



not contribute to the discussion should be held at minimum, if at all. Students are expected to have readings (especially assigned cases) for each week done prior to class.

Class attendance is expected. Students will be informed of the due dates for projects and presentations well in advance. Therefore, no extensions will be given for projects and students are expected to make their presentations to the class during their designated class time. Make-up exams will not be offered. Exceptions are excused absence consistent with the university policies (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and at the discretion of the instructor. Appropriate documentation is required. It is the student's responsibility to make arrangements for making up an exam.

Late assignments will not be accepted and in-class activities cannot be accepted unless the student has an excused absence pursuant to the university policy cited above.

### **Course Grading**

The final grade for this course is based on several categories of assignments each weighted differently and listed below.

#### Participation

A portion of your grade will be based on your participation in class discussions. Students are expected to have completed the assigned reading prior to each class. I also expect students to contribute to discussions about the readings and raise and answer questions about the assigned cases.

#### Case Presentations

One of the fundamental ways to understand law is to read and discuss cases that apply the different legal concepts we will discuss in the course. Each week students will work in groups or pairs to present the facts and court opinion for an assigned case. I expect **all** students to read the cases beforehand. Discussion of these cases is essential to learning and understanding different legal concepts covered in this course

#### Case Questions

A complementary aspect of the Case Presentations is Case Questions. With each assigned case, students NOT presenting that week are expected to submit **three** substantive questions about the case. You may or may not see a variation of these questions on an exam.

#### Case Briefs\*

You will have **six** cases to briefs throughout the semester. During the first week of class, I will teach you how to brief a case. The purpose of the case briefs is to help students pull out the key components of a judicial decision and understand how courts interpret the law and arrive at their decisions. The due dates for each case brief are included on the schedule and are also listed below.

Brief #1: *Allen v. Dover Co-Rec. Softball League* 807 A.D. 1274 (N.H. 2002) due **Wednesday, August 29<sup>th</sup>**

Brief #2: *Fleming v. Kent State University* 17 N.E.3d 620 (Ohio Ct. App. 2014) due **Wednesday, September 12<sup>th</sup>**

Brief #3: *Jackson v. Birmingham Board of Education* 544 U.S. 167 (2005) due **Wednesday, September 26<sup>th</sup>**

Brief #4: *University of Colorado v. Derdeyn* 863 P.2d 929 (Colo. 1993) due **Wednesday, October 10<sup>th</sup>**

Brief #5: *Fraser v. Major League Soccer* 284 F.3d 47 (1<sup>st</sup>. Cir. 2002) due **Wednesday, October 24<sup>th</sup>**

Brief #6: *Brown v. Pro Football* 518 U.S. 231 (1996) due **Wednesday, November 7<sup>th</sup>**

### Exams

There will be two exams for this course, a midterm and a final exam. The dates for each exam are listed on the course schedule. Exam content will reflect all assigned readings, handouts, class lectures and discussions. The format of the exam will be explained prior to the exam days.

### Final Paper\*

As a part of this course you will be required to pick a topic in sport law to write a research paper on. To reduce the desire to procrastinate (and also to help provide guidance along the way), the final paper is broken up into four parts to be completed throughout the semester. Instructions for the final paper and each of its parts will be provided by the instructor.

Part I: Topic Submission, due **Wednesday, September 5<sup>th</sup>**

Part II: Case briefs of 3 cases relevant to your topic, due **Wednesday, October 17<sup>th</sup>**

Part III: Article summaries of 3 law review articles, due **Wednesday, November 14<sup>th</sup>**

Part IV: Paper, due **Wednesday, December 5<sup>th</sup> by Noon**

***\*Briefs and other writing assignments should be submitted in Turnitin via Canvas, unless otherwise instructed. If a student is deemed to have plagiarized, he or she will be given a zero for the first assignment. A second finding of plagiarism can result in a report to the Student Conduct Committee. Please be sure to properly cite all sources directly quoted and paraphrased in each assignment using the APA style. Citation style guides can be found on the libraries website. If you are unsure about how or whether to cite something, please ask the instructor for guidance.***

