



Location: West Palm Beach FL Date: 9/1/14
City State

Organization: Renaissance Learning Center

*Contact Person(s): Debra Johnson, M.Ed. or Gloria Keogh, OTR
**Must have at least a Bachelor's degree in a related field and a minimum of 2 years' experience within the discipline.*

Address: 5800 Corporate Way West Palm Beach FL 33407
Street/PO Box City State/Zip

Phone: 561-640-0270 Fax: 561-640-0272

Email: djohnson@rlc2000.com Website: www.rlc2000.com

What semesters is your organization available to accept interns?
 Fall (August-December) Spring (January-April) Summer (May-August)

Please check the specializations that best pertain to the internship experience offered:

Exercise Physiology Fitness/Wellness

How many interns do you typically accept per semester? 2-3

Interns must complete a minimum of 35-40 hours per week (520 hours total). List the normal working hours for your organization. Please indicate any evening or weekend time commitments:

RLC's school hours are M-F from 8:30am to 2:30pm. School is open for before and after school activities/therapies from 7:30am to 8:30am and 2:30pm to 6:00pm. Interns will be required to work before and/or after school.

Is office space available to interns? Yes No _____
Comments

Is a computer/scanner available to interns? Yes No _____
Comments

Does your organization offer paid or non-paid internships? Non-paid Paid (amount) _____

List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

Participation in any training opportunities offered to our regular employees.

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

Interns will need to be fingerprinted through The School District of Palm Beach County. The cost for that is \$99.00.



List required skills or previous experience necessary for interning with your organization:

We would like our interns to have some experience working with students with Autism Spectrum Disorder, but it is not a requirement. They should be self starters and flexible.

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)

Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

We would like to have proof of immunizations.

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

1. Complete and present case study power point project on a specific patient and/or diagnosis
2. Administer therapeutic exercises and therapeutic modalities following programs established by therapist
3. Instruct, motivate, and assist students as they participate in functional activities and therapeutic interventions
4. Using the established protocol, communicate results of session and information on student's response to the supervising OT
5. Assist therapy staff with data input and support documentation of therapeutic interventions
6. Discuss patient response and progress with therapy staff to evaluate treatment interventions in order to plan, modify interventions
7. Assist therapy staff with data input and support documentation of therapeutic interventions
8. To be open to instruction and supervision
9. To work with their supervisor on their project so that it can be completed successfully within the time frame allotted
10. To be able to work with other staff and follow behavior plans for individual students

Please describe a typical day for the intern:

The intern would begin this internship by shadowing their supervisor during the day. We would also provide time for her to observe all of our classrooms and various therapy sessions. If they do not have prior experience working with students on the autism spectrum, they would need to put some time into researching this disorder and becoming familiar with the researched-based interventions for this population. As the intern becomes more familiar with the students, the supervisor can gradually give the intern more direct contact with the student, eventually becoming more independent.

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples <i>(These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)</i>
<input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul style="list-style-type: none"> • Intern can perform body composition calculations. • Intern can identify socioeconomic impacts on health and fitness behaviors. • Intern can calculate target and max heart rates in order to prescribe aerobic exercise.
<input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul style="list-style-type: none"> • Intern can identify muscles used in specific exercises and name other exercises that use those muscles. • Intern can name specific structures damaged by pathologies like diabetes.
<input checked="" type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul style="list-style-type: none"> • Intern can explain the baroreflex. • Intern can explain why skeletal muscle cells atrophy when immobilized. • Intern can describe the impact of respiration on blood pH.
<input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul style="list-style-type: none"> • Intern can explain how exercise helps depression. • Intern knows where to locate information related to psychological health impacts of various activities. • Intern can identify and properly refer individuals with eating disorders.
<input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul style="list-style-type: none"> • Intern can explain why resting HR and BP are reduced following endurance training. • Intern can identify immediate and long-term benefits of resistance training.
<input type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul style="list-style-type: none"> • Intern can select a safe fitness test for a cardiac patient. • Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.
<input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul style="list-style-type: none"> • Intern can describe which populations might be prone to ankle sprains. • Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. • Intern can prescribe exercise to suit the goals of clients based on fitness assessments.
<input type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul style="list-style-type: none"> • Intern can perform a submaximal VO₂ test and use the collected data to classify the subject's level of fitness. • Intern can perform a laboratory experiment and compare their results to other similar studies.
<input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul style="list-style-type: none"> • Intern can explain to a patient the importance of hydration during exercise. • Intern can generate professional emails to ask scientific or medical questions. • Intern can generate an abstract to present research at a scientific or medical conference.

Would you like to be added to the Department's list of approved sites for future interns? Yes No

Name of student requesting completion of the site approval form (if applicable): _____

I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: 9/1/14

Site Signature: **Debra Johnson**
Digitally signed by Debra Johnson
 DN: cn=Debra Johnson, o=Renaissance Learning Center, ou, email=djohnson@rlc2000.com, c=US
 Date: 2014.09.02 18:17:57 -04'00' Date: 9/1/14

Department Approval: **dlrhodes@ufl.edu**
Digitally signed by dlrhodes@ufl.edu
 DN: cn=dlrhodes@ufl.edu
 Date: 2014.09.03 16:47:46 -04'00' Date: 9/3/14