UF | Department of Applied Physiology and Kinesiology
College of Health and Human Performance
UNIVERSITY *of* FLORIDA

Physiological Basis of Exercise

APK6116 | Class # 21308 | 3 Credits | Fall 2024

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THIS CLASS IS ENTIRELY ON-LINE. ALL YOUR COURSE LECTURES WILL BE IN VIDEO FORMAT AND ALL ASSESSMENTS WILL BE SUBMITTED IN CANVAS.

Course Info

INSTRUCTOR	**Linda Nguyen, Ph.D.** Office: FLG 144 Email: linda.nguyen@ufl.edu Preferred Method of Contact: ***Currently enrolled students: please use CANVAS email***
OFFICE HOURS	Office hours will be posted in Canvas. Students may also request individual Zooms meetings by appointment via CANVAS email
MEETING TIME/LOCATION	Access course through Canvas on UF e-Learning (https://elearning.ufl.edu/) & the Canvas mobile app by Instructure All lectures will be online in the form of pre-recorded videos posted in CANVAS

COURSE DESCRIPTION

Applying fundamental concepts of human physiology to programs of physical education and sports. Recent research developments in sports physiology.

This graduate level exercise physiology course is designed to examine the acute and chronic physiological responses to exercise. Topics covered include the systemic and cellular adaptations that occur in response to acute and chronic exercise, the physiological adaptations that occur in specific organ systems with exercise and principles of effective training paradigms to elicit physiological changes.

PREREQUISITE KNOWLEDGE AND SKILLS

APK6116 is an introductory exercise physiology course aimed at graduate students who possess an undergraduate level understanding of human exercise physiology. This course is specific for students enrolled in the APK Online Master's Program and there are no course prerequisites to take APK6116. H*owever, any previous experiences in the following areas will be helpful to students taking this course: medical terminology, physiology, exercise physiology, anatomy, and/or biology.*

REQUIRED AND RECOMMENDED MATERIALS

You will need the following resources for class:

- *TEXTBOOK: Exercise Physiology: Theory and Application to Fitness and Performance by Powers, Howley and Quindry 11th edition. McGraw-Hill.*

- *SUPPLEMENTARY MATERIALS: Additional materials in the form of original scientific journal articles or other forms of supplemental material will be posted on the course Canvas page.*
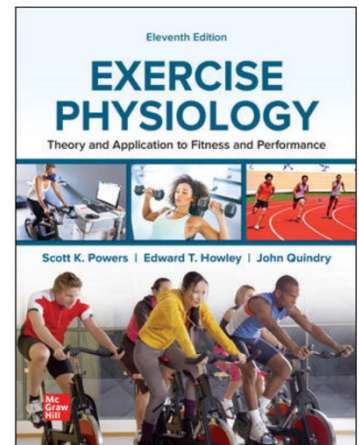
COURSE FORMAT

Students will watch pre-recorded lecture videos. Links to the lecture videos will NOT be removed and will be left up for the duration of the semester. Therefore, it is the student's responsibility to go through the material in timely matter prior to any exam. It is highly advised that students adhere to the course schedule at the end of the syllabus to make sure they stay on track. Links to the video lectures can be found on the individual topic/subject pages within Canvas.

COURSE LEARNING OBJECTIVES:

By the end of this course, students will be able to:

- Understand and identify theories and laboratory techniques utilized in assessing human physiological responses to exercise and training.
- Graphically describe and explain systemic and cellular changes that occur with exercise
- Explain the efficacy of specific exercise training paradigms and the effect on the human body, both at the systemic and cellular level
- Identify and describe the gross and microscopic structures of the organ systems covered.
- Describe the relationship between structure and function at all levels of anatomical organization (molecular, cellular, tissue, organ, system, organism).
- Predict changes in function and adaptations on the body's organ systems if given a disease, environmental perturbation or training paradigm
- Critically evaluate and interpret scientific literature in exercise physiology
- Engage in critical and constructive academic discussions of exercise physiology topics
- Effectively communicate (written and verbally) with peers and professions using scientific knowledge in exercise physiology

