

## COMMUNITY AND ENVIRONMENTAL HEALTH

HSC 3201  
3 CREDIT HOURS  
FALL 2021  
ONLINE

**INSTRUCTOR:** Julio D. Rodriguez, Ed.D., CHES  
Florida Gym, Room 127  
[JDRodriguez@hhp.ufl.edu](mailto:JDRodriguez@hhp.ufl.edu)  
Ph: (352) 294-1805

**OFFICE HOURS:** Monday/Wednesday/Friday 12:00pm - 1:30pm

**COURSE WEBSITE:** <http://elearning.ufl.edu>

### **COURSE COMMUNICATIONS:**

- Email: [JDRodriguez@hhp.ufl.edu](mailto:JDRodriguez@hhp.ufl.edu)
  - I will respond to emails within 24 hours during the week day, and within 48 hours over the weekend. Please take this into account when emailing.
- Additionally, you should make a point to regularly check for course-related notices via the Announcement tool on the Canvas course website. Students who fail to keep up with posted Announcements risk missing important information related to the course, including possible changes in assignment due dates.

**REQUIRED TEXT:** McKenzie, J.E., Pinger, R.R., Seabert, D. M. (2019). *An Introduction to Community Health* (9th ed.). Boston: Jones and Bartlett Publishers. ISBN-13: 978-1284108415.

**COURSE DESCRIPTION:** The purpose of this course is to introduce the principles of community and public health promotion. The course centers on five major topics: the foundations of community health and community health promotion, demography and epidemiology, community health services and resources, planning community health interventions, and environmental health protection.

**PREREQUISITE KNOWLEDGE AND SKILLS:** Health Education and Behavior (HEB) majors, junior or senior standing and HSC 3032 with a minimum grade of C.

**COURSE GOALS AND/OR OBJECTIVES:** Upon completion of HSC3201, the student will be able to:

1. Explain why community health is both a cause and a consequence of history.
2. Discuss factors that affect a community's health.

3. Compare and contrast the contributions of agencies and organizations that influence community health.
4. Apply basic principles of epidemiology to identify and prioritize public health and social problems.
5. Apply basic principles of epidemiology to the control/prevention of public health and social problems.
6. Understand the basic principles of health promotion planning and evaluation.
7. Discuss the importance of school health programs to individual and community health.
8. Explain the impact of environmental conditions on human health and well-being.
9. Apply course concepts to real-life situations and events.
10. Identify key issues in community health in today's society.
11. Synthesize these above concepts by applying them to help address a current community health issue.

**INSTRUCTIONAL METHODS:** HSC 3201 will be delivered to students using a combination of: (a) online video material/lectures; (b) online student engagement, discussion, and reflection activities; and (c) assigned readings from the McKenzie et al. (2012) textbook. UF's Canvas will be the official course management system for this distance education course.

This class is divided into 12 modules. Each module has the following components:

1. *Learn*- Students will then learn about the module topics by completing assigned readings and watching and interacting with video lectures and other learning materials.
2. *Quizzes* (10 points)- After learning, students will be tested on the knowledge they gained. The quizzes are designed to test the reading and lecture comprehension.
3. *Process* (15 points)- Students will complete a short written activity, where they engage with the module's material by applying it to everyday situations and real life problems.
4. *Discussions* (20 points)- Students will read a relevant news topic related to the module's topic, apply lecture concepts, and discuss these ideas with their peers via discussion posts.

During the semester, students will also complete a *Capstone Paper* (200 points). Throughout this class, students learn key theories and concepts related to community and environmental health. In this capstone paper, students will apply these concepts to an important community health issue. Students will identify a community health issue, apply course concepts on how to enact change, suggest routes to community change, and identify potential barriers to change. Students will also be responsible for peer reviewing two papers. See detailed description of this assignment posted in Canvas.

## COURSE POLICIES:

**ATTENDANCE POLICY** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**QUIZ POLICIES:** Quiz feedback is provided to the student immediately following the due date. Students have one week to view quiz feedback. Questions about quiz questions will be answered following the completion of the quiz by all students. If you have a question about specific quiz questions, you need to describe your concern in an email *within 1 week after the quiz is completed*.

**MAKE-UP POLICY:** Assignments, quizzes, and papers will not be accepted late. Submit your work early to avoid technical problems.

**ASSIGNMENT POLICY:** Assignments are due according to the due dates and times listed in the course schedule. All assignments are due by 11:59 ET on the due date. Rubrics for assignments can be found in Canvas. No late assignments will be accepted and do not email assignments to the instructor. Only uploaded work in Canvas will be accepted. All work should be uploaded as PDFs or .doc(x). Please be aware that Canvas closes assignments at the time they are due. **DO NOT WAIT** until the last minute to upload your assignment or the assignment may be closed. It is your responsibility that you upload the correct document by the due date/time. Check to make sure you have uploaded the correct document. Failure to upload the correct document before Canvas closes the assignment will result in a 0 for that assignment. Submit early to avoid being stressed about this!

**COURSE TECHNOLOGY:** For technical assistance with the course, please contact the UF Help Desk:

- <http://helpdesk.ufl.edu>
- (352) 392-HELP - select option 2

**ONLINE COURSE EVALUATION:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>.

## UF POLICIES:

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc](http://www.dso.ufl.edu/drc)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**UNIVERSITY POLICY ON ACADEMIC CONDUCT:** UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida

community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**CLASS DEMEANOR OR NETIQUETTE:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. For general 'netiquette' rules see: <http://bit.ly/2aTOjbB>.

#### GETTING HELP:

For issues with technical difficulties for Canvas, please contact the UF Help Desk at:

- <http://helpdesk.ufl.edu>
- (352) 392-HELP (4357)
- Walk-in: HUB 132

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

#### GRADING POLICIES:

##### **METHODS BY WHICH STUDENTS WILL BE EVALUATED AND THEIR GRADE DETERMINED:**

In each module, students will have the following assignments: Quiz (10 points), Process (15 points), and Discussion (20 points). Rubrics for process assignments and discussions can be found with each Assignment in Canvas. Students will complete a midterm & final exam (100 points each) and a capstone paper (200 points).

##### **INFORMATION ON CURRENT UF GRADING POLICIES FOR ASSIGNING GRADE POINTS:**

- This may be achieved by including a link to the web page: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Assignment	Points
Quizzes	10 points * 13 = 130
Process Assignments	15 points * 12 = 180
Introductory Discussion Post	10 points
Discussion Posts	20 points * 12 = 240
Midterm Exam	100 points
Final Exam	100 points
Community Change Paper	200 points
	Total points = 960

#### **GRADING SCALE:**

A	(93% or better)
A-	(90% or better)
B+	(88% or better)
B	(82% or better)
B-	(80% or better)
C+	(78% or better)
C	(72% or better)
C-	(70% or better)
D+	(68% or better)
D	(60% or better)
F	(below 60%)

**GRADE ADJUSTMENTS:** It is unethical and in direct violation of the UF Student Honor Code to request an *unjustifiable* (e.g., “rounding up”) grade adjustment (UF Student Honor Code: “Conspiracy to Commit Academic Dishonesty”).

#### **COURSE SCHEDULE:**

**A WEEKLY SCHEDULE OF TOPICS AND ASSIGNMENTS:** The schedule is found in Canvas.

Disclaimer. This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.