

HIV/AIDS Education

HSC4593 | Class #20561 | Section 1836 | 3 Credits | Fall 2024

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Course Information

INSTRUCTOR

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Office Phone: 352-294-1810
Email: Canvas Inbox
Preferred Method of Contact: **Canvas Inbox**

OFFICE HOURS

Wednesday, 11:30 a.m. - 12:45 p.m. and By appointment (Please use the Canvas mail tool to schedule)

COURSE ACCESS

Access the course through Canvas on UF e-Learning (<https://elearning.ufl.edu/>) & the Canvas mobile app by Instructure.

COURSE DESCRIPTION

This combined course (undergraduate and graduate students) offers a multidisciplinary approach to studying HIV disease. It examines the health, psychosocial, legal, and educational impacts of HIV on individuals, communities, society, and the global community.

REQUIRED MATERIALS

This course does not require a textbook. Course readings are integral to the course and included in course modules. All other course materials (and links) are located within the course in Canvas.

COURSE FORMAT

This course is 100% online and utilizes various methodologies, including PowerPoint lectures, individual and multiparty activities, discussion boards, case studies, and videos.

COURSE LEARNING OBJECTIVES:

By the end of this course, students should be able to:

1. Describe HIV/AIDS etiology, epidemiology, prevention, clinical manifestations, testing, and treatments.
2. Describe HIV's highest risk behaviors and risk reduction measures.
3. Develop an awareness of the social and psychological implications for individuals living with HIV infection and their families, support systems, communities, and society.

COURSE POLICIES

UF Honor Code

UF students are bound by the Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies some behaviors that violate this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor of this class.

Personal Conduct Policy

Students are expected to exhibit behaviors that reflect highly upon themselves and our University. No Student may share, work, or collaborate with another student on any assessment activity in the course. UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies the number of behaviors that violate this code and possible sanctions.

Furthermore, you are obliged to report any condition that facilitates academic misconduct to the appropriate personnel. If you have any questions or concerns, please consult the instructor or TA in this class.

Participation Policy

Late work is not accepted unless there are extenuating circumstances as defined by UF Attendance Policy (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> [Links to an external site.](#)), which generally requires documentation. A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. A student who has a medical reason that results in fewer than three days of absence from class should talk with their professor rather than ask for an excuse note from the SHCC. If you have an illness or family emergency/catastrophic event, please contact the Dean of Students Office (www.dso.ufl.edu) and follow the DSO Care Team procedures for documentation and submission of a request for make-up assignment (<https://care.dso.ufl.edu/instructor-notifications/>). The DSO will contact the instructor. Do not provide any documentation to the instructor regarding illness or family emergency. This is your personal and protected information. The DSO is qualified to receive and verify the documents you provide. The instructor will follow the recommendations from the DSO.

For any inability to submit any coursework on its due date for non-emergency events, students must inform the instructor as early as possible before the due date. Students should contact their instructor when conditions permit all unplanned occurrences because of accidents or emergencies.

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Any request for an extension due to a non-emergency event must be submitted to the instructor at least 12 hours before the due date. For emergencies, requests must be submitted in writing within 12 hours after the due date.

COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the Email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

CAMPUS RESOURCES

Health and Wellness

U Matter, We Care: If you or someone you know is distressed, please contact umatter@ufl.edu, 352-392-1575, or visit the U Matter <https://umatter.ufl.edu/>, We Care website to refer or report a concern. A team member will reach out to the student in distress.

Counseling and Wellness Center: Visit <https://counseling.ufl.edu/> or call 352-392-1575 for information on crisis and non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information on finding the care you need or visit <https://shcc.ufl.edu/>

University Police Department: Visit <https://police.ufl.edu/> or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; <https://ufhealth.org/locations/uf-health-shands-emergency-room-trauma-center>.

GatorWell Health Promotion Services: For prevention services focused on optimal well-being, including Wellness coaching for Academic Success, visit <https://gatorwell.ufsa.ufl.edu/> or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: There are several ways to receive assistance concerning using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010, or to make an appointment, 352- 392-6420. They offer general study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and drafting papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> for more information.

Students Complaints: <https://flexible.dce.ufl.edu/student-complaints/> or <https://em.ufl.edu/complaint>

OTHER INFORMATION

Preferred Class Name: You can modify your "Display Name" in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is the name you want people to see in the UF Directory, such as "Jenn" instead of "Jennifer." To update your display name, follow these steps: 1. Go to one.ufl.edu 2. Click on the dropdown at the top right 3. Select "Directory Profile". 4. Click "Edit" on the right of the name panel. 5. Uncheck "Use my legal name" under "Display Name." 6. Update as needed and save the changes.

ASSESSMENT AND GRADING

Evaluation Components (Number of each)	Points Per Component
Quizzes (4)	120
Discussion Boards (4)	120
Module Activities (10)	150
Student Introductory Video	10
Total Points	400

Quizzes—There will be four Honorlock quizzes: multiple-choice, short-answer, essay, and true-false items. The quizzes are based on PowerPoint lectures (with an emphasis on the learning objectives). This course does not include a final or comprehensive exam.

Module Activities – Various Module activities will enhance, supplement, and expand on the PowerPoint lecture content.

