



College of Health & Human Performance  
Department of Health Education and Behavior  
Fall 2011

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**HIV/AIDS Education Seminar**  
**Sadie B. Sanders, Ph.D., CHES**

<b>Course &amp; Section</b>	HSC 4593 Section 1735 (Undergraduate) HSC 6935 Section 1740 (Graduate)
<b>Class Meeting</b>	MWF, Periods 9 - 11 (4:05 p.m. – 7:00 p.m.), FLG 220
<b>Office</b>	FLG, Room 18
<b>Office Hours</b>	<ul style="list-style-type: none"><li>▪ M: Periods 6 – 8 (12:50 p.m. – 3:50 p.m.)</li><li>▪ W&amp; F: Period 4 (10:40 a.m. – 11:30 a.m.)</li><li>▪ By Appointment</li></ul>
<b>Telephone Number</b>	(352) 392-0583, ext. 1257
<b>E-mail</b>	<a href="mailto:ssanders@hhp.ufl.edu">ssanders@hhp.ufl.edu</a>
<b>Fax</b>	(352) 392-1909
<b>Department Chair</b>	Dr. Jay M. Bernhardt, FLG, 5



**COURSE DESCRIPTION**

This seminar course will examine the medical, social, legal and educational implications of HIV/AIDS on individuals and society. The course format will include lectures, guest and student presentations, videos, and student-initiated discussions. The lectures will be provided by local, state, and national experts in the fields of medicine, epidemiology, law, education, and health promotion.



**COURSE OBJECTIVES**

Upon successful completion of this course, the student will be able to:

1. Discuss current trends in HIV transmission and identify effective prevention efforts for specific populations.
2. Identify risk factors and behaviors associated with HIV disease.
3. Discuss the epidemiology of HIV Disease.
4. Identify and analyze individual and group attitudes concerning HIV disease.
5. Identify current ethical, social, legal and political issues related to HIV/AIDS.
6. Identify HIV/AIDS resources on the local, state and national levels.
7. Discuss HIV counseling and testing and current legal and ethical issues.



- None



## 1. Class Attendance

- Regular class attendance is required and expected.
- If you miss a class, you are encouraged to ask a classmate for a description of what you missed. Any handouts distributed on the day you were absent from class may be picked up from my office during office hours.
- Attendance will be taken for all guest speakers and graduate presentations, and will be counted as in-class activity points.
- According to the UF Policy regarding absences, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate, and absences from class for court-imposed legal obligations) must be excused. Appropriate documentation must be provided within one week of the day you return to class.

## 2. Assignments

- Assignments shall be submitted electronically via E-Learning (unless otherwise noted) and are due by 11:55 p.m. on the assigned due date. Only one submission per assignment will be allowed; therefore, make sure the assignment you submit is the final version. If you experience a problem with the submission, you may submit it via email along with a detail explanation of the problem you incurred. Please note that the time the assignment is due remains the same.
- Hard-copy/In-class submissions are due during the first 10 minutes of the official class time. If the assignment consists of more than one page, **all pages must be STAPLED together.** If you do not attend class on the day an assignment is due, you may have someone submit it for you or you may submit it via email; however, please note that the time the assignment is due remains the same.
- Late assignments: **Late assignments submitted via E-Learning** will be accepted when submitted within the 24 hours immediately the designated due date and will flagged “Late” by the E-Learning system. Assignment links will automatically be removed exactly 24 hours after the due date and the assignment will no longer be eligible for submission. **Late hard-copy/in-class submissions** will be accepted when submitted by the next class immediately following the due date. All late assignments will be subject to a deduction of points. The number of points deducted will be determined by the total number of points assigned to that particular assignment and the exact time that the assignment was submitted.

### 3. In and Out of Class Activities/Assignments

- A. There will be a variety of in and out of class activities and assignments. You will only receive full credit for in class activities if you are present and actively participate.
- B. **MISSED ACTIVITIES/ ASSIGNMENTS CANNOT BE MADE UP OR EXCUSED** (UAA Students are excluded). However, if you miss only one in-class activity you will still eligible to receive the maximum number of points (or close to) because one additional activity will be assigned.
- C. Please note that you cannot receive more than the maximum number of total points assigned

### 4. Accommodations for Students with Disabilities

- A. The UF Disability Resource Center states, “We strive to provide quality services to students with physical, learning, sensory or psychological disabilities, to educate them about their legal rights and responsibilities so that they can make informed decisions, and to foster a sense of empowerment so that they can engage in critical thinking and self-determination.” Therefore, Students with disabilities who need reasonable modifications to complete assignments and/or exams successfully and otherwise satisfy course criteria are encouraged to meet with me as early in the course as possible to identify and plan specific accommodations.
- B. Students must provide a letter from the UF Disability Resource Center to assist in planning modifications.