Course & University Policies

UF STUDENT COMPUTING REQUIREMENTS:

As a 100% online course and as per the UF student computing requirements, "access to and on-going use of a computer is required for all students." UF does not recommend students relying on/regularly using tablet devices, mobile phones or Chromebook devices as their primary computer as it may not be compatible with specific platforms used in this course or UF (https://it.ufl.edu/policies/student-computing-requirements/). Access to fast, secure Wi-Fi will be necessary for this course. If a student is an area with limited wi-fi access, UF students can access **eduroam** for free with their GatorLink log-in credentials.

How to connect to eduroam:

1. If you can get a Wi-Fi signal at any of the eduroam locations (see below) and your mobile device (laptop, smartphone, or tablet) has already been configured for eduroam, then you will automatically connect.
2. Otherwise, follow the instructions for connecting here: https://helpdesk.ufl.edu/connecting-to-eduroam-off-campus/.

There are more than 100 Wi-Fi hotspots in Florida, including several state university campuses and community colleges. You don't have to sit in a car--many locations have open spaces and communal rooms available so you can get online while socially distancing and following CDC guidelines in an air-conditioned space. Also, in Florida all of the UF/IFAS Research and Education Centers (REC) are equipped with eduroam, so if you live in a rural area of your county you can visit an REC to securely watch course videos and take care of your academic needs. Here's a link to all the eduroam sites in the U.S.: https://incommon.org/eduroam/eduroam-u-s-locator-map/.

If you have any problems connecting to eduroam you can call (352-392-HELP/4357) or email the UF Computing Help Desk.

ATTENDANCE/PARTICIPATION POLICY

Because this is an entirely online course, you are not expected to physically be on UF's campus at any time. However, you most certainly ARE expected to participate in discussion posts, assignments, engagement activities, and exams.

ASSIGNMENT POLICY

All assignments are open resource; however, please avoid using random websites, blogs, and sites such as Wikipedia. Your #1 resource should be your textbook and appropriate peer-reviewed scientific literature. Late submissions for all assessments/assignments/discussion posts are not accepted.

EXAM POLICY

There will be 4 lecture exams during this semester. These exams are closed-notes exams (other than stated allowable materials) —very much like you would take if you were on an actual college campus. There is a zero-tolerance policy for missed exams. You are given a 72-hour window to take your exam. If you miss an exam, you have chosen to accept a zero for that exam.

MAKE-UP POLICY

Exams: Unexcused missed exams will result in a zero on the exam (this includes contacting the instructor after the exam window if you are ill). If you are sick or have an emergency that prevents you from taking the exam at the scheduled time, it is your responsibility to contact the instructor as soon as possible. Documentation of the illness or emergency will be required.   If you need to schedule a make-up exam, please email the course instructor giving a detailed explanation and attaching any documentation that verifies your reasoning. Make-up exams will be given at the discretion of the instructor. Scheduling make-up exams is the responsibility of the student and should be done—if possible—before the scheduled exam time. Make-up exams are NOT permitted for the following (among others): family vacation, sporting event travel, attending weddings (unless you are IN the wedding), having exams in other classes on the same day.

Quizzes: There are no make-ups for the mastery quizzes, nor are the quizzes subject to a late penalty. A student will receive a zero on the quiz once the due date has passed. Mastery quizzes are open to students to take at any time during the module (i.e., multiple weeks), so it is incumbent on the student to ensure they are completed in a timely manner prior to the deadline.

