



Q1.
APPLIED PHYSIOLOGY AND KINESIOLOGY (APK)
INTERNSHIP SITE APPROVAL FORM

Q2.

The **Department of Applied Physiology and Kinesiology** (APK) at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all **undergraduates** complete a 12-credit internship experience in their final semester of study. The experience requires a minimum of 520 clock hours or 35-40 hours a week for 15 weeks, for the Fall and Spring semesters, or 40-45 hours a week for 13 weeks during the Summer semester. **Graduate** students in the Human Performance concentration may elect to complete between 3 - 9 credits of internship to count towards their degree. Each registered credit of graduate internship requires a minimum of 48 clock hours be completed and a graduate student must register for at least 3 credits in any semester they intend to complete an internship. Therefore, a graduate student will be required to complete between 144 - 432 hours during their internship. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest. A brief description of our undergradaute and graduate programs is below:

APK Undergraduate Program: Prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agency, to pursue graduate study in kinesiology, OR to pursue graduate study in a health profession requiring education beyond an undergraduate degree. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. Students may pursue internship opportunities in healthcare, research, fitness, or other areas of human performance.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students may be trained to be an integral part of the health care team that administers, assesses, and develops programs for clinical populations.

Please review the <u>APK Internship Policies and Procedures</u> Document to gain a better understanding of the expectations of students and site supervisors during the experience. Note that clicking the link to the Policies

| and Procedures manual will take you away from this survey and cause any information input into the survey to be lost. |
|---|
| Q5. Organization Name |
| Laboratory for neuromuscular physiology, Department of APK |
| Q6. Organization Location(s) - Include Addresses Of All Locations To Be Included As Part Of This Approval |
| University of Florida |
| Q10. URL of Website For Organization |
| http://hhp.ufl.edu/faculty-research/centers-institutes/ces/laboratory-for-neuromuscular-physiology/ |
| Q7. Name of Individual Who Will Receive Applications From Students |
| Lan Wei-LaPierre |
| Q8. Email Address of Individual Who Will Receive Applications From Students |
| lweilapierre@ufl.edu |
| Q9. Phone Number of Individual Who Will Receive Applications From Students |
| 585-880-9256 |
| Q34. Will the person receiving internship applications from students be the same person supervising the student and completing the student evaluations during the internship? |

YesNo

| Q11. Name of Individual Who Will Supervise Studen Evaluations | its Directly During Internship and Complete Student |
|--|--|
| This question was not displayed to the respondent. | |
| Q12. Email Address of Individual Who Will Supervise Student Evaluations | e Students Directly During Internship and Complete |
| This question was not displayed to the respondent. | |
| Q13. Phone number of Individual Who Will Supervis Student Evaluations | e Students Directly During Internship and Complete |
| This question was not displayed to the respondent. | |
| Q14. What Semester(s) Is Your Organization Availal | ble To Accept Interns? (select all that apply) |
| ✓ Fall (August - December) | |
| Spring (January - April) | |
| Summer (May - August) | |
| This means that site supervisors of undergraduate in | ervisor hold one degree higher than the student intern. Interns must hold at least a bachelor's degree and those of the ee. Based on this policy, for which category of students is that apply |
| ✓ Undergraduate Students | ✓ Graduate Students |
| Q16. How many interns is your organization willing a | and able to support per semester? |
| 3 | |
| Q17. Describe the normal working hours anticipated likelihood and circumstances surrounding any eveni | |
| The intern is expected to work 10-40 hours/week, depending on the to require evening/weekend effort based on experimental schedule | ne credits associated with the internship. daily work hours are 8-5pm typically, but like es. |
| | |

| Non-paid | |
|---|---|
| O Paid (amount) | |
| Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.) | |
| N/A | |
| Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.) | |
| N/A | |
| Q23. List required skills or previous experience necessary for interning with your organization | |
| No previous experience is required, however the intern should be a highly motivated and dedicated to the internship and willing/ready to embrace new techniques. the potential intern should also be comfortable working with laboratory animals. | / |
| Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Insurance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check) | |
| N/A | |
| Q25. Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns: | |

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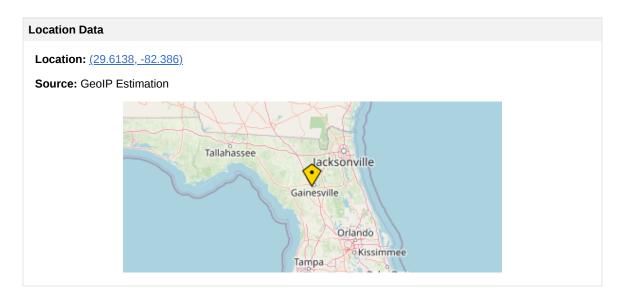
^{1.} Familiarize with methods of research and scientific writing in general. 2. Keep great record/documentation of lab work. Record should be neat, organized and with enough details for colleagues to follow and interpret. 3. Conduct any task meticulously and present any problems encountered straight away. 4. Show respect for others and listen to their ideas/suggestions/critiques/etc. 5. Attend weekly group meetings – report the activity of previous week, present any data or problems, and the plan for the week coming forward. 6. keep data secure and save them regularly in multiple places, especially the lab's shared cloud storage 7. Generate and update detailed study design sheets for all projects 8. Abide by EH&S lab safety protocol and IACUC mouse protocol and keep the lab space neat and free of violation. No food and drink in the lab that is BSL2 and above. 9. Limit personal use of computers and phones, especially while conducting experiments 10. Communication is key. Always be attentive in the lab and NO noise cancelling

| Q26. Please describe a typical day for the intern: | | |
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| | ining muscle and neuronal structure and function. These include a variety of tasks I culture, gene expression, histological experiments, cleaning lab ware, sterilizing depending on needs of the ongoing projects in lab. | |
| Q28. All Interns (undergraduate and graduate) MUST b Learning Outcomes (SLO's), though evaluation of all 9 in the duties/responsibilities provided to interns at your org | s preferred. Please check each SLO that applies to | |
| Integrate principles and methods of math, social sciences, and/or arts and humanities to applied physiology and kinesiology, health, wellness, and/or fitness environments. | Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. | |
| Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity. | Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. | |
| Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). | Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context. | |
| Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. | Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects. | |
| Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. | | |
| Q33. Name of APK student that requested the site appr | oval form from you (if applicable) | |
| | | |
| Q29. Would you like to be added to the Department's lis | st of approved sites for future interns? | |
| YesNo | | |
| Q32. Have you reviewed the APK Internship Policies are take you away from this survey and any information inpercommend holding the ctrl button on your keyboard where the table is a survey and any information in the ctrl button on your keyboard where the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and any information in the table is a survey and a sur | ut into the survey will be lost if you navigate back. We | |
| YesNo | | |



Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship

This question was not displayed to the respondent.



Approved: 8.22.23

Blain Harrison

Blain Harrison - APK Internship Coordinator