

Human Sexuality Education

HSC4133/5138 | 3 Credits | Fall 2024

Connect with HHP



Course Information

INSTRUCTOR	Liana S.E. Hone, MS, MPH, PhD Email: lhone@ufl.edu Preferred Contact: Canvas	Office: Florida Gym 75 Office Phone: (352) 294-0547
GRADUATE TA	Abigail P. Masterson, MS Email: amasterson@ufl.edu Preferred Contact: Email	
UNDERGRADUATE TAS	Caroline Eaton Email: caroline.eaton@ufl.edu Preferred Contact: Email	Julie Hua Email: hua.julie@ufl.edu Preferred Contact: Email
OFFICE HOURS	By Appointment/Florida Gym 75 Thursday, 2:00PM – 3:00PM/Zoom	
TIME	Thursday, Period 6 (3:00-6:00 PM)	
LOCATION	Florida Gym 285	

COURSE DESCRIPTION

The purpose of this Human Sexuality Education course is to acquaint students with peer-reviewed facts, issues, and research methods related to human sexuality, a topic of relevance to human rights, current events, and legal/ethical considerations. The course format will include respectful discussions, didactic instruction, expert guest lectures, and graduate student presentations. Students will have a unique opportunity to learn about human sexuality issues, increase their level of comfort with sexuality topics, and explore and clarify their personal sexual attitudes and beliefs. Guided by the instructor, graduate TA, undergraduate TAs, and several local and national experts in the field, students will be exposed to cutting-edge topics in human sexuality education. This course was developed by Dr. Sadie Sanders and adapted by Dr. Liana Hone in 2020. It was redesigned by Dr. Liana Hone in 2024.

CATALOG DESCRIPTION

HSC 4133: Emphasizes peer-reviewed facts, issues, and research methods related to human sexuality. Prepares students to educate individuals and groups using evidence-based approaches. Covers theory

and practice, including biopsychosocial sexual development, human reproduction, sexual relationships, legal and ethical issues, and local, national, and global current events.

HSC 5138: Additionally includes a teaching component involving designing and delivering a human sexuality education module.

PREREQUISITE KNOWLEDGE AND SKILLS

HSC 4133: Health education and behavior majors, junior or senior standing.

HSC 5138: Not open to students who have completed HSC 4133.

COURSE OBJECTIVES

HSC 4133:

1. Evaluate research studies in sexual and reproductive health science areas through Canvas supplementary readings.
2. Examine and debate the trends and controversies within the realms of sexual and reproductive health.
3. Explain in depth how academics engage in sexual and reproductive health research.
4. Discuss the role of ethics and legal oversight and complete readings on current topics.
5. Identify strengths and weaknesses of qualitative and quantitative methods for addressing sexual and reproductive health issues.
6. Gain expertise in the major content areas in human sexuality, including sexual anatomy and physiology, sexual response, sexual behaviors and attitudes, sexually transmitted infections, sexual orientations, gender issues, and sexual coercion.
7. Identify personal attitudes and values related to specific sexuality topics such as gender roles and sexual orientation.
8. Apply critical-thinking methods to human sexuality education and research.

HSC 5138:

9. Demonstrate competency in teaching one module of sex education.
10. Develop a lecture that addresses a sex education topic/question pertinent to the course (i.e., a chapter in the book)
11. Identify how your lecture as part of this course will contribute to the body of knowledge students will gain.
12. Evaluate the relevance and importance of your student evaluations.
13. Recognize the major challenges in conveying sex education topics to the general public and be able to explain how to overcome these challenges.