Assignments: Late submissions of any assignment will be penalized 25% for every 24 hours after the deadline. Assignments submitted 96 hours (i.e. 4 days) after the deadline will not be accepted and will receive a zero.
- E.g. If the deadline is on Sunday at 11:59pm EST and a student submits their assignment on Monday at 1:30am EST, there will be a 25% penalty.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with the university policies that can be found at *https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx*

PERSONAL CONDUCT POLICY

Students are expected to exhibit behaviors that reflect highly upon themselves and our University:

- Read and refer to the syllabus
- Show respect for the authority of the course instructor through politeness and use of proper titles (e.g., "Dr. Nguyen" or "Dr. N")
- Send your email to the address preferred by your instructor. For this course, your instructor prefers to be contacted with the email tool in CANVAS.
- Use of professional, courteous standards for all emails and discussions:
  - Descriptive subject line
  - Address the reader using proper title and name spelling
  - Body of the email should be concise but have sufficient detail. Reading a three-page dissertation on the importance of your family vacation is not fun for anyone except your mother.
  - All uppercase letters indicates shouting…PLEASE AVOID THIS UNLESS YOU ARE HAPPY!
  - Refrain from profanity in your message, even if it is meant to be humorous.
  - Give a respectful salutation (e.g., thank you, sincerely, respectfully)
  - No textspeak (e.g., OMG, WTH, IMO)
- Adherence to the UF Student Honor Code: https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
  - Honor code violations of any kind will not be tolerated and sanctions will be determined by the course instructor for first-time violators
  - Any use, access, or handling of technology during an exam will result in a zero on the exam **and** potential failure of the course
  - Communication between students (verbal or non-verbal, i.e. texting, online messaging, emailing, talking, whispering, nods, winks, tapping, Morse code etc.) of any kind during an exam is strictly prohibited and any violations will be reported to the SCCR
  - All allegations, regardless of the severity, will be reported to the Dean of Students Office for University-level documentation and processing
  - *Sharing or posting of the lecture videos anywhere is strictly prohibited and will be processed as an Honor Code violation. Students who are aware of such sharing/posting of the lecture videos are obligated to disclose that information to their course instructor.*
  - **All lecture video links are for the specific use by students that are currently registered for this specific section of APK6116c only.**

All University of Florida students are bound by **the Honor Pledge**. On all work submitted for credit by a student, the following pledge is required or implied:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Student Honor Code and Conduct Code (Regulation 4.040) specifies a number of behaviors that are in violation of this code, as well as the process for reported allegations and sanctions that may be implemented. All potential violations of the code will be reported to Student Conduct and Conflict

Resolution. If a student is found responsible for an Honor Code violation in this course, the instructor will enter a Grade Adjustment sanction which may be up to or including failure of the course. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult Dr. Nguyen or TA in this class.

APPROPRIATE USE OF AI TECHNOLOGY

The UF Honor Code strictly prohibits *cheating.* The use of any materials or resources prepared by another person or Entity (inclusive of generative AI tools) without the other person or Entity's express consent or without proper attribution to the other person or Entity is considered *cheating.* Additionally, the use of any materials or resources, through any medium, which the Faculty / Instructor has not given express permission to use and that may confer an academic benefit to a student, constitutes *cheating*.

In some instances, within this course, the use of AI tools will facilitate student development of skills and knowledge acquisition within the stated learning objectives. However, in other components, the use of any AI enabled tool in this course substantially compromises the student's ability to achieve the stated learning objectives. Each assignment and assessment will include a statement clarifying acceptable AI use for that respective learning assessment. When students opt to leverage AI tools to augment their submitted products, they will be expected to appropriately cite the tool(s) utilized. Further, students will be held accountable under the scope of the UF Student Honor Code & Conduct Code for the content of all work they submit (including the portions that may have been produced in part or whole by an external Entity—inclusive of AI). Thus, students should engage in active editorial and underwriting efforts to ensure the totality of the work submitted reflects their intentions and ethical values.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/.

- o Honor code violations of any kind will not be tolerated, and sanctions will be determined by the course instructor for first-time violators
- o Any use, access, or handling of technology during an exam will result in a zero on the exam
- o Students should use proper citations on assignments. Plagiarism of any kind is not permitted and violations will be reported.
- o All allegations, regardless of the severity, will be reported to the Dean of Students Office for University-level documentation and processing

ACCOMMODATING STUDENTS WITH DISABILITIES

Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). DRC-registered students must request their accommodation letter to be sent to their instructors via the DRC file management system prior to submitting assignments or taking quizzes/exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. Students may reach out and contact their course instructor to verify receipt of their accommodation letter.

