

Global Kinesiology & Engineering

HLP 4933 | Class # 19992 | Section SA00 | 1 Credit | SP 25

EGN 4932 | Class # 19788 | Section SA01 | 1 Credit | SP 25

EGN 6933 | Class # 25495 | Section SA01 | 1 Credit | SP 25

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Course Info

This course is known as Global Kinesiology (HLP 4933) and Global Engineering (EGN 4932, EGN 6933).

FACULTY/STAFF

Diba Mani, Ph.D. (Co-Director, Instructor)

Email: dmani@ufl.edu

Pronouns: she/her

Michael Fitzgerald (Co-Director, xxx)

Email: mgfitzgerald@ufl.edu

Pronouns: she/her

Morgan Williams-Franklin (Study Abroad Advisor)

Email: sas@ufic.ufl.edu

Pronouns: she/her

OFFICE HOURS

Virtual; available by appointment

MEETING TIME/LOCATION

This course takes place in-person in Germany during Spring Break 2025. Access course content through Canvas on UF e-Learning (<https://elearning.ufl.edu/>) and the Canvas mobile app by Instructure, for which access ends about one week after the close of the term.

COURSE DESCRIPTION

The UF in Germany – Engineering and Kinesiology short-term study abroad program is designed to introduce students to foundational concepts and career pathways in the areas of kinesiology and engineering via site visits and lectures. Students will also learn about German culture in the context of kinesiology and engineering. The program's curriculum involves both industry and cultural site visits and engages students in reflecting about how German society impacts kinesiology and engineering.

PREREQUISITE KNOWLEDGE AND SKILLS

Students enrolling in this course must have at least the following minimum technical skills to succeed:

- Using the learning management system, Canvas
- Producing e-mail with attachments and digital signatures
- Using Microsoft Office (e.g., Word, PowerPoint, Excel)
- Using Zoom video conferencing

REQUIRED AND RECOMMENDED MATERIALS

There is no required textbook for this course. Any course-related content will be provided via Canvas. Additional material will be accessible through online resources, which are provided at no cost to you if you sign in with the UF VPN. Access to the internet, a computer with functioning webcam, microphone, and speaker (or headphones/earbuds) are required (before and after our week abroad).

COURSE FORMAT

Students will engage in formal learning, participate in cultural and industrial site visits, and partake in active-learning activities. Direct assessments include quizzes, active participation during pre-departure sessions, on-site meetings, live presentation and communication activities, and summary/analysis papers. Indirect assessments include student surveys, informal discussions with program leaders, and feedback from cultural site facilitators.

COURSE LEARNING OBJECTIVES

Upon completion of this course, students will be able to:

1. Identify, describe, and explain global and intercultural conditions and interdependencies.
2. Analyze and interpret global and intercultural issues.
3. Communicate effectively with members of other cultures.
4. Explore and discuss basic kinesiology and engineering concepts in an international context.

Course & University Policies

ATTENDANCE POLICY

Students are required to attend all excursions.

PERSONAL CONDUCT POLICY

Students are expected to exhibit behaviors that reflect highly upon themselves and our University:

- Read and refer to the syllabus.
- Read and abide by all rules and regulations outlined by UF International Center Study Abroad.
- Please review all announcements for updates – you are required to receive Canvas announcements and respond to Canvas messages and UFL e-mails promptly.
- Arrive to live sessions (e.g., excursions, meetings) on time and ready to appropriately engage.
- Follow the guidelines for appropriate behavior in all environments.
- Adequately prepare for your contributions on the program.
- Show respect for everyone in all engagements.

- UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/scr/process/student-conduct-honor-code/>) specifies several behaviors that are in violation of this code and the possible sanctions.
- You are obliged to report any condition that facilitates academic or honor code misconduct to appropriate personnel. If you have any questions or concerns, please consult the instructor in this class.

STUDENT COMPUTING POLICY

Access to a fast, secure internet network through a computing device will be necessary for this course, although there will be no graded material during our time abroad that will require a personal computing device aside from a personal mobile phone to engage with the group via messaging platform. Data and roaming services are not included in program costs but may be acquired if and as desired by each student, of course. Complimentary internet should be available at our nightly accommodations.

MAKE-UP POLICY

Assignments must be submitted by deadlines. Unexcused missed excursions and assignments will result in a grade deduction (e.g., a zero on that excursion and/or assignment). Please do not ask for an accommodation for inappropriate excuses, which include:

- Procrastinated preparation
- Negligence
- Sleeping in
- Missing a meeting time (e.g., flight, train, bus)
- Technological issue due to procrastinated assignment upload

The requirements for make-ups in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

LATE SUBMISSION/EXCURSION POLICY

Late submissions are typically **not** accepted, although some adjustments have been put in place to accommodate for a single first-time mistake on any one assignment or assessment throughout the entire semester (such as technological issues like missing a deadline or uploading an unreadable or incorrect file): a courtesy adjustment may be made under certain circumstances but with a 50% score deduction for that assignment, maintaining fairness and consistency with peers – this must be communicated *immediately* (within 24 hours of the deadline; *not* later than the last official day of classes during the semester). Make-up opportunities for an assignment will be given at the discretion of the instructor. Late attendance (within an hour of original call-time) for excursions will result in a 50% score deduction for that excursion. Please review “Grading” below for late submission or missed assessment policies (outside of documented and excusable scenarios).

