

Class attendance is expected. Students will be informed of the due dates for projects and presentations well in advance of their due dates. **Therefore, extensions will not be given for assignments and late assignments will only be accepted for 24 hours after the due date and will receive partial credit.** Students are expected to make their presentations to the class during their designated class time. Make-up exams will not be offered and in-class activities, including quizzes, cannot be made up or taken early, unless the student has an excused absence pursuant to the university policy cited below. The only exception is an excused absence consistent with the university policies <http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and appropriate documentation is required. It is the student's responsibility to make arrangements to make up an exam or missed assignment.

Course Grading

The final grade for this course is based on several categories of assignments each weighted differently and listed below.

Quizzes

Each week students will take a short open notebook quiz on the material assigned for that class. There will be 11 quizzes throughout the course, and I will drop your lowest quiz grade.

Case Presentations

One of the fundamental ways to understand law is to read and discuss cases that apply the different legal concepts we will discuss in the course. Each week students will work in groups to present the facts and court opinion for an assigned case. I expect **all** students to read the cases beforehand. Discussion of these cases is essential to learning and understanding different legal concepts covered in this course.

Case Briefs*

You will have **six** cases to briefs throughout the semester. During the first week of class, I will teach you how to brief a case. The purpose of the case briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The due dates for each case brief are included on the schedule and are also listed below.

Brief #1: *Shin v. Ahn*, 165 P.3d 581 (Cal. 2007), due **Wednesday, January 15th**

Brief #2: *Turner Broadcasting System, Inc. v. McDavid*, 693 S.E.2d 873 (Ga. App. 2010), due **Wednesday, February 5th**

Brief #3: *Stanley v. University of Southern California*, 178 F.3d 1069 (9th Cir. 1999), due **Wednesday, February 19th**

Brief #4: *Pinard v. Clatskaine School District 6J*, 467 F.3d 755 (9th Cir. 2006), due **Wednesday, March 11th**

Brief #5: *Fraser v. MLS*, 284 F.3d 47 (1st Cir. 2002), due **Wednesday, March 25th**

Brief #6: *Clarett v. NFL*, 369 F.3d 124 (2nd Cir. 2004), due **Wednesday, April 8th**

Short Paper

In lieu of a midterm and final exam, students will be required to write two short papers (5 pages) based on research about a given topic covered in the course. Instructions to follow.

Final Paper*

As a part of this course you will be required to pick a topic in sport law to write a research paper on. To reduce the desire to procrastinate (and also to help provide guidance along the way), the final paper is broken up into four parts to be completed throughout the semester. Instructions for the final paper and each of its parts will be provided by the instructor.

- Part I: Topic Submission, due **Wednesday, January 22nd**
- Part II: Case briefs of 3 cases relevant to your topic, due **Wednesday, February 12th**
- Part III: Article summaries of 3 law review articles, due **Wednesday, March 18th**
- Part IV: Paper Outline, due **Wednesday, April 1st**
- Part V: Paper, due **Wednesday, April 22nd**

****Briefs and other writing assignments should be submitted in Turnitin via Canvas, unless otherwise instructed. If a student is deemed to have plagiarized, he or she can be given a zero for the assignment and can also result in a report to the Student Conduct Committee. Please be sure to properly cite all sources directly quoted and paraphrased in each assignment using the APA style. Citation style guides can be found on the library's website. If you are unsure about how or whether to cite something, please ask the instructor for guidance.***

Course Grading

Assignment		Total Points
Quizzes (10) x 10		100
Case Presentation (2) x 100		200
Case Questions (5) x 20		100
Case Briefs (6) x 75 pts each		450
Short Paper (2) x 100		200
Final Paper	Part I 50pts Part II 75pts Part III 75pts Part IV 50pts Part V 300pts	550
Total		1600

