



Location: Gainesville Florida Date: June 13, 2016
City State

Organization: B3 Gym

*Contact Person(s): Karen Colwell
**Must have at least a Bachelor's degree in a related field and a minimum of 2 years' experience within the discipline.*

Address: 2134 NW 6th St Gainesville Florida/32609
Street/PO Box City State/Zip

Phone: (352) 234-4348 Fax: _____

Email: Karen@b3gym.com Website: www.b3gym.com

What semesters is your organization available to accept interns?
 Fall (August-December) Spring (January-April) Summer (May-August)

Please check the specializations that best pertain to the internship experience offered:

Exercise Physiology Fitness/Wellness

How many interns do you typically accept per semester? No more than 2

Interns must complete a minimum of 35-40 hours per week (520 hours total). List the normal working hours for your organization. Please indicate any evening or weekend time commitments:

M-Th 11-9 PM; F 11-6:30 PM; Sat 9 AM - 1 PM

Is office space available to interns? Yes No _____
Comments

Is a computer/scanner available to interns? Yes No _____
Intern should have computer
Comments

Does your organization offer paid or non-paid internships? Non-paid Paid (amount) _____

List other benefits your organization offers interns (i.e. housing, health insurance, travel reimbursement, etc.)

List required purchases for interning with your site (e.g. parking pass, uniform, back-ground check, etc.):

Trainer Uniform: Coaches Shorts (\$20) & Coaches Shirt (15\$)



List required skills or previous experience necessary for interning with your organization:

The student/intern must have an interest in training adults and/or athletes. Additional Requirements include:
- Excellent written and verbal communication skills & the ability to efficiently manage own time.

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.)
Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000

Professional Liability Insurance, current First Aid & CPR

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Provides individual and group exercise instruction; educates participants on proper techniques to maximize exercise safety and effectiveness.

Interns will be expected to participate in facility maintenance.

Interns may be involved in various marketing and business campaigns throughout the duration of their internship.

Interns will be expected to understand and verbally explain the various fitness programs within the facility, and may be expected to design portions of a program session.

Interns will be expected to coach large and small group exercise sessions in a professional and confident manner.

Interns may assist in conducting fitness testing and assessments and advising participants of results.

Intern may help design individual programs to meet the member's interests, abilities and goals.

Please describe a typical day for the intern:

Completing facility maintenance, off the floor coaching activities (membership follow-up), some roles in operations of business (calling inquiries, aiding in programming, etc), coaching prep and assisting in group/private sessions.

Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

APK Student Learning Outcomes (SLOs)	Applied Examples <i>(These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs)</i>
<input checked="" type="checkbox"/> Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments.	<ul style="list-style-type: none"> • Intern can perform body composition calculations. • Intern can identify socioeconomic impacts on health and fitness behaviors. • Intern can calculate target and max heart rates in order to prescribe aerobic exercise.
<input checked="" type="checkbox"/> Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity.	<ul style="list-style-type: none"> • Intern can identify muscles used in specific exercises and name other exercises that use those muscles. • Intern can name specific structures damaged by pathologies like diabetes.
<input type="checkbox"/> Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems).	<ul style="list-style-type: none"> • Intern can explain the baroreflex. • Intern can explain why skeletal muscle cells atrophy when immobilized. • Intern can describe the impact of respiration on blood pH.
<input checked="" type="checkbox"/> Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles.	<ul style="list-style-type: none"> • Intern can explain how exercise helps depression. • Intern knows where to locate information related to psychological health impacts of various activities. • Intern can identify and properly refer individuals with eating disorders.
<input checked="" type="checkbox"/> Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity.	<ul style="list-style-type: none"> • Intern can explain why resting HR and BP are reduced following endurance training. • Intern can identify immediate and long-term benefits of resistance training.
<input type="checkbox"/> Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments.	<ul style="list-style-type: none"> • Intern can select a safe fitness test for a cardiac patient. • Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise.
<input checked="" type="checkbox"/> Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking.	<ul style="list-style-type: none"> • Intern can describe which populations might be prone to ankle sprains. • Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. • Intern can prescribe exercise to suit the goals of clients based on fitness assessments.
<input type="checkbox"/> Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context.	<ul style="list-style-type: none"> • Intern can perform a submaximal VO₂ test and use the collected data to classify the subject's level of fitness. • Intern can perform a laboratory experiment and compare their results to other similar studies.
<input checked="" type="checkbox"/> Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects.	<ul style="list-style-type: none"> • Intern can explain to a patient the importance of hydration during exercise. • Intern can generate professional emails to ask scientific or medical questions. • Intern can generate an abstract to present research at a scientific or medical conference.

Would you like to be added to the Department's list of approved sites for future interns? Yes No

Name of student requesting completion of the site approval form (if applicable): _____

I have reviewed the APK Undergraduate Internship Policies and Procedures Manual: June 13, 2016

Site Signature: **Jason Lentz** Digitally signed by Jason Lentz Date: 2016.06.13 13:43:33 -04'00' Date: 6/13/2016

Department Approval: **DeEtta Rhodes** Digitally signed by DeEtta Rhodes DN: cn=DeEtta Rhodes, o=UF Department of Applied Physiology and Kinesiology, ou, email=drhodes@hhp.ufl.edu, c=US Date: 2016.06.13 15:47:52 -04'00' Date: 6/13/16