Students registered with the DRC: DRC-registered students will take their exams, both lecture and lab, in Canvas similar to other students but with their specific accommodations (i.e. extended time, use of screen reader, etc.) Please contact the instructor if the start time of exams needs to be adjusted due to overlap with other courses.

It is imperative that you verify your specific access needs with your course instructor at least 48 hours PRIOR to scheduled assessments.

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

HONORLOCK SYSTEM REQUIREMENTS (EXAM PROCTORING): Exams will be proctored using HonorLock.
Students will not need to sign-up/scheduling a testing time nor do students need to create an account. To ensure your device is compliant with HonorLock a series of pre-assessment checks must be performed before gaining access to the exam. Specifications necessary for HonorLock to work are listed below:

- **System compatability and quiz setup:**
    - HonorLock is only supported through Google Chrome web browser on Mac, PC (no other mobile devices or tablets are supported)
    - Students must install the HonorLock Extension within Chrome
    - Beginning July 1, 2020 HonorLock will no longer support Windows 8, Windows 8.1, Mac OSX 10.11 and Mac OSX 10.12. After July 1st, you will find the updated Minimum System Requirements as well as a system compatibility test at honorlock.com/support
- **Additional considerations using HonorLock for exams:**
    - You will need to take the exam on a desktop computer or laptop with a microphone and webcam set up on your chosen device. This will not work on mobile devices, such as iPads, tablets, or smartphones.
    - You need to make sure that the camera is facing YOU at all times – if the camera does not stay facing you or if you are out of frame, the exam will pause preventing you from continuing with the exam even mid-way through.
    - You need to open Canvas on the **Google Chrome internet browser** and to download the HonorLock Chrome Extension. Any other internet browsers will not be compatible with HonorLock.
    - Make sure you have a stable Internet connection wherever you are taking the exam (i.e. good Wi-Fi)
    - Make sure the room you are taking the exam in is well-lit and that you are by yourself. Rooms that are not bright enough may get flagged as "blurry" or "unclear".
    - You must have a valid Photo ID (Gator ID, driver's license, passport, etc.).
    - Only one screen (I.e. cannot have multiple monitors) and one tab (i.e. the tab that is being used for the exam) in Chrome is allowed. HonorLock also has an integrity algorithm that can detect search-engine use, so do not attempt to search for answers, even if it is on a secondary device.
    - An HonorLock Practice Test will be set up under Quizzes in Canvas. **Please go through this practice test well in-advance of taking the exam**. This practice test allows you to go through all of the pre-assessment checks so you will know what to expect when taking the exam itself. **Take the practice test on the device you intend to take the exam on and in the same environment (building, room, etc)**.

Failure to meet the items above may result in a 0 grade.   If you encounter any issues with the testing platform or the exam, you need to email your course instructor immediately with specific details of what occurred so that they can assist you as quickly as possible.

Getting Help

HEALTH & WELLNESS

- *U Matter, We Care:* If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center:* Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *University Police Department:* Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; or visit the UF Health Emergency Room and Trauma Center website.
- *GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

ACADEMIC RESOURCES

- *E-learning technical support*: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints & Grievances*: Students are encouraged to communicate first with the involved person(s), but here is more information on the appropriate reporting process.

APK ADMINISTRATORS

For suggestions or concerns related to APK courses or programming, please reach out to any of the following:

- Dr. David Vaillancourt (he/him), APK Department Chair, vcourt@ufl.edu
- Dr. Demetra Christou (she/her), APK Department Vice Chair, ddchristou@hhp.ufl.edu
- Dr. Steve Coombes (he/him), APK Graduate Coordinator, rachaelseidler@ufl.edu
- Dr. Joslyn Ahlgren (she/her), APK Undergraduate Coordinator, jahlgren@ufl.edu

Grading

The following table outlines the components to the course on which you will be evaluated.

