

Suzanne Sneed-Murphy, Ph.D.

Curriculum Vitae

University of Florida, College of Health & Human Performance
Department of Health Education & Behavior
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EDUCATION

- 2011 Ph.D. **University of Florida**, Gainesville, FL
College of Health & Human Performance, Department of Health Education & Behavior
Dissertation: *Determinants of Behavior Related to Heart Disease Risk among Undergraduate Female Students*
Advisor: Jill Varnes, Ed.D.
- 2007 M.S. **University of Florida**, Gainesville, FL
College of Health & Human Performance, Department of Health Education & Behavior
Specialization: Adapted Physical Activity
Advisor: Christine Stopka, Ph.D.
- 1999 B.A. **West Virginia University**, Morgantown, WV
Eberly College of Arts and Sciences
Specialization: Biology

PROFESSIONAL EXPERIENCE

- 2018 - **Lecturer / Undergraduate Coordinator, University of Florida**, Gainesville, Florida
Department of Health Education & Behavior (HEB), College of Health & Human Performance
Oversight of department undergraduate academic programs including curriculum, scheduling, assessment, etc. Rationales, and information for faculty and college/university curriculum committees for all changes to the curriculum, etc. Chair of the Undergraduate Program Advisory Committee. Supervise one academic advisor. Responsible for HEB BS academic assessment plan and data collection.
- Current or past instructor for *Personal and Family Health* (HSC 3102, residential and online), *Drug Education and Behavior* (HSC 4143/5142, residential online), *Behavioral and Environmental Determinants of Obesity* (HSC 4174/5925), *Exercise Therapy, Adapted Physical Activity and Health* (HSC 4232C/5618), *Women's Health*

Issues (HSC 4579/6575), *Methods in Community Injury Prevention and Control* (HSC 4663/6646, residential and online), and *Theories in Health Education and Behavior* (HSC 6603, residential and online).

Developing Health Promotion and Programming in Gerontology (HSC 4564/6567, residential and online).

2014 - 2018 **Lecturer / Academic Administrator (Director of Assessment), University of Florida**, Gainesville, Florida
Dean's Office, College of Health & Human Performance
Member of a team responsible for providing college-wide leadership for all areas related to academic and student affairs including, but not limited to, graduate student affairs, curriculum, student outcomes assessment, data gathering, analysis and management, and report writing. Planned graduate student orientation and revised all graduate information for orientation. Planned graduate student research day for fall 2014 and 2015. Worked with Graduate Student Advisory Council college representatives to plan Professional Development Series events. HHP Graduate Student Weekly news creation and implementation. Continued revision and results reporting for the annual performance review for doctoral students that was used for program enhancement and student outcome measurement. Implementation and analysis of the college-wide doctoral student exit survey.

Department of Health Education & Behavior, College of Health & Human Performance

Current or past instructor for *Personal and Family Health* (HSC 3102, residential and online), *Drug Education and Behavior* (HSC 4143/5142, residential online), *Behavioral and Environmental Determinants of Obesity* (HSC 4174/5925), *Exercise Therapy, Adapted Physical Activity and Health* (HSC 4232C/5618), *Women's Health Issues* (HSC 4579/6575), *Methods in Community Injury Prevention and Control* (HSC 4663/6646, residential and online), and *Theories in Health Education and Behavior* (HSC 6603, residential and online).

2012 - 2014 **Director of Assessment, University of Florida**, Gainesville, Florida
Dean's Office, College of Health & Human Performance
Member of a team responsible for providing college-wide leadership for all areas related to academic and student affairs including, but not limited to, graduate student affairs, curriculum, student outcomes assessment, data gathering, analysis and management, and report writing.

Planned graduate student orientation and revised all graduate information for orientation. Worked with Graduate Student Advisory Council college representatives to plan Professional Development Series events. Revised the annual performance review for doctoral students and reported results to use in

program enhancement and student outcome measurement. Developed a college-wide doctoral student exit survey for implementation in fall 2013.

