

**C H A R L E S   E D W A R D   B Y R D**  
COLLEGE OF HEALTH AND HUMAN PERFORMANCE  
UNIVERSITY OF FLORIDA, P.O. BOX 118208, GAINESVILLE, FLORIDA 32611  
C BYRD@HHP.UFL.EDU

**E D U C A T I O N**

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2001-2004	University of Florida	Ph.D., Counseling Psychology <i>Accredited by the American Psychological Association</i> Minor: Culturally-Sensitive Management in Healthcare Settings
1999-2001	University of Florida	M.S., Psychology
1998-1999	University of South Florida	Industrial/Organizational Psychology Graduate Studies
1997-1998	University of North Florida	Post-Baccalaureate Studies
1994-1997	University of North Florida	B.A., Psychology

**S T A T E M E N T   O F   C U R R E N T   P O S I T I O N**

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I am currently a Research Assistant Professor in the Department of Tourism, Recreation and Sport Management in the College of Health and Human Performance at the University of Florida. In this position, I serve as the Principal Investigator or Co-Principal Investigator for several research/service grants funded by the Florida Department of Education, Florida Department of Transportation, Robert Wood Johnson Foundation, and Charles Stewart Mott Foundation. My primary responsibilities involve the administration and oversight of the Florida Learn and Serve Leadership Grant and the 21<sup>st</sup> Century Community Learning Centers (CCLC) Leadership Grant, both of which provide program evaluation, technical assistance, training, and program monitoring for structured youth programs throughout Florida. These programs are intended to provide wrap-around, out-of-school sport, physical activity, health, and academic services to at-risk children and their families.

**A C A D E M I C   P O S I T I O N S**

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2008-Present	Research Assistant Professor	<b>College of Health and Human Performance</b> Dept. of Tourism, Recreation, Sport Management University of Florida, Gainesville, FL
2005-Present	Affiliate Faculty	<b>College of Liberal Arts and Sciences</b> Department of Psychology, University of Florida
2004-Present	Psychology Fellow	<b>College of Medicine (Family Practice Medical Group)</b> Department of Community Health and Family Medicine University of Florida, Gainesville, FL
2004-2008	Visiting Assistant Professor	<b>College of Health and Human Performance</b> Dept. of Tourism, Recreation, Sport Management (2005-2008) Dept. of Health Education and Behavior (2004-2005) University of Florida, Gainesville, FL
2003-2004	Psychology Intern	<b>River Valley Services</b> Department of Mental Health and Addiction Services Connecticut Valley Hospital, Middletown, CT
2000-2003	Graduate Instructor	<b>College of Liberal Arts and Sciences</b> Department of Psychology, University of Florida

## RESEARCH POSITIONS

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### **Florida's Learn and Serve Leadership Project**

University of Florida, College of Health and Human Performance

2009-Present Executive Director

### **Florida's 21<sup>st</sup> Century Community Learning Centers Leadership Project**

University of Florida, College of Health and Human Performance

2008-Present Executive Director / Executive Director of Research

2007-2008 Interim Executive Director

2005-2007 Associate Executive Director

2005-2006 Director of Program Evaluation Unit

2004-2005 Program Evaluator

### **Behavioral Medicine/Health Psychology Research Team- Dr. Carolyn Tucker (PI)**

University of Florida, Department of Psychology

2002-2006 Collaborating Investigator

2002-2003 Associate Project Administrator

2001-2003 Director of Data Management

2000-2001 Research Associate

### **Interest Inventory Development Lab (Dr. Howard E.A. Tinsley – PI)**

University of Florida, Department of Psychology

1999-2000 Research Assistant

### **Healthy Families Pinellas – Healthy Start Pinellas (Dr. Carnot Nelson – PI)**

University of South Florida, Department of Psychology

1998-1999 Research Assistant

### **Effects of Mentoring on Mentors of At-Risk Children**

### **Effects of Erotophobia-Erotophilia on Men's Health Behaviors**

Department of Psychology, University of North Florida

1997-1998 Research Assistant

## TEACHING EXPERIENCE

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2000 – Present	University of Florida Gainesville, Florida	Sport Ethics (PET 5495; SPM 5206) Int'l Sport Management Topics in Italy (LEI 4955) Int'l Perspectives in Health & Human Perf. (HLP 4933) Int'l Perspectives in Health & Human Perf. (PET 5936) Int'l Topics in Health & Human Performance (HSC 6905) Int'l Topics in Health & Human Performance (HSC 4905) Psychological Assessment (Cognitive) (PCO 6316C) Abnormal Psychology (CLP 3144) Theories of Personality (PPE 3004) Personal Growth and Development (PCO 2317) Health Psychology (PSY 4930)
1998-1999	University of South Florida Tampa, Florida	Research Methods in Psychology (PSY 3213)
1996-1997	University of North Florida Jacksonville, Florida	General Psychology (Teaching Assistant (TA)) Inquiry Into Learning: Freshman Honors Course (TA)

## **S T U D E N T   A D V I S I N G / M E N T O R I N G**

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*Master's Comprehensive Examination Grader* (Fall 2008, 2009) – Department of TRSM, UF

*Doctoral Qualifying Examination Grader* (Fall, 2008) – Department of Psychology, UF

**Graduate Committees:**

Andrew Vincent (M.S., 2010) – University of Florida (Sport Management) – *Member (Curriculum)*