Evaluation Components (number of each)	Approximate % of Total Grade
Syllabus quiz	1%
Exams	35%
Mastery Quizzes	20%
AI Assignments	15%
Engagement	9%
BYOA Essays	15%
BYOA Reflection	5%

Grade Breakdown
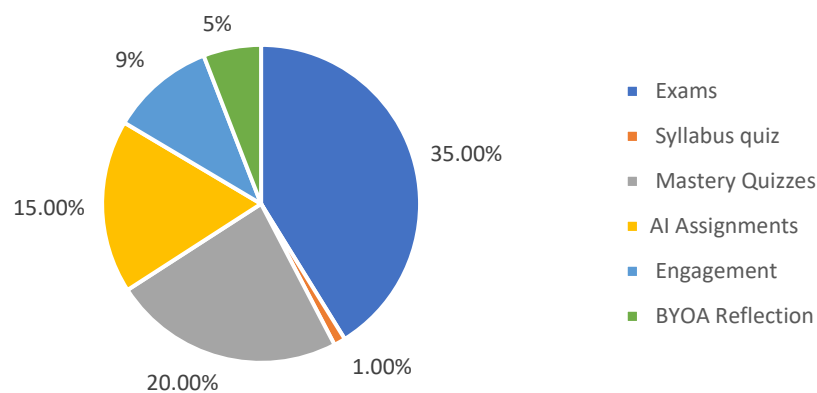
Syllabus Quiz - The syllabus quiz will consist of 10 questions, 0.5 point per question to ensure all students are aware of and understand the course assessments and policies. Students will be given an unlimited number of attempts on the quiz and to access all course material, students must receive a score of 10 points. It is recommended that students complete the quiz as soon as possible to unlock the course material. Students will receive a zero for the syllabus quiz if it has not been completed prior to taking to Exam 1.

Mastery Quizzes – At the end of each topic in their respective Canvas pages, a short quiz will be posted for students that can be used to assess their knowledge or mastery of that topic. Each quiz is 5 questions, 1 point for each question. Questions will either be true/false, multiple choice, matching or multiple answer. This is intended to be a low-stakes quiz to help the student gauge their level of the topic they learned. While these quizzes are not proctored, it is highly advised that students take these quizzes closed book/without any notes, but the quiz is open book and students can use notes or resources if necessary. There will be mastery quizzes for each topic except for the Introduction to Physiology topic. Quizzes will be open for the duration of the module it is located in. Students can choose to take the quiz soon after they have covered the topic or wait to complete them to an exam. Quizzes may assess knowledge (i.e. content) and/or the student's ability to apply

the concepts learned on that topic. Quizzes from each module will close at the end of the 72-hour examination window.

Exams – At the end of each module, students will take an exam based on the topics covered in the module. Each module will have an exam worth 50 points. Students will have 2 hours to take each exam. Exams are not cumulative and only will test students on the chapters/topics within each module. Question formats include fill in the blank, multiple choice, multiple response, true/false and short answer/free response. Students will be allowed **one** blank sheet of paper (both front and back) that can contain *handwritten* notes (cannot be typed) that can be used as a reference tool on the exam, if desired (i.e. a "cheat sheet"). Students will also upload a scanned copy or picture of their 'cheat sheet' into Canvas for the instructor to review. HonorLock will be utilized for exam proctoring. Students will also be allowed one sheet of blank paper that can be used as scratch paper in addition to their cheat sheet/reference page. Exam questions are generated by the course instructor and will be primarily based on the lecture material. The exams will include extra credit questions related to the assigned journal articles from each topic integrated at the end of each exam. Each exam will need to be completed within a 72-hour window (please see specific dates in the course schedule below). Students who do not complete the exam within the given time frame (i.e. 72-hours) will receive a zero for the exam. For **Exams 1-3**, the exams will be available from 12am EST Friday – 11:59pm EST Sunday on their designated weeks (see course schedule below for specific dates). **Exam 4** will be open during the entirety of finals week, 12am EST Saturday-11:59pm EST Friday (see course schedule below for specific dates). You must take each exam within the given time frame.