REQUIRED AND RECOMMENDED MATERIALS

The required textbook is LeVay, S., Baldwin, J., Baldwin, J. (2020). *Discovering Human Sexuality* (5th ed). Oxford University Press. ISBN: 9780197522578. Additional required readings will be posted in the course Canvas page. Students can expect a variety of readings including academic journal articles, magazine and newspaper articles, and selections from popular press books. All students will need to view documents in Adobe Acrobat and develop materials in Microsoft Word and PowerPoint. The Microsoft Office Suite is available free for students through UF, visit the following webpage to learn more. <https://software.ufl.edu/>

COURSE FORMAT

We will meet once per week on Thursdays at 3:00 PM in Florida Gym 285 to work through course objectives. There will be differences in this meeting format week-to-week including guest lectures, documentaries, and active learning. On rare occasions, we will have online, live (Zoom) or recorded (video) lectures to accommodate expert guests from around the world. All exams and quizzes will take place online and will be open on Thursdays from 12:00 AM until Sunday 11:59 PM for you to start at any time. Once you start the exam or quiz, you will have 50 minutes to complete the test.

Requirements

OVERVIEW

To pass the course, you must attend one lecture per week and complete all activities, projects, quizzes, and exams. As described below, grades will be based on attendance, activities, projects, quizzes, exams, and participation.

QUIZZES (OPEN-BOOK)

There are two open-book quizzes. Quizzes open Thursday at 12:01 AM and are due at 11:59 PM on Sundays of Week 4 and 11. Quiz 1 in Week 4 covers Chapters 1-3. Quiz 2 in Week 11 covers Chapters 9, 10, 15. Quizzes are 10 multiple choice questions, 2.5 points per question. Students will take quizzes online outside of class and are permitted to start quizzes at a time of their choosing. Quizzes are proctored by Honorlock and students will be allowed 50 minutes to complete quizzes, but be aware that late submissions (i.e., after 11:59 PM) will not be accepted. Each quiz is based solely on the facts in the book chapters that are covered in the lectures. Students **are** permitted access to materials and notes during these quizzes.

EXAMS (CLOSED-BOOK)

There are two closed-book exams. Exams open Thursday at 12:01 AM and are due at 11:59 PM on Sundays of Week 8 and Week 14. Exam 1 in Week 8 covers Chapters 1-5, and 7. Exam 2 in Week 13 covers Chapters 9-12, and 15; please note Exam 2 does not cover the chapter on Sexual Violence. Exams are 25 multiple choice questions, 4 points per question. Students will take exams online outside of class and are permitted to start exams at a time of their choosing. Exams are proctored by Honorlock and students will be allowed 50 minutes to complete exams, but be aware that late submissions (i.e., after 11:59 PM) will not be accepted. Each exam is based solely on the facts in the book chapters that are covered in the lectures. Students **are not** permitted access to any book materials or lecture notes during exams.

ACTIVITIES

There are 15 activities worth 8 points each. Activities are due at 11:59 PM on Sundays. Students may open an assignment as many times as desired until it is due, but late submissions will not be accepted. For most activities students will provide responses to statements. Other activities include movie and guest lecture reflections or worksheets. Activities are not specific to the book, so that need not be the primary resource. These activities are not intended to be used as a study tool for the exams. The function of the activities is to help students clarify values, beliefs, opinions, etc. Responses are confidential and there are no “right” or “wrong” answers. Grades are based on thoughtfulness, completeness, backing up opinions with peer-reviewed resources, proper APA format, etc.

PROJECTS

There are two projects worth 25 points each. Projects are due at 11:59 PM on Sundays of Weeks 3 and 5. The first project is on banned books in Alachua County and the second is a Secret Intersex Documentary reaction paper. More details will be given in class and in each project’s Canvas assignment. These projects are not specific to the book, so that need not be the primary resource. These activities are not intended to be used as a study tool for the exams. The function of the projects is to help you better understand sex research, local current events, and gender issues in real-life. Responses are confidential and there are no “right” or “wrong” answers. Grades are based on

thoughtfulness, completeness, backing up opinions with peer-reviewed resources, proper APA format, etc. Late submissions will not be accepted.

PARTICIPATION (YELLOWDIG)

You will participate via Yellowdig for two points per week. See Canvas.

EXTRA CREDIT

Available in lecture only.