Kuan-Chou Chen (M.S., 2009) – University of Florida (Sport Management) – *Member (Thesis)*

**Invited research consultant on the following committees:**

Woodja Flanigan (Ph.D., 2008) – University of Florida (Counseling Psychology)

Dinh Nguyen (Ph.D., 2007) – Florida State University (Educational Policy and Leadership)

Jennifer Sager (Ph.D., 2005) – Penn State University (Counseling Psychology)

Jodi Crollick (MS, 2005) – University of Florida (Health Education and Behavior)

## **C L I N I C A L   ( P S Y C H O T H E R A P Y )   P O S I T I O N S**

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2004-Present	<b>Psychology Fellow, Family Practice Medical Group</b> Foci: Health psychology and therapy in a medical setting; Individual, family, and couples therapy; psychological evaluation and consultation; clinical supervision of therapy and evaluation performed by University of Florida practicum students.
2003-2004	<b>Pre-Doctoral Intern in Clinical Psychology (APA Accredited)</b> Department of Mental Health and Addiction Services, Middletown, CT Foci: Individual, group, and family therapy; outpatient and forensic psychological evaluation; Dialectical Behavior Therapy; mobile crisis intervention.
2002-2003	<b>Practicum Clinician, North Florida Evaluation &amp; Treatment Center</b> Focus: Forensic psychological assessment of patients judged “Incompetent To Proceed” or “Not Guilty by Reason of Insanity” within a maximum security mental health hospital.
2001-2003	<b>Practicum Clinician, Family Practice Medical Group</b> Foci: Individual, family, and couples therapy; psychological evaluation; consultation to physicians; crisis intervention.
2000-2001	<b>Practicum Clinician, University of Florida Counseling Center</b> Focus: Individual psychotherapy with university students.

## **O T H E R   A P P L I E D   A N D   P R O F E S S I O N A L   P O S I T I O N S**

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2002-2003	Academic Tutor	University Athletic Association Gainesville, Florida
2001-2002	Consultant / Book Reviewer	Psycho-Educational Resources (PER) Gainesville, Florida
2001-2002	Organizational Consultant	North Florida Evaluation and Treatment Center Gainesville, Florida
1997-1998	Coordinator In-School Suspension Program	James Weldon Johnson Middle School Jacksonville, Florida
1996-2002	Certified Substitute Teacher (#994499)	Duval County School Board Jacksonville, Florida
1994-1998	Assistant Band Director	James Weldon Johnson Middle School Jacksonville, Florida
1994-1997	Community Education Music Instructor	Florida Community College Jacksonville, Florida

## **GRANTS AND FUNDING (TOTAL FUNDED: \$12,413,807)**

### **Establishment of Research Foundation (Total: \$107,541.00)**

2006-Present Successfully negotiated and obtained monetary gifts (two consecutive years) from Adult & Community Educators of Florida, Inc., in support of the 21<sup>st</sup> CCLC Leadership Project. The gifts are currently managed by the University of Florida Foundation (21<sup>st</sup> CCLC Leadership Foundation; A1667295).  
2006 Gift: **\$52,016.00**; 2007 Gift: **\$55,525.00**

### **Principal Investigator (Total Received: \$3,287,838.00)**

2009-Present **Byrd, C. E. (PI)** & Zhang, J. J. (2009). *Florida Learn and Serve Administrative Project: Service Learning in the 21st Century*. Florida Department of Education. Proposed: **\$252,565** (Direct Cost: \$229,605; Indirect Cost: \$22,960)  
Funding Dates: September 1, 2009 – August 31, 2010

2008-Present **Byrd, C. E. (PI)**, Zhang, J. J. (Co-PI), & Connaughton, D. P (Co-I). *University of Florida out-of-school safety project: Enhancing Florida's school crossing guard program*. Florida Department of Transportation, Safety Office.  
Funded Award: **\$220,675.00** (Direct Cost: \$209,641; Indirect Cost: \$11,034)  
Funding Dates: July 1, 2008 – June 30, 2011

2008-2009 **Byrd, C. E. (PI)** & Zhang, J. J. (Co-PI). *Effective leadership in the 21<sup>st</sup> century: Evaluating, enhancing, and researching Florida's out-of-school programs..* Florida Department of Education (Project: 001-2439A-9CL01).  
Funded Award: **\$1,415,070.00** (Direct Cost: \$1,347,686; Indirect Cost: \$67,384)  
Funding Dates: July 7, 2008– November 13, 2009

2008-2008 **Byrd, C. E. (PI)**, Zhang, J. J. (Co-PI), & Connaughton, D. P (Co-I). *University of Florida out-of-school safety project: Transitioning Florida's school crossing guard program*. Florida Department of Transportation, Safety Office.  
Funded Award: **\$28,000.00** (Direct Cost: \$26,667; Indirect Cost: \$1,333)  
Funding Dates: February 28, 2008 – June 30, 2008

2006-2007 **Byrd, C. E. (PI)** & Zhang, J. J. (Co-PI). *Modification and application of the Star Leadership Model: Enhancing the 21<sup>st</sup> CCLC initiative*. Florida Department of Education (Federal Flow-Through Funding, Project: 001-2437A-7CL01).  
Funded Award: **\$1,371,528.00** (Direct Cost: \$1,303,217; Indirect Cost: \$68,311)  
Funding Dates: July 1, 2006 – October 31, 2007