Build your own Athlete (BYOA) Project/Essays – Students will be asked to choose a sport or activity at the beginning of the course for their athlete as part of this project. As each physiological system is presented in the course, students will be required to identify, describe and justify the factors that would be most optimal for their chosen activity. Leading questions will be provided for each week's topic to assist students in their weekly write-up. BYOA submissions are due by Sunday at 11:59pm EST of their scheduled week. Submissions will be uploaded in Canvas as PDF documents. Students will be graded based on a rubric posted in Canvas that includes the following criteria: ability to relate the physiological changes that occur to the student's chosen athlete to all levels of hierarchal organization (25%), integration of the course/chapter learning objectives within the paper (25%), use of data-driven figures and tables from peer-reviewed journal articles (25%), and use of references in the correct APA style (25%).

BYOA Reflection **–** Students will generate a one-page, single-spaced word document evaluating the BYOA as an experience. What did you learn? What did you take away from this project? How did you feel about the weekly submissions? How did this project make you feel? In hindsight, what would you have changed, if anything? This is your opportunity to give your genuine opinion(s). This reflection paper will be read but will not be graded on content. If you thought that this project was total garbage and a waste of your time, you are free to write that, and no hard feelings or judgements will follow. Your grade for this portion of the project will simply come from the parameters outlined in the rubric posted in Canvas which includes demonstration of a reflective analysis (50%) and general writing mechanics and structure (50%).

AI for Learning Assignments – Students will choose a concept or process that they find difficult in each module to generate a question prompt to be used in a large language AI model (i.e. ChatGPT, CoPilot, Perplexity, etc.). Students will submit their original input prompt they used in ChatGPT or CoPilot, along with the AI output. Students will write a critical evaluation of the AI output based on accuracy, thoroughness, and context of the output. Students will also provide a short reflection/critical analysis describing whether the AI output was an accurate representation of their initial intended AI-prompt, whether the AI output was accurate (why or why

not), how the student would change their input prompt into AI that would better reflect their desired explanation output of the difficult concept/topic and whether AI has helped them better understand the concept/topic. A detailed grading rubric will be posted in Canvas and the parts that will be graded include presence of required information (20%), critical analysis and inquiry of the AI output (40%), and general writing mechanics and structure (20%). There will be 4 AI assignments, one for each module, and will be due prior to the module exam opening (i.e. Thursday at 11:59pm ET if the exam opens on Friday at 12am). This assignment is intended to help students identify "sticky" topics that they may have difficulty grasping and using an AI platform to assist them in learning the content and preparing them for exams. The AI assignments will also introduce students to using AI and to critically evaluate the results from AI along with comparing inputs and different AI platforms.

Engagement – Students will earn up to 50 points through various aspects of course engagement. Students are free to choose their own method(s) of engagement from the list below. Students are encouraged to propose alternate ideas to the course instructor and points can be negotiated for those ideas if accepted.   Students may earn a maximum of 15 points during each module to ensure that students are actively engaged during the entire semester. Engagement points will be tallied and updated in the Canvas gradebook after each module.

- ***"Hi…my name is…" (3 points)*** – This discussion board will only be open during Module 1as a way to introduce you to one another. You should include your name, your location (some students may be in different locations in the US/world), what you do outside of class (hobbies, job, etc.), what your hopes are for the class/semester, and/or something interesting about yourself.

- ***Discussion posts (5 points)*** – posting an interesting article about exercise physiology to the "Isn't THAT cool!" discussion board along with a paragraph explaining how it relates to course content. No more than one article or post per chapter.

- ***Practice Question posts (6 points)* -** Post 3 clinically applied practice test questions to the "Practice Questions" discussion board. You can only get points for this if another student attempts to answer and you provide feedback AFTER they've answered. Your questions cannot be too similar to any other student's questions. These must be multiple choice with at least four options. You may do this once per exam/module.

