



Location: Gainesville Florida Date: 7/16/14  
City State

Organization: Youth Combine

\*Contact Person(s): Matthew Howland  
*\*Must have at least a Bachelor's degree in a related field and a minimum of 2 years' experience within the discipline.*

Address: 3941 SW 4th Pl Gainesville FL 32607  
Street/PO Box City State/Zip

Phone: (352) 346-3815 Fax: \_\_\_\_\_

Email: howlandm@youthcombine.org Website: www.youthcombine.org

What semesters is your organization available to accept interns?  
 Fall (August-December)  Spring (January-April)  Summer (May-August)

Please check the specializations that best pertain to the internship experience offered:

Exercise Physiology  Fitness/Wellness

How many interns do you typically accept per semester? 1-2

Interns must complete a minimum of 35-40 hours per week (520 hours total). List the normal working hours for your organization. Please indicate any evening or weekend time commitments:

15-25 hours per week of flexible remote work (internet based client management, program effectiveness via data analysis, etc.) 10 hours per week of fitness program coaching (attend 3 or 4 fitness program classes per week (4-5:30 pm) plus added time before and after the class for equipment setup and clean-up). 2-4 hours per week meeting with Executive Director or Program Supervisor

Is office space available to interns?  Yes  No Not likely to be used  
Comments

Is a computer/scanner available to interns?  Yes  No \_\_\_\_\_  
Comments

Does your organization offer paid or non-paid internships?  Non-paid  Paid (amount) \_\_\_\_\_

List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)  
Assistance with job placement in related fields in Gainesville, FL.

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

Laptop preferred.

State and national background checks required via <https://app.verifiedvolunteers.com/Candidates/Account/Register>, enter good deed code 91e31kc.



List required skills or previous experience necessary for interning with your organization:

Intern must have volunteered as a fitness program coach for at least one semester before interning with our organization.  
More information here: <http://youthcombine.org/get-involved/volunteer/>

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)

*Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000*

None.

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

- Fitness program coach (on the field coaching our kids through workouts)
- Client management (billing, scheduling, parent communication, data analysis)
- Program effectiveness analysis (using data collected via monthly health and fitness benchmarks analyze the effectiveness of our fitness programming)
- Assist Program Supervisor in volunteer recruitment, scheduling, training
- Assist Program Supervisor in scheduling and operation of special programs (Strength Program, Empower Program, etc)

Please describe a typical day for the intern:

Our intern schedules are very flexible. Interns are given tasks with deadlines to meet and are free to accomplish tasks on their own schedule. A typical day for our interns consists of 3-5 hours of remote work, 3 hours of on-site fitness program coaching. Interns should expect a weekly meeting with the Executive Director or Program Supervisor for 1-2 hours as well as meetings with community leaders, business partners, and sponsors ranging from 1-3 hours.

We are very flexible with intern schedules and are happy to accommodate our interns with custom schedules that allow our interns to complete their required hours without stress.

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples <i>(These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)</i>
<input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul style="list-style-type: none"> <li>• Intern can perform body composition calculations.</li> <li>• Intern can identify socioeconomic impacts on health and fitness behaviors.</li> <li>• Intern can calculate target and max heart rates in order to prescribe aerobic exercise.</li> </ul>
<input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul style="list-style-type: none"> <li>• Intern can identify muscles used in specific exercises and name other exercises that use those muscles.</li> <li>• Intern can name specific structures damaged by pathologies like diabetes.</li> </ul>
<input type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul style="list-style-type: none"> <li>• Intern can explain the baroreflex.</li> <li>• Intern can explain why skeletal muscle cells atrophy when immobilized.</li> <li>• Intern can describe the impact of respiration on blood pH.</li> </ul>
<input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul style="list-style-type: none"> <li>• Intern can explain how exercise helps depression.</li> <li>• Intern knows where to locate information related to psychological health impacts of various activities.</li> <li>• Intern can identify and properly refer individuals with eating disorders.</li> </ul>
<input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul style="list-style-type: none"> <li>• Intern can explain why resting HR and BP are reduced following endurance training.</li> <li>• Intern can identify immediate and long-term benefits of resistance training.</li> </ul>
<input type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul style="list-style-type: none"> <li>• Intern can select a safe fitness test for a cardiac patient.</li> <li>• Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.</li> </ul>
<input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul style="list-style-type: none"> <li>• Intern can describe which populations might be prone to ankle sprains.</li> <li>• Intern can identify medications which might lead to an impaired ability to perform aerobic exercise.</li> <li>• Intern can prescribe exercise to suit the goals of clients based on fitness assessments.</li> </ul>
<input type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul style="list-style-type: none"> <li>• Intern can perform a submaximal VO<sub>2</sub> test and use the collected data to classify the subject's level of fitness.</li> <li>• Intern can perform a laboratory experiment and compare their results to other similar studies.</li> </ul>
<input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul style="list-style-type: none"> <li>• Intern can explain to a patient the importance of hydration during exercise.</li> <li>• Intern can generate professional emails to ask scientific or medical questions.</li> <li>• Intern can generate an abstract to present research at a scientific or medical conference.</li> </ul>

Would you like to be added to the Department's list of approved sites for future interns?  Yes  No

Name of student requesting completion of the site approval form (if applicable): \_\_\_\_\_

I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: Matthew Howland 7/16/14  
Date

Site Signature: Matthew Howland Date: 7/16/14

Department Approval: dlrhodes@ufl.edu Digitally signed by dlrhodes@ufl.edu  
DN: cn=dlrhodes@ufl.edu Date: 2014.07.16 09:57:24 -0400 Date: 7/16/14