2003-2004 **Byrd, C. E. (PI)**. *Relationships between the Rorschach 'coping deficit index,' the 'depression index,' utilization of mobile crisis services, and hospitalization rates among patients with severe and persistent mental illness*. Connecticut Department of Mental Health and Addiction Services (DMHAS).  
Award: Release time from DMHAS duties to conduct research.  
Dates: December 1, 2003 – August 31, 2004

**Co-Principal Investigator (Total Received: \$6,043,486.92)**

- 2009-Present Zhang, J. J (PI) & **Byrd, C. E. (Co-PI)**. *Building better youth: Researching and administrating Florida's out-of-school youth programs*. Florida Department of Education (Project 011-2430A-0CCL1).  
Funded Award: **\$1,637,000.00** (Direct Cost: \$1,488,182; Indirect Cost: \$148,818)  
Dates: August 1, 2009 – July 31, 2010
- 2009-Present Spengler, J. O. (PI) & **Byrd, C. E. (Co-PI)**. *The impact of macro-level policy on the community use of schools for recreation and physical activity*. Active Living & Healthy Eating Research: Building Evidence to Prevent Childhood Obesity. Robert Wood Johnson Foundation.  
Funded Award: **\$49,653.00** (Direct Cost: \$44,333; Indirect Cost: \$5,320).  
Funding Dates: January 1, 2009 – December 31, 2009
- 2008-Present Pintacuda, L. (PI), Davis, J. (Co-PI), **Byrd, C.E. (Co-PI)**, Zhang, J. J. (Co-PI), Alarcon, V. (Co-PI), Nee, J. (Co-PI), Lanier, L. (Co-PI), et al. *The Florida Afterschool Network innovation project: Strengthening the network through innovation*. The Charles Stewart Mott Foundation.  
Funded Award: **\$565,500** (Direct: \$518,787; Indirect: \$46,713).  
Funding Dates: October 1, 2008 – September 30, 2011
- 2008-Present Connaughton, D. P (PI), **Byrd, C. E. (Co-PI)**, & Zhang, J. J. (Co-PI). *Bicycle safety and risk management project: Florida traffic and bicycle safety education program*. Florida Department of Transportation, Safety Office.  
Funded Award: **\$483,085.92** (Direct Cost: \$460,081.83; Indirect Cost: \$23,004.09)  
Funding Dates: July 1, 2008 – June 30, 2011
- 2008-2008 Lowman, K. K. (PI), **Byrd, C. E. (Co-PI)**, Zhang, J. J. (Co-PI), Ko, Y.J. (Co-PI), Kaplanidou, K. (Co-PI), & Byon, K.K. (Co-PI). *Assessment of Student Achievement: Examining the EdVenture Curricula*. The EdVenture Group. (Research Contract)  
Funded Award: **\$38,000.00** (Direct Cost: \$33,043; Indirect Cost: \$4,957)  
Funding Dates: January 1, 2008 – December 30, 2008
- 2007-2008 Zhang, J. J. (PI), **Byrd, C. E. (Co-PI)**. *Technology in the 21st Century: Expansion of the University of Florida 21<sup>st</sup> CCLC Leadership Team*. Florida Department of Education. (Supplemental Grant)  
Funded Award: **\$93,371.00** (Direct Cost: \$89,163; Indirect Cost: \$4,208)  
Funding Dates: October 24, 2007 – November 06, 2008
- 2007-2008 Zhang, J. J. (PI), **Byrd, C. E. (Co-PI)**. *Expanding the Horizons of 21st Century After School Programs: Continuation of the Star Leadership Model*. Florida Department of Education (Project 011-2438A-8CL01).  
Funded Award: **\$1,465,897.00** (Direct Cost: 1,396,092; Indirect Cost: \$69,805)  
Funding Dates: August 20, 2007 – November 06, 2008
- 2005-2008 Freeland, M. (PI), Davis, J. (Co-PI), Zhang, J. J. (Co-PI), **Byrd, C. E. (Co-PI)**, Santiago, E. (Co-PI), & Faber, J. (Co-PI). *Establishment of the Florida Afterschool Network (FAN)*. The Charles Stewart Mott Foundation.  
Funded Award: **\$225,000** (Direct Cost: \$210,300; Indirect Cost: \$14,700)  
Funding Dates: October 1, 2005 – September 30, 2008

- 2005-2006 Zhang, J. J. (PI), **Byrd, C. E. (Co-PI)**, McKibbin, M. (Co-I). *Expanding the 21<sup>st</sup> CCLC Leadership Project in the areas of compliance, summer program evaluation, and support for Florida after-school network.* Florida Department of Education. Funded Award: **\$165,980.00** (Direct Cost: \$157,681; Indirect Cost: \$8,299) Funding Dates: July 1, 2005 – October 6, 2006
- 2005-2006 Zhang, J. J. (PI), **Byrd, C. E. (Co-PI)**, Bartol, B. (Co-I), McKibbin, M. (Co-I). *Development and application of the Star Leadership Model (SLM) to enhance the quality of the 21st Century Community Learning Centers programs.* Florida Department of Education. Funded Award: **\$1,320,000.00** (Direct Cost: \$1,257,143; Indirect Cost: \$62,857) Funding Dates: July 1, 2005 – October 6, 2006

