

METHODS AND MATERIALS IN HEALTH EDUCATION

Course Number: HSC 4302 UFO

Section Number: 12961

Credit Hours: 3

Academic Term: Spring 2024

Class meeting time and location: This course is facilitated 100% online.

INSTRUCTOR INFORMATION

INSTRUCTOR NAME: Kim Holton, CHES, MS, PhD

EMAIL: Please use the Inbox Tool in Canvas.

PHONE NUMBER: 352-294-2896 (office: the least likely way to reach me this semester)

OFFICE HOURS VIA ZOOM:

- Tuesday 2 – 3:30pm. Join the waiting room. Meeting ID: 952 7394 6286
passcode: connect
- By appointment; use Canvas email to set up an appointment

GRADING TA: Brooklyn Pattison, HEB MS Student

EMAIL: Please use the Inbox Tool in Canvas.

COURSE INFORMATION

COURSE WEBSITE: <http://elearning.ufl.edu>

COURSE COMMUNICATIONS: Please send individual questions to me via the Inbox tool in Canvas. Do not use my personal ufl.edu email address for course correspondence. Given the number of students I have each semester, the Inbox Tool in Canvas is very helpful for me to keep track of your questions and respond in a timely manner. During weekdays, emails are usually responded to within 24 hours of receipt. However, weekday emails that have not received a reply within 48 hours should be re-sent. Emails sent over the weekend will be answered the following week.

I use course announcements in Canvas frequently. Please check course announcements regularly. I usually send helpful video announcements at the beginning of each week. Look for these announcements. I also recommend adjusting your Canvas notifications so that you are notified when an announcement is made.

If you have general questions about the course that could be answered by myself or fellow classmates, please feel free to use the course questions forum in Canvas found within the Orientation Module.

REQUIRED TEXTBOOK: Your required text for this course is *Methods in Health Education and Health Promotion*. This custom text combines chapters from two published textbooks. You have two options to purchase the one required textbook:

eBook: You can purchase an access code through through UF AllAccess, <https://www.bsd.ufl.edu/AllAccess/>.

Paperback: You can purchase a hard copy of the text through the UF Health Sciences Bookstore. The ISBN is 978-1-284-01318-4. If purchasing online, be sure to account for processing and shipping time so that you have your textbook before our first quiz due Sunday (see course schedule). The UF Health Science Bookstore staff are very helpful should you have questions. You can reach them at 352-627-9230.

Please note: You can purchase a hard copy of the text through the UF Reitz Union Bookstore. However, if you choose to do so, it will likely be out of stock (more wait time for you), and it will cost more.

MATERIALS AND SUPPLIES FEES: None.

ADDITIONAL RESOURCES: Additional required readings and videos are provided within the course modules.

COURSE DESCRIPTION: The purpose of HSC 4302 is to acquaint students with many aspects of fundamental strategies for health education including conceptualizing instruction; developing instructional objectives; planning units/lessons and presentations; becoming familiar with various traditional and digital instructional methods and materials; and evaluating the effectiveness of health instruction in school and community settings.

PREREQUISITE KNOWLEDGE AND SKILLS: HEB Major and HSC 3032 with minimum grade of C

COURSE GOALS AND/OR OBJECTIVES: By the end of this course, the student will:

1. Apply the principles of developing and delivering effective multimedia presentations and educational interventions.
2. Become familiar with and practice a variety of in-person, as well as digital, health education methods.
3. Develop print health educational materials for teaching, learning and communicating health information.
4. Identify, select, acquire, and evaluate health education resources available from a variety of sources including the Internet and mobile apps.
5. Identify the seven responsibilities of a Certified Health Education Specialist.

INSTRUCTIONAL METHODS: HSC 4302 will be delivered to students using a combination of: (a) online video material/lectures; (b) online student engagement, discussion, and reflection activities; (c) assigned readings; and (d) a multi-part course project completed with a group requiring individual and group submissions along with peer review. UF's Canvas will be the official course management system for this course.

COURSE POLICIES

ATTENDANCE POLICY: Requirements for class attendance and work in this course are consistent with university policies that can be found on the [Attendance Policies page](#).

