

University of Florida College of Health and Human Performance Department of Tourism,
Recreation and Sport Management

Field Experience

LEI 3921 – Field Experience

SPRING 2021 (3 credit hours) Sections 4726, 401G, Z3DD, Z9DD

Dr. Douglas DeMichele
330C Florida Gym

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Office Hours: T 8:30 – 10:30 am
 Th 8:30 – 10:30 am

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352-222-4657

Class Meets: On-line lectures are provided for all students

There are 20 residential students who will meet in FLG 210 on Tuesday (12:50-2:45)

Chairperson

Dr. Michael Sagas

Department of Tourism, Recreation and Sport Management

300 Florida Gym

<http://www.hhp.ufl.edu/spm/>

Honor Code

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

“The university requires all members of its community to be honest in all endeavors. A fundamental principle is that the whole process of learning and pursuit of knowledge are diminished by cheating, plagiarism and other acts of academic dishonesty.”

Course Overview:

Class is recorded and each lecture, discussion and presentation address elements for the week.

Course Description:

LEI 3921 provides students with the opportunity to gain practical experience within a leisure services/hospitality/sport management agency. Students will be able to apply their skills and knowledge as an agency volunteer in their particular option area. Students are expected to utilize leadership and management skills to enhance participant involvement and agency operations.

In addition, the course is designed to assist the student in the transition from student to a paid professional. The student will become familiar with resources necessary to find potential internship sites and to increase his or her knowledge regarding professionalism and business practices. Upon the successful completion of this course, all students will have finished their field experience requirement and have the tools necessary to submit a proposal required for their internship (many packets will be submitted during the term). During the course, we will provide resources to help you generate and modify your resume and cover letter, help you position your credentials more effectively as you pursue a senior internship, help you refine your site assessment skills, and we will also require you to practice one of the most important success prediction skills, the personal interview.

Students need to be aware of deadline dates and submit their initial internship packet proposals on time (**March 26th for a Summer 2021 Internship**).

It is the student's responsibility to submit a completed internship packet by the assigned deadline; late submittals **will only be considered if time permits and the student communicates with Dr. DeMichele**.

Course Objectives:

1. To prepare students for the internship experience.
2. To foster the development of career objectives.
3. To facilitate experiences in which students can evaluate strengths and needs related to a career.
4. To provide information regarding the preparation for an internship.
5. To provide information regarding issues related to the world of work.
6. To provide information related to professional development.
7. To provide formal field experience(s) of at least 80 total documented clock hours in appropriate professional recreation organizations/agencies prior to internship. (8.28)

Recommended Text:

Professionalism: Skills for the Workplace by Anderson & Bolt 3rd Ed. (2013). Pearson Ed Inc.
Prentice Hall Publisher

Special needs:

If any student has a need for a special accommodation, please let Dr. D. know ASAP or by the third class.

Guidelines:

It is expected that all students review all lectures on Canvas and submit assignments on or before the assignment deadlines. If at any time you feel the need for assistance and/or information concerning the course, see the instructor as soon as possible. **Course**

Grading:

There are 500 total points for the class. The class will be graded based upon the following items and all items must be submitted online through Canvas.

1. Agency Sign-up Form and Course Contract 15 pts
2. Completed Internship Packet 55 pts
(Includes Proposal Form-10 pts, 13-Week Plan-15 pts, 5 Questions-15 pts, Academic Clearance Form-15 pts and photo)
3. Class assignments (10 pts each) 50 pts
4. 40-hour Reports (2 @ 60 pts each) 120 pts
5. Supervisor Final Evaluation & Student Summary (20 pts each)..... 40 pts
You only need one summary report; submitted after all 80 hours are completed
6. Newell Fox Seminar (2 required assignments; 15 pts each) 30 pts
7. Professional interview 25 pts
8. Budget Assignment 15 pts
9. **Career Prep Portfolio (25 pts each)** 150 pts
 - Career Goal Setting Assignment
 - Personal Philosophy/5 year-plan (500-750 words)
 - Resume/Cover Letter (Use of "I" more than eight times in Cover Letter will result in a deduction of 10 points)
 - Career counseling interview with Dr. DeMichele (10-15 min)
 - Brian Avery: Practice Makes Better Assignment
 - Mock Interview (15 points) and job acceptance/negotiation (10 points)

Each assignment in the Career Prep Portfolio is worth 25 points individually; however, if all six assignments in the portfolio are not submitted, there will be a deduction of 50 points from the final grade.

