

# Issues in Sport Law

**Course Number:**  
**SPM 6726**

**Day/Time:**  
**Online**

**Location:**  
[Canvas E-learning](#)

**Semester:**  
**Fall 2023**

**Instructor's Name:**  
**Dr. Cyntice Thomas**

**Email Address:**  
[cthomas10@ufl.edu](mailto:cthomas10@ufl.edu)

**Phone Number:**  
**352-294-1669**

**Office: FLG 312**

**Office Hours:**  
**Wednesdays 10am-noon,**  
**Thursdays 10am-noon;**  
**and by appointment**

## Course Description

This course examines various areas of law and their application to recreational, collegiate and professional sports. We will emphasize the legal problems and issues faced by professionals in the sport and recreation industry today. Students will utilize critical and analytical thinking to develop a basic understanding of areas of law that affect these industries.

## Objectives

The objectives for the course include:

- Define with legal terms, procedures, and issues affecting the delivery of sport services.
- Describe the judicial system in the United States as it applies to sports.
- Identify and discuss litigation and legislation affecting sport organizations.
- Discuss and develop strategies aimed at reducing the probability of injuries and lawsuits surrounding sport activities.
- Analyze and evaluate the application of the law in various sport context.

## Course Materials

Yasser, et al. (2020). Sport Law: Cases and Materials (9<sup>th</sup> ed.). Carolina Academic Press.

### (Required)

ISBN: 978-1-5310-1707-1

ISBN (e-book): 978-1-5310-1708-8

*Additional readings and cases will be provided by the instructor and uploaded to Canvas.*

## Course Communication

All communication for the course will be disseminated either through Canvas Course messaging or through your University of Florida email address. Please make sure you are professional and that use your school email address and include the following information when emailing me:

### Name

### Course

**Respectful salutation** (greeting: ex. Hello, Dear) **and valediction** (closing: Sincerely, Best)

I will only send emails to your university email address so you should be checking that regularly.

**Please allow for 24 hours for a response on the weekdays and 48 hours for a response on the weekends.**

## Course Policies

This course is primarily done in a combination of a lecture format and engagement exercises that examine current and relevant issues in sports. Opinions held by other students should be respected. Students are expected to complete readings and assignments for each module before class. Students are informed of the due dates for quizzes, and assignments well in advance on the syllabus and Canvas. **Therefore, extensions will not be given for engagement activities or quizzes. Late assignments will only be accepted up to 24 hours after the due date and will receive partial credit. After that time assignments will be locked. Make-up quizzes will not be offered.** Exceptions are excused absences consistent with the [university policies](#) and at the discretion of the instructor with appropriate documentation. It is the student's responsibility to arrange to make up assignments, if allowed.

***Because technical problems can arise at any time, I strongly advised that you do not wait until the last minute to turn in assignments, activities, or quizzes. I'm less sympathetic to submission issues due to procrastination.***

### University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Student Honor Code and Student Conduct Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs for this course.

### Course Grading and Requirements

***\*\*Your final grade for this course is based on several categories of assignments each weighted differently and listed below.***

#### **\*Case Briefs (36%)**

You will have **six** cases to briefs throughout the semester. During the first week of class, I will teach you how to brief a case. The purpose of the case briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The assigned case for each case brief is also listed below.

**Case Brief 1:** *Lowe v. California League of Professional Baseball*, 56 Cal. App. 4<sup>th</sup> 112 (1997)

**Case Brief 2:** *Matrix Group Ltd. V. Rawlings Sporting Goods Co.*, 477 F.3d 583 (8<sup>th</sup> Cir. 2006)

**Case Brief 3:** *Class v. Towson*, 806 F.3d 236 (4<sup>th</sup> Cir. 2015)

**Case Brief 4:** *Fusato v. WIAA*, 970 P.2d 774 (Wash. Ct. App. 1999)

**Case Brief 5:** *Davis v. EA Sports*, 775 F.3d 1172 (9<sup>th</sup> Cir. 2014)

**Case Brief 6:** *Clarett v. NFL*, 369 F.3d 124 (2<sup>nd</sup> Cir. 2004)

Quizzes (17%)

Each module students will take an open book/open notebook quiz on the material assigned for that class. There will be five quizzes throughout the course.

\*Midterm (Short Paper) (15%)

In lieu of a midterm and final exam, students will be required to write a short paper (5 pages) based on research about a given topic covered in the course. Instructions and grading rubric can be found on Canvas.

Legal Presentation (27%)

Students will make presentations explaining how the different areas of law impact their desired positions in the sport industry. The presentation will be divided into the three parts listed below. Instructions and the grading rubric can be found on Canvas.

Part I: Case Briefs

Part II: Article Summaries

Part III: Final Presentation

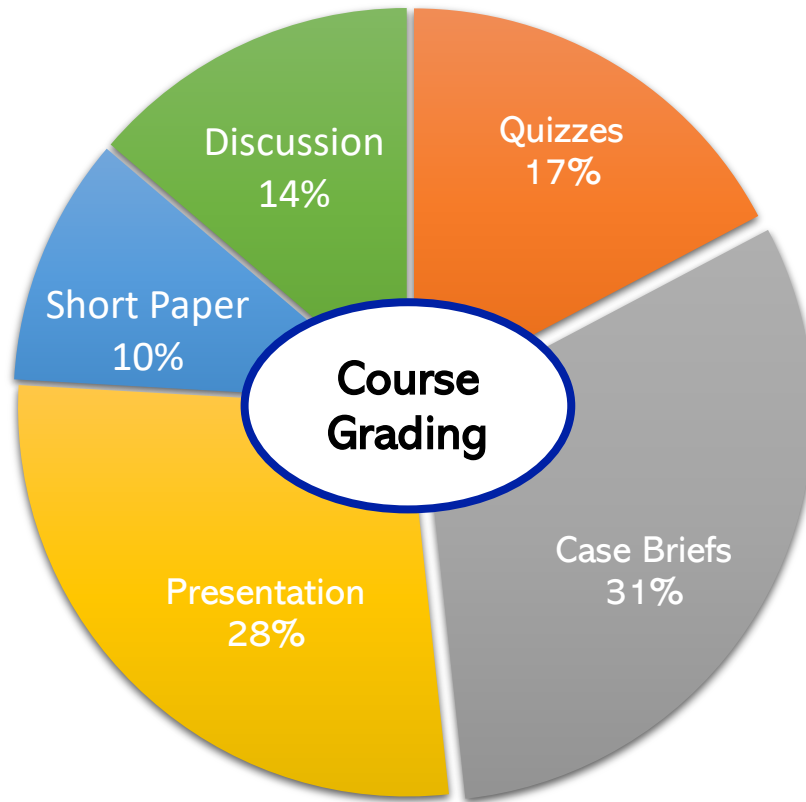
Discussions (13%)

Because this is online course, we can't engage in traditional classroom discussions, so discussion questions are a way to provide a classroom experience online. Each student is required to make **at least 3** posts for each discussion. An initial discussion post in response to the discussion question must be made by Thursday in each module. The remaining to discussion posts should be in response to other students' initial discussion post. Those responses should be substantive and provide additional analysis and/or raise additional questions. Each post should be between 150-200 words.

<b>Assignment</b>		<b>Total Points</b>
<i>Quizzes (5) x 50</i>		<i>250</i>
<i>Discussions (8) x 25 pts each</i>		<i>200</i>
<i>Case Briefs (6) x 75 pts each</i>		<i>450</i>
<i>Short Paper (1) x 150</i>		<i>200</i>
<i>Legal Presentation</i>	<i>Part I 75pts Part II 75pts Part III 250pts</i>	
<b>Total</b>		<b>1500</b>

**\* All written assignments are submitted through Turnitin via Canvas, unless otherwise instructed. Students are to work alone on all assignments. There is no group work in this course. Plagiarism and cheating are violations of the Student Honor Code. If a**

student has plagiarized, they can be given a zero for the assignment and an Honor Code Incident Report will be filed with the Dean of Students Office.



### Grading Scale and Standards

A = 100% - 93.00%	A- = 92.99% - 90.00%		
B+ = 89.99% - 87.00%	B = 86.99% - 83.00%	B- = 82.99% - 80.00%	
C+ = 79.99% - 77.00%	C = 76.99% - 73.00%	C- = 72.99% - 70.00%	
D+ = 69.99% - 67.00%	D = 66.99% - 63.00%	D- = 62.99% - 60.00%	E = Below 60.00%

See current UF Grading Policies for further details: [Grades and Grading Policies](#)

**\*\*Rounding up is completely under the discretion of the instructor. Asking them to round up your grade is not necessary or helpful. Extra credit is not offered in this course. If you want to challenge a grade of a submission, please come to the professor with evidence from the textbook or case materials to justify your grade change**

**request. You must do so within three days after the grade has been posted. Do not take screenshots of quizzes. The instructor already has access to them.**

Percent	Grade	Grade Points
93.0-100	A	4.0
92.9-90.0	A-	3.67
87.0-89.9	B+	3.33
83.0-86.9	B	3.0
80.0-82.9	B-	2.67
77.0-79.9	C+	2.33
73.0-76.9	C	2.0
70.0-72.9	C-	1.67
67.0-69.9	D+	1.33
63.0-66.9	D	1.0
60.0-62.9	D-	.67
0-59.9	E	0

### Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the [Disability Resource Center](#) (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester to ensure full access to all accommodations.

### Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via [GatorEvals](#). Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a

member of our community is in need. If you or a friend is in distress, please contact [U Matter, We Care](#) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

## Campus Resources

### Health and Wellness

- [U Matter, We Care](#): If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit the link to refer or report a concern and a team member will reach out to the student in distress.
- [Counseling and Wellness Center](#): Visit or call 352-392-1575 for information on crisis services as well as non-crisis services.
- [Student Health Care Center](#): Visit or call 352-392-1161 for 24/7 information to help you find the care you need
- [University Police Department](#): Visit call 352-392-1111 (or 9-1-1 for emergencies).
- [UF Health Shands Emergency Room / Trauma Center](#): For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608

### Academic Resources

- [E-learning technical support](#): Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).
- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services
- [Library Support](#): Ask for various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): For general study skills and tutoring
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help with brainstorming, formatting, and writing papers
- [Student Complaints \(On-Campus\)](#)

**OR**

[Students Complaints \(Online\)](#)

## Course Schedule

<b>Date</b>	<b>Readings</b>	<b>Assignment</b>
Module 1 Aug. 23 – Sept. 3	Introduction Meeting Intro Lecture and Handouts	Module 1 Discussion <b>Due 9/3</b> Module 1 Quiz <b>Due 9/3</b>
Module 2 Sept. 4 – Sept. 17	Tort Law Chapter 14 <i>Edwards v. City of Albuquerque</i> <i>Cobb v. Time, inc.</i>	Module 2 Discussion <b>Due 9/10</b> Case Brief 1 <b>Due 9/10</b>
		Module 2 Quiz <b>Due 9/17</b>
Module 3 Sept. 18 – Oct. 1	Contract Law & Agency Law Chapter 1 (pp. 4-14) Chapter 3 (pp. 110-130) Chapter 10 <i>Vanderbilt v. DiNardo</i> <i>Argovitz v. Sims</i>	Module 3 Discussion <b>Due 9/24</b> Case Brief 2 <b>Due 9/24</b>
		Module 3 Quiz <b>Due 10/1</b> Part I <b>Due 10/1</b>
Module 4 Oct. 2 – Oct. 15	Discrimination Chapter 4 (144-188) Chapter 16 <i>Simpson v. Univ. of Colorado</i> Flores v. NFL Complaint	Module 4 Discussion <b>Due 10/8</b> Case Brief 3 <b>Due 10/8</b>
		Module 4 Quiz <b>Due 10/15</b>
Module 5 Oct. 16 – Oct. 29	Constitutional Law Chapter 2, 4, & Chapter 17 <i>Vernonia v. Acton</i>	Module 5 Discussion <b>Due 10/22</b> Case Brief 4 <b>Due 10/22</b>
		Short Paper <b>Due 10/29</b>
Module 6 Oct. 30 – Nov. 12	Intellectual Property and International Sport Law Chapter 15 Chapter 18	Module 6 Discussion <b>Due 11/5</b> Case Brief 5 <b>Due 11/5</b>
		Module 6 Quiz <b>Due 11/12</b> Part II <b>Due 11/12</b>
Module 7 Nov. 13 – Nov. 26	Antitrust Law Chapter 5 Chapter 6 (pp. 247-289 and 363-375) <i>Fraser v. MLS</i> <i>NCAA v. Alston</i>	Module 7 Discussion <b>Due 11/19</b> Case Brief 6 <b>Due 11/19</b>
		Module 7 Quiz <b>Due 11/26</b>
Module 8 Nov. 27 – Dec. 6	Labor Law Chapter 1 (pp.25-31) Chapter 8	Module 8 Discussion <b>Due 12/3</b>
		Final Presentation <b>Due 12/6</b>