ACCOMMODATING STUDENTS WITH DISABILITIES

Please communicate any concerns about accommodation for disabilities with the program director prior to enrollment. Students requesting accommodation for disabilities should register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Getting Help

STUDY ABROAD

- UF International Center Study Abroad: 352-273-1539
- Cultural Insurance Services International (CISI): 24/7 emergency assistance via AXA Assistance at 855-327-1411 (within United States and 312-935-1703 (toll collect from outside United States)

HEALTH & WELLNESS

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 352-392-1575
- Sexual Assault Recovery Services (SARS) - Student Health Care Center, 392-1161
- University Police Department, 392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu/>

ACADEMIC RESOURCES

- E-learning technical support, 352-392-4357 (select option on 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>
- On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

INCLUSION, DIVERSITY, EQUITY, AND ACCESSIBILITY RESOURCES

All individuals, irrespective of their gender, gender identity, gender expression, sexual identity, sexual orientation, race, ethnicity, religious affiliation, physical or mental ability, political affiliation, or any other perceived generalized differentiator, are welcome in this course. It is expected that we treat each other with respect and as equals. Treat others as you want to be treated so that we can have valuable discussions in this course. Intolerant, inflammatory, or insulting behavior or speech is not acceptable and may lead to dismissal from the course. Please do reach out for assistance regarding

accommodations – I do not want inaccessibility to keep anyone from the opportunity to learn and grow.

PREFERRED NAME

It is important to the learning environment that you feel welcome and safe in this class, and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. I would like to acknowledge your preferred name, correct pronunciation, and pronouns that reflect your identity. Please let me know how you would like to be addressed if the correct information is not reflected on our course roster. Please kindly correct me if I forget or make a mistake.

PRIVACY

Aspects of this course experience may be recorded. Students who participate are agreeing to have their person and contributions recorded. If you are unwilling, please communicate this with the program director prior to program enrollment. As in all courses, unauthorized recording and sharing of course materials is prohibited.

Grading

The following table outlines the point-accruing components of the course. Be careful to avoid uploading incorrect or inaccessible files, which will result in a “0” grade if not adjusted by the assignment deadline. Make sure your documents have fully loaded for submission prior to the deadline (e.g., not “pending” processing in Canvas).

Evaluation Components	Weight Allocation
Supplemental Activities (preparatory content, surveys)	20%
Engagement	40%
Final Project	40%

Supplemental Activities: Preparatory content such as providing a .pdf of your flight itinerary and completing the spreadsheet with logistical information by the deadline are mandatory and graded. Late submissions will be penalized if applicable, as described in “Late Submission/Excursion Policy” above. Some content is mandatory for completion to participate in the program abroad, even if submitted later than when a grade above “0” may be awarded.

Engagement: Arrive on-time to live meetings such as the flight meeting, pre-departure meeting, and excursions abroad, which are components of engagement that are graded. Appropriate and respectful behavior is always expected, and failure to engage as such will result in engagement score deductions and possibly an academic misconduct report.

Excursion scenarios that will result in deductions (e.g., 50%-100% assignment grade):

- We are set to meet in the hotel lobby at 10 AM local time to take a private bus to Allianz Arena and you arrive 30 minutes late because you slept in.

- We are meeting with local students and faculty at the technical university, but you are unwilling to participate, opting to hang out on the cafeteria benches while the rest of the class participates in a laboratory tour.
- The restaurant we're having a group dinner at runs out of chicken schnitzel and you yell at the wait staff.

Final Project: The final project welcomes students to create a cumulating project that expands on a topic found relevant in engineering and/or kinesiology in a format of the student's choosing. The project should include an intercultural domain, as grading will be based on:

- Connection
 - Makes a substantial reference to engineering and/or kinesiology
- Effort
 - Demonstrates that at *least* two hours of work was required to complete
- Internationalization
 - Elaborates on an association with German culture
- Reflection
 - Comments on how this topic was explored abroad, and where the related excursion(s) fall(s) relative to all the excursions participated in

Ultimately, be a thoughtful individual, respecting yourself and others by not behaving in a selfish or rude way. We're here to have a good time while learning about some topics that can be really cool... don't ruin it for anyone!

GRADING SCALE

Any discrepancies with points displayed in the gradebook must be brought to the attention of the instructor as soon as possible, no later than the last day of class. More detailed information regarding current UF grading policies can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A+*	97.00-100%	4.0
A	93.00-96.99%	4.0
A-	90.00-92.99%	3.7
B+	87.00-89.99%	3.3
B	83.00-86.99%	3.0
B-	80.00-82.99%	2.7
C+	77.00-79.99%	2.3
C	73.00-76.99%	2.0
C-	70.00-72.99%	1.7
D+	67.00-69.99%	1.3
D	60.00-66.99%	1.0
E (F)	0-59.99%	0

*An A+ appears as an "A" with the UF Registrar

Schedule

Schedule specifics are available on Canvas.

Date(s)	Activity	Location
Saturday, November 30, 2024	Program Deadline	Application due by 11:59 PM ET
Wednesday, December 18	Flight Meeting	2-2:30 PM ET; Zoom
Friday, January 10	UFIC Modules Soft Deadline	Online
Tuesday, January 14	Pre-Departure Meeting	3-4 PM ET; Florida Gym FLG 200 (Dean's Suite), Gainesville, FL, USA
Sunday, February 2	Assignment Deadline	Preparatory Content (e.g., flight itinerary) due by 11:59 PM ET
Sunday, February 23	Assignment Deadline	Pre-Survey and Release Form due by 11:59 PM ET
Saturday, March 15	Depart for Munich	
Sunday, March 16 – Sunday, March 23	Excursions	GERMANY!
Sunday, March 23	Depart for Gainesville	
Sunday, March 30	Assignment Deadline	Feedback Survey and Post-Survey due by 11:59 PM ET
Sunday, April 6	Assignment Deadline	Final Project due by 11:59 PM ET