

APK 6406 – Exercise Psychology
University of Florida
Department of Applied Physiology & Kinesiology
Fall 2018

I. Course Information

Title: APK 6406 Exercise Psychology
Section(s): 21973 (3608)
Credits: 3 credit hours
Term: Fall 2018
Access: Access course through *Canvas* on [UF e-Learning](#)
& the *Canvas* mobile app by *Instructure*

Instructor: Garrett Beatty, Ph.D.
Email: Please use the *Canvas* email tool for course related correspondence
Office Hours: Available by appointment when scheduled 1 business day in advance
Physical Location: FLG 140
Skype: beattygf
Phone: 352-294-1721

Overview: *APK 6406 Exercise Psychology* examines the dynamic influences that psychological factors and exercise behaviors exert upon one another. The field of exercise psychology actively promotes the *scientist-practitioner* model. Utilization of the scientist-practitioner model involves the ability to consume and appropriately apply contemporary theory and scientific findings to the practice of applied exercise psychology. Accordingly, APK 6406 content and assignments emphasize the theoretical and applied perspectives on the science and practice of exercise psychology.

Topics covered include examining how engagement in physical exercise catalyzes neural adaptations that influence stress response, affective experience, cognitive function, sleep patterns & perceptions of pain; how motivation, emotion, and attributions influence exercise behavior; and how intervention programs can be leveraged to systematically improve exercise behavior.

Textbook: Buckworth, J., Dishman, R., O'Connor, P., & Tomporowski, P. (2013). *Exercise Psychology* (2nd edition). Champaign, IL: Human Kinetics. [ISBN-13: 978-1450407090]

****Supplementary course content may be assigned****

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II. Course Goals & Objectives

The course is organized into 12 modules. Within each module, students will have the opportunity to engage in course content and graded learning activities. The learning activities are designed to catalyze student achievement of the following course goals and objectives.

- 1. One goal of APK 6406 is to facilitate opportunities for student understanding of:**
 - the scientific evidence and theoretical perspectives that provide insight into how psychological factors influence exercise behavior.
 - the interdependence and interacting influence of psychological factors, exercise behavior, physical, and mental health.
 - typical scientific protocols utilized in exercise psychology research.
 - commonly utilized interventions designed to improve exercise behavior.
- 2. A second goal of APK 6406 is to facilitate student skill development in:**
 - retrieving, evaluating quality, and identifying applicability of emerging scientific literature in exercise psychology.
 - engaging in critical, constructive, and diplomatic academic discussions of exercise psychology topics and scientific literature.
 - effective written communication of scientific knowledge in exercise psychology.
 - analyzing organizational needs for exercise psychology programs and developing a plan to implement an exercise psychology program to meet organizational needs.
 - developing engaging presentations aimed at imparting scientific knowledge efficiently and effectively to a targeted audience.

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III. Evaluation of Student Learning

Student learning will be evaluated through module quizzes, three assignments, and two exams. Specific assignment details and grading rubrics will be provided on the course website <https://lss.at.ufl.edu/>.

- **Quizzes:** Each course module includes a multiple choice quiz aimed at guiding and enhancing engagement in learning opportunities.
- **Discussions:** Six discussion boards provide students the opportunity to gain a deeper understanding of course content and engage in peer to peer learning opportunities.
- **Assignments:** Each student will be graded on the quality of submitted assignments.
 - **Journal Article Review Lectures:** Students will complete and submit two video recorded presentations describing, critiquing, and applying an Exercise Psychology focused, scientific journal article. The aim of these presentations are for instructional delivery to a student or targeted exercise population.
- **Final Project:** Student's will complete a final project aimed at developing an Exercise Psychology – framed physical activity intervention program. This project is designed in an independent study format so the target population and final product will vary by student or student groups.

Final grade composition:

- Quizzes: 15%
- Discussions: 15%
- Assignments: 30%
- Final Project: 40%

Notes:

- Grades will not be rounded
 - e.g. a 92.99% will not be rounded to a 93.00%.
- Grades of "I", "X", "H", or "N" will not be given except in cases of a documented, catastrophic occurrence.

Course letter grades based on cumulative grade percentages:

<u>Grade</u>	<u>Percentage</u>	<u>Grade Points</u>
A	93 - 100 %	4.00
A-	90 - 92.99 %	3.67
B+	87 - 89.99 %	3.33
B	83 - 86.99 %	3.00
B-	80 - 82.99 %	2.67
C+	77 - 79.99 %	2.33
C	73 - 76.99 %	2.00
C-	70 - 72.99 %	1.67
D+	67 - 69.99 %	1.33
D	63 - 66.99 %	1.00
D-	60 - 62.99 %	0.67
E	0 - 59.99 %	0.00

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IV. Course Policies

Course Participation & Missed Assignments: Requirements for class attendance (participation) and make-up exams, assignments, and other work in this course are consistent with university policies <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Missed examinations and non-submitted or late assignments will be not be evaluated and will be assigned a grade of 0. Make-up exams and make-up assignments will **only** be permitted for reasons outlined by University policy. Obtaining approval for make-up exams or make-up assignments is the responsibility of the student and requires submission of a written request that explains why an exception is being requested. The written request must include official documentation that provides proof that the missed coursework was due to acceptable reasons outlined by University policy.