## Course Grading

Assignment		Total Points
Participation (10 classes) x 10pts each		100
Case Presentation 2 x 125pts		250
Case Questions (8) x 20pts each		160
Case Briefs (6) x 75 pts each		450
Exams (2) x 300		600
Final Paper	Part I 50pts Part II 75pts Part III 75pts Part IV 300pts	500
<b>Total</b>		<b>2060</b>

## Grading Scale

Total Points	Percent	Grade	Grade Points
1867-2000	93.4-100	A	4.0
1866-1799	93.3-90.0	A-	3.67
1734-1798	86.7-89.9	B+	3.33
1668-1733	83.4-86.6	B	3.0
1600-1667	80.0-83.3	B-	2.67
1534-1666	76.7-79.9	C+	2.33
1468-1533	73.4-76.6	C	2.0
1400-1467	70.0-73.3	C-	1.67
1334-1399	66.7-69.9	D+	1.33
1268-1333	63.4-66.6	D	1.0
1200-1267	60.0-63.3	D-	.67
0-1199	0-59.9	E	0

**\*Do not ask the instructor questions regarding your grade. Rounding up is completely under the discretion of the instructor. If you want to challenge a grade, please come to the professor with evidence from the textbook or case materials to justify your grade change request.**

## Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## **Course Evaluations**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## **Counseling and Wellness**

Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

## Course Schedule

This schedule is a tentative outline of the reading, projects and assignments that will be covered throughout the semester. If there are changes or amendments to this schedule, you will be told well in advance of any assignments that may be due.

<b>Date</b>	<b>Readings</b>	<b>Assignment</b>
Week 1 August 23	Introduction Chapter 1	
Week 2 August 30	Chapters 2 and 4 <i>Nabozny v. Barnhill</i> <i>Sanders v. Kuna Joint School District</i> <i>Friedman v. Houston Sports Association</i>	Brief #1 Due 8/29
Week 3 September 6	Chapters 3 and 5 <i>Bearman v. Notre Dame</i> <i>Hackbart v. Cincinnati Bengals</i> <i>Rodriguez v. L.A. Fitness</i>	Final Paper, Part I Due 9/5
Week 4 September 13	Chapter 8 <i>O'Brien v. The Ohio State University</i> <i>Vanderbilt University v. DiNardo</i> <i>Ross v. Creighton University</i>	Brief #2 Due 9/12
Week 5 September 20	Chapter 11 <i>Argovitz v. Simms and Detroit Lions</i> <i>Hilliard v. Black</i>	
Week 6 September 27	Chapter 6 <i>Cohen v. Brown University</i> <i>Simpson v University of Colorado</i> <i>Martin v. PGA</i> <i>Thomas v. NFLPA</i>	Brief #3 Due 9/26
Week 7 October 4	Midterm	
Week 8 October 11	Constitutional Law <i>Tarkanian v. NCAA</i> <i>Ludkte v. Kuhn</i> <i>Vernonia v. Acton</i> <i>Hill v. NCAA</i>	Brief #4 Due 10/10
Week 9 October 18	Intellectual Property <i>Keller v. EA Sports</i> <i>NBA v. Motorola</i>	Final Paper, Part II Due 10/17
Week 10 October 25	Antitrust Handout <i>Federal Baseball Club of Baltimore v. NL</i> <i>Flood v. Kuhn</i> <i>USFL v. NFL</i>	Case Brief #5 Due 10/24

	<i>L.A. Memorial Coliseum Comm. v. NFL</i>	
Week 11 November 1	<i>NCAA v. Board of Regents of Univ. of Okla.</i> <i>NCAA v. O'Bannon</i> <i>Law v. NCAA</i>	
Week 12 November 8	Handout <i>Mackey v. NFL</i> <i>Brown v. Pro Football</i> <i>Messersmith and McNally Arbitrations</i>	Case Brief #6 Due 11/7
Week 13 November 15	Course Wrap-up Exam Review	Final Paper Part III, Due 11/14
Week 14 November 22	Thanksgiving	
Week 15 November 29	Final Exam	
Week 16 December 5	Final Paper Due	Final Paper, Part IV Due 12/5