**Co-Investigator (Total Funding: \$2,974,941.00)**

- 2004-2005 Zhang, J.J. (PI) & Fleming, D.S. (Co-PI). *Enhancing effective leadership to the 21<sup>st</sup> Century Community Learning Centers programs through strengthening technical assistance and training.* Florida Department of Education. Funded Award: **\$799,995.00** (Direct Cost: \$759,995.25; Indirect Cost - \$39,999.75) Funding Dates: July 2004 – September 2005
- 2004-2005 Zhang, J.J. (PI) & Fleming, D.S. (Co-PI). *Development of a technical and support component: An amendment to the 21st Century Community Learning Centers program evaluation project.* Florida Department of Education. Funded Award: **\$217,000.00** (Direct Cost: \$206,150; Indirect Cost: \$10,850) Funding Dates: July 2004 – September 2005
- 2004-2005 Zhang, J.J. (PI) & Fleming, D.S. (Co-PI). *Providing effective leadership to the 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) programs through quality program evaluation and technical assistance.* Florida Department of Education. Funded Award: **\$1,063,000.00** (Direct Cost: \$1,009,850; Indirect Cost: \$53,150) Funding Dates: July 2004 – September 2005
- 2002-2006 Tucker, C.M. (PI) & Curry, R.W. (Co-I). *A Patient-Centered Culturally Sensitive Care Project.* AHRQ/NIH (Grant Number: 1-R01-HS-13151-01) Funded Award: **\$894,946.00** (Grant Co-Writer) Funding Dates: July 1, 2002 – June 30, 2006

**Submitted and Unfunded Proposals (Total Proposed: \$930.657)**

- Submitted* 2009 **Byrd, C.E. (PI)** & Follman, J. (Co-PI). (2009). *Florida Service Learning in Summer (SLIS) Project.* Corporation for National and Community Service (Federal Agency). (Submitted December, 2009). Proposed (3-year): **\$506,043.00** (Direct Cost: \$477,399; Indirect Cost: \$28,644)
- Not Funded* 2009 Sagas, M. (PI), Sosa, J. (Co-PI), Zhang, J.J. (Co-PI), Ma, X. (Co-PI), **Byrd, C.E. (Co-PI)**, Bopp, T (Co-PI), & Wang, R (Co-PI). (2009). *Educational, social, and economic success in youth sport exchange.* U.S. Department of State: Bureau of Educational and Cultural Affairs. (Submitted March, 2009). Proposed: **\$225,000.00** (Direct Cost: \$203,268; Indirect Cost: \$21,732)
- Not Funded* 2008 **Byrd, C. E. (PI)**. (2008). *Development of an online federally-funded grant scoring system.* New York State Education Department. (Submitted September, 2008). Proposed: **\$5,000** (Direct Cost: \$4,000; Indirect Cost: \$1,000)

- Not Funded* 2008 Spengler, J. O. (PI) & **Byrd, C. E. (Co-PI)**. (2008). *Community use of schools for recreation and physical activity: An analysis of policy impacts on public access decision making*. Robert Wood Johnson Foundation. (Submitted May, 2008). Proposed Amount: **\$49,653** (Direct Cost: \$44,333; Indirect Cost: \$5,320)
- Not Funded* 2008 Rienzo, B.A., **Byrd, C.E. (Co-PI)**, Dodd, V.J. (Co-PI), Brown, K.R. (Co-PI), & Zhang, J.J. (Co-PI) (2008). *UF and Levy County Florida: Partnering to build healthy teen relationships*. Robert Wood Johnson Foundation (April, 2008). Proposed: **\$103,217** (Direct Cost: \$92,158; Indirect Cost: \$11,059)
- Not Funded* 2006 Spengler, J. O. (PI), Connaughton, D. P (Co-PI), Young, S. J. (Co-PI). *An investigation of factors relevant to public use of school property for physical activity*. Active Living Research. (Submitted Summer, 2006). Proposed: **\$41,744** (Direct Cost: \$38,297; Indirect Cost: \$3,447)

## **P U B L I C A T I O N S   A N D   P R E S E N T A T I O N S**

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### **Refereed Publications**

- Byrd, C. E.**, Zhang, J. J., Bian, W., & Lam, E. T. C. (2007). Preference, offering, attendance, and satisfaction: adult participation in activities provided in community centers. *Research Quarterly for Exercise & Sport*, 78(1), A39.
- Byrd, C. E.**, Zhang, J. J., Carroll, M., & Lam, E. T. C. (2007). Parents' evaluation of the quality of after school enrichment programs. *Research Quarterly for Exercise & Sport*, 78(1), A38.
- Zhang, J. J., **Byrd, C. E.**, Carroll, M., & Lam, E. T. C. (2007). Dimensions and achievement of staff development in after school enrichment programs. *Research Quarterly for Exercise & Sport*, 78(1), A40.
- Zhang, J. J., **Byrd, C. E.**, Lam, E. T. C., & Bian, W. (2007). Satisfaction of youth participants toward after school enrichment programs. *Research Quarterly for Exercise & Sport*, 78(1), A41.
- Byrd, C. E.** & Zhang, J. J. (2006). Participation in after school programs across grade levels: Program recruitment and retention. *Research Quarterly for Exercise & Sport*, 77(1), A9.
- Byrd, C. E.** & Zhang, J. J. (2006). Identifying and addressing common difficulties encountered by after school programs. *Research Quarterly for Exercise & Sport*, 77(1), A9.
- Zhang, J. J., Todorovich, J. R., Lam, E. T. C., Fleming, D. S., Connaughton, D. P., & **Byrd, C. E.** (2006). Effectiveness of after school enrichment programs: Perceptions of program facilitators. *Research Quarterly for Exercise & Sport*, 77(1), A9.
- Zhang, J. J. & **Byrd, C. E.** (2006). Evolvement and achievement of the 21<sup>st</sup> Century Community Learning Centers after school programs. *Journal of Physical Education, Recreation and Dance*, 77(8), 3-12.
- Zhang, J. J. & **Byrd, C. E.** (2005). Enhancing the quality of after school programs through effective program management. *Journal of Physical Education, Recreation and Dance*, 76(8), 5-15.
- LaBranche, E. R., Helweg-Larsen, M., **Byrd, C. E.**, & Choquette, R. A., Jr. (1997). To picture or not to picture: Levels of erotophobia and breast self-examination brochure techniques. *Journal of Applied Social Psychology*, 27 (24), 2200-2212.

