UF FLORIDA

Location: WARWICK	A	21	Date: 12	2/23/15
City		ate		
Organization: West Bay Orth	epacolics of	Newaring	ny, Inc	
*Contact Person(s):				
Address: <u>120 Centenulle</u> Street/PO Box	Rd	Warnick	RI	02906
Phone: 401 7-36-37-30		Fax: 40		
Email: solallenmed @ yah	50. COM	Website: WW	w. Wistle	oy MAD, COM
What semesters is your organization availab		ns? anuary-April)	E Summ	er (May-August)
Please check the specializations that best pe				
Exercise Physiology	Fitness/V	Vellness Pe	REMED	
How many interns do you typically accept p	er semester? C)-1		
Interns must complete a minimum of 35-40 for your organization. Please indicate any ev				l working hours
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8A-51.				
	(gronn	(Fur In)	then)	
Is office space available to interns?	Yes	□ No		
		Co	mments	
Is a computer/scanner available to interns?	Yes		mments	
Does your organization offer paid or non-pa	aid internships?	Non-paid	🗌 Paid (amou	nt)
List other benefits your organization offers	interns (i.e. housi	ing, health insur	ance, travel rein	nbursement, etc.)

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

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List required skills or previous experience necessary for interning with your organization:

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Please describe a typical day for the intern: 1. JUBRAPY DAY: 2. OFFICE DAY: OBENVE PHYSICA /patter NYEMOC' PATTICPAR in discussion regury miltiple medical otherwedic condition Lear various utrywedic Condit, Anatomy, XNAY redded 3- Scaber DAY: OSSENCE MULTIPLE otherwedic Condit, Anatomy, XNAY redded Surgerus propar to discuss topics (conditions regury), participate in discussion of reduced conditions

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Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)	
Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	 Intern can perform body composition calculations. Intern can identify socioeconomic impacts on health and fitness behaviors. Intern can calculate target and max heart rates in order to prescribe aerobic exercise. 	
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	 Intern can identify muscles used in specific exercises and name other exercises that use those muscles. Intern can name specific structures damaged by pathologies like diabetes. 	
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	 Intern can explain the baroreflex. Intern can explain why skeletal muscle cells atrophy when immobilized. Intern can describe the impact of respiration on blood pH. 	
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	 Intern can explain how exercise helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. 	
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	 Intern can explain why resting HR and BP are reduced following endurance training. Intern can identify immediate and long-term benefits of resistance training. 	
Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	 Intern can select a safe fitness test for a cardiac patient. Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise. 	
Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	 Intern can describe which populations might be prone to ankle sprains. Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. Intern can prescribe exercise to suit the goals of clients based on fitness assessments. 	
Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	 Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness. Intern can perform a laboratory experiment and compare their results to other similar studies. 	
Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	 Intern can explain to a patient the importance of hydration during exercise. Intern can generate professional emails to ask scientific or medical questions. Intern can generate an abstract to present research at a scientific or medical conference. 	

Would you like to be added to the Department's list of approved sites for future interns?

Name of student requesting completion of the site approval form (if applicable): ____

🗌 Yes 🗌 No

Date

12.23.12 SI I have reviewed the APK-Indergraduate Internship Policies and Procedures Manual: _____ Date: _**12**. Site Signature: $\Delta \Delta$ Date:

Department Approval: