

SITE APPROVAL FORM

| Location: Jacksonville | FL | | Date: ⁰⁰ | Date: 06/19/2018 | | | |
|--|--------------------|------------------------------|-------------------------------|----------------------------|--|--|--|
| City | S | tate | | | | | |
| Organization: Atlantic Coast Physical Therapy So | ervices, LLC | | | | | | |
| *Contact Person(s). Eva McAlister DPT, LAT, AT | C | | | | | | |
| *Contact Person(s): Eva McAlister DPT, LAT, AT *Must have at least a Bachelor's degree in | a related field an | d a minimum | of 2 years' experi | ence within the discipline | | | |
| Address: 13595 Atlantic Blvd, Suite B | | Jacks | sonville | FL/32225 | | | |
| Street/PO Box | | City | | State/Zip | | | |
| Phone: 904-221-4046 | | Fax: 904-22 | 21-4056 | | | | |
| Email: evamcalister@atlanticcoastpt.com | | Website: atlanticcoastpt.com | | | | | |
| What semesters is your organization available | | rns? [anuary-April | l) 🔲 Su | ımmer (May-August) | | | |
| Please check the specializations that best per | tain to the inter | rnship experi | ience offered: | | | | |
| ✓ Exercise Physiology | ✓ Fitness/ | Wellness | | | | | |
| How many interns do you typically accept per | semester? 2 | including DPT | and ATC | | | | |
| Interns must complete a minimum of 35-40 h for your organization. Please indicate any eve | | | | ormal working hours | | | |
| Monday 8am to 6pm, Tuesday 8am to 7pm, Wed 12pm to 1pm | nesday 8am to 6 | pm, Thursday | [,] 8am to 7pm, Frid | day 8am to 1pm, Lunch | | | |
| Is office space available to interns? | ✓ Yes | □ No | | | | | |
| is office space available to litterns: | V 165 | | Comments | | | | |
| Is a computer/scanner available to interns? | ✓ Yes | □ No | | | | | |
| is a computer/scamer available to interns: | V 165 | | Comments | | | | |
| Does your organization offer paid or non-paid | d internships? | ✓ Non-pa | aid 🗌 Paid (aı | mount) | | | |
| List other benefits your organization offers in None | iterns (i.e. hous | ing, health ir | ısurance, travel | reimbursement, etc.) | | | |
| List required purchases for interning with you | ır site (e.g. park | king pass, un | iform, back-gro | und check, etc.): | | | |



| List require | d skills or | previous e | experience | necessary | for | interning | with | your (| organization: |
|--------------|-------------|------------|------------|-----------|-----|-----------|------|--------|---------------|
|--------------|-------------|------------|------------|-----------|-----|-----------|------|--------|---------------|

Special Requirements (i.e. special application, proof of health insurance, immunizations, etc.) *Please note: All interns are required to purchase professional liability insurance coverage for \$1,000,000* Proof of health insurance, current immunizations, Current First Aid and CPR training

Provide a bulleted list of duties/responsibilities your organization expects to be fulfilled by interns:

Observe and assist with correct exercise form and body position to perform correctly Apply modalities such as moist heat and cold pack Assist with exercise progression Learning about injuries assessments and outcomes Learning about the overall effects of injury on person lifestyle, job and family

Please describe a typical day for the intern:

Assist with getting patients set up and asking questions to know how to precede that day. Helping through treatment with verbal and tactile cues for correct form and body position. Documenting daily progress with objective findings and subjective information from the patients



Interns must be evaluated on at least 6 of the following Student Learning Outcomes (SLO's). Please check each SLO that applies to the duties/responsibilities provided to interns at your organization.

| APK Student Learning Outcomes (SLOs) | Applied Examples (These examples used to describe each SLO are not exclusive; they are simply intended to provide clarity to the individual SLOs) | | | | |
|---|--|--|--|--|--|
| ✓ Integrate principles and methods of math, social sciences, and arts and humanities to applied physiology and kinesiology, wellness, and/or fitness environments. | Intern can perform body composition calculations. Intern can identify socioeconomic impacts on health and fitness behaviors. Intern can calculate target and max heart rates in order to prescribe aerobic exercise. | | | | |
| ✓ Identify and relate the nomenclature, structures, and locations of components of human anatomy to health, disease, and physical activity. | Intern can identify muscles used in specific exercises and name other exercises that use those muscles. Intern can name specific structures damaged by pathologies like diabetes. | | | | |
| ✓ Identify, examine, and explain physiological mechanisms of homeostasis at various levels of an organism (i.e., cells, tissues, organs, systems). | Intern can explain the baroreflex. Intern can explain why skeletal muscle cells atrophy when immobilized. Intern can describe the impact of respiration on blood pH. | | | | |
| ✓ Investigate and explain the effects of physical activity on psychological health as well as the perspectives used to enhance adherence to healthier lifestyles. | Intern can explain how exercise helps depression. Intern knows where to locate information related to psychological health impacts of various activities. Intern can identify and properly refer individuals with eating disorders. | | | | |
| ✓ Identify and explain the acute and chronic anatomical and physiological adaptations to exercise, training, and physical activity. | Intern can explain why resting HR and BP are reduced following endurance training. Intern can identify immediate and long-term benefits of resistance training. | | | | |
| Select and utilize the appropriate scientific principles when assessing the health and fitness of an individual and prescribing physical activity based on those assessments. | Intern can select a safe fitness test for a cardiac patient. Intern can perform skinfold testing and use that data to prescribe appropriate amounts of exercise. | | | | |
| Solve applied physiology and kinesiology problems from personal, scholarly, and professional perspectives using fundamental concepts of health and exercise, scientific inquiry, and analytical, critical, and creative thinking. | Intern can describe which populations might be prone to ank sprains. Intern can identify medications which might lead to an impaired ability to perform aerobic exercise. Intern can prescribe exercise to suit the goals of clients based on fitness assessments. | | | | |
| ✓ Collect, compare, and interpret qualitative or quantitative data in an applied physiology and kinesiology context. | Intern can perform a submaximal VO2 test and use the collected data to classify the subject's level of fitness. Intern can perform a laboratory experiment and compare the results to other similar studies. | | | | |
| ✓ Effectively employ written, oral, visual, and electronic communication techniques to foster inquiry, collaboration, and engagement among applied physiology and kinesiology peers and professionals as well as with patients, clients, and/or subjects. | Intern can explain to a patient the importance of hydration during exercise. Intern can generate professional emails to ask scientific or medical questions. Intern can generate an abstract to present research at a scientific or medical conference. | | | | |
| Would you like to be added to the Department's list of | of approved sites for future interns? | | | | |
| Name of student requesting completion of the site approval form (if applicable): | | | | | |
| I have reviewed the APK Undergraduate Internship Po | olicies and Procedures Manual: 06/19/2018 gitally signed by Eva McAlister DPT, Date | | | | |
| ATO | AT, ATC ate: 2018.06.19 13:19:16 -04'00' Date: | | | | |
| Department Approval: Blain Harrison DiscreBlain Harrison DiscreBlain Harrison, o=Applied Physiology and Kinesiology, ou. email=blaincharrison@ufl.edu. c=Us Date: 2018.06.21 11:26:27 -04'00' | | | | | |