## **Books & Book Chapters**

- Byrd, C. E.** & Vinson, T. S. (2008). David Weschler: A biography. In F. T. L. Leong (Ed.) *Encyclopedia of Counseling Psychology*. Thousand Oaks, CA: Sage.
- Byrd, C. E.** & Vinson, T. S. (2008). Achievement testing in the 21<sup>st</sup> Century: Current status and future directions. In F. T. L. Leong (Ed.) *Encyclopedia of Counseling Psychology*. Thousand Oaks, CA: Sage.
- Zhang, J. J., Connaughton, D. P., **Byrd, C. E.**, Cianfrone, B. A., Byon, K. W., & Kim, D. H. (2007). *Formulating a questionnaire for marketing studies of professional basketball game attendance: A review of literature*. In J. James (Ed.), *Sport Marketing in the New Millennium*. Morgantown, WV: Fitness Information Technology.
- Sager, J. B., Gustafson, L. M., & **Byrd, C. E.** (2006). *The psychology of transgender*. In G. Teague (Ed.) *The New Goddess: Transgender Women in the Twenty First Century*. Fine Tooth Press.
- Byrd, C. E.** (2004). *Understanding adherence to the typical anti-hypertensive treatment regimen: An expanded self-regulation theory based prediction model*. Gainesville, FL: University of Florida.
- Byrd, C. E.** (2001). *Predicting adherence to the anti-hypertensive medical regimen: An application of the theory of planned behavior*. Gainesville, FL: University of Florida.

## **Manuscripts Submitted or In Preparation**

- Georgia Dome Research Team: Currently part of a six-person research team analyzing archival data collected during major sporting events at the Georgia Dome from 2003 to present (e.g., Atlanta Football Classic, bull riding, supercross, NFL, and NCAA Basketball). At least 12 papers will be developed by this research team in addition to presentations at national and international conferences. Order of authorship will depend on distribution of responsibilities for each paper, but will include the following (in alphabetical order): **Byrd, C. E.**, Cianfrone, B.A., Lu, D., Pitts, B., & Zhang, J.J.
- Keleher, S. & **Byrd, C.E.** (In Preparation). Keeping our parks green: Public use of recycling bins in city parks. Data collected.
- Byrd, C. E.** & Vinson, T. S. (In Preparation). *Rorschach CDI and DEPI as predictors of mobile crisis intervention utilization and psychiatric hospitalization*. Manuscript in final form.
- Byrd, C. E.** Tucker, C. M., & Vinson, T. S. (In Preparation). *Perceived versus desired social support: Differential impact on adherence to an anti-hypertensive medical regimen*. Manuscript near final form.
- Byrd, C. E.**, Tucker, C. M., Jones, J., & Vinson, T. S. (In Preparation). *Self-regulation theory as a basis for developing interventions to increase medication, diet, and exercise adherence among hypertensive patients*. Manuscript near final form.
- Nguyen, D., **Byrd, C.E.**, Zhang, J.J. (In Preparation). *Statewide impact study of 21<sup>st</sup> century community learning centers in Florida: Academic achievement, school dedication, and student behavior*. Manuscript near final form.
- Zhang, J. J., Lam, E. T. C., **Byrd, C. E.**, & Smith, D. W. (In Preparation). *Parent evaluation of after school enrichment programs: Development of a scale*. Manuscript in final form.

