

HIV/AIDS Education

HSC6595 | Class #21522 | Section 1837 | 3 Credits | Fall 2023

Connect with HHP



Course Information

INSTRUCTOR

Sadie B. Sanders, Ph.D.
Office: FLG 18
Office Phone: 352-294-1810
Email: Canvas Inbox
Preferred Method of Contact: **Canvas Inbox**

OFFICE HOURS

By Appointment

COURSE ACCESS

Access the course through Canvas on UF e-Learning
(<https://elearning.ufl.edu/>) & the Canvas mobile app by Instructure

COURSE DESCRIPTION

This combined course (undergraduate and graduate students) offers a multidisciplinary approach to studying HIV disease. It examines the health, psychosocial, legal, and educational impacts of HIV/AIDS on individuals, communities, society, and globally.

REQUIRED MATERIALS

This course does not require a textbook. Course readings are integral to the course and included in course modules. All other course materials (and links) are located within the course in Canvas.

COURSE FORMAT

This course is 100% online and utilizes a variety of methodologies including PowerPoint lectures, individual and multiparty activities, discussion boards, case studies, and videos.

COURSE LEARNING OBJECTIVES:

By the end of this course, students should be able to:

1. Describe HIV/AIDS etiology, epidemiology, prevention, clinical manifestations, testing, and treatments.
2. Describe HIV's highest risk groups and infection control measures.
3. Develop an awareness of the social and psychological implications for individuals living with HIV infection and their families, support systems, communities, and society.
4. Examine the global impact of and response to HIV disease.

Course and University Policies

PERSONAL CONDUCT POLICY

Students are expected to exhibit behaviors that reflect highly upon themselves and our University. No Student may share, work, or collaborate with another student on any assessment activity in the course. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies the number of behaviors that violate this code and possible sanctions.

Furthermore, you are obliged to report any condition that facilitates academic misconduct to the appropriate personnel. Please consult the instructor or TA in this class if you have any questions or concerns.

ASSIGNMENT AND EXAM MAKE POLICY

Assignments are available at least two weeks in advance of their due dates and therefore, are not accepted late and make-up quizzes are not permitted unless they are in accordance with universities policies which can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

A student experiencing an illness should visit the UF Student Health Care Center or their preferred healthcare provider to seek medical advice and obtain documentation. If you have an illness, family emergency, or death, please contact the Dean of Students Office (www.dso.ufl.edu) and follow the DSO Care Team procedures for documentation and submission of a request for make-up assignment (<https://care.dso.ufl.edu/instructor-notifications/>). The DSO will contact the instructor. Do not provide any documentation to the instructor regarding illness or family emergency. This is your personal and protected information. The DSO is qualified to receive and verify the documents you provide. The instructor will follow the recommendations from the DSO. Requirements for make-up exams, assignments, and other work in this course are consistent with university policies.

STUDENTS WITH DISABILITIES

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting their Get Started page at <https://disability.ufl.edu/students/get-started/>. Students need to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via Materials. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from materials, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Getting Help

HEALTH & WELLNESS

- U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575

- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 352-392-1575
- Sexual Assault Recovery Services (SARS) - Student Health Care Center, 392-1161
- University Police Department, 392-1111 (or 9-1-1 for emergencies) <http://www.police.ufl.edu/>
- Inclusion is one of UF's six core values and it is the connective tissue that unites these values in common purpose. The Office of the Chief Diversity (CDO) works in concert with other key offices on campus to ensure that inclusion and a sense of belonging are realized for all members of the Gator Nation www.cdo.ufl.edu/

ACADEMIC RESOURCES

- E-learning technical support, 352-392-4357 (select option 2), or e-mail Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. <https://career.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Several ways to receive assistance concerning using libraries or finding resources.
- Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu/>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and drafting papers. <http://writing.ufl.edu/writing-studio/>
- Student Complaints On-Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> On-Line Students Complaints: <http://distance.ufl.edu/student-complaint-process/>

INCLUSION, DIVERSITY, EQUITY, AND ACCESSIBILITY RESOURCES

For suggestions or concerns related to IDEA, please reach out to any of the following:

Dr. Suzanne Sneed-Murphy, HEB Undergraduate Coordinator, murphysm@hbp.ufl.edu

Dr. Amy Mobley HEB Graduate Coordinator, amy.mobley@ufl.edu

STUDENT ASSESSMENT

Grading

Evaluation Components (Number of each)	Points Per Component	Approximate % of Total Grade
Quizzes	115	25%
Discussion Boards	100	20%
Module Activities	175	33%
Student Introductory Video	10	2.0%
Graduate Project	100	20%
Total Points	500	100%

Quizzes –Quizzes are “open notes” and students are permitted to use only lecture-generated notes. Quizzes will consist of multiple choice and short answer items. Quizzes are based on PowerPoint lectures (with an emphasis on the learning objectives) and supplemental readings. This course does not include a final or comprehensive exam.

Module Activities – A variety of Module activities will enhance, supplement, and/or expand on the PowerPoint lecture content. Additional details will be provided later.