Students need to be aware online learning can present significant challenges, particularly to individuals who are not 'self-starters' or those who do not possess good time management skills. The online classroom is available to you 24 hours a day. Unlike traditional instructional settings in which each student gets the same class, the online setting means that every student will participate in the course that he/she chooses to experience. In theory, this type of instruction should be more adaptable to a variety of learning styles. The reality is, however, that some students seem unwilling (we believe all are able) to create and actively participate in their own virtual classroom. This often results in procrastination and low-quality performance. Recognizing that everyone learns differently, I'm not going to prescribe the 'best way' to approach the course. You should note, however, that this course is not self-paced. You are expected to adhere to the class calendar and timeline developed for you. You will need to meet regularly as a small group for a portion of the course.

Please see the following website for deadlines for withdrawing from the course: <https://catalog.ufl.edu/ugrad/current/Pages/adspring1718.aspx>. For UF policies and

procedures regarding dropping and/or withdrawing from all undergraduate courses on campus, please refer to the guidelines posted on the following UF website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/drops.aspx#withdraw>

QUIZ POLICIES: All student inquiries regarding quiz questions will be fielded following the initial grading of each assessment. Please send an email to the course instructor with any specific quiz-related concerns. All emails should be sent within 24 hours of completing the quiz or exam. The course instructor will evaluate the validity of each student concern and take appropriate action as needed (e.g. send a written response to the student, modify the course grade if the student inquiry is found to have sufficient merit).

MAKE-UP POLICY FOR QUIZZES: Quizzes are open for 72 hours. Please plan accordingly. If a student fails to submit a quiz on-time, they will be provided an opportunity to submit after the deadline only if they have an acceptable reason for missing the deadline. Decisions to allow student to make-up work will be made by the course instructor after consulting the university-wide attendance policies specified in the UF Undergraduate Catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>).

DISCUSSION & ASSIGNMENT POLICY: Students are expected to do their best work on all course assignments and discussions. It is assumed that students will put forth their best effort on all course assignments to get the best results from the course. Students are expected to complete individual work on these assignments unless specified otherwise in the assignment. This means collaboration with classmates or AI chatbots on individual assignments is considered academic dishonesty and a violation of the UF Academic Honor Code.

All module assignments are due by the date/time specified within the “Syllabus” link on the Canvas course website. These discussions and assignments are open at least a week and a half in advance. Students are advised to make back-up copies of all work and submit their work early to prevent technical issues from precluding successful submissions. If technical issues do arise with Canvas, you should ask for formal documentation from the UFIT Help Desk at the time of the issue. This documentation should be provided with your request for late submission.

MAKE-UP POLICY FOR DISCUSSIONS & ASSIGNMENTS: Unless otherwise noted, assignments are due at 11:59pm or before on the date indicated if submission is required via Canvas. Make back-up copies of all your work. Do not wait until the last

minute to attempt your submission in case of technical issues. If technical issues do arise with Canvas, you should ask for formal documentation from the UFIT Help Desk at the time of the issue. This documentation should be provided with your request for late submission.

Please read the following carefully:

- Assignments valued at 10 points or less will not be accepted late unless due to emergency. See last bullet in this list for emergency guidelines.
- An on-time submission of a corrupted file or incorrect document is not considered a valid reason for resubmission. You are responsible for making sure your uploaded work looks as expected before the submission deadline. Submission of incorrect or corrupted files will result in a zero.
- Due to the interactive nature of discussion, late discussion posts will not be accepted.
- All other late work is subject to a 10% deduction in grade for every day it is late.
- If an emergency arises which causes you to miss a deadline, it is your responsibility to contact the instructor within 24 hours and provide formal documentation via email within 72 hours so that you will have an opportunity to make up what was missed. Acceptable reasons for absences/missed deadlines as defined by university policies can be found on the [Attendance Policies page](#).

COURSE TECHNOLOGY: This course is facilitated in person. All assignments will be submitted via Canvas. You may access Canvas from UF's e-Learning webpage: <http://elearning.ufl.edu/>. Please contact the UF Help Desk, <http://helpdesk.ufl.edu>, if you have any technical difficulties with Canvas. If a technical difficulty prevents you from submitting a quiz on time, you should work with the UF Help desk to secure formal documentation of the issue and exact time of issue.

