

COLLEGE CURRICULUM COMMITTEE Meeting Agenda		February 9,	
		2:00 p.m. – 3:30 p.m.	
		Pat Bird Conference Room, FLG 200	
Presiding:	Dr. Chris Janelle	Secretary:	DeEtta Rhodes
Attendees:	Dr. Joslyn Ahlgren, Dr. Bertha Cato, Dr. Stephen Holland, Dr. Morgan Pigg, Dr. Sadie Sanders, Dr. Kelli Brown		

AGENDA ITEMS

Topic	Presenter
1. TRSM proposed RPT combined degree changes	Dr. Cato
2. HEB proposed curriculum changes	Dr. Sanders
Adjourn	
Next Meeting: March 1, 2012 from 2:00 p.m. – 3:30 p.m. in 200 FLG	

Other Items

Date January 30, 2012

MEMORANDUM

TO: CHHP Curriculum Committee Members

FROM: Dr. Bertha Cato, Undergraduate Coordinator

SUBJECT: Proposed Changes to Recreation, Parks and Tourism 4:1 Degree Program

The following are curriculum requests for consideration at the February 9, 2012 CCC meeting: These changes would be effective for the 2012 Calendar Year.

Recreation, Parks and Tourism Degree Program 4:1 Program

1. Change one of the graduate courses counting towards the bachelor's and master's degrees in Recreation, Parks and Tourism 4:1 Combined Degree program:
 - a. Current course: LEI 6513 Administration Procedures in Recreation and Parks which currently substitutes for LEI 4540 Management and Supervision of Leisure Facilities.
 - b. Replace LEI 6513 Administration Procedures in Recreation and Parks for LEI 3500 Administration of Leisure Services.

Justification: Topics covered in LEI 6513 and LEI 3500 correspond more accurately compared to LEI 4540. Therefore, the students in the 4:1 program are exposed to more concepts with the proposed changes compared to the current curriculum. LEI 3500 was reintegrated as an undergraduate degree program requirement.

**Recreation, Parks and Tourism
Combined Degree Program**

The combined degree program allows qualified students to earn both a Bachelor's and Master's degree from the Department of Tourism, Recreation and Sport Management with 12 credit hours of graduate coursework counting toward both degrees. The two degrees may be earned with a minimum of 138 credit hours for the thesis option (instead of the 150 required if the degrees were pursued separately) and 145 credit hours for the non-thesis option (instead of the 157 credits hours if the degrees were pursued separately). Therefore, both degrees can be attained within a five year period, rather than the usual six years.

Student should apply to the combined degree program before the completion of the first semester of their Junior-year. Interested students should contact an academic advisor during their freshman or sophomore year to ensure their eligibility.

Recreation, Parks and Tourism Combined Degree Programs

The combined Bachelor of Science/Master of Science allows qualified students to earn both a bachelor's degree and a master's degree from the Department of Tourism, Recreation and Sport Management with 12 credit hours of graduate coursework counting toward both degrees. The two degrees may be earned with a minimum of 138 credit hours for the thesis option (instead of the 150 required if the degree were pursued separately) and 145 credit hours for the non-thesis option (instead of the 157 credit hours if the degrees were pursued separately). Therefore, both degrees can be attained within a five year period, rather than the usual six years.

Students should apply to the combined degree program before the completion of the fall semester of their junior year. Interested students should contact an academic advisor during their freshman or sophomore year to ensure their eligibility.

Combined Degree Admission Requirements: Please note that admission is highly competitive and meeting the minimum admission requirements does not guarantee admission to the program.

- Overall GPA of 3.2 or higher
- Completion of the following courses with a B or better on the first attempt:*

LEI 3140 Philosophy and History of Recreation

LEI 3400 Recreation Programming and Leadership

LEI 3705 Leisure Services for People with Disabilities

- 3 credit hours of option specific course (i.e. LEI 3832, LEI 3836, LEI 3830, etc.)
- 3 credit hours of cognate course
- GRE is required as part of the application*

*Students may apply to the program without the completion of the GRE or grades in the listed courses. These students may be admitted conditionally.

Application Instructions:

- Complete the Department Application for Entry into Combined Bachelors/Masters Program and the Combined Bachelors and Masters Degree Request
- Meet with an Academic Advisor to ensure eligibility
- Obtain approval from the Department of TRSM Undergraduate Coordinator
- Obtain approval from the Department of TRSM Graduate Coordinator
- Submit forms with coordinators' signatures to Academic Advisor for final approval

Courses counting toward both degrees:

- LEI 6513 Administrative Theories of Recreation and Leisure (substitute for LEI ~~4540~~ [3500](#))
- LEI 5188 Trends in Leisure Studies (substitute for 3 credit cognate)
- HLP 6515 Evaluation Procedures (substituted for LEI 4880)
- Graduate Elective Course in student's option area (substituted for 3 credit cognate)

Junior and Senior Year Semester Schedule for Combined Degree Students:

Assuming the completion of all critical tracking, general education, Gordon Rule, MAR 3023, MAN 3025, and 3 credit cognate.