Discussion Board – Discussion Board activities will be utilized to encourage and facilitate critical thinking, community building, and demonstration of knowledge key concepts. Your responses must be clear, concise, credible, thoughtful, and considerate, and adhere to the mechanics of formal writing (e.g., spelling, grammar). Each Discussion assignment will require you to read the responses posted by your classmates and respond to at least one of those postings. Your initial posts, which will be responses to the discussion prompt, must be posted by 11:55 p.m. on the Wednesday of the week the Discussion Board is assigned. Your responses to the answers posted by other students are due 11:55 p.m. on the Friday of that week. Please be aware that the Canvas due date listed is the date for the initial response (Wednesday.). You must remember and/or place a reminder in your calendar that the peer response is due Friday.

Student Introductory Video – Let us get to know each other.

Graduate Project – TBA

This course does not include an extra credit component.

GRADING SCALE

Final grades are determined by the total number of points that are rounded up. Assignments will be graded, and points posted approximately one week after the due date. An announcement will be posted after the posting of each assignment’s grades. Quiz grades will be automatically posted immediately after each quiz. Students will have 72 hours from the posting of grades to notify the instructor if they feel there is an error in grading. More detailed information regarding current UF grading policies can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Letter Grade	Points Needed to Each Letter Grade
A	475 – 500 A
A-	450 – 474 A-
B+	435 – 449 B+
B	415 – 434 B
B-	400 – 414 B-
C+	385 – 399 C+
C	365 – 384 C
C-	350 – 364 C-
D+	335 – 349 D+
D	315 – 334 D
D-	300 – 319 D-
E	Below 300 E

Final grades are determined by the total number of points.

Course Schedule

CRITICAL DATES & UF OBSERVED HOLIDAYS

- Withdrawal with 25% Refund: September 15
- Drop Deadline: November 20
- Withdrawal Deadline: November 20
- Labor Day: September 4

- Homecoming: October 6 – 7
- Veterans Day (Observed): November 10
- Thanksgiving Break: November 22 – 24
- Complete list available here: <https://catalog.ufl.edu/UGRD/dates-deadlines/2021-2022/>

WEEKLY SCHEDULE

Week	Dates	Module and Topic /Content	Assessments: All are Due Friday at 11:55 PM (except Discussion Initial Post and Peer Review which are due Wednesday as indicated below)
1	Aug. 23 – 25	Module 1 HIV/AIDS Introduction and Timeline	
2	Aug. 28 – Sept. 1	Module 2 Etiology	Student Introductory Video Activity #1 Discussion #1 (initial post due Wednesday)
3	Sept. 4 – 8	Module 3 Virology	Activity #2
4	Sept. 11– 15	Module 4 Transmission	Activity #3 Quiz #1 (Modules 1 – 4)
5	Sept. 18 – 22	Module 5 Epidemiology	Activity #3 Peer Review due Wednesday Activity #4
6	Sept. 25 – 29	Module 6 Prevention and Testing	Discussion #3 Initial Post due Wednesday
7	Oct. 2 – 6	Module 7 Treatment	Activity #5
	Oct. 9 – 13	Module 8 <i>Pregnancy and Maternal Health</i>	Discussion #4 Initial Post due Wednesday Activity #5 Peer Review due Wednesday Quiz 2 (Modules 5 – 8)
9	Oct. 16 – 20	Module 9 Key Populations and Risk Factors: Adolescents and Young Adults	Activity #6
10	Oct. 23 – 27	Module 10 Key Populations and Risk Factors: Older Adults	Activity #7 Activity #6 Peer Review due Wednesday

11	Oct. 30– Nov. 3	Module 11 Key Populations and Risk Factors: Correctional Settings	Discussion #5 Initial Post due Wednesday Quiz #3 (Modules 9 – 11)
12	Nov. 6 – 10	Module 12 Key Populations and Risk Factors: Mental Illness and Homelessness	Activity #8
13	Nov. 13 – 17	Module 13 Occupational Setting	Activity #9
14	Nov. 20-24	Module 14 Legal and Legislative	Discussion #6 Initial Post due Wednesday
15	Nov. 27 – Dec. 1	Module 15 Living with HIV	Activity #10
16	Dec. 4 – 8	Last Week of Class - Class Wrap-Up	Activity #10 Peer Review due Wednesday Quiz #4 (Modules 12 – 14)

The schedule is subject to change as the need arises. Please check Canvas daily as changes and updates will be posted in the Announcement.

SUCCESS AND STUDY TIPS

Students should allow themselves ample time to complete assignments and prepare for quizzes. Some assignments will take more or less time than others. PowerPoints are simply outlines of the information presented in the audio lectures. Quizzes are based solely on lecture content. Therefore, I recommend students do the following:

1. Review each PowerPoint PDF in advance of the video lecture, paying close attention to the Learning Objectives.
2. Take notes during the lecture, focusing on the Learning Objectives.

BEST WISHES FOR A GREAT FALL SEMESTER 2023!