- 2011 - **Adjunct Lecturer, University of Florida**, Gainesville, Florida
Department of Health Education & Behavior, College of Health & Human Performance
Current or past instructor for *Personal and Family Health* (HSC 3102), *Women's Health Issues* (HSC 4579/6575), and *Methods in Community Injury Prevention and Control* (HSC 4663/6646).
- Responsible for developing, editing, and implementing course material for UF Online course *Personal and Family Health* (HSC 3102) for January 2014.
Responsible for continued UF Online course review and course instruction of *Personal and Family Health* (HSC 3102) during spring 2014.
- 2008 - 2011 **Assistant to the Editor, Journal of School Health, University of Florida**, Gainesville, Florida
Dean's Office, College of Health & Human Performance
Assisted the Editor-in-Chief, managed the day-to-day operation of manuscript submissions, communicated with authors, and prepared manuscripts for publication.
- 2007 - 2008 **Graduate Research Assistant, University of Florida**, Gainesville, Florida
Department of Health Education & Behavior, College of Health & Human Performance
Assisted with survey development for use in community prevention efforts to empower women in their fight against heart disease; scheduled and planned community interventions and screenings; implemented survey, analyzed, and interpreted data.
- 2006 - 2007 **Graduate Assistant to the Director of Communications, University of Florida**, Gainesville, Florida
Dean's Office, College of Health & Human Performance
Assisted with public relations, marketing, fundraising, and event planning.
- 2005 - 2006 **Graduate Teaching Assistant, University of Florida**, Gainesville, Florida
Alan C. Moore Sport and Fitness Program, College of Health & Human Performance
Instructor for *Aerobic Group Exercise* (PEM1171), *Conditioning* (PEL1101), and *Badminton* (PEL1346).

TEACHING EXPERIENCE

HSC 6603 - *Theories in Health Education and Behavior* (Residential and MHE online)

- Department of Health Education & Behavior, University of Florida
- Fall 2020 -
- University of Florida Registrar course description: This course examines selected health behavior theories and the application of these theories to the practice of health education, health promotion, and behavior change.

HSC 4232/5618 - Exercise Therapy, Adapted Physical Activity and Health

- Department of Health Education & Behavior, University of Florida
- Spring 2016 -
- University of Florida Registrar course description: Art and science of teaching exercise therapy effectively, including adapted physical activities and healthy living strategies. Presents medical and health characteristics of common disabilities and methods for prescribing appropriate exercise therapy programs. Also presents multiple adapted-equipment ideas to facilitate teaching in inclusive settings for all ages. Clinical experience with individuals with disabilities.

HSC 4579/6575 - Women's Health Issues

- Department of Health Education & Behavior, University of Florida
- Spring 2012 -
- University of Florida Registrar course description: Women and men experience similar diseases, disorders, and causes of death, but women often experience these in different forms and at different stages in life. This course explores current women's health issues and covers a broad range of health issues of special importance to women.

HSC 4663/6646 - Methods in Community Injury Prevention and Control (Residential, UFO, MHE online)

- Department of Health Education & Behavior, University of Florida
- Fall 2011 -
- University of Florida Registrar course description: The course familiarizes students with current theory and knowledge in the field of unintentional injury prevention, prepares students to critically analyze current intervention strategies, and explores new directions for unintentional injury prevention and control. Topics include the importance of injury as a problem, historical and conceptual underpinnings of injury prevention epidemiology of injury, mechanisms of injury, basic concepts of injury prevention, the role of the law in injury prevention, and the role of injury surveillance on unintentional injuries.

HSC 4143/5142 - Drug Education & Behavior

- Department of Health Education & Behavior, University of Florida
- Summer 2019
- University of Florida Registrar course description: Broad view of the elements of drug use and abuse, such as individual behavior, environmental factors, and drugs. Drug taking is approached in a factual stance, i.e., what has been documented to date, so that

participants can separate speculation and bias from fact. The emphasis is also placed on methods pertaining to the preventive aspects of drug use and abuse.

HSC 4174/5925 - Behavioral and Environmental Determinants of Obesity

- Department of Health Education & Behavior, University of Florida
- Fall 2015, Fall 2016, Fall 2017
- University of Florida Registrar course description: Explores interactions among individual, behavioral, and environmental determinants of obesity. Focuses on the extent of the obesity problem primarily in the US from an epidemiological perspective. Ideas for prevention and control are discussed along with effective interventions to address obesity (policy development and implementation).

HSC 3102 - Personal and Family Health WEB and UF Online (UFO)

- Department of Health Education & Behavior, University of Florida
- Fall 2011 - 2014
- University of Florida Registrar course description: A survey of personal health concerns: emotional health; aging and death; alcohol, tobacco, and drug abuse; physical fitness; nutrition and dieting; consumer health; chronic and communicable diseases; human sexuality; and environmental health.