Fall Semester of Junior Year:

LEI 3140 Philosophy and History of Recreation

LEI 3400 Programming and Leadership

LEI 3705 Leisure Services for People with Disabilities

6 credits option specific course (i.e. LEI 3843, LEI 3830, etc.)

(APPLY TO COMBINED DEGREE PROGRAM)

Spring Semester of Junior Year:

LEI 6513 Administrative Procedures of Recreation and Leisure (substitute for LEI 4540)

LEI 5188 Trends in Leisure Studies (substitute for 3 credits of cognate)

LEI 3320 Leadership in Recreation

LEI ~~3500~~4540 Administration of Leisure Services Management and Supervision of Leisure Facilities and Personnel

3 credits of option specific courses

3 credit cognate course

Fall Semester of Senior Year:

LEI 3921 Field Experience in Leisure Services

LEI 4501 Legal Aspects of Recreation, Parks and Tourism

LEI 4570 Revenue Resources Management

HLP 6515 Evaluation Procedures in Health and Human Performance (substitute for LEI 4880)

3 credit graduate level elective course in option area (substitute for cognate course)

Spring Semester of Senior Year:

LEI4940 Internship in Leisure Services

(Graduate with B.S.)

(APPLY FOR GRADUATE ADMISSION*)

*To continue in the Master's program after graduating with the Bachelor of Science, combined degree students must submit an application for graduate admission to the Department of Tourism, Recreation and Sport Management by the set deadline (during internship semester).

College of Health and Human Performance
Department of Health Education and Behavior

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DATE: January 31, 2012

MEMORANDUM

TO: CHHP Curriculum Committee Members

FROM: Dr. Sadie Sanders, HEB Undergraduate Program Coordinator

SUBJECT: Request to Change HEB Curriculum

This memo serves as a letter of request to modify the HEB undergraduate curriculum in the following ways:

➤ **In addition to CHM2045, allow majors to satisfy the chemistry requirement with CHM1030.**

Rationale: The HEB CIP code (Community Health, 51.2208) requires HEB majors to complete 3-credits in chemistry. The Department believes CHM2045 is appropriate for pre-health professional students (i.e. pre-med, pre-pt, pre-pa, etc.); however, HEB majors who plan to pursue careers in health education, health promotion, and related fields do not need a high level chemistry for their future studies. Thus, the Department would like to request that CHM1030, Basic Chemistry Concepts and Applications 1 be added as a course for students to register for and satisfy the chemistry requirement.

➤ **In addition to MAC1140/1147, allow majors to satisfy the algebra requirement with MAC1105.**

Rationale: The HEB CIP code (Community Health, 51.2208) requires HEB majors to complete 3-credits in algebra, and recommends/specifies MAC1105. However, at the time in which the curriculum was updated to the new CIP code, CHM2045 required MAC1140 or MAC1147 as a prerequisite. Thus, the Department chose to update the algebra requirement to MAC1140 or MAC1147 to prepare students for CHM2045. If students are permitted to complete CHM1030 in place of CHM2045, neither MAC1140 nor MAC1147 will be necessary, and students can complete MAC1105 to satisfy the algebra requirement.

➤ **In addition to MCB2000, allow majors to satisfy the microbiology requirement with BSC2010.**

Rationale: The HEB CIP code (Community Health, 51.2208) requires HEB majors to complete 3-credits in microbiology. Unfortunately, due to the overwhelmingly high demand for MCB2000 across campus, HEB majors find it difficult to gain entrance into this course. Additionally, as many HEB majors are pre-health professional students, an entry level microbiology course is not beneficial to their coursework studies, as the pre-health professional students are required to register for high level microbiology or biology courses. Thus, to provide HEB majors with an additional course option for satisfying the microbiology requirement, as well as alleviate unnecessary credits earned from pre-health professional students, the Department requests that BSC 2010 Integrated Principles of Biology 1 be added as a course for students to register for, and satisfy the microbiology requirement.

➤ **In addition to MCB2000L, allow majors to satisfy the microbiology laboratory requirement with BSC2010L.**

Rationale: The HEB CIP code (Community Health, 51.2208) requires HEB majors to complete a 1-credit microbiology laboratory. Unfortunately, due to the overwhelmingly high demand for MCB2000L across campus, HEB majors find it difficult to gain entrance into this course. Additionally, as many HEB majors are pre-health professional students, an entry level microbiology laboratory course is not beneficial to their coursework studies, as the pre-health professional students are required to register for high level microbiology or biology laboratory courses. Thus, to provide HEB majors with an additional course option for satisfying the microbiology laboratory requirement, as well as alleviate unnecessary credits earned from pre-health professional students, the Department requests that BSC 2010L Integrated Principles of Biology Laboratory 1 be added as a course for students to register for, and satisfy the microbiology laboratory requirement.

