
Fall 2021

Class #: 26293 Section: 1735

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COURSE DESCRIPTION

This seminar course examines the medical, social, legal, and educational impacts of HIV/AIDS on individuals, communities, society, and the world.

STUDENT LEARNING OUTCOMES

1. Describe HIV/AIDS' etiology, epidemiology, prevention, clinical manifestations, testing, and treatments.
2. Describe HIV highest risk groups and infection control measures.
3. Develop an awareness of the social and psychological implication for individuals living with HIV infection and their families, support systems, communities, and society.
4. Examine the global impact of and response to HIV disease

COURSE MATERIALS

Textbook

This course does not require a textbook. However, supplemental readings are integral the course and are included in course modules

All other course materials (and links) are located within the course in Canvas.

COURSE FORMAT

This course is 100% online and utilizes a variety of methodologies including but not limited to PowerPoint audio and video lectures, individual and multiparty activities, discussion board, and videos.

PowerPoints, for the most part, are simply outlines of the information presented in the audio lectures. Therefore, it is important for you to do the following:

1. Review each PowerPoint pdf in advance of the video lecture, paying close attention to the Learning Objectives
2. Take notes during the video lecture, focusing on the Learning Objectives.

Course Technology. Access to a computer is required for all students. Competency in the basic use of a computer is required. Course work will require a reliable broadband connection to the Internet. The

COURSE ASSESSMENT

Summary/Point Distribution

Course Requirements	Points
2 Exams (35 points each) and 2 Quizzes (15 points each)	100
Module Activities & Discussions	160
World AIDS Day Project	140
Total	400

Points Value	
380 – 400	A
360 – 379	A-
348 – 359	B+
332 – 347	B
320 – 331	B-
308 – 319	C+
292 – 307	C
280 – 291	C-
268 – 279	D+
252 – 267	D
240 – 251	D-
Below 240	E

Final grades/Letter grades are determined by the total number of points.

Passing Grades and Grade Points: Credit Earned Effective May 11, 2009 - Summer A

Passing Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	S
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0

Courses Assessments Overview

Discussion Board: Discussion Board activities will be utilized to encourage and facilitate critical thinking, community building, and demonstration of knowledge key concepts. Your responses must be clear, concise, credible, thoughtful, and considerate, and adhere to the mechanics of formal writing (spelling, grammar, etc.).

Additionally, each Discussion Board assignment will require you to read the responses posted by your classmates and respond to at least one of those postings.

Your initial posts, which will be responses to the discussion prompt, must be posted by **11:55 p.m. on Wednesday of the week the Discussion Board is assigned**. Your responses to the answers posted by other students are **due 11:55 p.m. on the Friday of that week**. Please note that the due date listed is the date for the response to a peer.

Each of your initial responses to the four Discussion Board assignments is worth 6 points and each of

your replies to the postings of your classmates is worth 4 points for a total of 40 points.

HIV Around the World Project. The project is composed of three major elements: (1) a research-based profile of a country, describing the impact of HIV disease on a country; (2) an original HIV-related public service announcement (PSA); and (3) an oral presentation of the Country Profile. The project is worth a total of 100 points.

Module Activities: You will complete ten Module activities, which have been designed to enhance and supplement the PowerPoint lectures. Each activity is worth 10 points for a total of **100 points**.

Quizzes and Exams: There will be two non-proctored quizzes and two proctored exams worth a total of 100 points, utilizing a combination of multiple-choice, true-false, and matching items format. The objectives for each PowerPoint lecture will be the focus for quizzes and exams.

The university policy for online assessments and proctoring is that any assessment equivalent to 15% or more of a student's final course grade should utilize online authentication and proctoring solution. This course utilizes Honorlock, UF's designated online proctoring service.

- **All previous module activities and assignments must be completed before you are able to go on to the next module and take a quiz or exam.**

COURSE POLICIES

Course Communication/Interaction

I am available for office hours upon request. To request an office hour appointment, please email me directly via the Canvas Inbox tool. You may also email me via the Canvas Inbox tool with questions about your grade, as well as questions of a personal nature. I will respond to all emails within 24 on weekdays and 48 on weekends. Please note that, for the purpose of this course, the weekend begins Friday at 5:00pm.