Grading

OVERVIEW

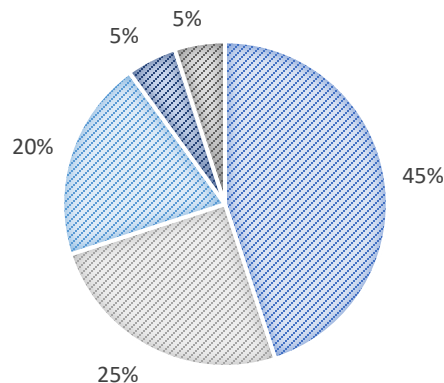
Quiz, exam, activity, and project scores will be uploaded directly into Canvas. Exam and quiz grades are available immediately. Activity grades are usually available within a week. Project grades are usually available within two weeks. If you feel there is an error in grading, please contact a TA. Detailed information regarding current UF grading policies can be found here:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>. Any requests for additional extra credit or special exceptions to these grading policies will be interpreted as an honor code violation (i.e., asking for preferential treatment) and will be handled accordingly.

HSC 4133 GRADE BREAKDOWN

Evaluation Components (# of each)	Points Per Component	Approximate % of Total Grade
Exams (2)	100 pts each = 200 pts	200/450 = 45%
Activities (15)	8 pts each = 120 pts	120/450 = 25%
Projects (2)	50 pts each = 100 pts	100/450 = 20%
Open Book Quizzes (2)	25 pts each = 50 pts	25/450 = 5%
Yellowdig (16)	16 weeks = 30 pts	30/450 = 5%
Extra Credit	[Only available in lecture.]	0%

■ Lecture Exams ■ Activities ■ Projects ■ Open Book Quizzes ■ Yellowdig



HSC 4133 GRADING SCALE

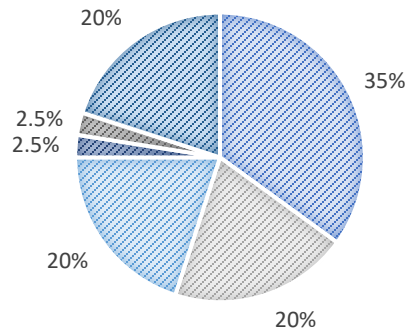
Letter Grade	Approximate Points to Earn Each Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A	450*.94 = 423	94%>	4.0
A-	450*.9 = 405	90%	3.67
B+	450*.87	87%	3.33
B	450*.84	84%	3.0
B-	450*.8	80%	2.67
C+	450*.77	77%	2.33
C	450*.74	74%	2.0
C-	450*.7	70%	1.67
D+	450*.67	67%	1.33
D	450*.64	64%	1.0
D-	450*.6	60%	0.67

E		0%	0
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HSC 5138 GRADE BREAKDOWN

5138 Evaluation Components (# of each.)	Points Per Component	Approximate % of Total Grade
Lecture Exams (2)	100 pts each = 200 pts	200/550 = 35%
Activities (15)	8 pts each = 120 pts	120/550 = 20%
Projects (2)	50 pts each = 100 pts	100/550 = 20%
Open Book Quizzes (2)	25 pts each = 50 pts	25/550 = 2.5%
Yellowdig (16)	16 weeks = 30 pts	30/550 = 2.5%
Extra Credit	[Only available in lecture.]	0%
Presentation (1)	100 pts each = 100 pts	100/550 = 20%

■ Lecture Exams ■ Activities ■ Projects ■ Open Book Quizzes ■ Yellowdig ■ Presentation



HSC 5138 GRADING SCALE

Letter Grade	Points Needed to Earn Each Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A	≥ 495	90.00-100%	4.0
A-			3.67
B+	478.5-494.99	87.00-89.99%	3.33
B	440-478.49	80.00-86.99%	3.0
B-			2.67
C+	423.5-439.99	77.00-79.99%	2.33
C	385-423.49	70.00-76.99%	2.0
C-			1.67
D+	368.5-384.99	67.00-69.99%	1.33
D	330-368.49	60.00-66.99%	1.0
D-			0.67
E	≤ 269.99	0-59.99%	0

Campus Resources

U MATTER, WE CARE

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

STUDENT PRIVACY

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights: <https://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>.