## **Oral Presentations and Didactic Seminars**

- Byrd, C. E.** (2010, January). *The importance of afterschool programming to positive youth development: School district opportunities with the 21<sup>st</sup> CCLC initiative*. Invited presentation (keynote) at the Florida Grant Developers Network Annual Conference, Ocala, Florida.
- Byrd, C. E.** & Follman, J. (2010, January). *Opportunities for enhancing youth citizenship: Grant opportunities with Florida's Service Learning initiative*. Invited presentation (keynote) at the Florida Grant Developers Network Annual Conference, Ocala, Florida.
- Byrd, C. E.** (2009, April). *Management of the 21st CCLC leadership project and contemporary research issues*. Accepted for presentation (keynote) at the 2009 International Council of Sport, Physical Activities, and Health Annual Symposium; Tampa, FL
- Byrd, C. E.** & Huberty, J. (2009, February). *Research in schools: Collecting quality data and building sustainable relationships*. Presented (symposium) at the Robert Wood Johnson Foundation's 2009 Active Living Research Annual Conference; San Diego, CA.
- Byrd, C. E.** (2008, January). *Building the Foundation: How Local Program Evaluation Efforts Can Help Build Statewide Networks*. Invited panelist (free communication) at the 2008 National Network of Statewide Afterschool Networks; Tucson, Arizona.
- Zhang, J. J., **Byrd, C. E.**, Carroll, M., & Lam, E. T. C. (2007, March). *Dimensions and achievement of staff development in after school enrichment programs*. Paper presentation (peer reviewed) at the 2007 AAHPERD National Convention and Exposition; Baltimore, Maryland.
- Zhang, J. J., Connaughton, D. P., **Byrd, C. E.**, Cianfrone, B. A., Byon, K. W., & Kim, D. H. (2006, November). *Formulating a questionnaire for marketing studies of professional basketball game attendance: A review of literature*. Paper presentation (peer reviewed) at the 2006 Sport Marketing Association Conference, Denver, Colorado.
- Byrd, C. E.** (2006, October). *Program evaluation to monitor and enhance quality of out-of-school programs*. Invited panelist (free communication) at the United States Department of Education 21<sup>st</sup> CCLC and Supplemental Educational Services Joint Conference, Washington, DC.
- Byrd, C. E.**, Nguyen, D., Gardner, D., & Sohar, K. (2006, September). *Effective program design, implementation, and maintenance of after school programs in the state of Florida*. Invited presentation (free communication - symposium) at the Annual Adult and Community Educators Conference, Sanibel Island, Florida.
- Byon, K. W., Zhang, J. J., Carroll, M., Connaughton, D. P., Fleming, D. S., **Byrd, C. E.**, Braunstein, J. R., Cianfrone, B. A., Kim, D. H., & Gacio Harrolle, M. (2006, May 31). *Satisfaction toward the quality of after school enrichment programs: The perspective of youth participants*. Paper presentation (peer reviewed) at the 2006 NASSM Conference, Kansas City, Missouri.
- Byrd, C. E.**, Nguyen, D., & McKibbin, M. (2006, April). *Understanding and applying the 21<sup>st</sup> CCLC initiative in faith-based and community-based organizations*. Invited presentation (symposium) at the White House Faith-Based and Community Initiatives Regional Conference, Jacksonville, Florida.

- Byrd, C. E.** (2006, March 13). *Anwendung der theoretischen Modelle zur Studie der Gesundheit Verhalten fördernd (Application of theoretical models to the study of health promoting behaviors)*. Invited presentation (free communication) at the Technische Universität Darmstadt; Wissenschaftsstadt Darmstadt, Germany.
- Fleming, D. S. & **Byrd, C. E.** (2006, March). *Providing culturally enhancing and ethnically inclusive activities in after school programs*. Peer reviewed presentation (free communication) at the 2006 Southern District AAPHERD Convention. Virginia Beach, Virginia.
- Byrd, C. E.,** McKibbin, M., & Zhang, J. J. (2005, December). *Effective leadership for continuous improvement of after school programs*. Peer-reviewed presentation (free communication - symposium) at the Florida Department of Education K-12 Continuous Improvement Conference, Orlando, Florida.
- Byrd, C. E.** & Gibson, Z. (2005, November). *Collecting, interpreting, and utilizing evaluative data to instill progress in out-of-school programs*. Invited presentation (free communication - symposium) at the Florida After School Alliance Regional Conference, Miami, Florida.
- Byrd, C. E.** (2005, October). *Data versus datum: the importance of multivariate assessment in program evaluation*. Peer reviewed presentation (free communication) at the Florida After School Alliance State Conference, Orlando, Florida.
- Byrd, C. E.** (2005, October). *The insanity of online data entry: A how-to guide for 21<sup>st</sup> CCLC practitioners*. Peer reviewed presentation (free communication) at the Florida After School Alliance State Conference, Orlando, Florida.
- Byrd, C. E.** (2005, July). *State evaluators of 21<sup>st</sup> CCLC programs: using evaluations to isolate and measure effectiveness, customer satisfaction, and service delivery*. Invited panelist (free communication) at the National 21<sup>st</sup> Century Community Learning Centers 2005 Summer Institute, Chicago, Illinois.
- Byrd, C. E.** (2005, May). *Program Evaluation: Data collection in the 21<sup>st</sup> Century*. Presentation (free communication) at the Second Annual Statewide 21<sup>st</sup> CCLC Conference, Orlando, Florida.
- Byrd, C. E.,** Zhang, J., Fleming, D. S. (2004, May). *Program evaluation: Data collection in the 21<sup>st</sup> century*. Invited presentation (free communication – symposium) at the Southwest Educational Development Laboratory Conference, Orlando, Florida.
- Byrd, C. E.** (2002, March). *Predicting adherence to the anti-hypertensive medical regimen: An application of the theory of planned behavior*. Peer reviewed presentation (free communication) at the Department of Psychology Annual Research Colloquium, University of Florida; Gainesville, Florida.
- Byrd, C. E.** (2001, November 27). *Psychopharmacology and psychotherapy: Understanding the usefulness of medication and the biopsychosocial model*. Invited presentation (free communication) at the College of Education, Counselor Education Graduate Student Training, College of Education, University of Florida; Gainesville, Florida.
- Byrd, C. E.** (2001, March 20). *Understanding the effects and usefulness of psychotropic medication in the treatment of psychopathology*. Invited presentation (free communication) at the College of Education, Counselor Education Graduate Student Training, University of Florida, Gainesville, Florida.