As many of you may have the same or similar questions, please use the Canvas Discussion tool for all class related questions. I will respond to questions as needed within 24 hours on weekdays and 48 on weekends. I also strongly encourage students to read and respond to these questions as appropriate. By doing so, you can help each other troubleshoot and resolve problems. Please check your email and the Canvas Announcement tool often and regularly.

Course Assessments (Assignments, Activities, Quizzes, and Exams)

All course assessments are due on the dates and times specified. Activities and assignments will be available well in advance of their due dates, which will allow for ample time to be completed. I highly encourage you not to wait until the last minute to work on and submit assignments, as you might encounter events that may lead to you missing the deadline. Late assignments will not be accepted.

Concerns and/or questions about assignment grades must be addressed with the instructor within one week of the posting of a grade. An announcement will be posted after each activity and assignment has been graded. Quiz and exam results are available immediately upon completion and submission of each one.

Assignments and activities must be in the form of a Microsoft Word file document (unless otherwise noted) that is uploaded and submitted as an attachment. Some assignments allow for text entry.

If you encounter a technical problem which prevents you from submitting an assignment, you must do the following:

1. Report the problem to the Help Desk immediately and receive a ticket number.
2. Email the assignment to your instructor via Canvas Inbox before the due date.
3. Email a description of the problem including the date and time of the problem the ticket number within 24 hours of the problem.

Accommodations for Students with Disabilities

"Students requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."

(http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf)

UF Student Honor Code

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Online Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>."

Course Technology

Access to and on-going use of a computer is required for all students. Competency in the basic use of a computer is required. Course work will require use of a computer and a reliable broadband connection to the Internet. The University of Florida previously emailed the following announcement to students:

Extra Credit

Simply put, there is no extra credit and there are no extra credit assignments. Additionally, no points will be "given" at the end of the semester to boost a grade. Activities and assignments will be available two weeks in advance of their due dates, which will allow for ample time to be completed. If you are having difficulty with the course or experiencing unusual problem, you must report it to your instructor prior to assignments' due dates.

UF Online Handbook

Additional information can be found on

<http://handbook.ufonline.ufl.edu/>

GETTING HELP

For personal Wellbeing:

U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

For issues with technical difficulties for E-learning, please contact the UF Help Desk at:

helpdesk@ufl.edu,

(352) 392-HELP - select option 2

<http://helpdesk.ufl.edu/>

CLASS SCHEDULE

Week 1: 8/23 – 8/27	Modules 1	Due
<ul style="list-style-type: none"> • Course Overview • Power Point Lecture <ul style="list-style-type: none"> ○ HIV and AIDS Introduction and Timeline 		Friday <ul style="list-style-type: none"> • Introduce Yourself Assignment • Activity #1: Reaction Paper
Week 2: 8/30 – 9/3	Modules 2	
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ Etiology 		Wednesday <ul style="list-style-type: none"> • Discussion #1: Initial Response Friday <ul style="list-style-type: none"> • Discussion #1: Response to Peers
Week 3: 9/6 – 9/10	Module 3	
<ul style="list-style-type: none"> • Monday – Labor Day • PowerPoint Lecture <ul style="list-style-type: none"> ○ Virology 		Friday <ul style="list-style-type: none"> • Activity #2 • World AIDS DAY (WAD) Project Proposed Country Selection Form
Week 4: 9/13 – 9/17	Module 4	
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ Transmission 		Friday <ul style="list-style-type: none"> • Activity #3 • Quiz #1 (Modules 1-4)
Week 5: 9/20 – 9/24	Module 5	
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ Epidemiology 		Wednesday <ul style="list-style-type: none"> • Discussion #2 Initial Post Friday <ul style="list-style-type: none"> • Activity #4 • Discussion 2 Response to Peer
Week 6: 9/27 – 10/1	Module 6	
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ HIV Prevention and Testing 		Friday <ul style="list-style-type: none"> • Worlds AIDS Day (WAD) Project Country Profile General Information • Activity #5

