



Q1.

APPLIED PHYSIOLOGY AND KINESIOLOGY (APK) INTERNSHIP SITE APPROVAL FORM

Q2.

The **Department of Applied Physiology and Kinesiology** (APK) at the University of Florida would like to thank you in advance for taking the time to complete the approval process and your willingness to provide valuable internship opportunities to our students. The Department of APK requires that all **undergraduates** complete 12-credits of internship experience once becoming eligible. Undergraduate students must earn a minimum of 520 clock hours in the process of completing the 12-credits of the internship course. However, undergraduate students may choose to complete all 12-credits in a single semester, or split the credits over two semesters. Students choosing to split the internship credit into two, 6-credit, semesters are required to complete a minimum of 260 clock hours at the internship site each semester. **Graduate** students in the Human Performance concentration may elect to complete between 3 - 9 credits of internship to count towards their degree. Each registered credit of graduate internship requires a minimum of 48 clock hours be completed and a graduate student must register for at least 3 credits in any semester they intend to complete an internship. Therefore, a graduate student will be required to complete between 144 - 432 hours during their internship. Ideally, interns become exposed to the tasks that will be required of them as professionals in the field, as well as receive opportunities to develop their skills and areas of interest. A brief description of our undergraduate and graduate programs is below:

APK Undergraduate Program: Prepares students to function as an exercise technician, exercise specialist, and/or wellness instructor in hospital, corporate, private, or governmental agency, to pursue graduate study in kinesiology, OR to pursue graduate study in a health profession requiring education beyond an undergraduate degree. The curriculum provides a strong basic science background and requires additional course work in the biological aspects of exercise. Students may pursue internship opportunities in healthcare, research, fitness, or other areas of human performance.

Human Performance (Graduate): The Human Performance concentration is a non-thesis program leading to a Master of Science degree in Applied Physiology and Kinesiology. Its purpose is to train students for careers where they can promote scientifically based exercise, wellness, and psychological factors to enhance health, athletic development and/or movement performance. Furthermore, students may be trained to be an integral part of a health care team that administers, assesses, and develops programs for clinical, general public, or high-performance populations.

Please review the <u>APK Internship Policies and Procedures</u> Document to gain a better understanding of the expectations of students and site supervisors during the experience. Note that clicking the link to the Policies and Procedures manual will take you away from this survey and cause any information input into the survey to be lost. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab.
Q5. Organization Name
The College of William & Mary - Strength and Conditioning
Q6. Organization Address(es) - Include Addresses Of All Locations To Be Included As Part Of This Approval
751 Ukrop Way Williamsburg, VA 23185
Q10. URL of Website For Organization https://tribeathletics.com/
Q7. Name of Individual who will receive applications from students and whom students should contact about Internship availability
Brian Sutton
Q8. Email Address of Individual who will receive applications from students and whom students should contact about Internship availability
bsutton@wm.edu
Q9. Phone Number of Individual who will receive applications from students and whom students should contact about Internship availability
603-851-4037

Q34.

Will the person receiving internship applications from students be the same person supervising the student and completing the student evaluations during the internship?

Q11. Name of Individual Who Will Supervise S Evaluations	Students Directly During Internship and Complete Student
This question was not displayed to the respondent.	
Q12. Email Address of Individual Who Will Sup Student Evaluations	pervise Students Directly During Internship and Complete
This question was not displayed to the respondent.	
Q13. Phone number of Individual Who Will Su Student Evaluations	pervise Students Directly During Internship and Complete
This question was not displayed to the respondent.	
Q14. What Semester(s) Is Your Organization A	Available To Accept Interns? (select all that apply)
✓ Fall (August - December)	
Spring (January - April)	
Summer (May - August)	
This means that site supervisors of undergrad	e supervisor hold one degree higher than the student intern. uate interns must hold at least a bachelor's degree and those o degree. Based on this policy, for which category of students is 6? Check all that apply
✓ Undergraduate Students	✓ Graduate Students
Q16. How many interns is your organization w	illing and able to support per semester?
10	
internship in a single semester or two, 6-credit	ted to complete a single 12-credit (520 hour minimum) (260 hour minimum) internships over two semesters. Are you ip experience (~20 hours per week), full-time (~40 hours per sidepending on the student's internship plans?
Part-Time Internship (~20 hours per week)	

YesNo

O Full-Time Internship (~40 hours per week)

Q17. Describe the normal working hours anticipated for an intern at your organization. Please indicate likelihood and circumstances surrounding any evening or weekend time commitments.
Normal working hours will either be 6am - Noon or 6am - 3pm. Subject to change on a given day.
Q18. Does your organization offer non-paid or paid internships?
Non-paidPaid (amount)
Q21. List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)
N/A
Q22. List required purchases for interning with your organization (i.e. parking pass, uniform, I.D. Badge, etc.)
Whistle, Stopwatch, Parking pass if you'd like
Q23. List required skills or previous experience necessary for interning with your organization
Coaching athletes, leading groups, public speaking, open minded, hard working.
Q24. List any special credentials or documents required to intern with your organization (i.e. CPR/First Aid, Liability Insurance, Personal Training Certification, OSHA training, HIPPA training, Pre-Internship orientation, background check)

Either Part-Time or Full-Time depending on the student's internship plan

N/A	
Q25. Provide a bulleted list of duties/responsibilities you	ur organization expects to be fulfilled by interns:
- Coaching individuals and large groups of athletes - Leading warmups Completing all internship that's curriculum assigned - Stocking fridges	s - Set up & break down of lifts and runs - Maintaining upkeep of the facility -
Q26. Please describe a typical day for the intern:	
	k down the run and head to the weight room at 8:30am for a lift. Clean up the epending on the day we may meet and have a continuing education discuss up setup and coach those sessions.
Q28. All Interns (undergraduate and graduate) MUST be Learning Outcomes (SLO's), though evaluation of all 9 is the duties/responsibilities provided to interns at your organized linearity principles and methods of math, social sciences, and/or arts and humanities to applied physiology and kinesiology, health,	is preferred. Please check each SLO that applies to
wellness, and/or fitness environments. Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	activity based on those assessments. Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.
Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.
Investigate and explain the effects of physical activity on ✓ psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.
Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	
Q33. Name of APK student that requested the site appr	roval form from you (if applicable)

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Q32. Have you reviewed the APK Internship <u>Policies and Procedures Manual</u>? Note that clicking the link will take you away from this survey and any information input into the survey will be lost if you navigate back. We recommend holding the ctrl button on your keyboard when clicking the link to open it in a new browser tab.

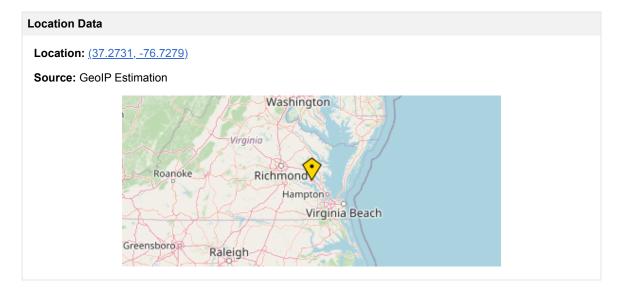


Q30. Signature of Individual Who Will Be Receiving Internship Applications



Q31. Signature of Individual Who Will Be Supervising And Evaluating Students During The Internship

This question was not displayed to the respondent.



Approved: 3.21.25

Blain Harrison

Blain Harrison - APK Internship Coordinator