

| S  | ITE APPROVAL           | FORM                |          |                                 |
|--|------------------------|---------------------|----------|---------------------------------|
| Location: Key West   | Florida                |                     |          | Date: <u>9/12/2018</u>          |
| City   | State                  |                     |          | Dutte.                          |
| Organization: Oropeza Chiropractic Center  |                        |                     |          |                                 |
| *Contact Person(s): Dr. Steven Oropeza   |                        |                     | 6.0      |                                 |
| *Must have at least a Bachelor's degree in   | a related field ar     |                     | . ,      |                                 |
| Address:<br><u>     Street/PO Box</u>  | Key West               |                     |          | FI 33040                        |
| ,  | City 2052046450        |                     |          | State/Zip                       |
| Phone:   |                        | Fax: <u>3052</u>    | 946459   |                                 |
| Email:   | Website: oropezachiro. |                     |          | chiro.com                       |
| What semesters is your organization available<br>☑ Fall (August-December)                    |                        | rns?<br>January-Apr | il)      | Summer (May-August)             |
| Please check the specializations that best per   | tain to the inte       | rnship expe         | rience o | offered:                        |
| Exercise Physiology  | ✓ Fitness/             | Wellness            |          |                                 |
| How many interns do you typically accept per   | semester? 1            |                     |          |                                 |
| Interns must complete a minimum of 35-40 h<br>for your organization. Please indicate any eve |                        |                     |          |                                 |
| MWF 9am-6pm<br>TUES 9am-2pm<br>THURS 3pm-6pm   |                        |                     |          |                                 |
| Is office space available to interns?  | ✓ Yes                  | 🗌 No                |          |                                 |
| L  |                        |                     | Com      | nents                           |
| Is a computer/scanner available to interns?  | ✓ Yes                  | 🗌 No                | Com      | nents                           |
|  |                        |                     | Com      | incints                         |
| Does your organization offer paid or non-paid  | l internships?         | 🗸 Non-p             | aid [    | Paid (amount)                   |
| List other benefits your organization offers in  | terns (i.e. hous       | sing, health i      | insuran  | ce, travel reimbursement, etc.) |
| N/A  |                        |                     |          |                                 |
|  |                        |                     |          |                                 |
|  |                        |                     |          |                                 |

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

Student ID required for proof of enrollment, set of scrubs to wear to office. (we will provide)



List required skills or previous experience necessary for interning with your organization:

Student must be eager to learn and work with patients. Student must also have general anatomy and physiology knowledge.

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* N/A

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

-Greet patients and take vitals.

-Work with patients on basic core/ posture strengthening exercises.

-Data entry and mild clerical work.

-Place on some physiotherapy i.e. EMS, cold/heat, spinal decompression therapy, posture scans and orthotic scans. -Responsible for maintaining treatment area and interacting with other staff.

Please describe a typical day for the intern:

Greet patient and take vitals, place patient on EMS then allow Doctor to treat. Patient will then go to exercise area for 10 minutes of posture exercises. Following this the patient will be released, this proceeds for about 30-40 patients per day. Following sessions, student is responsible for the upkeep of exercise areas.

## UF FLORIDA

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

| APK Student Learning Outcomes (SLOs)  | <b>Applied Examples</b> ( <i>These examples used to describe each</i><br><i>SLO are not exclusive; they are simply intended to provide</i><br><i>clarity to the individual SLOs</i> )  |  |  |
|---|--|--|--|
| Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.  | <ul> <li>Intern can perform body composition calculations.</li> <li>Intern can identify socioeconomic impacts on health and fitness behaviors.</li> <li>Intern can calculate target and max heart rates in order to prescribe aerobic exercise.</li> </ul>   |  |  |
| Identify and relate the nomenclature, structures,<br>and locations of components of human anatomy<br>to health, disease, and physical activity.   | <ul> <li>Intern can identify muscles used in specific exercises and<br/>name other exercises that use those muscles.</li> <li>Intern can name specific structures damaged by pathologies<br/>like diabetes.</li> </ul>   |  |  |
| Identify, examine, and explain physiological<br>mechanisms of homeostasis at various levels of<br>an organism (i.e., cells, tissues, organs, systems).  | <ul> <li>Intern can explain the baroreflex.</li> <li>Intern can explain why skeletal muscle cells atrophy when immobilized.</li> <li>Intern can describe the impact of respiration on blood pH.</li> </ul>   |  |  |
| ✓ Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.   | <ul> <li>Intern can explain how exercise helps depression.</li> <li>Intern knows where to locate information related to psychological health impacts of various activities.</li> <li>Intern can identify and properly refer individuals with eating disorders.</li> </ul>                                  |  |  |
| <ul> <li>Identify and explain the acute and chronic<br/>anatomical and physiological adaptations to<br/>exercise, training, and physical activity.</li> </ul>   | <ul> <li>Intern can explain why resting HR and BP are reduced following endurance training.</li> <li>Intern can identify immediate and long-term benefits of resistance training.</li> </ul>   |  |  |
| Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.   | <ul> <li>Intern can select a safe fitness test for a cardiac patient.</li> <li>Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.</li> </ul>  |  |  |
| Solve applied physiology and kinesiology<br>problems from personal, scholarly, and<br>professional perspectives using fundamental<br>concepts of health and exercise, scientific<br>inquiry, and analytical, critical, and creative<br>thinking.  | <ul> <li>Intern can describe which populations might be prone to ankle sprains.</li> <li>Intern can identify medications which might lead to an impaired ability to perform aerobic exercise.</li> <li>Intern can prescribe exercise to suit the goals of clients based on fitness assessments.</li> </ul> |  |  |
| Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.  | <ul> <li>Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness.</li> <li>Intern can perform a laboratory experiment and compare their results to other similar studies.</li> </ul>  |  |  |
| Effectively employ written, oral, visual, and<br>electronic communication techniques to foster<br>inquiry, collaboration, and engagement among<br>applied physiology and kinesiology peers and<br>professionals as well as with patients, clients,<br>and/or subjects.  | <ul> <li>Intern can explain to a patient the importance of hydration during exercise.</li> <li>Intern can generate professional emails to ask scientific or medical questions.</li> <li>Intern can generate an abstract to present research at a scientific or medical conference.</li> </ul>              |  |  |
| Would you like to be added to the Department's list of approved sites for future interns? $\square$ Yes $\square$ No  |  |  |  |
| Name of student requesting completion of the site approval form (if applicable):  |  |  |  |
| I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: 9-12-2018  |  |  |  |
| Site Signature: Digitally signed by Steven Oropeza Date: 2018.09.12 14:37:53 -04'00' Date: <u>9-12-2018</u>   |  |  |  |
| Department Approval: Blain Harrison Harrison DN: cn=Blain Harrison, o=Applied Physiology and Kinesiology. ou. email=blaincharrison@ufl.edu. c=US Date: Da |  |  |  |