Practice Makes Better:

On the third week of the class students will hear from Brian Avery (Director of Engaged Learning & Outreach) who will conduct the class and share the assignment to be completed.

Academic Clearance Forms:

Please be sure to complete the Academic Clearance Form with your academic adviser; Justin Held (SPM), Paul Higgerson (SPM On-line) and Bobbi Cabarat (THEM). It will be necessary to schedule an appointment with the advisers from January 11th – March 26th. **Please plan ahead and do not wait until the middle of March as appointments fill up.** This form will be completed by the Adviser and shared with you electronically.

The form is part of the internship packet assignment, so please be sure to submit an electronic copy of the completed clearance form with the internship packet assignment on Canvas.

THEM students : http://hhp.ufl.edu/current-students/academic-advising/advising_them/

SPM students: http://hhp.ufl.edu/current-students/academic-advising/advising_spm/

Mock Interview:

Students will have the option to participate in a mock interview through the Career Connections Center (20 points), or be interviewed by a seasoned professional in the field (20 points). If completed by the CCC you will receive a form from a CCC professional (again this form may be electronic). If completed by an industry professional, the professional should note 3 positives and 3 areas for improvement as well as sign off on the paper (there is no formal worksheet).

Interview appointments can be confirmed on the CCC website (career.ufl.edu) early in the semester; there is limited availability. Students who are not residing in Gainesville should make an appointment with an industry professional early in September or use the CRC's online webcam mock interview option.

[As a follow-up to the job interview, ALL students are asked to prepare a statement of acceptance / negotiation. A sample is attached on Canvas, however students are required to generate their OWN letter/email.](#)

Professional Interview:

Students are asked to interview a professional they aspire to be. This individual should be a seasoned professional employed in a position of responsibility (20 points). The purpose of the assignment is for the student to examine a path of success and to inquire from the professional about possible avenues of choice related to their career enhancement and advancement. Although we encourage students to seek guidance from their parents, the **professional interview cannot be completed with a family member and must be completed with a professional in the industry of the student's major.**

Budget Assignment:

Students will be required to create a projected budget earning \$40,000 **with no family support**. A template will be provided on Canvas and students will fill out and save their projections in the various financial categories. **Please allocate all \$40,000 or provide an explanation why your salary is less than \$40,000.**

Mandatory class requirements

Complete and submit reports validating 80 hours of supervised field work with the same site by the deadlines.

Submit a completed real or mock internship packet (see list below) by the March 26th packet deadline.

80 Hours of Field Experience [paid or unpaid]:

Eighty (80) hours of field experience are **required for successful completion of this course**. Without validation of completion of the full 80 hours by the last day of class, students will not be able to pass the class; incomplete grades will not be issued. The purpose of the 80-hour experience is to expose the student to real world situations in a professional setting complementary to the degree specialization.

When the agency representative is interviewing the student, schedules should be compared for compatibility. The student and the agency representative will develop the working schedule. The student must adhere to the agreed upon schedule. Remember that Holidays/spring break for the university may not coincide with the agency's days off. The field experience should include leadership training in the student's particular option area and not be limited to clerical work or manual labor.

The **Agency Sign-up Form** is required for all field experience sites and must be submitted on Canvas no later than **January 26th**. Additionally, please ensure the GA approves your site via a comment on Canvas when the assignment is graded. Students are encouraged to secure an approved site as soon as possible (once approved, the student can begin working toward the 80-hour requirement). Throughout the volunteer experience, two 40-hour reports are to be

turned in (see schedule below), and a **separate report must be turned in after each 40-hour segment is completed.**

Complete Internship Packet:

The packet must be submitted electronically on Canvas as a **single attachment** in the order below. There are scanners available free of charge on the second and third floors of Library West. If you need to combine multiple pdfs into one document, you can do so here: <http://www.pdfmerge.com/>. Early submissions of the Internship Packet are encouraged.