Grading Scale

Total Points	Percent	Grade	Grade Points
1494-1600	93.4-100	A	4.0
1440-1493	93.3-90.0	A-	3.67
1387-1439	86.7-89.9	B+	3.33
1334-1386	83.4-86.6	B	3.0
1280-1333	80.0-83.3	B-	2.67
1227-1279	76.7-79.9	C+	2.33
1174-1226	73.4-76.6	C	2.0
1120-1173	70.0-73.3	C-	1.67
1067-1119	66.7-69.9	D+	1.33
1014-1066	63.4-66.6	D	1.0
960-1013	60.0-63.3	D-	.67
0-959	0-59.9	E	0

****Do not ask the instructor questions regarding your grade. Rounding up is completely under the discretion of the instructor. If you want to challenge an assignment grade, please come to the professor with evidence from the textbook or case material to justify your grade change request.**

Course Communication

All communication for the course will be disseminated either through Canvas Course messaging or through your University of Florida email address. Please make sure that when you email me, that you are professional and that use your school email address and include the following information:

Name

Course

Respectful salutation (greeting: ex. Hello, Dear) and valediction (closing: Sincerely, Best)

I will only email you at your university email address so you should be checking that regularly.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's

CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Thank you for serving as a partner in this important effort.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

U Matter, We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <https://umatter.ufl.edu/> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Course Schedule

This schedule is a tentative outline of the reading, projects and assignments that will be covered throughout the semester. If there are changes or amendments to this schedule, you will be told well in advance of any assignments that may be due.

Date	Readings	Assignment
Week 1 January 9	Introduction Chapter 1 (pp. 1-28) Intro. To the Legal System Handout	
Week 2 January 16	Torts: Negligence Chapters 2 (40-148; 190-199) <i>Knight v. Jewett</i> <i>Nabozny v. Barnhill</i>	Case Brief #1 Due 1/15
Week 3 January 23	Torts: Intentional Torts Chapter 3 <i>Knoll v. Board of Regents of Univ. of Neb.</i>	Final Paper, Part I (Paper Topic) Due 1/22
Week 4 January 30	Risk Management Chapter 4 <i>Flores v. 24 Hour Fitness</i> <i>Friedman v. Houston Sports Association</i>	
Week 5 February 6	Contracts Chapter 5 <i>Yocca v. Pittsburgh Steelers</i> <i>Fleming v. Kent State</i>	Case Brief #2 Due 2/5
Week 6 February 13	Agency Chapter 7 (pp. 660-670) Handout <i>Hilliard v. Black</i> <i>Argovitz and the Detroit Lions v. Simms</i>	Final Paper, Part II (Case Briefs) Due 2/12
Week 7 February 20	Employment Law/Gender Equity Chapter 7 (522-590) <i>Cohen v. Brown University</i> <i>Faragher v. City of Boca Raton</i>	Case Brief #3 Due 2/19
Week 8 February 27	Constitutional Law Chapter 6 <i>NCAA v. Tarkanian</i> <i>J.S. v. Blue Mtn. School District</i> <i>Vernonia v. Acton</i>	Short Paper #1 Due 2/27
Week 9 March 5	Spring Break	
Week 10 March 12	Constitutional Law Chapter 6 <i>Ludkte v. Kuhn</i> <i>Palmer v. Thompson</i>	Case Brief #4 Due 3/11

Week 11 March 19	Intellectual Property Chapter 8 (pp. 591-625) <i>Baltimore Orioles v. MLBPA</i> (in book) <i>Keller v. EA Sports</i>	Final Paper, Part III (Article Summaries) Due 3/18
Week 12 March 26	Antitrust Law Handout <i>Flood v. Kuhn</i> <i>USFL v. NFL</i> <i>Mackey v. NFL</i>	Case Brief #5 Due 3/25
Week 13 April 2	Antitrust Law <i>NCAA v. Board of Regents</i> <i>O'Bannon v. NCAA</i>	Final Paper, Part IV (Paper Outline) Due 4/1
Week 14 April 9	Labor Law Handout <i>Brown v. Pro Football</i> <i>McNally-Messersmith Arbitration/</i> <i>Kansas City Royals v. MLPBA</i>	Case Brief #6 Due 4/8
Week 15 April 16	Course Wrap Up	Short Paper #2 Due
Week 16 April 22	End of Semester	Final Paper Due 4/22