Grade Appeal Policy:

You have up to three (3) business days after an assignment or quiz/exam to contact me with any issues or concerns, after which the grade is final. Grades are based on a point scale and will not be rounded.

Copyright Statement:

The materials used in this course are copyrighted. Course content is the intellectual property of Garrett Beatty, and property of the University of Florida. Course content may not be duplicated in any format without explicit permission from the College of Health and Human Performance and UF. Course content may not be used for any commercial purposes. Individuals violating this policy may be subject to disciplinary action under the UF Conduct Code.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester. Students will be given specific times when they are open. Summary results of previous semester assessments are available to students at <https://evaluations.ufl.edu/results/>.

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VI. UF Policies

Information for Students with Disabilities: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

You must submit this documentation prior to submitting assignments, quizzes, or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

Course Etiquette: All members of the class are expected to follow rules of common courtesy in all course interactions as outlined in the UF Netiquette Guide (<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>).

Academic Honesty: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. No form of academic dishonesty will be tolerated in this course. Any student guilty of academic dishonesty (e.g., cheating or plagiarizing) will earn the course grade of E (0.00 grade points). In case of such an event, a written statement detailing the incident will be attached to the student's official College and University files.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

In adopting this Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>), the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. For example, the [UF Honor Code](#) identifies **Plagiarism** as a violation of the UF Honor Code. Plagiarism is defined in the honor code as **representing, as the student's own work, all or any portion of the work of another**. Examples include, but are not limited to:

- Quoting oral or written materials including but not limited to those found on the internet, whether published or unpublished, without proper attribution.
- Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student.

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Additional UF Honor Code Violations include:

- Unauthorized Use of Materials or Resources
- Prohibited Collaboration or Consultation
- False or Misleading Statement Relating to a Student Honor Code Violation
- False or Misleading Statement for the Purpose of Procuring an Academic Advantage
- Use of Fabricated or Falsified Information
- Interference with or Sabotage of Academic Activity
- Unauthorized Taking or Receipt of Materials or Resources to Gain an Academic Advantage
- Unauthorized Recordings
- Bribery
- Submission of Paper or Academic Work Purchased or Obtained from an Outside Source
- Conspiracy to Commit Academic Dishonesty

Definitions of these violations along with relevant University enforced sanctions can be located here: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>.

Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action by reporting any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code. Violations of the Academic Honesty Guidelines shall result in judicial action and a student being subject to the sanctions specified in the Student Conduct Code. For further information regarding the honor code at the University of Florida, please visit the Dean of Students' website: <http://www.dso.ufl.edu/judicial/academic.php>.

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VI. Accessing Assistance

University Resources: Resources are available for:

- Counseling and Wellness: <http://www.counseling.ufl.edu/cwc/>
- Sexual Health or Assault: <http://shcc.ufl.edu/services/primary-care/sexual-health/>
- University Police Department: <http://www.police.ufl.edu/>
- Disability resources: www.dso.ufl.edu/drc/
- Distance Education: <http://www.distance.ufl.edu/getting-help>
- Teaching Center: <https://teachingcenter.ufl.edu/>
- Writing Studio: <https://writing.ufl.edu/writing-studio/>
- Library Services Support: <http://cms.uflib.ufl.edu/ask>
- Career Resource Center: <https://www.crc.ufl.edu/>

U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at **352-392-1575**. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Technical Issues: For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP – select option 2
- <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues *must* be accompanied by the ticket number received from Learning Support Services (LSS). The ticket number will document the time and date of the problem. You must e-mail your instructor within 24 hours of the technical difficulty if you wish to request any make-up.

Complications with Course: Should you experience any issues or complications with your course experience, please first contact your instructor. If your instructor is unable to resolve the issue, please visit:

- https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf
- <http://www.distance.ufl.edu/student-complaints>

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VI. Course Schedule

UF Observed Holidays:

- September 3rd: Labor Day (Monday)
- November 2nd: UF Homecoming (Friday)
- November 12th: Veterans Day Observed (Monday)
- November 21st– 23rd: U.S. Thanksgiving (Wednesday – Friday)
- December 6th – 7th: UF Fall Semester Reading Days (Thursday – Friday)

UF Academic Dates: Visit the <https://catalog.ufl.edu/UGRD/dates-deadlines/2018-2019/#falltext> for up to date UF academic dates and deadlines for the Fall 2018 semester.

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See course webpage for specific information.

Due Dates listed on the e-learning course webpage are the Official dates.