- ***Answering discussion board questions (1-4 pts)*** – students may answer questions posted by other students to the "Chapter Content Questions" discussion board. Responses should be explanatory in nature and not simply one word responses. Listing appropriate page numbers from the textbook to help guide fellow classmates is recommended, but may not always be necessary. Another suggestion would be to post a helpful image or website. Points will be at the discretion of the instructor and largely based on accuracy of the answer as well as helpfulness of the explanation.

- ***Creative expression (1-10 pts)*** – students may generate any kind of creative project related to physiology and exercise. Examples would be poems, songs, paintings, sculptures, baked goods, etc. I would love to see you have FUN with this stuff! Points will be assigned at the instructor's discretion and will largely be based on effort. For example, if you post a drawing that you traced or looks like only took you a few minutes…you may only get a point (maybe). If you post a 30-line poem about the respiratory system…that's worth a lot more.

GRADING SCALE

All grades will be posted in the Canvas gradebook. Any discrepancies with points displayed in the gradebook should be pointed out to the instructor before the last day of class. <u>There is no curve for this course and grades will not be rounded up under any circumstance.</u> *Minus grades will not be assigned for this class.* See the UF graduate catalog web page for information regarding current UF grading policies: https://gradcatalog.ufl.edu/graduate/regulations/

The following table describes the grade scale and GPA impact of each letter grade.

Letter Grade	Percent of Total Points Associated with Each Letter Grade	GPA Impact of Each Letter Grade
A	90.00-100%	4.0
B+	87.00-89.99%	3.33
B	80.00-86.99%	3.0
C+	77.00-79.99%	2.33
C	70.00-76.99%	2.0
D+	67.00-69.99%	1.33
D	60.00-66.99%	1.0
E	<60.00%	0

Weekly Course Schedule

CRITICAL DATES & UF OBSERVED HOLIDAYS

- September 2: Labor Day (Monday)
- October 18: Homecoming (Friday)
- November 11: Veterans Day (Monday)
- November 25-30: Thanksgiving Break (Monday-Friday)
- Complete list available here: https://catalog.ufl.edu/UGRD/dates-deadlines/2024-2025/#fall24text

WEEKLY SCHEDULE

<u>All assessment (i.e., assignments, exams, quizzes, etc.) deadlines/dates are in EST (Eastern standard time).</u>

This syllabus represents current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity.

Module #	Week	Date	Topic	Assignments
1	1	Aug 22 – Aug 23	*Aug 22-23, Aug. 26-28 – drop/add period* Instructor welcome video, review Canvas page and syllabus Intro to Physiology and Historical Perspectives Homeostasis	Syllabus Quiz Select Athlete/Sport for BYOA Project
	2	Aug 26 – Aug 30	Bioenergetics	