INTERNET ACCESS: UF students can access eduroam for free with their GatorLink log-in credentials. The eduroam network is fast and secure and has more than 10,000 wi-fi hotspots in 106 countries and territories worldwide.

How to connect to eduroam:

1. If you can get a Wi-Fi signal at any of the eduroam locations (see below) and your mobile device (laptop, smartphone, or tablet) has already been configured for eduroam, then you will automatically connect.
2. Otherwise, follow the instructions for connecting here:
<https://helpdesk.ufl.edu/connecting-to-eduroam-off-campus/>.

There are more than 100 Wi-Fi hotspots in Florida, including several state university campuses and community colleges. Also, in Florida all of the UF/IFAS Research and Education Centers (REC) are equipped with eduroam, so if you live in a rural area of your county you can visit an REC to securely watch course videos and take care of your academic needs. Here's a link to all the eduroam sites in the U.S.:

<https://incommon.org/eduroam/eduroam-u-s-locator-map/>. If you have any problems connecting, you can call (352-392-HELP/4357) or [email](#) the UF Computing Help Desk.

ONLINE COURSE EVALUATION: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>."

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. *Students with disabilities should follow this procedure as early as possible in the semester and submit their letter of accommodation to the instructor no later than Week 3 of the semester.*

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the

University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Student Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

CLASS DEMEANOR OR NETIQUETTE: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. Review the [Netiquette Guide for Online Courses](#) for expected student behavior.

SOFTWARE USE: All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

GETTING HELP AND RESOURCES

- For issues with technical difficulties for Canvas, please contact the UF Help Desk at <http://helpdesk.ufl.edu> or (352) 392-HELP (4357).
- Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.
- As a UF student, you have [free access to multiple collaboration services](#), such as G Suite and Office 365. Please use these tools for your academic success.

Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center website](#).
- University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the [UF Health Emergency Room and Trauma Center website](#).
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. The center provides general study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Find help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process](#).

GRADING POLICIES

METHODS BY WHICH STUDENTS WILL BE EVALUATED AND GRADE DETERMINED:

Information on current UF grading policies for assigning grade points can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. If you have questions about course expectations or the grading procedures, or if you have difficulty accessing or understanding the course content, readings, lectures, class activities, assignments, etc., please contact the course instructor or TA immediately.

Student Introductions and Syllabus Quiz: Each student will be asked to formally introduce themselves to their peers and the course instructor using the Introductory Discussion Forum with the Orientation Module. Students must also complete the syllabus quiz within this Orientation Module. Both assignments must be completed in order to gain access to the rest of the course material.

Module Quizzes: Each student must complete an open-note, online quiz for modules 1-10. These quizzes are due on Sundays at 11:59pm (with the exception of holidays). These objective quizzes will ask “true/false” and/or “multiple choice” questions to assess understanding of material included within each module. Each quiz will be worth 10 or 20 points, and students will have up to 15 minutes for 10-question quizzes or 30 minutes to complete each 20-question quiz. Correct answers to all of the questions can be found in your text and will not be provided within the quiz after completion.

Please note you are responsible for reading all of the chapters included in the course textbook in order to achieve student learning objectives set for the course. Therefore, please read each included chapter carefully and critically. Pay close attention to bolded keywords, key themes, tables, and figures as you read. It is strongly recommended to take personal notes while reading each chapter and listening to video lectures, to be prepared for each module quiz.

Assignments & Discussions: Students will complete a variety of individual assignments to apply knowledge and skills learned in the course. These assignments will usually be due on Tuesdays at 11:59pm and will vary in content and instruction. Please be sure to read or listen to weekly announcements, read instructions carefully, and check your work with the grading rubric before submission. Discussion replies will always be due 24 hours after initial posts are due.

Course Project: In lieu of exams for this upper division course, students will work in small groups to complete a course project, which will include a series of assignments designed for students to create a lesson plan resulting in an educational screencast and material for distribution in person and/or online. Collaboration among group members and peer review across groups are emphasized in this project. Groups will be assigned after drop/add. All major due dates for project assignments are provided on the course schedule below. *Paying attention to weekly course announcements and holding weekly meetings with your group members will be critical to your success.*

Perspectives Training: As health educators, we must grow and expand our understanding of ourselves and others. Perspectives is an interactive online learning program that explores the inner workings of the mind and the psychological roots of our ideological differences. The program will provide you with insights to help you better understand yourself and others, and it will equip you with skills to navigate challenging

conversations more effectively. Self-awareness and skills to navigate challenging conversations are critical to our work as health educators. Further instructions are provided in the Perspectives Training Module.

