



Location: Durham NC Date: 1.13.18
City State

Organization: Duke University Athletics

*Contact Person(s): Carl Christensen
**Must have at least a Bachelor's degree in a related field and a minimum of 2 years' experience within the discipline.*

Address: Scott Family Athletics Performance Center Room 153 110 Wh Durham NC/ 27708
Street/PO Box City State/Zip

Phone: 919.812.1845 Fax: _____

Email: carl.christensen@duke.edu Website: goduke.com

What semesters is your organization available to accept interns?
 Fall (August-December) Spring (January-April) Summer (May-August)

Please check the specializations that best pertain to the internship experience offered:

Exercise Physiology Fitness/Wellness

How many interns do you typically accept per semester? 2

Interns must complete a minimum of 35-40 hours per week (520 hours total). List the normal working hours for your organization. Please indicate any evening or weekend time commitments:

6 am to 7 pm. Saturdays 8 am to 11 am.
Some weekday and weekend evenings as well.

Is office space available to interns? Yes No _____
Comments

Is a computer/scanner available to interns? Yes No _____
Comments

Does your organization offer paid or non-paid internships? Non-paid Paid (amount) _____

List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

For interns who are committed for both the fall and spring semesters, we will pay for fees and travel for the SCCC certification from the CsCCA organization.

There is a potential for clothing and an earned recommendation for a further career in sports performance +

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

Parking pass



List required skills or previous experience necessary for interning with your organization:

A background in Sports Performance through academics and participation. A great attitude and willingness to receive feedback and eagerness to learn.

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)

Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

Interns are asked to supply information for a Federal Background and Criminal Records check.

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Interns are responsible for assisting full-time staff in the implementation and development of programs designed to improve strength, speed, power, and targeted energy system development; enhance functional movement patterns, improve joint and soft-tissue support, and improve daily nutritional habits and practices.

Interns also help maintain all training facilities; do on-site, off-site, and online research; meet with various sport staffs, the Athletic Medicine and Sports Nutrition staffs to increase sport-specific knowledge; participate in the Athletic Department Leadership Academy, and complete weekly assignments related to the teams they train and the experiences they have at Duke. They will also present on a variety of topics at weekly staff meetings, and learn to "coach the coaches".

Please describe a typical day for the intern:

6 am to 11 am - assist in the implementation of sports performance programs for assigned sports, attend morning sports practices, meet with applicable sports and support staffs

11 am to 12 noon- daily check in with staff, maintain training facilities, teaching period with full time staff

12 noon to 3 pm - free time, may be used for personal workouts, meetings to go over projects, more teaching, etc.

3 pm to 7 pm - assist in the implementation of sports performance programs for assigned sports, attend morning sports practices, meet with applicable sports and support staffs

Interns are assigned specific groups to work with during the term. They are treated as integral members of our staff and are able to participate in all experiences that a full time sports performance coach has.

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples <i>(These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)</i>
<input type="checkbox"/> Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul style="list-style-type: none"> • Intern can perform body composition calculations. • Intern can identify socioeconomic impacts on health and fitness behaviors. • Intern can calculate target and max heart rates in order to prescribe aerobic exercise.
<input type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul style="list-style-type: none"> • Intern can identify muscles used in specific exercises and name other exercises that use those muscles. • Intern can name specific structures damaged by pathologies like diabetes.
<input type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul style="list-style-type: none"> • Intern can explain the baroreflex. • Intern can explain why skeletal muscle cells atrophy when immobilized. • Intern can describe the impact of respiration on blood pH.
<input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul style="list-style-type: none"> • Intern can explain how exercise helps depression. • Intern knows where to locate information related to psychological health impacts of various activities. • Intern can identify and properly refer individuals with eating disorders.
<input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul style="list-style-type: none"> • Intern can explain why resting HR and BP are reduced following endurance training. • Intern can identify immediate and long-term benefits of resistance training.
<input checked="" type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul style="list-style-type: none"> • Intern can select a safe fitness test for a cardiac patient. • Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.
<input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul style="list-style-type: none"> • Intern can describe which populations might be prone to ankle sprains. • Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. • Intern can prescribe exercise to suit the goals of clients based on fitness assessments.
<input checked="" type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul style="list-style-type: none"> • Intern can perform a submaximal VO₂ test and use the collected data to classify the subject's level of fitness. • Intern can perform a laboratory experiment and compare their results to other similar studies.
<input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul style="list-style-type: none"> • Intern can explain to a patient the importance of hydration during exercise. • Intern can generate professional emails to ask scientific or medical questions. • Intern can generate an abstract to present research at a scientific or medical conference.

Would you like to be added to the Department's list of approved sites for future interns? Yes No

Name of student requesting completion of the site approval form (if applicable): _____

I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: Carl Christensen 1/13/2018
Date

Site Signature: Carl Christensen Date: 1/13/2018

Department Approval: Blain Harrison Date: 1/16/2018