### 5. Honesty Policy

- A. As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." (See Student Handbook for additional information)

### 6. Miscellaneous

- A. **Department faculty and staff (Secretary, Office Manager):** Please do not ask faculty or staff members place any of your assignments or other items in my mailbox. You must make arrangements with me in advance which may include permission to slide the item under my door, if possible.
- B. **Extra Credit:** Simply put, there is no extra credit and there are no extra credit assignments. Additionally, no points will be “given” at the end of the semester to boost a grade. If you are having difficulty with the course or experiencing unusual problem – do not wait until the last minute to consult with me.



## COURSE REQUIREMENTS

### 1. Exam/Quizzes

There will be one quiz and one exam. Each will consist of multiple-choice and short-answer items and will include information from class lectures & presentations, class discussions, videos, and assigned readings.

### 2. Commentary

Write a 1-2 page commentary on your reason(s) for taking this course, your experience related to the course topic, any specific educational goals you have that are related to HIV / AIDS and any other relevant/interesting information you would like to share with me. You may designate the paper as *confidential* by writing the word “**CONFIDENTIAL**” at the top of page one.

- A. Writing & Submission Guidelines
  1. double-space, 12 font, 1-inch margins
  2. only write on one side of a page
  3. If more than one page, all pages must be stapled
  4. Adhere to the mechanics of formal writing (grammar, spelling, punctuation, etc.)
  5. hard-copy submission due on September 12, 2011
3. **Weekly readings and participation in small group discussions:** The quantity and quality of comments are important. Therefore, preparedness for class is extremely crucial. It is expected that everyone has read the material before class and done as much outside reading as is necessary to fully comprehend the assigned readings and engage in meaningful discussion. Readings will be posted on E-Learning. You are expected to bring a hard copy of the reading to class with you.
4. **Reaction papers:** The purpose of these papers for this course is to integrate and critically evaluate assigned readings and incorporate small group discussions (see #3 above). You will **eligible** to receive the maximum number of points available for each Reaction Paper if you are present and actively participate in the small group discussion. The Reaction Paper will be graded according to content as well as the mechanics of formal writing (spelling, grammar, etc). A Reaction Paper Guidelines handout will be provided prior to the due date for the first Reaction Paper. **All Reaction Papers are due in hard copy form within the first 10 minutes of class unless otherwise noted. Papers not submitted within the designated time period will be considered late.**
5. **World AIDS Day Poster Display:** In groups of no more than four, create a poster display and a handout to accompany the display, visualizing the impact of HIV/AIDS on a country of your choice. The handout shall be in the form of brochure, pamphlet or fact sheet to accompany your poster. Both shall be of professional quality.
  - A. Each group shall request its country of choice by completing the WAD Poster Display Request Form and submit it via the email tool in E-Learning in Sakai email. The request shall include the first & last name of each group member and the group's 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> choices. Only one submission per group is permitted. **Selections will be awarded on a "first-come basis." Requests will be accepted beginning exactly 2 hours after class ends on Monday, August 22, 2010. I will announce the start time at the end of class. Failure to follow these instruction will potentially render the request invalid and it will therefore, not be accepted/considered.**
  - B. The display shall consist of a table top display board that is sturdy in quality (can be purchased at most office supply stores).
  - C. Information on the poster must include:
    1. General information on the country such as Social Demographics, Social/Political System, Economy, and Geography
    2. Specific HIV/AIDS information to include: Epidemiology, Public Health & Non-Public Health Response (Government & Non-Government and Future Trends/Expectations.
    3. All information must be current and accurate.
    4. Pay very close attention to the presentation of statistics.

5. Information in/on the handout shall include the specific HIV/AIDS information from the poster, References, and any other information you think may be of interest or use to those persons who will be viewing your poster.
  - a. Displays and handouts shall be colorful, creative, visually appealing, culturally sensitive and professional in quality. Font shall be of an appropriate type and size.
  - b. Posters will be displayed during World AIDS Day activities
  - c. Additional information will be provided.
  - d. Sample projects are available for review
  
6. **HIV/AIDS in the News** - The purpose of this assignment is to increase your awareness and enhance your critical thinking skills about HIV/AIDS information that is available to the general public. Be prepared to share your findings with the class. **Due October 10, 2010 (Hard Copy, in Class)**
  - A. Select **two different media sources** (television news, daily newspapers, weekly news magazines, Internet news, radio news programs, television show, movie)
  - B. For each of the two media sources, summarize your findings to answer the following questions:
    1. What source of information did you review?
    2. What was the date (and time if applicable)?
    3. What was the title of the media information?
    4. What specific topics were addressed?
    5. Who were the author(s)/presenter(s) of the information?
    6. What types of data were used to support the HIV information (if applicable)?
    7. To the best of your knowledge, to what extent was the information accurate/factual?
    8. What biases did you notice in the information or the presentation of the information?
    9. What conclusions did you draw from the information presented in this media source?
    10. What are your feeling & thoughts about the information that was presented in this media source?
  - C. Writing requirements: keyboarded, 12 font, double space, pages numbered. There are no requirements regarding the number of pages all of the questions (if applicable) must be addressed.
  - D. Papers are due in hard copy form at the beginning of class. Papers not submitted at the beginning of class will be considered late.
  