COURSE GRADING POLICY: Grades will be determined based on your performance on the following activities:

Assignment	Points
Quizzes	20%
Weekly Module Assignments & Discussions	45%
Perspectives Training	5%
Course Project (includes individual and group submissions)	30%

GRADING SCALE: For more information, review [Frequently Asked Questions for Minus Grades](#).

Percent	Grade	Grade Points
93.0 – 100.0	A	4.00
90.0 – 92.9	A-	3.67
87.0 – 89.9	B+	3.33
83.0 – 86.9	B	3.00
80.0 – 82.9	B-	2.67
77.0 – 79.9	C+	2.33
73.0 – 76.9	C	2.00
70.0 – 72.9	C-	1.67
67.0 – 69.9	D+	1.33
63.0 – 66.9	D	1.00

Percent	Grade	Grade Points
60.0 – 62.9	D-	0.67
0 – 59.9	E	0.00

Grades will not be rounded up for calculation of final course grade. For example, 89.99% is a B+.

COURSE SCHEDULE

A WEEKLY SCHEDULE OF TOPICS, QUIZZES AND MAJOR COURSE ASSIGNMENTS

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

Module	Week of:	Topic	Reading	Assignments
Orientation	Jan 7	Orientation in Canvas (must complete to open course modules)	Syllabus	Syllabus Quiz Orientation Discussion Begin Kidney Health Coach (KHC) Training (see KHC Module)
1 & KHC	Jan 14	Health Education Profession and Process Health Education Training Learning Experience	Ch. 1 & 2 KHC Portal Materials	Quiz on Readings due Tue, Jan 16 Module 1 Discussion due Tue, Jan 16 Complete Kidney Health Coach (KHC) Training (2-hour training) due Sat, Jan 20 KHC Discussion due Sun, Jan 21 Course Project: Team Contract due Sun, Jan 21
2	Jan 21	Theoretical Foundations and Context	Ch. 3 & 4	Quiz on Readings Discussion & Set Up Group Meeting with Dr. Holton
3	Jan 28	Planning for Instruction	Ch. 5	Quiz on Readings Start Course Project Part 1a & Meet with Dr. Holton as a group

Module	Week of:	Topic	Reading	Assignments
4	Feb 4	Instructional Methods	Ch. 6	Quiz on Readings Discussion Submit Course Project Part 1a on Sun, Feb 11
5	Feb 11 & 18	Design and Delivery of Effective Health Education Presentations	Ch. 7	Quiz on Readings Two Assignments Review & address feedback on Course Project Part 1a
6	Feb 25	Development and Dissemination of Resource Materials	Ch. 8	Quiz on Readings Assignment Course Project Part 1b due Sun, Mar 3 Midpoint Self and Group Evaluation due Sun, Mar 3
Course Project	Mar 3	Course Project	No new readings	Course Project Parts 2 & 3 due Sun, Mar 17 Final Self & Group Evaluation due Sun, Mar 17
	Mar 11 - 16	Spring Break		Rest, Renew & Have Fun
Course Project	Mar 17			Individual Peer Reviews of Projects Part 2 & 3 due Wed, Mar 20 Individual Reflection of Project Peer Review Feedback due Sun, Mar 24

Module	Week of:	Topic	Reading	Assignments
7	Mar 24	Health Communication	Ch. 9	Quiz on Readings Discussion Start Perspectives Training (8 training modules; see Canvas to access training)
8	Mar 31	Working with Social Media & Media Outlets in Health Education	Ch. 10 & 11	Quiz on Readings Assignment Continue work on Perspectives Training
9	Apr 7	Facilitating Groups & Building Community Coalitions	Ch. 12 & 13	Quiz on Readings Discussion Continue work on Perspectives Training
10	Apr 14	Advocacy in Health Education	Ch. 14 & 15	Quiz on Readings Discussion Complete Perspectives Training by Sun, Apr 21
11	Apr 21	Course Wrap-Up & The Future	See Canvas	Assignment Discussion