## **Poster / Paper Presentations**

- Liyan, J., Connaughton, D.P., Zhang, J.J. & **Byrd, C.E.** (2010, May). Post-Games Marketing and Management of Olympic Venues Course. Poster submitted or presentation at the 2010 North American Society for Sport Management Conference Teaching and Learning Fair.
- Byrd, C.E.**, Zhang, J.J., Connaughton, D.P., Carroll, M.S., & Kim, M. (2009, May). *Teaching and learning sport management in the global context: Offering an experiential sport management course in Italy.* Poster presented at the 2009 North American Society for Sport Management Conference Teaching and Learning Fair; Columbia, SC.
- Byrd, C. E.**, Zhang, J. J., & Gardner, D. (2009, March). *Gender and ethnic characteristics of the 21<sup>st</sup> Century Community Learning Centers after school program attendants: Implication of social progress.* Poster presented at the 2009 Sport, Sexuality, and Culture Conference; Ithaca, NY.
- Zhang, J. J., **Byrd, C. E.**, Connaughton, D., Ma, N. X., & Jin, L. (2009, March). *Development and provision of quality culture and arts activities during Beijing Olympic Games.* Poster presented at the 2009 Sport, Sexuality, and Culture Conference; Ithaca, NY.
- Spengler, J.O., **Byrd, C. E.**, & Johnson, A. M. (2009, February). The impact of macro-level policy on the community use of schools for recreation and physical activity. Poster presented at the Robert Wood Johnson Foundation's 2009 Active Living Research Annual Conference; San Diego, CA.
- Byrd, C. E.**, Zhang, J. J., Byon, K. K., Cianfrone, B. A., & Williamson, D. P. (2008, July). *Marketing intercollegiate women's basketball conference tournament games: A market demand perspective.* Poster session presented at the Sport Marketing Association's 6<sup>th</sup> Annual Conference; University of Southern Queensland, Gold Coast, Australia.
- Zhang, J. J., Fogarty, T., Holland, S. & **Byrd, C. E.** (2008, July). *Hierarchical relationships among entertainment options, interests in professional sports, and consumption of professional sports.* Poster session presented at the Sport Marketing Association's 6<sup>th</sup> Annual Conference; University of Southern Queensland, Gold Coast, Australia.
- Byrd, C. E.**, Zhang, J. J., Bian, W., & Lam, E. T. C. (2007, March). *Preference, offering, attendance, and satisfaction: adult participation in activities provided in community centers.* Poster presented at the 2007 AAHPERD National Convention and Exposition; Baltimore, Maryland.
- Byrd, C. E.**, Zhang, J. J., Carroll, M., & Lam, E. T. C. (2007, March). *Parents' evaluation of the quality of after school enrichment programs.* Poster presented at the 2007 AAHPERD National Convention and Exposition; Baltimore, Maryland.
- Zhang, J. J., **Byrd, C. E.**, Lam, E. T. C., & Bian, W. (2007, March). *Satisfaction of youth participants toward after school enrichment programs.* Poster presented at the 2007 AAHPERD National Convention and Exposition; Baltimore, Maryland.
- Byrd, C. E.**, Zhang, J. J., Vinson, T. S., & Connaughton, D. P. (2006, October). *Leisure behaviour of american youth in the absence of structured after school services.* Poster presented at the Ninth World Leisure Congress; Hangzhou, Zhejiang Province, China.
- Zhang, J. J., **Byrd, C. E.**, Vinson, T. S., & Connaughton, D. P. (2006, October). *Community learning centers: Activity preference, participation, and satisfaction of adult participants in the United States.* Poster presented at the Ninth World Leisure Congress; Hangzhou, Zhejiang Province, China.

- Byrd, C. E.** & Zhang, J. J. (2006, April). *Identifying and addressing common difficulties encountered by after school programs*. Poster presented at the 2006 AAHPERD National Convention and Exposition; Salt Lake City, Utah.
- Byrd, C. E.** & Zhang, J. J. (2006, April). *Participation in after school programs across grade levels: Program recruitment and retention*. Poster presented at the 2006 AAHPERD National Convention and Exposition; Salt Lake City, Utah.
- Zhang, J. J., Todorovich, J. R., Lam, E. T. C., Fleming, D. S., Connaughton, D. P., & **Byrd, C. E.** (2006, April). *Effectiveness of after school enrichment programs: Perceptions of program facilitators*. Poster presented at the 2006 AAHPERD National Convention and Exposition; Salt Lake City, Utah.
- Byrd, C. E.** & Tucker, C. M. (2002, August). *The silent killer: exploring barriers in adherence to the anti-hypertensive medical regimen*. Poster presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association; Chicago, Illinois.
- Byrd, C. E.** & Tucker, C. M. (2002, April). *Predicting adherence to the anti-hypertensive medical regimen: An application of the theory of planned behavior*. Poster presented at the 2002 Alumni Reunion and Conference of the Counseling Psychology Program of the University of Florida; Gainesville, Florida.
- Byrd, C. E.** & Tucker, C. M. (2002, March). *Predicting adherence to the anti-hypertensive medical regimen: An application of the theory of planned behavior*. Poster presented at the 2002 Graduate Student Research Forum of the University of Florida; Gainesville, Florida.
- LaBranche, E. R., **Byrd, C. E.**, Choquette, R. A., Jr., & Helweg-Larsen, M. (1996, November). *To picture or not to picture: Levels of erotophobia and breast self-examination brochure techniques*. Poster presented at the 1996 Conference of the Society of Southeastern Social Psychologists; Virginia Beach, Virginia.