Week 7: 10/4 – 10/8	Module 7		
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ HIV Treatment • Friday – UF Homecoming 			<p>Wednesday</p> <ul style="list-style-type: none"> • Discussion #2 Initial Post <p>Thursday</p> <ul style="list-style-type: none"> • Discussion 2 Response to Peer • Activity #6
Week 8: 10/11 – 10/15	Module 8		
<ul style="list-style-type: none"> • PowerPoint Lectures <ul style="list-style-type: none"> • HIV and Pregnancy 			<p>Wednesday</p> <ul style="list-style-type: none"> • Discussion #3 Initial Post <p>Friday</p> <ul style="list-style-type: none"> • Discussion #3 Response to Peer • Exam 1 (Module 1-8)
Week 9: 10/18 – 10/22	Module 9		
<ul style="list-style-type: none"> • PowerPoint Lectures <ul style="list-style-type: none"> ○ HIV and Adolescents and Young Adults 			<p>Friday</p> <ul style="list-style-type: none"> • Activity #6 • Worlds AIDS Day (WAD) Project Country Profile Specific HIV/AIDS Information
Week 10: 10/25 – 10/29	Module 10		
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> • HIV among Older Adults 			<p>Friday</p> <ul style="list-style-type: none"> • Activity #7
Week 11: 11/1 – 11/5	Module 11		
<ul style="list-style-type: none"> • PowerPoint Lecture <ul style="list-style-type: none"> ○ HIV in Correctional Settings 			<p>Wednesday</p> <ul style="list-style-type: none"> • Discussion #3 Initial Response <p>Friday</p> <ul style="list-style-type: none"> • Discussion #3 Response to Peer • Quiz #2 (Module 9-11)
Week 12: 11/8 – 11/12	Module 12		
<ul style="list-style-type: none"> • PowerPoint Lectures <ul style="list-style-type: none"> • HIV among Persons with Mental Illness and the Homeless 			<p>Friday</p> <ul style="list-style-type: none"> • Activity #8

Week 13: 11/15 – 11/19	Module 13		
<ul style="list-style-type: none"> PowerPoint Lecture <ul style="list-style-type: none"> HIV in Occupational Settings 		<p>Wednesday</p> <ul style="list-style-type: none"> Discussion #4 Initial Post <p>Friday</p> <ul style="list-style-type: none"> Discussion #4 Response to Peers Worlds AIDS Day (WAD) Project (Complete) 	
Week 14: 11/22 – 11/26	Module 14		
<ul style="list-style-type: none"> PowerPoint Lecture <ul style="list-style-type: none"> Living with HIV <p>Thur. & Fri. Thanksgiving</p>			
Week 15: 11/29 – 12/3	Module 15		
<ul style="list-style-type: none"> PowerPoint Lecture <ul style="list-style-type: none"> HIV and Legal Issues 		<p>Friday</p> <ul style="list-style-type: none"> Worlds AIDS Day (WAD) Project Peer Reviews of Complete Project Activity #9 	
Week 16: 12/6 – 12/8			
<p>Last Week of Class Wed. 12/8</p>		<p>Wednesday</p> <ul style="list-style-type: none"> Activity #10 Exam #2 (Module 9-15) 	

Please note that the class schedule is subject to revision based on certain conditions and/or circumstances.

Best wishes for a great semester!

Class Schedule

Week 1 1/11 – 1/15	Module 1 Introduction and Timeline	
Week 2 1/18 – 1/22	Module 2 Etiology	
Week 3 1/25 – 1/29	Module 3 Virology	
Week 4 2/1 – 2/5	Module 4 Transmission	
Week 5 2/8 – 2/12	Module 5 Epidemiology	
Week 6 2/15 – 2/19	Module 6 Prevention and Testing	
Week 7 2/22 – 2/26	Module 7 Treatment	
Week 8 3/1 – 3/6	Module 8 HIV and Pregnancy	
Week 9 3/8 – 3/12	Module 9 HIV among Adolescents & young Adults	
Week 10 3/15 – 3/19	Module 10 HIV and Older Adults	
Week 11 3/22 – 3/26	Module 11 HIV in Correctional Settings	

Week 12 3/29 – 4/2	Module 12 HIV among the Homeless and Persons with Mental Illness	
Week 13 4/5 – 4/9	Module 13 HIV in Occupational Settings	
Week 14 4/12 – 4/16	Module 14 HIV and the Law	
Week 15: 4/19 – 4/23		