	3	Sep 2 – Sep 6	*Mon. Sept. 2nd – Labor Day holiday* Bioenergetics cont'd Exercise Metabolism	
	4	Sep 9 – Sep 13	Exercise Metabolism cont'd	Module 1 AI Assignment
		**Engagement – discussion boards for Module 1 will close on Sunday Sept. 15th at 11:59pm EST** **Exam 1 – opens Fri. Sept. 13th at 12am and closes on Sunday Sept. 15th at 11:59pm EST**		
2	5	Sep 16 – Sep 20	Endocrine System and Exercise	
	6	Sep 23 – Sep 27	Endocrine System cont'd Nervous System and Movement	BYOA – Energy Sources and Doping Hormones
	7	Sep 30 – Oct 4	Nervous System cont'd	
	8	Oct 7 – Oct 11	Skeletal Muscle	Module 2 AI Assignment
		Engagement – discussion boards for Module 2 will close on Sunday Oct. 13th at 11:59pm EST **Exam 2 – opens Fri. Oct. 11th at 12am and closes on Sunday Oct. 13th at 11:59pm EST**		
3	9	Oct 14 – Oct 18	Cardiovascular Responses to Exercise *Fri. Oct 18th - UF Homecoming Holiday*	BYOA – Nervous System Function and Skeletal Muscle Properties
	10	Oct 21 – Oct 25	Respiratory Responses to Exercise	
	11	Oct 28 – Nov 1	Respiratory Responses to Exercise cont'd	
	12	Nov 4 – Nov 8	Acid-Base Balance	Module 3 AI Assignment
		Engagement – discussion boards for Module 3 will close on Sunday Nov. 10th at 11:59pm EST **Exam 3 – opens Fri. Nov. 8th at 12am and closes on Sunday Nov. 10th at 11:59pm EST**		
4	13	Nov 11 – Nov 15	Temperature Regulation *Mon. Nov. 11th – Veteran's Day Holiday*	BYOA – Cardiovascular Regulation
	14	Nov 18 – Nov 22	Adaptation, Injury and Repair	
	15	Nov 25 – Nov. 29	*Mon. Nov. 25th -Fri. Nov. 29th – Thanksgiving Holiday*	
	16	Dec 2- Dec 4	Training Paradigms	Module 4 AI Assignment BYOA Reflection
		Engagement – discussion boards for Module 4 will close on Wed. Dec. 11th at 11:59pm EST **Exam 4 – opens Sat. Dec. 7th at 12am and closes on Friday Dec. 13th at 11:59pm EST**		

SUCCESS AND STUDY TIPS

Study tips for Dr. Nguyen's class:

- **Read the suggested pages from the text BEFORE you watch a lecture.** Do not take notes, underline, highlight, or attempt to memorize anything…JUST READ and enjoy!
- **Snowball the lecture notes**. Begin studying lecture material immediately after the first lecture. Then, after the second lecture, begin your studies with day one lecture material. Continue this all the way up to the exam.
- **Engage your classmates**. This material is meant to be discussed…and you can't do that well with just yourself. Post questions to the discussion board. Exchange contact information and have a virtual Zoom or phone conversation. Post cool videos you find regarding related material to the discussion boards. ENGAGE!
- **Re-write questions**. Taking complex questions and breaking them down to identify exactly what the question is REALLY asking for is very helpful. It is also helpful to look at incorrect answer choices and identify what makes those choices wrong. Ask yourself, "How could I make that statement correct?" A good place to look for these types of questions is at the end of each chapter – the critical thinking questions.
- **Google novel images**. For example, if there is a picture of a neuron in your notes, Google "neuron images" and see if you can identify the structures from the lecture and explain the function/physiological process that occurs in a particular area of the neuron.

- **Google diseases or drug mechanisms of action**. For example, if we are studying the endocrine system, Google "hormonal disease". Click on any link and just read a paragraph to see if you can understand based on what you now know about hormones and the endocrine system. If you don't understand it, that's okay…did you recognize any words?
- If you have a study group or a study buddy, talk through the material out loud….**verbalizing** the information is VERY different than knowing it in your head – talk in the mirror or even to your pet goldfish if you don't have a friend around

Success tips for Dr. Nguyen's class:
- **Do not fall behind**…and you can easily get overwhelmed if you procrastinate. Do NOT procrastinate on watching the lecture videos! Avoid studying at the last minute.
- **Stay organized**. Keep track of all important due dates and move through each module in a uniform manner so that you are always aware of what you have done and what is left to be completed. **Use the suggested course schedule or make your own and stick to it!**
- **Check CANVAS announcements/emails daily**…just pretend it is TikTok/Instagram for school. Your course instructor will post important and helpful information (such as friendly reminders of upcoming due dates) as announcements.
- **Have a positive attitude**! Approaching the course with a defeatist attitude will hinder your learning and grade…crack a smile now and then. THIS STUFF IS COOL!

PERSONAL NOTE FROM DR. NGUYEN:
I recognize that this can be intense course. In combination with everything going on in your life, stress may creep in. If you are overwhelmed by the stresses of your semester and feel like you can't handle the pressure, please contact me and/or someone at UF's Counseling and Wellness center. I care for my students' wellbeing. Please take care!