

Location: Tinker Air Force Base	Ok	lahoma	ahoma Date: 11 Dec 2015		
City	S1	State			
Organization: Gerrity Fitness Center, 72 Force S	Support Squadron	1			
*Contact Person(s): Andre Lancaster					
*Must have at least a Bachelor's degree in	a related field and	d a minimun	1 of 2 years' experien	ce within the discipline.	
Address: 6120 Arnold Street Bldg. 6004		Tink	ker AFB	OK 73145	
Street/PO Box		City	У	State/Zip	
Phone: 405-734-5607		Fax:			
Email: Andre.Lancaster.1@us.af.mil		Website:			
What semesters is your organization available ✓ Fall (August-December)	e to accept inter ✓ Spring (J		ril) 🔽 Sum	ımer (May-August)	
Please check the specializations that best per	tain to the inter	nship expe	rience offered:		
☐ Exercise Physiology	✓ Fitness/\	✓ Fitness/Wellness			
How many interns do you typically accept per	r semester? 1				
Interns must complete a minimum of 35-40 h for your organization. Please indicate any eve				nal working hours	
M - F 5am7pm; Sat. 9am5pm; Sun. 11am5pr	n				
		On a limited basis		
Is office space available to interns?	✓ Yes	☐ No	Comments	1	
Is a computer/scanner available to interns?	✓ Yes	□ No	Only to active duty Comments	y military interns,wifi a	
Does your organization offer paid or non-paid internships?		✓ Non-p	oaid 🗌 Paid (amo	ount)	
List other benefits your organization offers in	nterns (i.e. hous	ing, health	insurance, travel re	eimbursement, etc.)	
	. ,				
List required purchases for interning with you	ır site (e.g. park	ang pass, u	niform, back-grour	nd check, etc.):	
n/a					



List required skills or previous experience necessary for interning with your organization:

Background in fitness/wellness

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

CPR Training

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

- 1. Assist/Develop personal training plan for fitness center patrons
- 2. Provide quality customer service to patrons daily
- 3. Perform equipment maintenance on fitness machines; ensuring patrons can meet their desired fitness goals/plans

Please describe a typical day for the intern:

Fitness center staff personnel assist customers with providing sports/fitness equipment for daily use. We clean fitness equipment daily and provide customers with any type of assistance desired. We perform on-the-spot risk assessments and correct any type of safety violation, with no hesitation. For those desiring a fitness plan, we meet with potential clients and develop a medical history file, ensuring patron is healthy enough for a proposed plan and ensuring all medical personnel have given approval, if necessary. Afterwards, we assist the patron during initial phase of plan and if further assistance is needed, we will provide and be there as long as the patron desires.



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)			
Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	 Intern can perform body composition calculations. Intern can identify socioeconomic impacts on health and fitness behaviors. Intern can calculate target and max heart rates in order to prescribe aerobic exercise. 			
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	 Intern can identify muscles used in specific exercises and name other exercises that use those muscles. Intern can name specific structures damaged by pathologies like diabetes. 			
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	 Intern can explain the baroreflex. Intern can explain why skeletal muscle cells atrophy when immobilized. Intern can describe the impact of respiration on blood pH. 			
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	 Intern can explain how exercise helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. 			
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	 Intern can explain why resting HR and BP are reduced following endurance training. Intern can identify immediate and long-term benefits of resistance training. 			
Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	 Intern can select a safe fitness test for a cardiac patient. Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise. 			
Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	 Intern can describe which populations might be prone to ankle sprains. Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. Intern can prescribe exercise to suit the goals of clients based on fitness assessments. 			
Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	 Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness. Intern can perform a laboratory experiment and compare their results to other similar studies. 			
Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	 Intern can explain to a patient the importance of hydration during exercise. Intern can generate professional emails to ask scientific or medical questions. Intern can generate an abstract to present research at a scientific or medical conference. 			
ould you like to be added to the Department's list o	of approved sites for future interns?			
ame of student requesting completion of the site a	pproval form (if applicable):			
have reviewed the APK Undergraduate Internship Po	olicies and Procedures Manual:			
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