Dates: August 22 – August 24		
Module 1 – Course Introduction		
To Do	Assignments	Due Date
Read	Chapter 1 – Foundations of Exercise Psychology	
Watch	Course Overview Lecture; Foundations of Exercise Psychology Lecture	
Complete	Canvas Student Profile	August 31
Begin	Journal Article Review Presentation 1	October 8

Dates: August 27 – August 31		
Module 2 – Basic Concepts in Exercise Psychology		
To Do	Assignments	Due Date
Read	Chapter 2 – Basic Concepts in Exercise Psychology	
Watch	Basic Concepts in Exercise Psychology Lectures	
Complete	Group Discussion 1 (Modules 1 & 2 covered)	September 10
Continue	Journal Article Review Presentation 1	October 8

Dates: September 3 – September 7		
UF Holiday – Labor Day: September 3		
Module 3 – Behavioral Neuroscience		
To Do	Assignments	Due Date
Read	Chapter 3 – Behavioral Neuroscience	
Watch	Behavioral Neuroscience Lectures	
Continue	Journal Article Review Presentation 1	October 8

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Dates: September 10 – September 14		
Module 4 – Theories of Behavior Change		
To Do	Assignments	Due Date
Read	Chapter 14 – Theories of Behavior Change	
Watch	Theories of Behavior Change Lectures	
Complete	Group Discussion 2 (Modules 3 & 4 covered)	September 24
Continue	Journal Article Review Presentation 1	October 8

Dates: September 17 – September 21		
Module 5 – Physical Activity Behavior Interventions		
To Do	Assignments	Due Date
Read	Chapter 15 – Interventions to Change Physical Activity Behavior	
Watch	Physical Activity Behavior Interventions Lectures	
Continue	Journal Article Review Presentation 1	October 8

Dates: September 24 – September 28		
Module 6 – Perceived Exertion		
To Do	Assignments	Due Date
Read	Chapter 16 – Perceived Exertion	
Watch	Perceived Exertion Lectures	
Complete	Optional Group Discussion 3 (Modules 5 & 6 covered) – Original Post	October 1
Continue	Journal Article Review Presentation 1	October 8

Dates: October 1 – October 5		
<u>Mid-term Week</u>		
To Do	Assignments	Due Date
Complete	Modules 1 – 6 quizzes	October 8
Complete	Journal Article Review Presentation 1	October 8
Complete	Journal Article Review Presentation 1 – Peer Evaluations	October 15

Dates: October 8 – October 12		
Module 7 – Stress		
To Do	Assignments	Due Date
Read	Chapter 4 – Stress	
Watch	Stress Lectures	
Begin	Journal Article Review Presentation 2	November 20
Begin	Final Project	December 5

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Dates: October 15 – October 19		
Module 8 – Emotion		
To Do	Assignments	Due Date
Read	Chapter 5 – Affect, Mood, and Emotion	
Watch	Emotion Lectures	
Complete	Group Discussion 4 (Modules 7 & 8 covered)	October 29
Continue	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

Dates: October 22 – October 26		
Module 9 – Self-Esteem		
To Do	Assignments	Due Date
Read	Chapter 12 – Self-Esteem	
Watch	Self-Esteem Lectures	
Continue	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

Dates: October 29 – November 2		
Module 10 – Exercise & Cognitive Function		
To Do	Assignments	Due Date
Read	Chapter 8 – Exercise and Cognitive Function	
Watch	Exercise and Cognitive Function Lectures	
Complete	Group Discussion 5 (Modules 9 & 10 covered)	November 12
Continue	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

Dates: November 5 – November 9		
UF Holiday – Veterans Day: November 12 (observed)		
Module 11 – Exercise & Pain		
To Do	Assignments	Due Date
Read	Chapter 11 – Exercise and Pain	
Watch	Exercise and Pain Lectures	
Continue	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

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Dates: November 12 – November 16		
Module 12 – Correlates of Exercise & Physical Activity		
To Do	Assignments	Due Date
Read	Chapter 13 – Correlates of Exercise & Physical Activity	
Watch	Correlates of Exercise & Physical Activity Lectures	
Complete	Group Discussion 6 (Modules 11 & 12 covered)	December 3
Continue	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

Dates: November 19 – November 23		
UF Holiday – U.S. Thanksgiving: November 21 - November 23		
U.S. Thanksgiving		
To Do	Assignments	Due Date
Enjoy	Thanksgiving	
Complete	Journal Article Review Presentation 2	November 20
Continue	Final Project	December 5

Dates: November 26 – December 10		
UF Protected Days – Reading Days: December 6 - 7		
To Do	Assignments	Due Date
Complete	Modules 7 – 12: Quizzes	December 5
Complete	Journal Article Review Presentation 2 – Peer Evaluations	November 30
Continue	Final Project	December 5

Disclaimer: This syllabus represents the current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.