HEALTH AND WELLNESS

Counseling and Wellness Center	352-392-1575; counseling.ufl.edu/cwc
Sexual Assault Recovery Services (SARS)	352-392-1161
University Police Department	392-1111 (emergencies dial 9-1-1); police.ufl.edu
Student Health Care Center	352-392-1161; https://shcc.ufl.edu
GatorWell Health Promotion Services	352-273-4450; https://gatorwell.ufsa.ufl.edu
Disability Resources Center	352.392.8565; https://disability.ufl.edu/

Academic Resources

E-learning Technical Support	352-392-4357 (option 2); learning-support@ufl.edu
Career Connections Center	352-392-1601; Reitz Union Suite 1300
Online Library Help Desk	
Teaching Center	352-392-2010 (352- 392-6420); academicresources.clas.ufl.edu
Writing Studio	352-846-1138; 2215 Turlington Hall

Student Complaints On-Campus	Student Honor Code and Student Conduct Code
On-Line Students Complaints	Distance Learning Student Complaint Process.

Online Computing Help Desk

The UF Computing Help Desk is available to assist students with technical issues. If you have any issues accessing the online course material you must contact the UF Computing Help Desk immediately for assistance and obtain a case number. The instructor will not accept late assignments or change any course dates due to technology difficulties if you do not have a case number prior to the due date for the assignment. For issues with technical difficulties in E-learning, please contact the UF Help Desk at helpdesk@ufl.edu or (352) 392-4357 [<https://elearning.ufl.edu/student-help-faqs/>]. Other resources are available at [<https://distance.ufl.edu/getting-help/>].

Weekly Schedule

Week	Topic	Assignment	Date	Time	Pts
Week 1	1. Introduction 2. Guest Topic <i>Previously Recorded</i>	Reading: See Canvas	8/22	2:59P	-
		Activity: HB 1557 Reflection	8/25	11:59P	8
		Activity: HB 7 Reflection	8/25	11:59P	8
Week 2	1. Pathways to Understanding 2. Guest Topic <i>In Class</i>	Reading: Chapter 1	8/29	2:59P	-
		Activity: Sex in the 20th Century	9/1	11:59P	8
		Yellowdig	9/1	11:59P	2
Week 3	1. Women's Bodies 2. Guest Topic <i>Zoom</i>	Reading: Chapter 2	9/5	2:59P	-
		Activity: Menstrual Myth, Fact, Opinion, or Belief	9/8	11:59P	8
		Project: Banned Books	9/8	11:59P	25
		Yellowdig	9/8	11:59P	2
Week 4	1. Men's Bodies 2. Quiz <i>Online</i>	Reading: Chapter 3	9/12	2:59P	-
		Quiz: Week 1-3 (Chapter 1,2,3)	9/15	11:59P	25
		Activity: Male Sexual Health Values Clarification	9/15	11:59P	8
		Yellowdig	9/15	11:59P	2
Week 5	1. Sex Development and Diversity 2. Documentary <i>In Class</i>	Reading: Chapter 4	9/19	2:59P	-
		Activity: Gender Inclusive Language	9/22	11:59P	8
		Project: Secret Intersex Reaction Paper	9/22	11:59P	25
		Yellowdig	9/22	11:59P	2
Week 6	1. Attraction, Arousal, and Response 2. Guest Topic <i>In Class</i>	Reading: Chapter 5	9/26	2:59P	-
		Activity: Faking Orgasm	9/29	11:59P	8
		Yellowdig	9/29	11:59P	2
Week 7	1. Sexual Relationships 2. Guest Topic <i>Previously Recorded</i>	Reading: Chapter 7	10/3	2:59P	-
		Activity: Issues in Relationships	10/6	11:59P	8
		Yellowdig	10/6	11:59P	2
Week 8	1. Sexual Assault <i>Optional Zoom</i> 2. Exam <i>Online</i>	Exam: Week 1-7 (Chapter 1,2,3,4,5,7)	10/13	11:59P	100
		Activity: Tea Consent Reflection	10/13	11:59P	8
		Yellowdig	10/13	11:59P	2
Week 9	1. Contraception and Abortion 2. Guest Topic <i>TBD</i>	Reading: Chapter 9	10/17	2:59P	-
		Activity: Movie Review	10/20	11:59P	8
		Yellowdig	10/20	11:59P	2
Week 10	1. Sexually Transmitted Infections 2. Guest Topic <i>In Class</i>	Reading: Chapter 15	10/24	2:59P	-
		Activity: STI Values Clarification	10/27	11:59P	8
		Yellowdig	10/27	11:59P	2
Week 11	1. From Birth to Adolescence 2. Quiz <i>Online</i>	Reading: Chapter 10	10/31	2:59P	-
		Quiz: Week 8-10 (Chapter 9,10,15)	11/3	11:59P	25
		Activity: Answering Children's Questions	11/3	11:59P	8
		Yellowdig	11/3	11:59P	2
Week 12	1. Sexual Orientation 2. Guest Topic <i>In Class</i>	Reading: Chapter 12	11/7	2:59P	-
		Activity: What Would You Think, Do, or Say?	11/10	11:59P	8
		Yellowdig	11/10	11:59P	2
Week 13	1. Adulthood 2. Guest Topic <i>In Class</i>	Reading: Chapter 11	11/14	2:59P	-
		Activity: Movie Review	11/17	11:59P	8
		Yellowdig	11/17	11:59P	2
Week 14	1. Grad Student Presentations <i>In Class</i> 2. Exam <i>Online</i>	Exam: Week 8-14 (Chapter 9,10,11,12,15)	11/21	11:59P	100
		Activity: I am a Man/Woman/Other	11/21	11:59P	8
		Yellowdig	11/21	11:59P	2

