



## **Course Grading**

The final grade for this course is based on several categories of assignments each weighted differently and listed below.

### Discussions

Because this is online course, we can't engage in traditional classroom discussions, so discussion questions are a way to provide a classroom experience online. Each student is required to make **at least 3** posts for each discussion. An initial discussion post in response to the discussion question must be made by the Thursday in the first week of each module (exact dates will be provided). The remaining to discussion posts should be in response to other students' initial discussion post. Those responses should be substantive and provide additional analysis and/or raise additional questions. Each post should be between 150-200 words.

### Case Briefs\*

You will have **four** cases to briefs throughout the semester. During the first week of class, I will teach you how to brief a case. The purpose of the case briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The due dates for each case brief are included on the schedule and are also listed below.

Brief #1: *Lowes v. California League of Professional Baseball*, 65 Cal. Rptr.2d 105 (1997) due **Sunday, February 2<sup>nd</sup>**

Brief #2: *PGA Tour v. Casey Martin*, 532 U.S. 661 (2001) due **Sunday, March 1<sup>st</sup>**

Brief #3: *Indianapolis Colts v. Baltimore Metro. Football Club*, 34 F.3d 410 (7<sup>th</sup> Cir. 1994) due **Sunday, April 5<sup>th</sup>**

Brief #4: *USFL v. NFL*, 842 F.2d 1335 (2<sup>nd</sup> Cir. 1988) due **Sunday, April 19<sup>th</sup>**

### Quizzes

In lieu of a final and midterm exam, timed quizzes will be given for each module (except Module 7 and Module 8) based on the assigned readings and lectures. The quizzes will consist of 10 questions. You will only have one opportunity to complete each quiz so make sure that your internet connection is stable and dependable. The lowest quiz grade will be excluded from your final grade calculation.

### Short Paper

Students will be required to write two short papers (5 pages) based on research about a given topic covered in the course. Instructions to follow.

### Final Paper\*

As a part of this course you will be required to pick a topic in sport law to write a research paper on. In an effort to reduce the desire to procrastinate (and also to help provide guidance

along the way), the final paper is broken up into three parts to be completed throughout the semester. Instructions for the final paper and each of its parts can be found on Canvas

Part I: Topic Submission, due **Sunday, February 2<sup>nd</sup>**

Part II: Case briefs of 3 cases relevant to your topic, due **Sunday, February 16<sup>th</sup>**

Part III: Article summaries of 3 law review articles, due **Sunday, March 22<sup>nd</sup>**

Part IV: Paper Outline, due **Sunday, April 5<sup>th</sup>**

Part V: Paper, due **Wednesday, April 22<sup>nd</sup>**

***\*Briefs and other writing assignments should be submitted in Turnitin via Canvas, unless otherwise instructed. If a student is deemed to have plagiarized, he or she can be given a zero for the assignment and can also result in a report to the Student Conduct Committee. Please be sure to properly cite all sources directly quoted and paraphrased in each assignment using the APA style. Citation style guides can be found on the library's website. If you are unsure about how or whether to cite something, please ask the instructor for guidance.***

### Course Grading

Assignment		Total Points
Discussions (6) x 25pts each		125
Short Paper (2) x 100		200
Quizzes (5) x 50		250
Case Briefs (4) x 50 pts each		200
Final Paper	Part I 25pts Part II 75pts Part III 75pts Part IV 50pts Part IV 300pts	525
<b>Total</b>		<b>1300</b>

### Grading Scale\*\*

Total Points	Percent	Grade	Grade Points
1120-1200	93.4-100	A	4.0
1080-1119	93.3-90.0	A-	3.67
1040-1079	86.7-89.9	B+	3.33
1000-1039	83.4-86.6	B	3.0
960-999	80.0-83.3	B-	2.67
920-959	76.7-79.9	C+	2.33
880-919	73.4-76.6	C	2.0
840-879	70.0-73.3	C-	1.67
800-839	66.7-69.9	D+	1.33
760-799	63.4-66.6	D	1.0
720-759	60.0-63.3	D-	.67
0-719	0-59.9	E	0

**\*\*Do not ask the instructor questions regarding your grade. Rounding up is completely under the discretion of the instructor. If you want to challenge an assignment grade, please come to the professor with evidence from the textbook or case material to justify your grade change request.**

### **Accommodations for Students with Disabilities**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### **Course Evaluations**

Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Thank you for serving as a partner in this important effort.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

### **U Matter, We Care**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <https://umatter.ufl.edu/> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

## Course Schedule

This schedule is a tentative outline of the reading, projects and assignments that will be covered throughout the semester. If there are changes or amendments to this schedule, you will be told well in advance of any assignments that may be due.

Date	Readings	Assignment(s)
Module 1 Jan. 6 – Jan. 19	Chapter 1 (pp. 1-28) Videos: Intro Lectures 1 & 2 <i>Knight v. Jewett</i>	Discussion 1 (Video) Module 1 Quiz Part I, Paper Topic
Module 2 Jan. 20 – Feb. 2	Chapter 2 (pp. 40-148 and 190-199) and Chapter 3 Videos: Torts Lectures 1 & 2 <i>Bearman v. Notre Dame</i> <i>Nabozny v. Barnhill</i> <i>Friedman v. Houston Sports Association</i>	Case Brief 1 Module 2 Quiz
Module 3 Feb. 3 – Feb. 16	Chapter 5 Video: Contracts Lecture <i>Yocca v. Pittsburgh Steelers</i> <i>Taylor v. Wake Forest</i> <i>Vanderbilt v. DiNardo</i>	Module 3 Discussion Part II, Case Briefs Module 3 Quiz
Module 4 Feb. 17 – March 1	Chapter 7 (pp. 522-590) Video: Gender Equity and Discrimination Lecture <i>Cohen v. Brown University</i> <i>Jackson v. Birmingham School District</i>	Module 4 Discussion Module 4 Quiz Case Brief 2 Short Paper
Module 5 March 2 – March 15	Chapter 6 Video: Con Law Lectures 1 & 2 <i>NCAA v. Tarkanian</i> <i>Vernonia School District v. Acton</i> <i>Ludtke v. Kuhn</i>	Module 5 Discussion Module 5 Quiz Part III, Article Summaries
Module 6 March 16 – March 29	Chapter 7 (pp. 591-625) Video: Intellectual Property Lectures 1 & 2 <i>Keller v. Electronic Arts, Inc.</i> <i>NBA v. Motorola</i>	Module 6 Quiz Case Brief 3 Part IV, Paper Outline
Module 7 March 30 – April 12	Module 7 Handout Video: Antitrust Lectures 1 and 2 <i>Federal Baseball Club v. Nat’l League</i> <i>Flood v. Kuhn</i>	Module 7 Discussion Case Brief 4 Short Paper 2 Due
Module 8 April 13 – April 22	Module 8 Video: Antitrust Lecture 3 <i>NCAA v. Board of Regents</i> <i>NCAA v. O’Bannon</i>	Module 8 Discussion Part V, Final Paper Due