### **Technical and Progress Reports**

- Byrd, C. E.**, Zhang, J. J. (2008). *Florida's 21<sup>st</sup> Century Community Learning Centers: General summative evaluation report of the 2005-2006 academic year*. (Florida Department of Education Statewide Technical Report), Gainesville, FL: University of Florida.
- Byrd, C. E.** (2008). *General progress report of Florida's 21<sup>st</sup> Century Community Learning Centers: A comparison of services and benefits in Florida and the Nation*. (Technical Report generated for the Office of Program Policy Analysis and Government Accountability, Florida Legislature), Gainesville, FL: University of Florida.
- Byrd, C. E.** (2008). *Technology in 21<sup>st</sup> Century Community Learning Centers: Closing the technology gap among low-income students*. (Florida Department of Education Technical Report), Gainesville, FL: University of Florida.
- Zhang, J. J. & **Byrd, C. E.** (2006). *The 21<sup>st</sup> Century Community Learning Centers Program has blossomed in the sunshine state: Program report of the 2004-2005 academic year*. (Florida Department of Education Statewide Report), Gainesville, FL: University of Florida.
- Zhang, J. J., **Byrd, C. E.**, Fleming, D. S., Miller, A., Carroll, M., & Graumann-Klar, J. (2005). *General Report of Florida's 21<sup>st</sup> Century Community Learning Centers Initiative* (Florida Department of Education Statewide Report), Gainesville, Florida: University of Florida.

Tucker, C. M. & Byrd, C. E. (2003). *Patient-Centered Culturally Sensitive Care Model: Year 1 Project Report*, (National Institutes of Health, Grant Progress Report, 29 pages), Gainesville, Florida: University of Florida.

## **ACADEMIC AND PROFESSIONAL HONORS**

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- “Award of Excellence” for Outstanding Leadership – Florida Afterschool Alliance (2008)
- University of Florida 2008 Superior Accomplishment Award – Faculty / Division III (2008)
- “Above and Beyond Award,” Florida Department of Education (2007)
- Researcher Award, College of Health and Human Performance (2005)
- Presidential Recognition for Outstanding Achievement and Contributions to the University of Florida (2004)
- Outstanding Researcher Award – University of Florida (2003)
- Award for Outstanding Contribution to Cultural Sensitivity – UF Behavioral Medicine Team (2003)
- Outstanding Leadership Award in Health Psychology – UF Counseling Psychology Program (2003)
- The National Society of Collegiate Scholars (2002)
- Student Travel and Research Award – UF Department of Psychology (2002)
- Outstanding Leadership Award – UF Counseling Psychology Program (2002)
- Outstanding Leadership in Research Award – UF Behavioral Medicine Team (2002)
- Phi Kappa Phi, International Academic Honor Society (2001)
- J. Hillis Miller Presidential Fellowship, University of Florida (1999 through 2003)
- Summa Cum Laude, University of North Florida (1997)

## **SERVICE AND RECENT COMMITTEES**

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2010 – Present	Federal Grant Reviewer	Race to the Top (ARRA Funds) United States Department of Education
2010 – Present	Inaugural Member	4-H Youth Development Advisory Council University of Florida 4-H Program, IFAS
2009 (May)	Grant Reviewer (10 grants) 21 <sup>st</sup> CCLC Initiative	New York State Education Department
2009 (April)	Grant Reviewer (9 grants) Charter Schools Initiative	Florida Department of Education
2009 – Present	Board Member, Ex Officio	Florida After School Alliance
2008 – Present	Member	Study Abroad Scholarship Review Committee UF International Center
2007 – Present	Member	Department Development Committee, TRSM
2006 – Present	Member, Ex Officio	Task Force on 21st CCLC Policy Florida Department of Education

2005 – Present	Executive Board Member Past-Vice President	Florida Afterschool Network (FAN) C.S. Mott Foundation
2005 – Present	Administrative Committee Member	21st CCLC Leadership Project University of Florida
2005 – Present	Faculty Representative	UF Academic Exchange Program Technische Universität Darmstadt, Germany
2005 – 2006	Faculty Senate Appointee	University Libraries Committee, UF
2005 – 2006	Southern District Delegate	AAPHERD General Division General Assembly
2003 – 2004	Commissioner Appointee	Committee on Mental Illness and Victimization Connecticut Department of Mental Health and Addiction Services
2001 – 2002	Guest Co-Reviewer	<u>Health Psychology</u>
2001 – 2002	Graduate Student Representative	Alumni Reunion & Conference Committee UF Department of Psychology
2001 – 2002	Graduate Student Representative	Webpage and Information Committee UF Department of Psychology

## **PROFESSIONAL ASSOCIATIONS**

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- American Evaluation Association (AEA; Member)
- North American Society for Sport Management (NASSM; Member)
- Sport Marketing Association (SMA; Member)
- American Association for Health, PE, Recreation and Dance (AAHPERD; Member)
  - American Association for Health Education (AAHE)
  - Research Consortium (RC)
- American Psychological Association (APA; Elected Member)
  - Society of Counseling Psychology (Division 17)
  - Division of Health Psychology (Division 38)
  - Society for Community Research and Action (Division 27)
  - Society of Industrial and Organizational Psychology (Division 14)
- Society of Behavioral Medicine (Elected Member)
- Florida Psychological Association (Member)
- American Psychological Society (Member)

## **REFERENCES**

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**Available Upon Request.**