Week 15	<i>Thanksgiving</i>	Activity: Grad Student Presentation Reflection Yellowdig	12/1 12/1	11:59P 11:59P	8 2
Week 16	<i>Reading Days</i>	Yellowdig	12/8	11:59P	2

Critical Dates & UF Observed Holidays: <https://catalog.ufl.edu/UGRD/dates-deadlines/2024-2025/#fall24text>

State Law Compliance

STATEMENT ON HB 1557

House Bill 1557 (Parental Rights in Education/"Don't Say Gay") was signed into law by Governor DeSantis on March 28, 2022 and prohibits classroom instruction about sexual orientation or gender identity in certain grade levels (not including universities). On Canvas, you can find the webinar created by UF's George A. Smathers Libraries and more information on what has recently been clarified.

STATEMENT ON HB 7

The Florida Legislature passed House Bill 7 during the 2022 legislative session. It declares certain types of employee training and student instruction to be discriminatory as a matter of state law. Senate Bill 2524 also passed during the same legislative session, imposed large financial penalties on any university that violates the HB 7 requirements. On Canvas, you can find the webinar created by and more information on recent rulings/injunctions.

STATEMENT ON HB 233

Per the House Bill 233 Intellectual and Viewpoint Diversity Act, students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Policies (Non-Negotiable)

ACCOMODATING STUDENTS WITH DISABILITIES POLICY

Students with disabilities requesting accommodations should first register with the Disability Resource (DSR) Center at 352-392-8565 or [www.dso.ufl.edu/drc/] by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. You must submit this documentation to your instructor prior to submitting assignments or taking the quizzes or exams.

ACADEMIC INTEGRITY POLICY

All students must adhere to university regulations regarding academic integrity. Any form of academic dishonesty (including but not limited to any form of cheating, plagiarism, misrepresentation, etc.) will not be tolerated. Any student found responsible of academic dishonesty could receive a failing grade (E) for the course, and the matter will be forwarded to the UF Office Student Affairs and the Dean of Students.

HONOR CODE POLICY

University of Florida students are bound by the Honor Pledge. On all work submitted for credit by a student, the following pledge is required or implied: ***“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*** The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. Students should be sure that they understand the UF Student Honor Code at: [<https://sccr.dso.ufl.edu/resources-by-audience/faculty-and-staff/honor-code-syllabi/>].