PEER-REVIEWED PUBLICATIONS

Menn, M., Payne-Purvis, C., Alber, J., Chaney, D., Chaney, B., Stellefson, M., and **Sneed-Murphy, S.** (2020). The Health Education Research Experience (HERE) program metadata dataset. *Data in Brief*, 29, 105180

Jones, S.E., McCormack Brown, K.R., Seabert, D.M. & **Sneed, S.** (2009). Editors' insights: Reviewing for *The Journal of School Health*. *The Journal of School Health*, 79, 441-446.

Machek, M., Stopka, C., Tillman, M.D., **Sneed, S.**, Naugle, K.E. (2008). The effects of a supervised resistance-training program on Special Olympics athletes. *Journal of Sport Rehabilitation*, 17, 372-379.

Pokorny, S.B., O'Mara, R. & **Sneed, S.** (2007). Community psychology can engage in public health problems. *The Community Psychologist*, 40, 19-22.

RESEARCH FUNDING

2010 Joyce Pokorny Memorial Fund awarded.
Total Award: \$3,053.96
Funding was used toward dissertation survey development and data collection efforts.

2009 Dissertation funding proposal accepted.

Proposal reviewed by the College of Health and Human Performance
Administrative Council.

PRESENTATIONS

Jones, S.E., Brown, K.M., Seabert, D., **Sneed, S.** (2009, October 30). *Editor's Insights: Reviewing for the Journal of School Health*. 83rd Annual American School Health Association Conference – Denver, Colorado.

Sneed, S., Varnes, J., Pokorny, S.B. (2009, May 28-29). *Family History of Heart Disease: Does Knowledge of Risk Promote Healthy Behavior Among College Students?* Annual Meeting of the American College Health Association Conference – San Francisco, California.

Pokorny, S.B., **Sneed, S.** (2007, November). *Every Woman's Heart Beat: Empowering Women to Take Action to Prevent Heart Disease*. University of Florida Board of Trustees Research Symposium – Gainesville, FL

AWARDS & HONORS

- 2020 **College of Health & Human Performance Teacher of the Year**
Award established for full-time faculty to acknowledge excellence in instruction and service.
Nominated every year since 2011.
Not eligible for the award until 2015.
Submitted award packet 2019-20.
- 2009 **Health Solutions Endowed Scholarship**, College of Health & Human Performance, University of Florida
Award established for doctoral student in Health Education & Behavior.
Scholarship committee application review.
Requirements: Enrolled full-time
 Minimum GPA of 3.0
- 2008, 2010 **M.M. Tutton Sr. Endowed Scholarship**, College of Health & Human Performance, University of Florida
Award established for graduate students in Health Education & Behavior.
Scholarship committee application review.
Requirements: Enrolled full-time
 Minimum GPA of 3.0
- 2007 - 2010 **Grinter Graduate Fellowship**, University of Florida
Awarded to exceptional graduate students upon entry to University of Florida.
Award extended based upon satisfactory student progress.

2007 - 2011 **Delta Epsilon Iota**
Academic honor society by invitation only
Requirement: Cumulative GPA of 3.3 or higher

SERVICE

University

- 2021 - **Community Health Service Corps (CHSC), Faculty Advisor**
CHSC is a pre-health service organization focused on the elimination of health disparities in our community.
- 2014 - **UF Graduation Marshall**
Aid the University of Florida during graduation ceremonies. Duties vary.
- 2014 - 2017 **UF Assessment Committee**
Responsible for reviewing Academic Learning Compacts and Student Learning Outcomes developed by each unit to assess feasibility and consistency with university-wide evaluation. Provide recommendations to the provost on methods of assessing student learning objectives for each unit. Annual report to Senate and President.
- 2014 - 2016 **UF Quality Assurance Committee**
Review and make recommendations about procedures and planning related to the University of Florida Online.
- College*
- 2022 - **HHP UF Online Funding Committee**
Responsible for reviewing and approving or denying college-level proposals for UFO funding.
- 2016 - **HHP College Curriculum Committee**
Chair 2019-20
Responsible for approving all changes in curriculum and for evaluating existing programs. The committee makes periodic reports to the College Council.
- 2014 - **HHP Assessment Committee**
Chair 2014-2018
Consists of faculty representatives from each of the three departmental units and the college. The committee aids in the development of academic program goals, the continual advancement of student learning outcomes, and institutional effectiveness reporting.
- 2020 - 2021 **Director of Academic Technology Search Committee**

Responsible for reviewing applicants for the Director Academic Technology Administrative position in the College of Health and Human Performance. Reviewed applicants and proposed final candidate to the Dean.