➤ **Drop CGS2531 from the required HEB major prerequisites.**

CGS2531, Problem Solving Using Computer Software was added as a required prerequisite course to the HEB curriculum. This course was added with the intent of sharpening students' computer skills, and in particular, to prepare students for working with a variety of Microsoft Office programs. Upon further review of the course content, CGS2531 focuses most closely on the Microsoft Excel program, and very little time is spent on other Microsoft Office programs (i.e. Microsoft PowerPoint, Microsoft Publisher, etc.). The Department does not believe this course is beneficial to HEB majors, as originally thought, and requests to drop the course from the required list of prerequisites.

If additional information is needed, please contact me at 294-1810, or ssanders@hnp.ufl.edu.

Professionally,

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Bachelor of Science in Health Education Catalog Year 2012

Freshman

*Critical tracking courses are bolded
2.0 UF GPA required for semesters 1-5
2.8 GPA required for all critical tracking courses
Semester 1: Complete 2 of 8 critical tracking courses, and 1 of 5 prerequisite courses
Semester 2: Complete 2 additional critical tracking courses, and 2 additional prerequisite courses

SEMESTER 1 - FALL

PSY2012	General Psychology (GE-S)	3
MAC1105	College Algebra or any level	3
MAC1140	precalculus) (GR-M)Precalculus Algebra	
or	(GR-M)Precalculus: Algebra & Trig (GR-	
MAC1147	M)	
HSC3102	Personal & Family Health (GE-S)	3
	Humanities & 6000 words (GE-H, GR-W)	3
	Elective (CHM1025)	3
TOTAL		15

SEMESTER 2 – SPRING

STA2023	Intro to Statistics (GR-M)	3
CHM1030	Basic Chemistry Concepts and Applications	3
CHM2045	1 (or CHM2045 General Chemistry I) (GE-P) (lab	
	recommended)	
SYG2000	Princ of Socio or SYG2010 Soc Prob (GE-S)	3
AEC3030c	Effective Comm or SPC2608 Pub Speak	3
	Composition & 6000 words (GE-C, WR)	3
TOTAL		15

15

15

Sophomore

*Critical tracking courses are bolded
2.0 UF GPA required
2.8 GPA required for all critical tracking courses
Semester 3: Complete 3 additional critical tracking courses, ~~and 1 additional prerequisite course~~
Semester 4: Complete all 8 critical tracking courses, and all prerequisite courses

SEMESTER 3 – FALL

APK2100c	Human Anatomy w/Lab (GE-P/B)	4
MCB2000	Microbiology (or BSC2010 Integrated	3
	Principles of Biology 1) (GE-B)	
MCB2000L	Microbiology Laboratory (or BSC2010	1
	Integrated Principles of Biology	
	Laboratory 1) (GE-B)	
CGS2534	Humanities, International & 6000 words	3
	(GE-HI, GR-W)Prob Solv Using Comp Softw	
	(GR-M)	
	Elective Humanities, International & 6000	3
	words (GE-HI, GR-W)	
TOTAL		14

SEMESTER 4 – SPRING

APK2105c	Human Phys w/Lab (GE-P/B)	4
HUN2201	Fund of Human Nutrition (GE-B)	3
	Humanities, Diversity & 6000 words	3
	(GE-HD, GR-W)	
	Electives	6

1

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Junior

SEMESTER 5 – FALL

HSC3032	Foundations of Health Education	3
HSC3537	Health & Medical Terminology	3
Dept HSC	specialization course	3
Dept HSC	specialization course	3
Elective	(3000-4000 level)	3
TOTAL		15

SEMESTER 6 – SPRING

HSC4713	Plan and Eval Health Education Programs	3
HSC3201	Community and Environmental Health	3
Dept HSC	specialization course	3
Dept HSC	specialization course	3
Elective	(3000-4000 level)	3

1

45

Senior

SEMESTER 7 - FALL

HSC4302 Methods & Materials in Health Ed	3
HSC4800 Health Ed Professional Development	3
Dept HSC specialization course	3
Dept HSC specialization course	3
Elective (3000-4000 level)	3
TOTAL	15

SEMESTER 8 – SPRING

HSC4876 Internship in Health Education	<u>15</u>
(Minimum 2.0 upper division and overall GPA required)	45
TOTAL	15

Bachelor of Science in Health Education Catalog Year 2012

Department HSC Specialization Courses:

HSC 3133	Human Sexuality Education (3c)
HSC 3134	Emotional Health and Counseling (3c)
HSC 3143	Drug Education (3c)
HSC 3232C	Exercise Therapy, Physical Activity & Health (3c)
HSC 3301	Health Education in Elementary Schools (3c)
HSC 3574	Nutrition Education for Special Populations (3c)
HSC 4174	Environmental & Behavioral Determinants of Obesity (3c)
HSC 4233	Patient Health Education (3c)
HSC 4579	Women's Health Issues (3c)
HSC 4593	HIV/AIDS Education (3c)
HSC 4623	Minority Health Issues (3c)
HSC 4624	Trends in International Health (3c)
HSC 4663	Community Health Methods in Injury Prevention & Control (3c)
HSC 4664	Health Communication for Consumers (3c)
HSC 4694	Worksite Health Promotion (3c)

Must see advisor before registering for the following courses:

HSC 4813	Practicum in Health Education
HSC 4905	Individual Study