GRADE APPEAL POLICY

Should you want to contest a grade, you will have up to three (3) days after a grade has been posted to contact me and discuss your issue; after which the grade is final. Grades are based on a point scale and will not be rounded.

ABSENCE POLICY

A student who is absent from class or any required class-related activity because of illness should contact their instructor, if feasible, as early as possible prior to the missed class or activity. Students will be permitted a reasonable amount of time to make up the material or activities covered during an excused absence. Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university’s policy regarding medical excuse from classes is maintained by the Student Health Care Center.

COPYRIGHT POLICY

The materials used in this course are copyrighted. The content presented is the property of UF and may not be duplicated in any format without permission from the College of Health and Human Performance and UF, and may not be used for any commercial purposes. Content includes but is not limited to syllabi, videos, slides, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy or

distribute the course materials, unless permission is expressly granted. Students violating this policy may be subject to disciplinary action under the UF Conduct Code.

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

DISCLAIMER

This syllabus represents the objectives and tentative plans for the course. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes will be communicated, are common, and should be expected.

DIFFICULT DIALOGS

UF's Core Values include Freedom & Civility and Inclusion as well as Community, Stewardship, Excellence, and Discovery & Innovation. Underlying all of these is a foundation of academic integrity. In keeping with our values, we expose students to a variety of ideas, some of which may cause tension between those who hold opposing views. People learn best when they are encouraged to ask questions and express their diverse opinions on course content, which may include images, texts, data, and theories from across the disciplines. This is especially true in courses that deal with provocative or contemporary issues. UF offers many such courses, in which students encounter concepts of race, color, sex, and/or national origin. We teach these important issues because understanding them is essential for anyone who seeks to make economic, cultural, and societal contributions to today's complex world. With this in mind, we do not limit access to, or classroom discussion of, facts, ideas, and opinions—including those that some may find uncomfortable, unwelcome, disagreeable, or even offensive. In response to challenging material, students and instructors are encouraged to ask honest questions and thoughtfully engage one another's ideas. But hostility, disruptive and disrespectful behavior, and provocation for provocation's sake have no place in a classroom; reasonable people disagree reasonably. These guidelines can help instructors and students as they work together to fulfill the mission of the University of Florida, which includes the exploration of intellectual boundaries, the creation of new knowledge, and the pursuit of new ideas.



TITLE IX COMPLIANCE

At the UF, we strive to protect our students, employees, volunteers, and visitors from any form of sexual misconduct, discrimination or violence. These behaviors will not be tolerated and any individual who engages in such conduct will be subject to disciplinary action. The Title IX Compliance Office provides support to anyone affected by sexual misconduct, discrimination, harassment, or violence.

You may file a report with the University if you are seeking support and resources, and/or disciplinary remedies. Anyone who feels that they have been subjected to prohibited conduct is encouraged to bring it to the attention of the University's Title IX Coordinator. They are empowered to provide supportive measures and resources to all individuals involved in these situations and to protect the safety of the campus community. Here is where you make a report: <https://titleix.ufl.edu/report/> If you would prefer to speak to someone or require assistance in completing this form, you may contact the Title IX Compliance Office: <https://titleix.ufl.edu/contact-us/>

UF encourages every employee to be a safe supportive person to anyone disclosing their experience of discrimination, harassment, or violence. Employees (including the instructor) are expected to let individuals who disclose know that the Title IX Compliance Office is able to provide support and information to all parties, inclusive of students and employees, who may be impacted by these events. Responsible authorities (including the instructor) are employees identified by the Title IX Compliance Office that are required to report disclosures of sexual harassment, sexual assault, stalking, dating, and domestic violence. Responsible authorities are notified of this designation by the Title IX Compliance Office and provided training to be successful in this role.