2020 - 2021

HHP Teacher of the Year Committee

Responsible for reviewing and assessing packets for college awards. Once reviewed, the committee makes recommendations to the Dean for college awards.

2015 - 2017

Stanley Lecture and Research Symposium Committee

Chair 2015-2016

Responsible for planning and organizing the annual Stanley Lecture. Additionally, the committee works with the Associate Dean for Research and Academic Affairs to lead in organizing at least one-college wide poster research symposium for the presentation of graduate and undergraduate student research.

2012 - 2018

Graduate Student Advisory Council, Faculty Advisor

Guide council members toward achieving college goals and aid in planning semester professional development series events.

Department/Center

2022 -

HEB Recruitment Committee

Chair 2022 -

The committee develops and implements a strategic plan to improve undergraduate and graduate programs' visibility and recruitment.

2020 -

HEB Leadership Council Committee

Department leadership group to advise the department chair on administrative and academic matters, space and infrastructure, and faculty recruitment and retention efforts.

2019 -

HEB Course Scheduling Committee

Review courses and make recommendations for course scheduling.

2014 -

HEB Undergraduate Program Advisory Committee

Chair 2019 -

Review and make recommendations about procedures, policies, and curricula relating to the undergraduate program. Present recommendations to faculty for information, discussion, and vote.

2012 -	<p>Faculty Member, Senior Thesis or Creative Project Chair/Second Reviewer Review student thesis for honor status decision.</p>
2021 - 2022	<p>HEB Competencies and Course Sequencing Committee Reviews and evaluates how existing offerings align with discipline competencies and propose revisions to course sequencing and offerings.</p>
2020 - 2022	<p>HEB Inclusion, Diversity, Equity, and Access (IDEA) Taskforce Chair 2021 - 2022 Works closely with the Chair to identify strategic areas to improve inclusion, diversity, equity, and access at the department level and shares with faculty and staff a summary of initiatives on a quarterly basis.</p>
2019 - 2021	<p>HEB Curriculum Committee Provides additional review for all proposed changes in curriculum and for evaluating existing programs. The committee reviews proposed changes and presents recommendations for a faculty vote, as appropriate. Priorities include a review of the combined course curriculum, special topics courses, and proposed new courses and initiatives (including artificial intelligence and diversity/inclusion).</p>
2019 - 2020	<p>HEB Advisor Search Committee Responsible for reviewing applicants for the Department of Health Education & Behavior advisor position. Reviewed applicants and proposed final candidate to the Chair.</p>
2014 - 2019	<p>HEB Graduate Program Advisory Committee Review and make recommendations about procedures, policies, and curricula relating to the graduate program. Recommendations presented to the faculty for information, discussion, and vote.</p>
2015 - 2018	<p>HEB Online MS Degree Committee Responsible for oversight and continued development of the online non-thesis MS degree program in HEB.</p>
2014 - 2015	<p>HEB Board of Governor Review Ad Hoc Committee Responsible for review and editing of Board of Governor documents. Once edited, the document is sent to the Chair of the Department and College for review.</p>
<i>Other</i>	
2010 - 2011	<p>Ad-hoc reviewer, <i>Journal of School Health</i></p>

*Reviews blinded due to Assistant to the Editor status.

- 2008 **Ph.D. Student Representative**, Graduate Program External Review Panel
Discussion
Department of Health Education & Behavior
University of Florida, Gainesville, Florida
- 2006 - 2007 **Ph.D. Student Representative**, Graduate Program Advisory Council
Chaired by Dr. Dennis Thombs
Department of Health Education & Behavior
University of Florida, Gainesville, Florida

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- 2020 - International Mentoring Association
2013 - 2014; 2022 - Society for Public Health Education
2009 - American College Health Association
2008 - 2015 American School Health Association
2012 - 2014 American Association for Physical Activity and Recreation
2009 - 2012 American Public Health Association
2008 - 2012 American Association for Health Education

TRAINING & CERTIFICATION

- University of Florida CITT course: How to Improve Instructor Presence through Technology, 2023
- University of Florida Passport to Great Teaching: Certificate in Multicultural Mentoring, completed, 2021
- CPR and AED, 2014-
- Certified Health Education Specialist (CHES), 2009 - 2014
- University of Florida Online – Faculty Institute, 2013