7. **HIV/AIDS –Related article for publication.** Write an article about any HIV/AIDS-related issue or topic that is of interest to you. The article shall be composed with the intent of submitting it to a newspaper for publication. . The length of the article and formatting requirements will be determined by the type of article it is and the type of newspaper you intend to submit it. Due in hard copy form at the beginning of class. Paper not submitted at the beginning of class will be considered late. **Due October 17, 2010 (Hard Copy, in Class)**
  
8. **Service Learning & HIV Agency/Organization Support**  
 Volunteer 10 hours with a **LOCAL (Alachua County)** HIV/AIDS or HIV/AIDS-related agency/organization **OR** volunteer 5 hours and make a donation in the form of non-perishable, non-food items such as personal hygiene items, bleach and laundry detergent. (No more than \$5 value) to the “Tree Project” (sponsored by Gainesville Area AIDS Project) to assist persons living with HIV disease.

- A. A list of agencies/organizations will be provided. **YOU MUST RECEIVE PRIOR APPROVAL FOR ANY AGENCY/ORGANIZATION NOT APPEARING ON THE LIST.**
- B. Volunteer hours are to be documented on the course's **Volunteer Hours Form** or an approved form generated by your volunteer agency/organization.
- C. Detail your volunteer work in a **Volunteer Journal** as it occurs. Journal entries shall be keyboarded and double-spaced. There are no requirements regarding the length of the journal entries.
- D. Due on or before Monday, December 5, 2011.

### Graduate Section

1. All of the above requirements except for the Reaction Papers and #s 2-3 below.
2. Prepare questions from the Weekly Readings for the small group discussions and facilitate the small group discussions. A list of your questions shall be submitted to me by 6 pm at least two day prior to the small group discussion.
3. As a group, develop, organize and execute one major event in recognition of World AIDS Day.

### Other

1. Assignment may be turned in early.
2. If you do not attend class on the day an assignment is due, you must turn it in early to avoid it being late.



### METHODS OF INSTRUCTION

1. Lecture
2. Small Group
3. Discussion
4. Cooperative Learning
5. Service Learning



### ELECTRONIC COMPONENT

1. Course information will be posted via E-Learning in Sakai.
2. Check course website & email regularly for announcements, important changes to the schedule, etc.
3. Unless otherwise noted, all assignments, etc shall be submitted electronically via **e-Learning in Sakai**.
4. All emails to Dr. Sanders should be sent to the email listed on page one of the Course Syllabus ([ssanders@hhp.ufl.edu](mailto:ssanders@hhp.ufl.edu)). **PLEASE DO NOT SEND VIA E-LEARNING**



### OTHER – NON COURSE REQUIREMENT

1. **Practical Experience Opportunity:**
  - a. The HIV/AIDS 501 Counseling and Testing Course will be made available to all interested students
  - b. The successful completion of this course may be used to replace the 10 required volunteer hours (see Assignments # 8 above).
  - c. Please note that this is an “opportunity” to gain practical experience and not a course “requirement”.



## Grading/Point Distribution

Assignment	Points	Percentage
WAD Poster Display	100	25%
Exam & Quiz	100	25%
Reaction Papers/ Graduate Section	100	25%
HIV/AIDS Publication Article	35	9%
HIV/AIDS in the News	30	08%
Service Learning & HIV Agency/Organization Support	20	5%
Commentary	15	4%
<b>TOTAL POINTS</b>	<b>400</b>	<b>100%</b>

Final letter grades are determined by the total number of points rather than percentage

Points	Grade
372 - 400	A
360 - 371	A-
352 - 359	B+
332 - 351	B
320 - 331	B-
312 - 319	C+
292 - 311	C
280 - 291	C-
272 - 279	D+
252 - 271	D
240 - 251	D-
Below 240	E