The grade for your internship packet will be evaluated based upon:

1. A completed **Internship Proposal Form** or **Mock Internship Proposal Form**.
2. **Answers to the 5 questions** found on page 2 of the internship proposal form.
3. A detailed **13-week plan** for your internship (examples available on Canvas).
4. The **Academic Clearance Form** which must be completed with your adviser. Contact your Departmental Academic Adviser

SPM On-line Students – Paul Higgerson (phiggerson@ufl.edu) or Justin Held SPM Students (ihjazz13@ufl.edu) & **THEM Students** – Bobbi Cabarat (bcabarat@ufl.edu)

Submit a professional **electronic photograph** (this item can be submitted as a separate file from the rest of the packet).

Be sure to submit the completed clearance form on Canvas. Your adviser will not submit this document for you.

International internships require a Proposal form from the UF International Student Center as well. Please consult with Dr. DeMichele if you plan to complete an international internship.

Please note that site supervisors must not change during the internship without UF approval; be sure to secure a supervisor who can mentor you during the entire internship.

Mock packets should be submitted for a grade for students who will not intern in the summer semester. For the mock packet, please select a site you may be interested in pursuing for a future internship. Complete the proposal form, answer the questions and build a plan for that site.

Students completing mock packets will still need to complete the Academic Clearance Form and photograph.

Best practices:

Over the years, SPM and THEM students have been pursuing internship experiences in the state of Florida, throughout the southeast US, across the nation and several students have pursued international internships. Although there may be site specific decisions that most students make, we have encouraged all students to consider the following best practices prior to searching for and securing their senior internship.

1. *Consider internship experiences that will expand rather than duplicate your current skillset.*
2. *Consider internships that will generate new professional contacts and potentially open avenues for full-time employment.*
3. *Consider internships in communities where you may intend to reside for a few years; many previous interns have been offered fulltime positions following the internship experience.*
4. *Consider organizations that provide leadership, fiscal responsibility and identifiable duties and responsibilities throughout the 13-week term. One concern we do have however, is that the internship site does not require our students to generate new business (cold calls, etc.), rather students are focused on business decisions and approaches that evaluate current strategies, personnel, marketing campaigns and new offerings provided by the agency.*
5. *Consider internships where you can learn under the leadership of a seasoned mentor but (like an athlete would) assume the site itself is valuable even if the mentor is promoted or leaves the organization.*
6. *Consider internships where you are rotated through several departments.*
7. *If compensation (paycheck, food, housing, phone, computer, vehicle) is necessary, students are encouraged to seek internships that provide more than a paycheck. Please keep in mind that several outstanding internships are not compensated but yield exceptional job prospects.*

Additionally, we have encouraged students to highly consider liability insurance, CPR, First Aid and AED training prior to completing the senior experience, but these items are not mandatory.

Certificate of Liability Insurance with a recommended amount of \$1,000,000 of coverage. Forrest T. Jones is recommended because it is the least expensive provider we have found for our students. If you decide to secure insurance with FTJ, please follow these instructions for doing so:

-In order to obtain the student discount on the liability insurance from FTJ, you must first become an undergraduate member of Shape America for a cost of \$79. In order to obtain this membership, go to <http://www.shapeamerica.org/about/membership/> and click "Join Online" and follow the membership application from there. Please note that you DO NOT need to submit a confirmation page from Shape America for your internship packet.

-Once you complete this, go to www.ftj.com to obtain your professional liability insurance for a cost of

\$25. On the FTJ site, under Association Members, select "Education" from the drop-down menu under Select Profession; select "Shape America" from the drop-down menu under Select Association; enter your zip code; and click Go. From there, under Professional Liability Insurance, click "Student Educator Professional Liability Plan." On the next page, click "Enroll Now" and follow the prompts from there to obtain your insurance. Complete the enrollment process online rather than by mail when given the option between the two on the next page.

-You will receive several confirmation pages once you obtain the insurance. For your internship packet, please be sure to print and submit the page that says "Certificate of Insurance" at the top.

Adult, child, and infant CPR/AED and First Aid certifications offered through the American Heart Association or American Red Cross are recommended.

Please note that all assignments will be collected on Canvas according to the noted deadlines.

Late assignments will result in a minimum deduction of 5 points and will not be accepted more than 10 days after they are due. Assignments submitted after April 20th will not be accepted.

