



University of Florida
College of Health and Human Performance
Department of Applied Physiology & Kinesiology
Graduate Athletic Training Program

Course Syllabus

COURSE INFORMATION:

ATR 6934: Seminar in Athletic Training (3 credits)
Meeting Times: Thursday 9:35 - 12:35
Meeting Location: YON 11

INSTRUCTOR:

Dr. Brady L. Tripp PhD, ATC
Clinical Associate Professor
Director, Graduate Athletic Training Program
Office Location: FLG 148
Office: (352) 294-1725
E-mail: trippb@ufl.edu
Office Hours: By appointment

COURSE DESCRIPTION:

This course will 1) provide a comprehensive review and evaluation of appropriate policy and procedures in athletic training, 2) develop the ability to critically review policy and procedures in athletic training, 3) develop policy and procedures in athletic training and discuss the concepts in *'The Seven Habits of Highly Effective People'* and how they relate to the field and our practice of athletic training.

REQUIRED TEXTS AND MATERIALS:

Most reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Consensus statements and journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus. *The Seven Habits of Highly Effective People* by Stephen Covey (ISBN-10: 0671663984 -old, ISBN-10: 0743269519 -newer) is a recommended text.

TEACHING STRATEGIES:

Course material will be presented through in-person lectures, online discussions and interactive workshop formats with 3.0 contact hours per week. This class will consist primarily of class roundtable and online discussions and some didactic presentations.

COURSE POLICIES:

Policies and Procedures Manual: All students prepare and submit a Policies and Procedures Manual specific to their clinical experience.

Quizzes and Assignments: Quizzes will assess learning progress from class material and assigned readings. To ensure that students are reading the assigned material, the quizzes will be both announced and unannounced. There will be NO make-ups for missed quizzes (showing up late, etc.). Assignments are due at the onset of class on the date assigned to them. **All assignments must be typed** unless

otherwise stated in the directions when the assignment was given. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED!** If you will be traveling for a University sanctioned event and will miss an assignment due date, your assignment is due **before** you leave. You must notify Dr. Tripp with an explanation for missing class, in writing (email or letter), to receive an excused absence for class. Students are responsible for all materials missed as a result of an absence.

Critical-Thinking Questions and Participation: Each student, as part of their participation, is expected to ask and answer questions. Insightful questions will be monitored during the year and contribute to participation grade. In addition, attending class, contributing to class and online activities, will be counted toward your participation grade.

Attendance: Attendance is expected for all designated in-person lectures and class meetings. No absences will be excused unless proper documentation is provided. Participation is a major part of this class. It is the student’s responsibility to obtain and make-up missed notes and assignments.

Student Conduct Policy:

- All students are expected to conduct themselves in a respectful and responsible manner
- All students are expected to be on time for class
- All students are expected to turn off or silence their cell phones
- All students are expected to not participate in actions that may disrupt the class
- The instructor reserves the right to ask any student to leave the classroom, if the student violates any the above class procedures

GRADING CRITERIA:

UF grading policies are available @ <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Policies and Procedures Manual (1)	50%
Quizzes/Assignments/Participation	50%
100%	

A	90 - 100
B+	87 - 89
B	80 - 86
C+	77 - 79
C	70 - 76
D+	67 - 69
D	62 - 66
E	Below 62

Note: When the decimal is .5 or below the grade is rounded down to the nearest whole number. If the decimal is .6 or above the grade is rounded up to the nearest whole number.

COLLEGE/UNIVERSITY-WIDE POLICIES:

Academic Honesty: Academic misconduct appears in a variety of forms (including plagiarism). It is a violation of the University of Florida Honor Code. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services (<http://oas.aa.ufl.edu/>).

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies, <http://www.police.ufl.edu/>. Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Student Responsibility for Course Prerequisites: Students are responsible to have satisfied all published prerequisites for this class. Please review the prerequisites and discuss any questions with your instructor and/or your academic adviser.

Last Day to Withdraw: To withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. The last day for withdrawal from this course can be found at <https://catalog.ufl.edu/ugrad/current/Pages/home.aspx>.

Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

COURSE SCHEDULE AND TOPIC OUTLINE

Week	Date	Topic
1	8-24	Syllabus, I. Standard Clinical P&P Manual
2	8-31	Clinical Documents and Activity Documentation (coaches packets signed), Referral Procedures, Concussion Guidelines, Heat Illness & Lightning
3	9-7	Part One of 7-Habits
4	9-14	EAP/AED, Athletic Training Coverage Policy
5	9-21	RTP, Injury Evaluation and Rehabilitation
6	9-28	
7	10-5	Part Two of 7-Habits
8	10-12	TBD
9	10-19	Budget Inventory Control for Supplies, Observe
10	10-26	Review P&P
11	11-2	Part Three of 7-Habits
12	11-9	Final P&P Manual Check
13	11-16	Part Four of 7-Habits
14	11-23	Online Quiz
	11-30	TBD

*Class schedule is subject to modification by the instructor