All Interns (undergraduate and graduate) MUST be evaluated on **at least 6** of the following 9 Student Learning Outcomes (SLO's), though evaluation of all 9 is preferred. Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and/or arts and humanities to applied physiology and kinesiology, health, wellness, and/or fitness environments. | <input checked="" type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. |
| <input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity. | <input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. |
| <input checked="" type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). | <input checked="" type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context. |
| <input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. | <input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects. |
| <input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. | |

Q33. Name of APK student that requested the site approval form from you (if applicable)

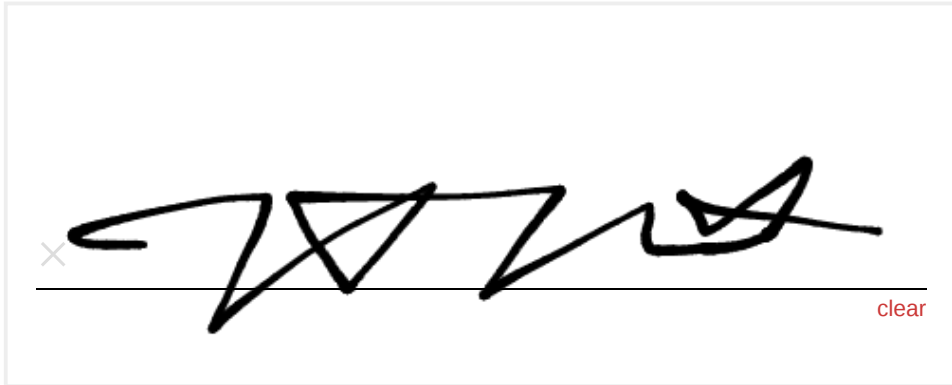
Q29. Would you like to be added to the Department's list of approved sites for future interns?

- Yes
 No

Q32. Have you reviewed the APK Internship [Policies and Procedures Manual](#)? Note that clicking the link will take you away from this survey and any information input into the survey will be lost if you navigate back. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab.

- Yes
- No

Q30. Signature of Individual Who Will Be Receiving Internship Applications




Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship

This question was not displayed to the respondent.

Location Data

Location: [\(42.4649, -90.6829\)](#)

Source: GeolIP Estimation

A map of the central United States showing the location of the respondent. A yellow diamond marker is placed on the map, indicating the location. The map shows major cities including Des Moines, Cedar Rapids, Davenport, Madison, Milwaukee, Kenosha, Waukegan, Rockford, Chicago, and Aurora. The state of Iowa is also labeled. Lake Michigan is visible on the right side of the map.

Approved: 9.11.23

Blain Harrison

Blain Harrison - APK Internship Coordinator