Canvas will be used to post all grades, the syllabus and the notes/projects for the class, with the final grade assigned according to the following grading scale:

A	=	465 - 500.0
A-	=	450 - 464.9
B+	=	435 - 449.9
B	=	415 - 434.9
B-	=	400 - 414.9
C+	=	385 - 399.9
C	=	365 - 384.9
C-	=	350 - 364.9
D+	=	335 - 349.9
D	=	315 - 334.9
D-	=	300 - 314.9
E	=	Below 300 points

*For more on grading please visit:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

SPRING 2021

TENTATIVE CLASS SCHEDULE

Guest speakers have been included to supplement the class schedule; students are expected sign on Canvas and review the video for each week.

Week of January 12

Orientation to Class – Introduction
Personal Philosophy

Week of January 19

Guest Speaker: David Lucier (Law School)
Tony Davis (Past MLB player)
Resume and Cover Letter Development

Week of January 26 Brian Avery – (Practice Makes Better)
Personal Philosophy due
Agency Sign-up and Course Contract due

Week of February 2 Guest Speaker: Fitz Koehler (Fitness International)
Resumes and Cover Letters due

The next two weeks will involve a mini-seminar that will be conducted by Mr. Newell Fox, a local business professional and entrepreneur. The sessions will last the entire class period and students can expect to have a quiz each week (worth 15 points/each). Responses will be submitted in class unless otherwise noted.

Week of February 9 Newell Fox: Selling Yourself

Week of February 16 Newell Fox: Closing the Sale

Week of February 23 Guest Speaker: Tiffany Griffith (Career Connection Center)

Week of March 2 Emily Plunkett (Doctoral Student)
Career Counseling with Dr. D. due

Week of March 9 Rayven Crisafulli / Gianna Gamache – (UF Continuing Education Department)

March 26th is the last day to submit a REAL internship proposal for Summer 2021. MOCK packets are also due by this date. Please remember that Academic Clearance Forms completed by the adviser are due with the packet.

Week of March 16 Guest Speaker (Dan Glassman)
1st 40-hour report due

Week of March 23 Field work day
Discuss Measurable Goal
Career Goal Setting due

Week of March 30 Guest speaker: James Di Virgilio (Financial Planning)
Professional Interview due

Week of April 6 Guest speakers: Annabelle Juin (Populous)

Budget Assignment due

Week of April 13

Field work day
Mock Interview due
Student Summary due

Week of April 20

Final comments
Fringe Benefits and Cost of Living
Final Supervisor Evaluation due
2nd 40-hour Report due

Services

Student Health Services, Infirmary—www.hsc.ufl.edu/shcc/--For General Information call 3921161 x4309

*Student Mental Health Services 392-1171

Reading and Writing Center, SW Broward Hall---www.oir.ufl.edu/r&w/

Speech and Hearing Center, 442 Dauer Hall---web.csd.ufl.edu/clinic.html

Career Resource Center, G-1 JWRU---www.crc.ufl.edu

*Teaching Center/Tutorial Help, Broward Hall

Student Legal Services, 368 JWRU---www.union.ufl.edu/services/slservices.html

Alachua County Crisis Center---334-0888

Center for Sexual Assault/Abuse Recovery and Education Student Health Care Center---3921161 x423

Corner Drug Store---334-3800

University Counseling Center---392-1575

Office of International Studies and Programs---392-1345

Dean of Students Office---392-1261

For advising: Contact your Departmental Academic Adviser Paul Higgerson (phiggerson@ufl.edu) or Justin Held (jhjazz13@ufl.edu) for SPM students and (Paul Higgerson (phiggerson@ufl.edu) for THEM students

Future Internship Deadlines:

For Spring 2021

Packet submission deadline is October 23rd, 2020

For Summer 2021

Packet submission deadline is March 19th, 2021

For Fall 2021

Packet submission deadline is June 25th, 2021

Copyright Statement:

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“Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.”

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or otherwise. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your UF-rostered name. I welcome you to the class and look forward to a rewarding learning adventure together.

You may also change your “Display Name” in Canvas. Canvas uses the “Display Name” as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as “Ally” instead of “Allison.” To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select “Directory Profile.” Click “Edit” on the right of the name panel, uncheck “Use my legal name” under “Display Name,” update how you wish your name to be displayed, and click “Submit” at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records.