

Location: Jacksonville	F	L	Date: <u>10</u>	)-14-14
City	,	State		
Organization: Heartland Rehabilitation Services				
*Contact Person(s): Eric Rose, LAT, ATC, PTA c *Must have at least a Bachelor's degree in			f 2 years' experie	nce within the discipline
Address: 1215 Dunn Ave., Suite 6		Jackso	nville	FL/32218
Street/PO Box		City		State/Zip
Phone: (904)553-1357		Fax: (904)62	21-9144	
Email: erose@hcr-manorcare.com		Website: hc	r-manorcare.com	า
What semesters is your organization available  ✓ Fall (August-December)		erns? (January-April)	<b>✓</b> Sur	nmer (May-August)
Please check the specializations that best per	tain to the inte	ernship experie	nce offered:	
☐ Exercise Physiology	<b>✓</b> Fitness,	/Wellness		
How many interns do you typically accept per	semester?	Varies on clinic, 2	20 clinics in NE a	and central FL
Interns must complete a minimum of 35-40 h for your organization. Please indicate any eve				mal working hours
Between 7a-7p, Normal work week is 40 hrs, 5x8	shrs., 4x10hrs.,	or other schedule	<b>&gt;</b>	
Is office space available to interns?	✓ Yes	□ No _		
-		(	Comments	
Is a computer/scanner available to interns?	✓ Yes	□ No _		
		(	Comments	
Does your organization offer paid or non-paid	d internships?	✓ Non-paid	l 🗌 Paid (an	nount)
List other benefits your organization offers in	iterns (i.e. hou	sing, health ins	urance, travel ı	reimbursement, etc.)
List required purchases for interning with you	_		orm, back-grou	and check, etc.):
There is a property of the pro	THANKS COUNTY			



List required skills or previous experience necessary for interning with your organization:

Entry level A&P coursework, basic patient care skills, basic exercise theory, computer proficiency for EMR documentation

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* 

None

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

- Follow HIPPA guidelines
- Do not exacerbate the injury or condition for which the patient is being treated, do no harm.
- Treat all persons respect and give your best effort in all interactions with staff, patients, customers and family members.
- Be professional
- Be punctual
- Treat this clinical experience like you would a paid job
- See description of a typical day for the intern below for additional job specific responsibilities

Please describe a typical day for the intern:

The intern would start their day by reviewing patient schedule and doing chart reviews. The intern would assist their CI to provide appropriate PT interventions to their caseload of patients. PT interventions could include, but are not limited to stretching, A/AA/PROM, therapeutic exercise, functional activities, manual therapy, and therapeutic modalities. The intern would also assist in the constant reassessment of patients, which may include; monitoring vitals, goniometry, MMT, assessment of exercise tolerance, and cardiovascular testing. The intern may observe and/or participate in PT evaluations. The intern will also be responsible for completing clinical documentation that meets facility and insurance guidelines for all patients whom they treat or assist in the treatment of.



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)			
✓ Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul> <li>Intern can perform body composition calculations.</li> <li>Intern can identify socioeconomic impacts on health and fitness behaviors.</li> <li>Intern can calculate target and max heart rates in order to prescribe aerobic exercise.</li> </ul>			
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul> <li>Intern can identify muscles used in specific exercises and name other exercises that use those muscles.</li> <li>Intern can name specific structures damaged by pathologies like diabetes.</li> </ul>			
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul> <li>Intern can explain the baroreflex.</li> <li>Intern can explain why skeletal muscle cells atrophy when immobilized.</li> <li>Intern can describe the impact of respiration on blood pH.</li> </ul>			
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul> <li>Intern can explain how exercise helps depression.</li> <li>Intern knows where to locate information related to psychological health impacts of various activities.</li> <li>Intern can identify and properly refer individuals with eating disorders.</li> </ul>			
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul> <li>Intern can explain why resting HR and BP are reduced following endurance training.</li> <li>Intern can identify immediate and long-term benefits of resistance training.</li> </ul>			
Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul> <li>Intern can select a safe fitness test for a cardiac patient.</li> <li>Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.</li> </ul>			
Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul> <li>Intern can describe which populations might be prone to ankle sprains.</li> <li>Intern can identify medications which might lead to an impaired ability to perform aerobic exercise.</li> <li>Intern can prescribe exercise to suit the goals of clients based on fitness assessments.</li> </ul>			
Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul> <li>Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness.</li> <li>Intern can perform a laboratory experiment and compare their results to other similar studies.</li> </ul>			
Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul> <li>Intern can explain to a patient the importance of hydration during exercise.</li> <li>Intern can generate professional emails to ask scientific or medical questions.</li> <li>Intern can generate an abstract to present research at a scientific or medical conference.</li> </ul>			
Would you like to be added to the Department's list o	of approved sites for future interns?			
Name of student requesting completion of the site ap	pproval form (if applicable):			
have reviewed the APK Undergraduate Internship Po	olicies and Procedures Manual: 10/14/14  tally signed by Rose, Eric Date			
Site Signature: ROSE, EIIC Out	dc=com, dc=HCR-ManorCare, ou=HCRMC, ou=Rehab, Users, ou=Restricted, cn=Rose, Eric, email=erose@hcr- iorcare.com a: 2014.10.14 17:45:32 -04'00'  Date: 10/14/14			
Department Approval: Rose, Eric	Digitally signed by Rose, Eric  Di: de-com, de-HCR-ManorCare, ou-HCRMC, ou-Rehab, ou-Users, ou-Restricted, on-Rose, Eric, email=erose@hcr- manorcare.com  Date: 2014/10.14 17:47:01-04'00'			