

SITE APPROVAL FORM

Location: Temple Terrace	Florida		Date: ⁰	Date: <u>08/11/2016</u>	
City	S	tate			
Organization: Verizon Health and Wellness					
*Contact Person(s): Aja Osborne *Must have at least a Bachelor's degree in a	 a related field an	d a minimum	of 2 years' exper	ience within the discipline	
			ole Terrace	FI/33637	
Address: 7701 East Telecom Parkway Street/PO Box		City	т	State/Zip	
Phone: 813-978-4145		Fax: N/A			
Email: aja.osborne@one.verizon.com		Website: _			
What semesters is your organization available ☑ Fall (August-December)		rns? anuary-Apri	l) ✓ Sı	ummer (May-August)	
Please check the specializations that best pert	tain to the inter	nship exper	rience offered:		
✓ Exercise Physiology	✓ Fitness/Wellness				
How many interns do you typically accept per	semester? 1				
Interns must complete a minimum of 35-40 h for your organization. Please indicate any even				ormal working hours	
Monday-Friday either working 6am-2pm or 11am-	-7pm shift				
Is office ange available to interna?	✓ Yes				
Is office space available to interns?	<u>v</u> 168	∐ No	Comments		
Is a computer/scanner available to interns?	✓ Yes	□ No			
			Comments		
Does your organization offer paid or non-paid	d internships?	☐ Non-pa	aid ☑ Paid (a	mount) \$11/hr	
List other benefits your organization offers in n/a	terns (i.e. hous	ing, health i	nsurance, trave	l reimbursement, etc.)	
List required purchases for interning with you	ır site (e.g. park	king pass, ur	niform, back-gro	ound check, etc.):	



List required skills or previous experience necessary for interning with your organization: Must have basic knowledge of personal training, body composition, and group exercise

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* n/a

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Teach Group Exercise Classes
Personal Train members
Perform body composition assessments on members
Help in the planning of incentive programs
Help brainstorm ideas to increase member numbers & member participation

Please describe a typical day for the intern:

Help with opening of facility
train members
check email
send out emails about upcoming events
send out emails to check on members they have trained or will be training that day
teach group exercise class
work with other coaches for ideas for upcoming events or incentive programs
workout with coach



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each

 sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments. Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity. Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology personal applied physiology and kinesiology personal applied physiology and kinesiology peers and Intern can identify so fitness behaviors. Intern can explain the Intern can explain the Intern can explain when immobilized. Intern can describe when immobilized.<!--</th--><th>These examples used to describe each they are simply intended to provide al SLOs)</th>	These examples used to describe each they are simply intended to provide al SLOs)
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activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. ✓ Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. ✓ Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. ✓ Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. ✓ Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context. ✓ Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients,	e baroreflex. ny skeletal muscle cells atrophy when he impact of respiration on blood pH.
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	a patient the importance of hydration professional emails to ask scientific or an abstract to present research at a conference.
Vould you like to be added to the Department's list of approved sites for fu	
Name of student requesting completion of the site approval form (if applica have reviewed the APK Undergraduate Internship Policies and Procedures N	

Digitally signed by Aja Osborne
DN: cn=Aja Osborne@one.verizon.com, c=US
Date: 2016.08.11 08:08:48 -04'00'

Department Approval: Blain Harrison
DN: cn=Blain Harrison

Date: 8/11/16 Date: 8/11/16 Date

Date: 2016.08.11 09:35:59 -04'00'