### Passing Grades and Grade Points Effective May 11, 2009 - Summer A

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0



## SELECTED HIV/AIDS RELATED WEBSITES

1. AIDS info <http://aidsinfo.nih.gov/>
2. AIDS Legal Referral Panel <http://www.alrp.org>
3. The AIDS Memorial Quilt <http://www.aidsquilt.org/>
4. Artists Against AIDS Worldwide <http://www.aaaw.org/>
5. Avert [www.avert.org](http://www.avert.org)
6. Centers for Disease Control & Prevention (CDC) <http://www.cdc.gov/>
7. Elizabeth Glaser Pediatric AIDS Foundation <http://www.pedaids.org>
8. Florida Department of Health <http://www.doh.state.fl.us/>
9. Gay Men Health Crisis (GMHC) <http://www.gmhc.org/>
10. The Global AIDS Program <http://www.cdc.gov/globalaids>
11. HIV/AIDS Treatment Information Service (ATIS) <http://www.hivatis.org/>
12. The National Women's Health Information Center <http://www.4women.org>
13. UNAIDS (Joint United Nations Programme on HIV/AIDS) <http://www.unaids.org/>
14. UNICEF [www.unicef.org/infobycountry/index.html](http://www.unicef.org/infobycountry/index.html)
15. World Health Organization <http://www.who.int>
16. World Facts Book <https://www.cia.gov/library/publications/the-world-factbook/>





## PERSONAL HELPFUL UF & LOCAL COMMUNITY RESOURCES

1. **UF Counseling Center**  
Telephone: 392-1575  
Email: <http://www.counsel.ufl.edu/>  
Location: P301 Peabody Hall
2. **UF Mental Health**  
Telephone: 392-1171  
Email: <http://www.shcc.ufl.edu/smhs/>
3. **UF Disability Resource Center**  
Visit [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/) For Fall 2011 Support Groups
4. **Alachua County Crisis Center**  
Telephone: 264-6789;  
Email: <http://www.alachuacounty.us/government/depts/css/crisis/>
5. **Meridian Behavioral Healthcare** (community mental health center)  
Telephone: 374-5600  
Email: [www.mbhci.org](http://www.mbhci.org)  
Location: 4300 SW 13<sup>th</sup> Street


 TENTATIVE CLASS SCHEDULE
 

DATE	TOPIC	PRESENTER	DUE/ACTIVITY
Week 1 <b>August 22</b>	Course Introduction		
Week 2 <b>August 29</b>	HIV/AIDS: 30 Years Later		
Week 3 <b>September 5</b>	<b>No Class—Labor Day</b>		
Week 4 <b>September 12</b>	<ul style="list-style-type: none"> <li>• HIV/AIDS Resources</li> <li>• Service Learning</li> <li>• HIV Counseling &amp; Testing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gainesville Area AIDS Project (GAAP),</li> <li>▪ Meridian Behavior Healthcare</li> <li>▪ UFIC Peace Corp</li> <li>▪ Alachua County Health Department</li> <li>▪ Faith, Inc.</li> </ul>	<ul style="list-style-type: none"> <li>• Commentary due – hard copy within the first 10 of class</li> </ul>
Week 5 <b>September 19</b>	WAD Planning		
Week 6 <b>September 26</b>	<ul style="list-style-type: none"> <li>• HIV/AIDS Pediatrics</li> <li>• Issues in HIV Care &amp; Treatment</li> </ul>	Dr. Rob Lawrence, Shands at UF	
Week 7 <b>October 3</b>	<ul style="list-style-type: none"> <li>• HIV Among the Mental Ill</li> </ul>	Dr. Sally Martinez	
Week 8 <b>October 10</b>	WAD Planning		
Week 9 <b>October 17</b>	<ul style="list-style-type: none"> <li>• HIV/AIDS and Special Populations</li> <li>• <b>Quiz</b></li> </ul>		<ul style="list-style-type: none"> <li>▪ Due: HIV/AIDS Related Article for Publication (Hard Copy at Beginning of Class)</li> </ul>
Week 10 <b>October 24</b>	<ul style="list-style-type: none"> <li>▪ HIV/AIDS and Healthcare Workers</li> </ul>		
Week 11 <b>October 31</b>	<ul style="list-style-type: none"> <li>• HIV &amp; The Law</li> </ul>	Attorney Chip Kovalt General Counsel Shands Hospital	<ul style="list-style-type: none"> <li>• Due: HIV in the News (2 ) (Hard Copies at Beginning of Class)</li> </ul>
Week 12 <b>November 7</b>	WAD Planning		
Week 13 <b>November 14</b>	<ul style="list-style-type: none"> <li>• Trends in Global HIV/AIDS</li> </ul>		

Week 14 <b>November 21</b>	<ul style="list-style-type: none"> <li>• HIV Prevention Programs</li> <li>• Living with HIV</li> </ul>	HIV+ Guest Panel	
Week 15 <b>November 28</b>	Class Sponsored WAD Activities	Grad Students	<b>Poster Displays Graded at WAD Event</b>
 <b>THURSDAY DECEMBER 1ST IS WORLD AIDS DAY</b> 			
Week 16 <b>December 5</b>	<b>Exam</b> 4:05 p.m. in Classroom		