



Q1.
APPLIED PHYSIOLOGY AND KINESIOLOGY (APK)
INTERNSHIP SITE APPROVAL FORM

Q2.

The **Department of Applied Physiology and Kinesiology** (APK) at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all undergraduates complete a 12-credit internship experience and graduate students complete a 5-credit internship experience during their final semester. The experience requires a minimum of 520 clock hours for undergraduates and 600 clock hours for graduate students, or 35-40 hours a week for 15 weeks, for the Fall and Spring semesters or 40-45 hours a week for 13 weeks, for the Summer semester. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest within their specialization. The specializations within the department are:

Exercise Physiology (Undergraduate): Prepares students interested in pursuing a career in one of the health professions or graduate study in exercise science. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. For intern hours in this specialization, students are expected to complete hours in a biomedical research setting related to exercise and/or sport.

Fitness/Wellness (Undergraduate): prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agencies. The curriculum emphasizes practical aspects of fitness and wellness.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students will be trained to be an integral part of the health care team that administers, assesses, and develops programs for clinical populations.

Please review the <u>APK Internship Policies and Procedures</u> Document to gain a better understanding of the expectations of students and site supervisors during the experience.

Q5. Organization Name

University of Florida College of Nursing, Archer Family Health Care	

16939 SW 134th Ave Archer, Florida	
77. Name of Individual Who Will Receive Applications From Students	
Denise Schentrup	
Q8. Email Address of Individual Who Will Receive Applications From Students	
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dschen@ufl.edu	
29. Phone Number of Individual Who Will Receive Applications From Students	
3522780132	
210. URL of Website For Organization	
https://afhc.nursing.ufl.edu/	
211. Name of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations	
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Denise Schentrup 2/12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations 2/13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complete Evaluation 3/14. What Semester(s) Is Your Organization Available To Accept Interns?	
Q12. Email Address of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations denises then trup@gmail.com Q13. Phone number of Individual Who Will Supervise Students Directly During Internship and Complete Evaluations.	

Q15. APK Internship Policy requires that a site supervisor hold one degree higher than the student intern. This means that site supervisors of undergraduate interns must hold at least a bachelor's degree and those of graduate interns must hold at least a master's degree. Based on this policy, for which category of students is your organization willing to accept applications? Check all that apply

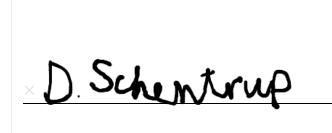
Q76. How many interns is your organization willing and able to support per semester?	
1	
Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumounding any evening or weekend time commitments.	rcumstances
Monday through Friday 8am-5pm	
Q18. Does your organization offer non-paid or paid internships?	
Non-paid Paid (amount)	
Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)	
Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)	
none. Need UF ID badge.	
Q23. List required skills or previous experience necessary for interning with your organization	
Good communication skills, organization skills, ability to work with minimal supervision, good time management skills, computer skills.	
Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Ins	surance
Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check)	idiance,
HIPPA training	

Q25. Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Checking in patients to exam room (helpful to know how to do vital signs), complehone calls, observing clinical practitioners, patient education on various health assisting with front office tasks.	eting patient questionnaires and surveys, chart audits and reviews, returning patient topics, participation in clinical care team. Learning practice workflows and
Q26. Please describe a typical day for the intern:	
Participating in moming huddle, identify patients to participate in care, perform regarding chronic diseases, perform chart reviews to determine what care patient	required tasks to check patients in, review of preventive services needed, education is need, participate in collecting data for quality improvement projects.
Q28. Interns must be evaluated on at least 6 of the following 9 Stude	ent Learning Outcomes (SLO's). Please check each SLO that
applies to the duties/responsibilities provided to interns at your organ	
Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, health, wellness, and/or fitness environments.	Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.
Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.
Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	
Q29. Would you like to be added to the Department's list of approve	d sites for future interns?
⊙ Yes	
€ No	
Q32. Have you reviewed the APK Internship Policies and Procedures	s Manual?
Q30. Signature of Individual Who Will Be Receiving Internship Applic	ations
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clear

Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship



Location Data

Location: (29.375396728516, -82.244003295898)

Source: GeoIP Estimation



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