Discussion Board – Discussion Board activities will encourage and facilitate critical thinking, community building, and demonstration of knowledge key concepts. Your responses must be clear, concise, credible, thoughtful, and considerate, and adhere to the mechanics of formal writing (e.g., spelling, grammar).

Each Discussion assignment will require you to read the responses posted by your classmates and respond to at least two. Your initial posts, which will be responses to the discussion prompt, must be posted by 11:55 p.m. on the Wednesday of the week the Discussion Board is assigned. Your responses to other students' posts are due 11:55 p.m. on the Friday of that week. Please be aware that the Canvas lists the date for the initial response (Wednesday.). I suggest you place a reminder for yourself where you are sure to see it.

Student Introductory Video – Let us get to know each other.

THIS COURSE DOES NOT INCLUDE AN EXTRA CREDIT COMPONENT.

GRADING SCALE

Final grades are determined by the total number of points (rounded). Assignments will be graded, and points will be posted approximately one week after the due date. An announcement will be posted after each assignment's grades are posted. Students will have 72 hours from the time grades are posted to notify the instructor of a perceived error in the grade. More detailed information regarding current UF grading policies can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Grade Letter	Points Needed For Letter Grade
A	≥ 380
A-	360 – 379
B+	348 – 359
B	332 – 347
B-	320 – 331
C+	308 – 319
C	292 – 307
C-	280 – 291
D+	268 – 279
D	252 – 267
D-	240 – 251
E	<240

The total number of points determines final grades.

SUCCESS AND STUDY TIPS

- As a student, managing time wisely to complete assignments and prepare for quizzes is crucial. Some assignments may require more time than others, so plan accordingly. PowerPoints are usually just a summary of the audio lectures, while quizzes are solely based on lecture content. To make the most of your study time, follow these steps:
 1. Review the PowerPoint PDFs before viewing the video lecture and pay attention to the Learning Objectives.
 2. Take notes during the lecture focusing on the Learning Objectives.
- If you are experiencing difficulties with the course or life, please do not hesitate to contact me. I can meet via phone or Zoom at times convenient for your schedule.
- Check Canvas daily for course updates, which will be reflected in the Announcement.
- Remember not to procrastinate and start working on assignments as soon as possible to avoid rushing or missing the deadline.

COURSE SCHEDULE

Weekly Schedule

Week	Dates	Module and Topic /Content	Assessments: All are Due Friday at 11:55 PM (except Discussion Initial Post and Peer Review, which are due Wednesday as indicated below)
1	August 22 – 23	HIV/AIDS Course Introduction	Student Introductory Video
2	August 26 – 30	Module 1 HIV/AIDS Timeline	Activity #1 (Module 1): Historical Perspective (And the Band Played On)
3	September 2 – 6	Monday: Labor Day Module 2 Etiology	Discussion #1 (Module 2 – Ryan White): Initial post due Wednesday; Responses to the posts of peers due Friday
4	September 9 – 13	Module 3 Virology	Activity #2 (Module 3): HIV, the virus – Worksheet, Includes Peer Review Quiz #1 (Modules 1 – 3)
5	September 16 – 20	Module 4 Transmission	Activity #2 Peer Review due Wednesday Activity #3 (Module 4) Examining Transmission Risk Behaviors – Includes Peer Reviews
6	September 23 – 27	Module 5 Epidemiology	Activity #3 Peer Review due Wednesday Activity #4 (Module 5) HIV Incidence and Prevalence – Comparing years
7	Sept. – Oct 30– 4	Module 6 Prevention and Testing	Discussion #2 (Module 5): Syringe Services Programs Initial post due Wednesday;

			Responses to the posts of peers due Friday Quiz 2 (Modules 4 – 6)
8	October 7 – 11	Module 7 Treatment	Activity #5 (Module 7): Treatment Adherence Initial post due Wednesday; includes peer review
9	October 14-18	Module 8 HIV and Pregnancy <i>Friday: Homecoming</i>	Activity #5 Peer Review due Wednesday Activity #6 (Module 8): Screening Pregnant Women for HIV
10	October 21 – 25	Module 9 HIV among Adolescents and Young Adults	Activity # 7(Module 9): HIV and Intimacy (best time to disclose HIV status to a potential sex partner) Anonymous Peer reviews Quiz #3 (Modules 7 – 9)
11	Oct. – Nov. 28 – 1	Module 10 HIV and the Older Adult Population	Activity #7 Anonymous Peer Review due Wednesday Activity #8 (Module 10) HIV Stigma among Older Adults (worksheet)
12	November 4 – 8	Module 11 HIV in Correctional Settings	Discussion #3 (Module 11) Initial Post due Wednesday Responses to the posts of peers due Friday
13	November 11 – 15	<i>Monday: Veterans Day</i> Module 12 Key Populations and Risk Factors: Mental Illness and Homelessness	Activity #9 (Module 12)
14	November 18 – 22	Module 13 HIV Transmission in Occupational Settings	Discussion #4 (Module 13) Initial Post due Wednesday Responses to the posts of peers due Friday
15	November 25 – 29	<i>Thanksgiving Holiday</i>	
16	December 2 – 6	Last Week of Class - Class Wrap-Up	Quiz #4 (Modules 10– 13)

The schedule is subject to change due to unforeseen circumstances. Please check Canvas at least twice daily, as updates will be posted in the Announcement and Canvas Inbox.