After a report is made the Title IX Coordinator will contact the person who made the report and the person who is reported to have been harmed to follow up with them and provide support. The Title IX Coordinator will listen to everything that those individuals have to say. Making a report does not require an individual to move forward with an investigation – it does provide the Office with the opportunity to offer support and information so that the individual can make a safe and informed choice on how they might wish to proceed. Here is more information on what happens after a report: <https://titleix.ufl.edu/report/after-you-report/>

There are additional reporting options that you can use to notify UF of prohibited conduct. You can report misconduct to the Clery Office: <https://clery.compliance.ufl.edu/csa-report-form/> Or you can make an anonymous report to the UF Compliance Hotline: <https://compliance.ufl.edu/compliance-hotline/> Please note that the Office's ability to intervene and provide support can be limited if no identifying information is disclosed in the anonymous report.

An individual may choose to make a report to UF and may also choose to make a report to law enforcement. They may pursue either or both options at the same time. They may also choose to report to neither the UF nor to law enforcement. The UF process is independent of the law enforcement or criminal process and the two systems do not communicate. Therefore, anyone desiring to seek a criminal process must file a report with law enforcement.

If you are seeking criminal penalties, you should file a report with the relevant law enforcement agency. A criminal investigation undertaken by the police seeks to determine whether an individual violated criminal law. An individual who is found guilty of such a crime following a police investigation and a trial may be imprisoned.

- For all emergencies, on or off-campus, Dial 911
- For non-emergencies on campus, contact the UF Police Department at (352) 392 1111
- For non-emergencies off campus, but within Gainesville/Alachua call (352) 955 1818

Course Policies (Negotiable)

SYLLABUS NEGOTIATION

Each semester on the first day of class, Dr. Hone invites students to negotiate course policies. Below, please find the class negotiated policies.

ATTENDANCE POLICY

Incentivized attendance (extra credit for 100%). Life happens pass can be used for attendance. Don't come to class sick. Lecture will go at least an hour with 10-minute breaks.

MAKE-UP POLICY

Late assignments will be accepted and 10% of the grade will be deducted per day the assignment is late. However, students will have two Life Happens Passes (LHP) which they may use to turn in an assignment late within 3 days of the due date with no penalty. Students should let the instructor know within 24 hours of missing an assignment whether they will turn it in late for 10% off per day or turn it in within 3 days with no penalty and use one of their two LHPs. A LHP can be used on a week of Yellowdig if you do not meet your minimum point requirement or on a day of attendance.

Submit an LHP form here: <https://ufl.instructure.com/courses/>

COMMUNICATION AND QUESTIONS POLICY

Discussions must remain respectful at all times (e.g., preferred pronouns must be used). If you are unsure of proper terminology, this is a safe space to ask questions and be corrected. If a discussion makes a student uncomfortable, they may use a trigger word ("CUT") and/or leave the classroom with no explanation needed.

Please note students are responsible for having a University of Florida email account (e.g., john.doe@ufl.edu) and should use this email for all university related correspondence.

ASSIGNMENT POLICY

The lowest grade on activities will be replaced by the next lowest grade.

QUIZ/EXAM POLICY

Exam/Quiz window will be open from 12:01AM Thursday until 11:59:PM Sunday. Once started, you will have 50 minutes to complete the test.

Please note Honorlock will proctor your exams (quizzes are open book). Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You do not need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable internet connection. To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at [www.honorlock.com/extension/install]. When you are ready to test, log into Canvas/E-Learning, go to your course, and click on your exam. Clicking launch Proctoring will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact Honorlock by live chat, phone at 844-243-2500, and/or email at support@honorlock.com.

GRADE APPEAL POLICY

If the student can provide reasonable evidence that a quiz/exam question was not consistent with book material, and why the option they chose seemed correct, the instructor will waive the question. If a student attends class regularly (see attendance on Canvas) and they earn a fraction of a point, anything .5 or above will be rounded up (e.g., 83.5 = 84; 83.4 = 83) on final grades.

SUCCESS AND STUDY TIPS

Students who've excelled in this course recommend taking practice exams and using open book quizzes as serious practice tests: Write down your quiz/practice exam answers with your book closed first, then check your answers, make corrections, and submit. They also recommend coming to class: This is the only way to get extra credit and the discussions are important.